# أوراق عمل مدرسة الأندلس نهاية الفصل مع الإجابة النموذجية





# تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 12-12-2025 17:57:22

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: مدرسة الأندلس

### التواصل الاجتماعي بحسب الصف التاسع











صفحة المناهج القطرية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول	
أوراق عمل غير مجابة في الوحدة الخامسة مدرسة عمر بن الخطاب	1
نموذج إجابة مراجعة شاملة لاختبار منتصف الفصل	2
مراجعة شاملة لاختبار منتصف الفصل غير مجابة	3
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# مدرسة الاندلس الخاصة للبنات العام الأكاديمي 2025/2026 نهاية الفصل الدراسي الاول



# اجابة الأوراق الاثرائية الشاملة مادة اللغة الإنجليزية المعقد الناسع التاسع

 اسم الطالبة/
 الصف والشعبة /

نهاية الفصل الدراسي الأول

### **Language Function**

1. Hamad: Guess what! I go Ali:	et an A+ in English.
A. How great! C. How awful!	B. What a pity. D. What a shame
2. Ahmed: look! I succeede	d and got high marks in the test.
A. Nasser:	
A. Excuse me!	B. Congratulations!
C You're welcome.	D. Sorry to hear that!
3. Ali: I have an Admission To	est tomorrow.
Hamad:	
A. You may workout.	C. You should watch Tv.
B. You must study hard	<b>D</b> . You should visit your cousir
4. Ahmed: What is the mat	tter?
Mona:	.5)
A. I am a fan of it.	C. sure, why not.
B. I failed the driving test	<b>D</b> . twice a week
5. Ahmed: What do you thin	k of the last Tennis Championship?
Naser:	
A. It was delicious.	C. <mark>It was a great championship</mark> .
B. You are welcome.	D. I was so sorry to hear that
6. Omar: Can I take a look at t	hat brochure you have there?
Saleh: Sure.	
A <mark>. Here you go.</mark>	C. Thank you very much.
B. I'm not a big fan.	D. I don't agree with you.

نهاية الفصل الدراسي الأول

# Vocabulary

الكلمة	المعنى	الكلمة	المعنى
Reservation	حجز	Installation art	فن التركيب
Recommend	ينصح	Art galleries	معرض رسومات
Resist	يقاوم	Traditional	تعليم تقليدي
		education	
Contain	يشمل / يحتوي على	Sculpture	فن النحت
Restaurant	مطعم	Exhibit	يعرض
Bitter taste	طعم لازع	Senses	حواس
Sweet	حلو	Permanent	دائم
Disgusting	مقزز	Last	يستمر
Greasy	دهني	Aware of	على دراية ب
Crispy	مقرمش	Melting	ذوبان

الكلمة	المعنى
Spill	يسكب الماء
Slip on	ينزلق على
Knock over	يصطدم شيء
drop	يسقط شيء
Trip over	يتعثر في
Step on	يدوس على
Bump into	يصطدم ب
Sprain	التواء
Seatbelt	حزام الأمان
Headlight	الأضواء الامامية
Boot	شنطة السيارة
Spare tyre	الاطار الاحتياطي
Number plate	لوحة الأرقام
Damage	ضرر

الكلمة	المعنى
Set off	يبدأ رحله
crowd	حشد او جمهور
wagons	عربات
supplies	امدادات
Challenge	تحدي
Unbearable	لا يحتمل او لا يطاق
buried	مدفونه
Weak	ضعيف

الاشخاص	صفات تصف	ك الاشياء	صفات تصف
Tired	متعب	Interesting	مثير للاعجاب
Excited	متحمس	Relaxing	مريح
Annoyed	متضايق	Tiring	متعب
Shocked	مصدوم	Excited	مثير للحماس
Embrassed	مرتبك	Annoyed	منزعج

نهاية الفصل الدراسي الأول

Fill in the gaps with the correct word:

- 1. About two million people went to the exhibition during the six months.
- 2. This work of art \_\_\_\_\_ was an incredible experience for all of them!
- 3. After painting the house, Paul was absolutely exhausted .
- 4. Jassem is still waiting for your\_\_\_reply \_\_\_\_\_

- 1. We \_\_\_set off \_\_ early in the morning to avoid traffic.
- 2. The teacher gave the students a \_\_\_\_\_reward \_\_\_\_for their hard work.
- 3. She was \_\_\_\_\_surprised \_\_\_\_\_when her friends planned a party for her.
- 4. We packed all the <u>supplies</u> we needed for the trip.

number plate - disgusting- spare tyre- seatbelt

- 1. Always wear your seatbelt to stay safe in the car.
- 2. The police officer wrote down the car's \_\_\_\_\_ number plate \_\_\_ to check its information
- 3. We used the <u>spare tyre</u> when our car had a flat.

نهاية الفصل اللراسي الأول

# **Choose the correct answer:**

1. It is worth	the tomato	and onion soup.	
a. containing	b <mark>. tasting</mark>	c. persuading	d. discussing
2. The police asked t	the eyewitness, bu	ıt he was too	to speak.
a. shocking	b. <mark>frightened</mark>	c. relaxed	d. busy
3. Don't forget to vi	sit the old town. T	here are lots of	buildings
a. peaceful	b. kind	c. <mark>historic</mark>	d. challenging
4. What time did the	eyset	off on their jo	ourney?
a <mark>. set</mark>	b. go	c. get	d. start
5. The team consist	st	en players.	
a. for	b. <mark>of</mark>	c. with	d. in
6. Dina was very	to learn th	at his father was ir	n hospital.
a. exhausted	b <mark>. shocked</mark>	c. glad	d. relaxed
7. It is important to	keep both hands	on the w	heel when driving.
a. seat	b. steering	c. spare	d. speed
8. I'm not sure which	ch restaurant to ch	noose. What do you	ı?
a. reserve	b. recommend	c. have	d. refer
9. you need to	a reserva	tion at least a week	c in advance.
a. <mark>make</mark>	b. book	c. suggest	d. refer

نهاية الفصل اللراسي الأول

Grammar

العام الأكاديمي 2026/2025





many	كثير	مع الاسماء المعدودة في السؤال والنفي.
much	كثير	مع الأسماء الغير المعدودة في السؤال والنفي.
a lot of – lots of	كثير	مع الاسماء المعدودة والغير معدودة في الجملة المثبتة.
a little	قليل	مع الاسماء الغير معدودة في الجملة المثبتة.
a few	قليل	مع الاسماء معدودة في الجملة المثبتة.

#### A. Choose the correct answer:

- 1. Have you got \_\_\_\_\_ friends?
- A) little
- B) much
- C) a lot of
- 2. There aren't \_\_\_\_\_ people in the room. It's empty.
- a) any
- B) a little
- C) a lot of
- 3. Can I have \_\_\_\_\_ sugar, please?
- a) few
- B) some
- C) many
- 4. How \_\_\_\_\_ oranges are on the table?
- a) many
- B) a few
- C) much
- 5. How \_\_\_\_\_ money has Fred got?
- A) many
- B) little
- C) much

_		الضمائر الموصولة Relative Pronouns	
Who / that	الذي / التي للإنسان ا	This is the doctor who/that operated on my brother.	
Which / tha	الذي/التي لغير الانسان <b>†</b>	I like the T-shirt which/that my mother bought me.	
ية Whose	للملك	This is our neighbour whose car was stolen last week.	
ان <i>Where</i>	( حيث ) للمّ	This is the restaurant where I always have my lunch.	

نهاية الفصل الدراسي الأول

- 1. The hotel \_\_\_\_\_we stayed in was very cheap.
- a. who
- b. whose
- c. where
- d. that
- 2. Ali is the boy \_\_\_\_\_father had the accident yesterday.
- a. who
- b. whose
- c. where
- d. when
- 3. There's a girl \_\_\_\_\_I invited to my birthday party.
- a. who
- b. where
- c. which
- d. whose
- 4. That is the place \_\_\_\_\_the police found the hidden treasure.
- a. when
- b. where
- c. which
- d. whose

# الماضي المستمر Past progressive / Continuous

this time yesterday - last Friday at 5o'clock

- حدث كان مستمرا في الماضي وقطعه حدث اخر او احدث منه - حدث كان مستمرا في الماضي في وقت محدد

- حدثان كانا مستمران في الماضي في نفس الوقت الكلمات الدالة:

ومعناها عندما When

ماضی مستمر رماضی بسیط + When

While (As) ومعناها بينما

ماضی بسیط، ماضی مستمر + (While As

تكون نون الواض الوستورون

ing + الفعل + was + الفاعل المفرد

ing + الفعل + were + الفاعل الجمع

- 1. Yesterday at 4 O'clock, he was watching an Indian movie.
- 2. While they were studying Science, the light went out.
- 3. When my father came, my mother was cooking lunch.

صيغة النفي Negative form

عند تحويل الجملة في زمن الماضي المستمر إلى النفي نكتب كلمه not بعد were و عند

ing + الفعل + was not + الفاعل المفرد

ing + الفعل + Were not + الفاعل الجمع

صيغة السؤال Question form

? + الفعل + الفاعل المفرد + ing الفعل + ing

? were + الفعل + الفاعل الجمع + ing

#### **B- Circle the correct verb:**

- 1. We (was am have were) reading a book yesterday evening.
- 2. They (was am have were) washing the clothes yesterday at 5:00.
- 3. Hassan (was am have were) cooking dinner last night at 9oc'lock.
- 4. Omar (was am have were) doing his homework last night at 8:00 pm.

نهاية الفصل اللراسي الأول العام الأكاديمي 2026/2025



- التصريف الثالث للفعل+ had التصريف الثالث الفعل . After they had studied their lesson, they went out for shopping.
- 2. By the time they arrived the airport, the plane had taken off.
- 3. He had an accident because he had slept during driving.

#### لنصيحة Should – ought to – had better (for advice)

Should /ought to / had better + الفعل في المصدر = it is good = it is advisable = if I were you 1. You look sick. You should see a doctor. 2. You look sick. I advise you to see a doctor. 3. You look sick. It's advisable to see a doctor. 4. You look sick. If I were you, I'd see a doctor.

#### Rewrite the following sentences using the words between brackets.

1. I saw a beautiful view. I was driving back home. (Use: while)

I saw a beautiful view while I was driving back home.

2. It started to rain. We were waiting the bus. (Use: while)

It started to rain while we were waiting the bus.

3. After I \_\_\_\_\_(watch). TV, I played with my little brother. (Correct the verb)

After I had watched tv, I played with my little brother.

4 While I (walk) to the store I slipped on a wet pa

4. While I \_\_\_\_\_ (walk) to the store, I slipped on a wet patch.

(Correct the verb)

While I was walking to the store, I slipped on a wet patch.

نهاية الفصل الدراسي الأول

5.By the time Sara(arrive), the movie h	ad started.
(Co	orrect the verb)
By the time Sara arrived, the movie had started.	
6.Before the sun(come) up, they had reached the	e top of the mountain.
	(Correct the verb)
Before the sun came up, They had reached the top of the mountain	<mark>.</mark> .
7. It's not a good idea to drive when you're feeling dizzy.	(Give advice)
you shouldn't drive when you're feeling dizzy	
8. It's a good idea to tell your parents what happened.	(Give advice)
You should\ought to\had better tell your parents what h	nappened
9. It's a good idea to dress professionally for the job interview.	(Give advice)
You should\ought to\had better dress professionally for the	<mark>e job interview</mark> .
10.It was a mistake not to take the complaint seriously.	(Give advice)
You should\ought to\had better take the complaint seriously	_
11.I suggest you look for a job near your house.	(Give advice)
You had better\ ought to\ should look for a job near your	house.

راسي الأول	نها				هام الأكاديمي 2026/202
		Wri	ting 1		
	e 3 paragraphs	into 15 sente	ences descr	ibing a place	you have v
<u>gettable</u>	piace.				
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Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/4	/2	/4	/10		

## Writing 2

ي الأول	نهاية اللراس				العام الأكاديمي 2026/2025
25- 0		Wri	ting 2		2320, 2020
* <u>Wri</u> t	<u>te an informal e</u>	mail to your frie	end telling	ner you latest (	good\ bad) news
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	9.		عناه	96.98	
			عناه	96.90	
			عناه	96.98	
			عناه	96.20	
			عناه	96.98	
Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser

Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/4	/2	/4	/10		