

ملزمة وأوراق عمل نهاية الفصل في وظائف اللغة والقواعد والمفردات والاستيعاب القرائي والكتابة



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← المستوى التاسع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى التاسع



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى التاسع والمادة لغة انجليزية في الفصل الثاني

أوراق عمل نهاية الفصل في وظائف اللغة والمفردات والقواعد والقراءة والكتابة

1

أوراق عمل نهاية الفصل في الوظائف اللغوية والقواعد والمفردات مع الإجابة النموذجية

2

أوراق عمل نهاية الفصل في الوظائف اللغوية والقواعد والمفردات

3

أوراق عمل نهاية الفصل في الجمل الشرطية وصيغ الأفعال والجمل التعجبية والمبني للمجهول و الأفعال المصدرية

4

أوراق عمل الأندلس منتصف الفصل غير مجابة

5

End 2nd Term 2024 - 2025

Enrichment worksheets

Grade 9

Name:

Class 9/

ملحوظة: هذه أوراق إثرائية ولا تغني عن الكتاب المدرسي

Language Functions Module (8)	Language Functions Module (10)
Choose the correct answer to complete the following dialogues.	Choose the correct answer to complete the following dialogues.
<p>1. A: Did you like the game? B:</p> <p>A. But I thought it was very unrealistic. B. I'm not a huge fan of easy games. C. You can say that again. D. Overall, it was OK.</p>	<p>1. A: How did you feel when the bird smashed into the window? B:</p> <p>A. I fell flat on my face. B. I nearly jumped out of my skin.</p>
<p>2. A: You don't sound very excited. B: Well, the game review said that it is based on a true story </p> <p>A. But it was very unrealistic. B. I'm not a huge fan of easy games. C. You can say that again. D. Overall, it was OK.</p>	<p>2. A: My grandfather is taking part in the marathon. B:</p> <p>A. Wow! He lives life to the fullest, doesn't he? B. Wow! He has a sense of direction, doesn't he?</p>
<p>3. A: What about the computer graphics? Weren't they incredible? B: I don't understand why this game is so popular.</p> <p>A. It was very unrealistic. B. You can say that again. C. Overall, it was Ok. D. They were nothing special.</p>	<p>3. A: I bet you were embarrassed! B:</p> <p>A. Yes, I couldn't believe my eyes. B. Yes, I wanted the ground to open up and swallow me.</p>
<p>Language Functions Module (9)</p>	<p>4. A: Are you ready for your trip? B:</p> <p>A. Yes, I've planned everything to the last detail. B. Yes, I like doing things that are out of the ordinary.</p>
<p>Choose the correct answer to complete the following dialogues.</p>	<p>5. A: Those children are always screaming. B:</p> <p>A. Yes, they drive me up the wall. B. Yes, I go as red as a beetroot.</p>
<p>1. A: The last thing to do is to press that button. B:</p> <p>A. Hello! B. Is that it? C. Never mind. D. How are you?</p>	

1. When I realised I had introduced my boss with a wrong name, I **went as red as a beetroot**. (**embarrassed**)
2. Linda **couldn't believe her eyes** when she waved at the monkey, and it waved back. (**shocked**)
3. My neighbour keeps throwing rubbish in my garden and it's **driving me up the wall**. (**annoyed**)
4. I didn't enter the competition because I wasn't prepared and I knew I would **make a fool of myself**. (**embarrassed**)
5. When the phone rang in the middle of the night, I nearly **jumped out of my skin**. (**shocked**)
6. I fell flat on my face in the middle of the square. I **wanted the ground to open up and swallow me**. (**embarrassed**)

<p>Expressing surprise and interest التعبير عن الدهشة والاهتمام</p> <ul style="list-style-type: none"> • What a surprise! • I (still) can't believe it! • It's unbelievable! • Really? / You did? / You are? / etc. • How interesting! 	<p>Expressing disappointment and disapproval التعبير عن الإحباط وعدم القبول</p> <ul style="list-style-type: none"> • That's too bad. • What a disappointment! • How disappointing! • I don't think so. • I don't think it's a good idea. • If I were you, I would / wouldn't...
<p>Expressing sympathy and regret التعبير عن التعاطف والندم</p> <ul style="list-style-type: none"> • I'm so sorry to hear that. • What/That's a shame/pity! • It's such a shame/pity. • That's sad. • You poor thing! • I'm sorry to say... • I wish I had / hadn't... 	<p>Expressing excitement and enthusiasm التعبير عن الإثارة والحماس</p> <ul style="list-style-type: none"> • Congratulations! • That's so exciting! • That's great news! • What wonderful news! • How exciting! • That's fantastic! • Good for you! • I'm really happy for you
<p>EXPRESSING INTEREST, SURPRISE AND DISAPPOINTMENT التعبير عن الاهتمام والمفاجأة وخيبة الأمل</p>	
<ul style="list-style-type: none"> • How interesting/exciting! • I can't believe it! / Unbelievable! • What a surprise! • You're kidding! • Get out of here! 	<ul style="list-style-type: none"> • That's the last thing I expected! • That's too bad. • What/That's a shame/pity. • It's a great shame/pity. • How awful/terrible!

Vocabulary

let down يخذل	cheer on يشجع	miss out يفقد	turned out يتضح
referee حكم	lift يرفع	trophy جائزة - كأس	admire يعجب

1. I felt when my best friend canceled our plans at the last minute.

turned out	let down	missed out	cheered on
------------	----------	------------	------------

2. Our soccer team won a big for finishing first in the tournament.

admire	lift	trophy	referee
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3. The players worked together to the heavy trophy in celebration.

admire	let down	turned out	lift
--------	----------	------------	------

court ملعب	field ملعب كرة قدم	track مسار جري	pool حمام سباحة
ice rink حلبة تزلج	course ملعب جولف		

4. The soccer players ran across the, trying to score a goal.

court	field	track	pool
-------	-------	-------	------

5. My friends and I swam in the on a hot summer day.

court	field	track	pool
-------	-------	-------	------

helmet خوذة	wetsuit بدلة سباحة	goal هدف	board لوح تزلج
goggles نظارات	bat مضرب بيسبول	net شبكة	racket مضرب تنس
knee pads وسائد ركبة	stick عصا هوكي	hit يضرب كرة بالمضرب	shoot خوذة
catch يمسك الكرة	pass يمرر الكرة	dribble يراوغ بالكرة	kick يركل الكرة
throw يرمي الكرة	bounce تقفز الكرة		

6. I always wear a when I ride my bike to stay safe.

wetsuit	knee pads	goggles	helmet
---------	-----------	---------	--------

7. I used my to **hit** the tennis ball over the net.

bat	stick	racket	board
-----	-------	--------	-------

8. The hockey player used his to hit the puck into the goal.

bat	stick	racket	board
-----	-------	--------	-------

9. He put on his before jumping into the swimming pool to see properly.

wetsuit	knee pads	goggles	helmet
---------	-----------	---------	--------

10. Ronaldo the soccer ball into the goal and scored a wonderful goal.

hit	kicked	bounced	threw
-----	--------	---------	-------

action حركة - اكشن	adventure مغامرة	sci-fi خيال علمي	simulation محاكاة
educational تعليمي	racing سياق	single player لاعب واحد	multiplayer متعدد اللاعبين

11. I played a game because I wanted to complete the story alone.

single player	multiplayer	educational	simulation
---------------	-------------	-------------	------------

12. My teacher recommended a / an game to help me learn math in a fun way.

single player	multiplayer	educational	simulation
---------------	-------------	-------------	------------

13. I love playing games because they are full of exciting battles.

sci-fi	action	educational	racing
--------	--------	-------------	--------

bill فاتورة	note عملة ورقية	charge تكلفة - رسوم	cheque شيك
change الباقي	withdraw يسحب	deposit ايداع	
savings account حساب توفير		exchange rate سعر الصرف	

14. Omar paid the electricity online.

bill	change	note	charge
-------------	---------------	-------------	---------------

15. Hamad went to the ATM to some cash.

cheque	charge	withdraw	note
---------------	---------------	-----------------	-------------

16. My grandmother some money into my bank account for my birthday.

deposited	withdrew	cheque	charged
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Length الطول	Weight الوزن	capacity السعة
inch 2.54cm بوصة =	ounce = 28.34 gm وقيّة =	fluid ounce شيك
foot 30.84cm قدم =	pound 0.41 kg. رطل =	pint نصف لتر
yard 0.91m ياردة =	ton 1000 =kg طن	quart 0.95 litres
Mile 1.6 km ميل =		gallon 3.78 litres

18. An adult elephant can weigh about

7 pounds	7 miles	3 gallons	7 tons
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19. 2. A ruler is long.

12 inches	12 pounds	12 quarts	12 gallons
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20. The distance between Liverpool and London is about

180 inches	180 feet	180 miles	180 tons
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21. The highest mountain in the world is high.

29,029 miles	29,029 gallons	29,029 pounds	29,029 feet
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stored خزن	room فراغ	by heart عن ظهر قلب	random عشوائي
fill up يملأ	prime minister رئيس وزراء	annual سنوي	

22. There is enough in my backpack for all my books.

room	annual	random	by heart
-------------	---------------	---------------	-----------------

23. The teacher asked a question, and I was lucky to know the answer!

room	annual	random	by heart
-------------	---------------	---------------	-----------------

curious about فضولي	scared of مرتعب	similar to مشابه	responsible for
nervous about عصبي	afraid of خائف	allergic to حساس	ready for
excited about متحمس	full of مليء	married to متزوج	suitable for
worried about قلق	proud of فخور	addicted to مدمن	famous for
terrified of خائف	satisfied with راضي	disappointed with خائب الأمل	popular with محبوب بـ

24. My new backpack is **similar** my best friend's.

about	of	to	for	with
--------------	-----------	-----------	------------	-------------

25. I studied hard and felt **ready** my math test.

about	of	to	for	with
--------------	-----------	-----------	------------	-------------

26. I'm **nervous** the spelling bee tomorrow.

about	of	to	for	with
--------------	-----------	-----------	------------	-------------

27. My brother is **allergic** cats, so we can't have one as a pet.

about	of	to	for	with
-------	----	----	-----	------

28. We hired a farmer to be **responsible** watering the plants at the garden.

about	of	to	for	with
-------	----	----	-----	------

29. Canada is **famous** its maple syrup!

about	of	to	for	with
-------	----	----	-----	------

30. I was **disappointed** my soccer game score.

about	of	to	for	with
-------	----	----	-----	------

furious غاضب جدا	skinny نحيف جدا	starving يتضور جوعا	
huge ضخم	filthy قذر	tiny صغير جدا	

31. My mom was when I accidentally spilled juice on her laptop.

furious	huge	skinny	starving
----------------	-------------	---------------	-----------------



32. After soccer practice, I was and ate three slices of pizza!

filthy

tiny

furious

starving

ROUND-UP 8

1. Whothe ball and broke that window?

- a. kicked b. dribbled c. lifted

2. Tariq has the highest on the new game we play; none of us can beat him.

- a. score b. plot c. joystick

3. I made a promise and I'll try my best not to let you

- a. out b. up c. down

4. Julian and Pedro may be brothers, but they have nothing in

- a. shape b. line c. common

5. These are ideal for scuba diving and otherwater sports.

- a. parachutes b. goggles c. helmets

6. The book is ; it describes things that could happen to anyone.

- a. unexpected b. realistic c. enthusiastic

7. Ahmad wants to buy a new so that he can play with his friends.

- a. gamer b. game console c. review

8. Khalid should become a sports He's very good at describing games.

- a. coach b. commentator c. referee

ROUND-UP 9

1. I didn't have any **cash / currency** on me, so I paid by credit card.

2. She gave me a receipt but forgot to give me my **change / cheque**.

3. That's **exactly / directly** what I mean.

4. Don't forget to take your **ingredients / medicine** before you go to bed.

5. Mohammed is going to try to **change / break** the national record later this evening.

6. There is a **rate / limit** to how many numbers I can remember.

7. What colour did Lisa **dye / apply** her hair?

8. Can I have two **litres / kilograms** of lemons, please?

9. I can't lend you any money. I'm **reasonable / broke**.

ROUND-UP 10

1. What were you doing there in the first?

- a. direction b. argument c. place

2. That car is similar my brother's car.

- a. to b. with c. for

3. Try not to make a of yourself out there on the football pitch today.

- a. fun b. face c. fool

4. It takes a lot of to stand up and speak in front of hundreds of people.

- a. courage b. hope c. fear

5. There's no need to We have lots of time.

- a. stare b. rush c. nudge

6. It's nice to know that your friends are there to you.

- a. turn b. support c. stand

7. I'm What's for dinner?

- a. starving b. filthy c. jealous

8. My little brother is very ; he's always asking questions about everything.

- a. unfamiliar b. risky c. curious

- Fill in the gaps with the correct word.

internship - annual - hesitate - helmet - donation - stare - quit - reasonable

1. It's a(n) event that takes place at this time of year.
2. I hate it when people at me.
3. If you have a question, don't to ask.
4. Victor bought a second-hand car at a very price.
5. My brother his job because he wants to open up a restaurant.
6. Even a small will benefit our charity.
7. I would like to do my with an international company so I can explore my field of study globally.
8. Do you have to wear a(n) at work?

litre room bill withdraw
venue memorise metre repair

1. After I finished my dessert, I asked the waiter for the
2. Do you think your uncle can my bike?
3. Did you any cash from the ATM today?
4. We need about half a of milk for this recipe.

5. Is there enough in the car for my suitcase?

6. Try to your PIN number, because it's dangerous to write it down.
7. We need to find a new for the event.
8. This rope is too long. We only need one

original - rules - set - enthusiastic - educational - score - game controller - shape - net - plot

1. Tennis is easy. You just have to hit the ball over the
2. You have to follow the of the game.
3. Hassan is very creative and always has very ideas.
4. The is really simple but it's very entertaining.
5. My cousin plays games because he likes to learn things while having fun.
6. The scene is in a beautiful village in the Alps.
7. What's the highest you managed to get in the game?
8. Vanessa isn't very about her business trip to Budapest. I wonder why.
9. I need to get a(n) for this game; you can't play it without one.
10. I go jogging every morning to keep in

- Fill in the gaps with the correct word.

tiny – money – cheque – valid

- 1 May I borrow some of your _____?
- 2 I will take the _____ to the bank now. I need some cash.
- 3 A bee is normally a _____ insect.

board – plan – repair – goal

- 1 This is my new _____. I love surfing.
- 2 My bike is broken. Could you _____ it for me before the weekend?
- 3 Your job is to defend the _____. Don't let anyone score.

polluted - donation - borrows - risky

- 1 He gave a _____ of 10.000 QR to Qatar Charity.
- 2 Don't drive your car at a high speed. It is too _____.
- 3 People cannot swim in this river. It is very _____ by wastes.

charge - feed - bill - rules

- 1 Visitors to the zoo are not allowed to _____ the animals.
- 2 Students must follow the safety _____ to stay safe at school.
- 3 Food delivery from this restaurant is free of _____.

directions - scared - kilograms - bill - cash - medicine

- 1 In Qatar, all petrol stations accept _____ money.
- 2 They found two _____ of gold in the desert.
- 3 She is _____ of climbing high mountains.
- 4 You have to take this _____ after lunch.
- 5 Can you show me the _____ to the nearest post office, please?

Grammar

	-
<p>How/so, what/such</p> <p>How + adj! What + noun! What + adj + noun!</p> <p>..... so + adj so + adj + that such + noun such + adj + noun</p> <p>The car is so fast! It's such a fast car! They are such fast cars!</p>	<p>1. I was tired last night that I ended up sleeping on the sofa. A. such B. how C. so D. what</p> <p>2. We always have to queue at the shop. It's an annoying time. A. such B. how C. so D. what</p> <p>3. I left my mobile phone at the office. a nightmare! A. such B. how C. so D. what</p> <p>4. A: I've won a trip to London! I can't believe it! B: nice! A. such B. how C. so D. what</p>
	<p>1. This is a wonderful flower. (<u>Rewrite the sentence using "such"</u>) </p> <p>2. The computer graphics were very realistic. (<u>Rewrite the sentence using "so"</u>) </p>
<p>have to, must, need to, don't have to, don't need to, needn't</p> <p>mustn't, can't</p>	<p>1. You needn't a ball with you. I have already bought one. A. take B. took C. taken D. taking</p> <p>2. You be over fifteen to take part in the race. A. need B. must C. have D. don't need</p>
	<p>1. You (need) be over fifteen to take part in the race. (Correct the modal verb)</p> <p>2. I (must) take a taxi home last night because the buses were on strike. (Correct the model verb)</p> <p>3. He (mustn't) buy any sports equipment. The ski school will provide everything. (Correct the model verb)</p> <p>4. It isn't necessary to wear a heavy coat because it isn't very cold outside. (Rewrite using 'don't have to') </p>
<p>Passive Voice</p> <p>every, usually, always, sometimes, often</p> <p>am, is, are + p.p. (ed) SB 127</p> <p>Yesterday, last, ago</p>	<p>1. Al-Bait Stadium two years ago. A. built B. builds C. is built D. was built</p> <p>2. 30000 cars every year. A. make B. made C. is made D. are made</p> <p>3. Last night, the schoolchildren around the stadium. A. show B. shown C. was shown D. were shown</p> <p>4. Newspaper to my house every morning.</p>

<p>was, were + p.p. (ed) SB 127</p>	<p>A. delivers B. delivered C. is delivered D. was delivered</p> <p>5. A lot of computers every day in this company. A. sold B. will sell C. are sold D. were selling</p>
<p>(Correct the verb)</p>	<p>1. Everyday English (teach) at my son's school. 2. 80000 tickets (sell) for the last match. 3. Nowadays, mobile phones (use) by almost everyone. 4. An event (organise) in Doha last year. 5. People play tennis on a court. (change into passive) Tennis</p>
<p>too/enough too + adj, adv adj, adv + enough enough + ...s too many + ...s too much + no s</p>	<p>1. I'm young to get a license. I'm still 15 years old. A. much B. enough C. too D. many</p> <p>2. I'm sorry but I'm not strong to lift this box. A. much B. enough C. too D. many</p> <p>1. I'm too young to get a driving license. (Rewrite the sentence using "enough")</p> <p>2. Mona has got more clothes than she needs in her wardrobe. (Rewrite the sentence using "too")</p>
<p>Infinitives want, would like, would love, hope, decide, manage, plan, arrange, advise, choose, learn, offer, promise, afford, agree, expect, seem, forget, teach, need, try, tell, refuse, remember</p>	<p>1. I went to the shop all the ingredients after work. A. get B. to get C. gets D. getting</p> <p>2. Will you let me you? A. help B. to help C. helps D. helping</p> <p>3. Would you mind me with homework? A. help B. to help C. helps D. helping</p> <p>(Correct the verbs)</p> <p>1. I think we need (cut) this piece of cardboard first. Can you (give) me scissors? 2. Have you got enough sugar (make) a cake? 3. I think you should (check) in the cupboard first.</p>
<p>-ing form like, love, hate, enjoy, prefer, suggest, start, finish, continue, keep, stop, begin, avoid, imagine, spend (time) don't mind, can't stand, be interested in, it's worth, How/What about...?, I look forward to, be good at about, by, for, from</p>	<p>1. How about to the zoo. A. go B. to go C. goes D. going</p> <p>2. I enjoy sandwiches. A. make B. to make C. makes D. making</p> <p>3. will help me relax. A. walk B. to walk C. walks D. walking</p> <p>1. My friend enjoys (eat) healthy food. (Correct) 2. I'm thinking of (challenge) Ahmed to a football game.</p>

<p><u>If type2/wishes</u></p> <p>If + past simple (+ ed – 2nd irr), → would + inf.</p>	<p>1. If I you. I would visit a foreign country. A. was B. were C. am D. is</p> <p>2. If I had money. I you some. A. lend B. lent C. would lend D. will lend</p> <p>3. I wish I visit Scotland in the future. A. can B. could C. was D. were</p> <p>4. I'm late again. I wish I my alarm for 6.00 a.m. A. set B. has set C. have set D. had set</p> <p>5. If I had lots of money, I (buy) a new house. (correct)</p>
	<p style="text-align: right;">(Correct the verb)</p> <p>1. If I (be) you, I would visit a foreign country.</p> <p>2. It (be) great if I visited Australia.</p> <p>3. I wish I (can) visit Scotland in the future.</p> <p>4. It was great, but I wish he (arrive) earlier.</p> <p>5. If I were you, I (study) hard.</p>
<p><u>Reported Speech statements.</u></p> <p>... said that told ... that ...</p> <p>play , plays → played</p>	<p>1. Amal that she would help out with the housework. A. said B. told C. ask D. say</p> <p>2. My boss me to work overtime. A. said B. told C. ask D. say</p>
	<p style="text-align: right;">(Complete using reported speech)</p> <p>1. "Ahmed Likes shopping," my sister told me. My sister told me</p> <p>2. "I'll do the housework this weekend," said Ali. Ali Said</p> <p>3. I can speak English well. Hala said</p>
<p><u>Reported Speech Questions, commands, Requests.</u></p>	<p>1. "Don't push your sister." said my mother. (change into reported speech) My mother told the boy his sister. A. to not push B. not to push C. don't push</p> <p>"Can you pass me the salt, please?" Latifa said.</p> <p>4. Latifa asked her the salt. A. if I could pass B. whether I can pass C. can I pass</p>
	<p style="text-align: right;">(Complete using reported speech)</p> <p>1. "Do you like mountain biking?" my brother asked me. My brother asked me</p> <p>2. "Don't play football in the house," John's mother said to him. John's mother told him.....</p>

Reading:

1. Read the following passage and answer the questions below.

(1) Most of us find our lives becoming a little dull and boring. Boredom can attack our days that's why we need to search for something more interesting every now and then. When we are old, every one of us hopes to look back on their lives and talk about how exciting they were. Change is the spice of life; it improves our experience of it and makes it more enjoyable. Unfortunately, we all have strict timetables that leave us no chance for adventure.

(2) Here are some ways to make your life more interesting. Before anything, greet the dawn and watch the sun rise. Prepare for this moment by picking out a standing point and deciding when the sky in your area will be clear enough to welcome another beautiful day. Bring a friend along. As the sun rises, remind yourself of all the possibilities that a new day holds.

(3) Take a different pathway. Give yourself some extra time to change your routine travels to work or school. Try side streets instead of the freeway. Discover new places and new people and take a mini road trip. Explore new scenes right around the corner. Search the web for nearby points of interest. You don't have to travel far for a healthy change.

(4) Tired of listening to the same old radio programs? Risk it and try new **ones**. Watching TV is a passive activity. Turn off your TV and do something interesting. Why not actively search out your news and entertainment elsewhere? Read a newspaper, enjoy a play at a nearby theatre. Explore crafts of making simple things of recyclable materials or try reconnecting with a skill you already have like painting for example. Excitement was never expensive, tiring or time consuming.

A. Choose the correct answer.

What is the passage mainly about?

- A. The importance of maintaining strict timetables to avoid boredom.
- B. Ways to make life more exciting through small, accessible changes.
- C. The benefits of traveling far to experience new cultures.
- D. The dangers of watching too much television.

In paragraph (2), how should the sky be to watch sunrise?

- A. clear
- B. dark
- C. dull
- D. near

In paragraph (4), what does the word "ones" refer to?

- A. artists
- B. friends
- C. activities
- D. programs

In paragraph (4), how does the writer feel about watching TV?

- A. It is helpful.
- B. It is interesting.
- C. It is full of programs.
- D. It is a passive activity.

Answer the following questions.

In paragraph (1), how do most people sometimes feel about their lives?

.....

.....

In paragraph (2), what is the first thing to do to welcome a new day?

.....

.....

In paragraph (3), how can the web help make our lives more interesting?

.....

.....

In paragraph (4), what is special about excitement?

.....

.....

Read the following passage and answer the questions below.

Text 1: Scott

I love technology. When there is a new kind of tablet computer or a new smartphone in the shops, I have to buy it because I don't want to be **isolated** and have no communications with others.



A lot of people my age don't do that- I am 76. I never throw them away, but I keep them in my home. I even keep the old ones that I don't use. I only use one mobile, one tablet and one desktop computer. I use them a lot. I download films and music and I use social networking sites a lot. It's a good way to keep in touch with old friends. And it has helped me to make a lot of new friends, too.

Text 2: Gerry

I live in Toronto, but my son and his kids live in New Zealand. I go there or they come to visit me every year. But we speak most days, video chat helps us to stay in touch. I think the kids - my grandchildren- like speaking to me on the screen. They are always very chatty and sociable. But when we meet in Toronto or in New Zealand, they are shy. When I was young, my friends and I met and talked. Now, young people go online. The world is changing.



Text 3: Delvin

I love people and I hate computers. My only phone is a landline. Landline phones were OK for my parents and my grandparents, and they are OK for me! I like to meet my friends, neighbours and family. When I want to talk to someone, I go to their home. If they are in, we have a chat. If they are not there, I come back home. I don't mind - I like walking! My sons and my grandchildren are always saying, "come on, you have to get a computer, you have to get a mobile - then you can do video chat!". Well, I don't want to use mobiles and computers and smart phones and the internet! I am happy as I am.



A. Choose the correct answer.

What are the three texts **MAINLY** about?

- A. how to use a computer
- B. how to download films online
- C. how young people spend their free time
- D. how old people keep in touch with family and friends

In text (1), what does the word "**isolated**" mean?

- A. lonely
- B. pleased
- C. helpless
- D. embarrassed

In text 3, What is **NOT** true about Delvin?

- A. He likes people.
- B. He likes walking.
- C. He likes computers.
- D. He likes the way he lives.

Answer the following questions.

In text 2, where does Gerry's son live?

.....
.....

In text 1, how does Scott use his mobile, tablet and desktop computer? (Write **TWO** different uses).

.....
.....

In text 2, how does Gerry describe his grandchildren? (Write **TWO** different descriptions).

.....
.....

In text 3, Mr. Delvin is a sociable person. Give two details to show that.

.....
.....

Read the following article and answer the questions below

(1) There are many different kinds of sports that are undertaken by a wide variety of different people. Some people do sport for their career and other people purely do sport for enjoyment and recreation. Some sports, like cricket, require the use of a lot of equipment, while others need very little in order to successfully play a game in that sport. Some people use public playing fields to play sport for free, while other sports such as squash, tennis and table tennis are usually paid for on an hourly basis.

(2) Most sports are played with a round object often known as a ball. Some sports use more than one ball and snooker is one of the unique sports that make use of a number of balls while being played. The game itself is often controlled by a neutral individual known as an umpire in cricket and a referee in sports like football and rugby. Most sports have a duration of not more than a few hours, however some athletic competitions can last for up to a week.

(3) Some people prefer to watch sport. This can either be done by going to a stadium, a local free activity centre, park or on the television. It is often cheaper to watch sport from the comfort of a person's home than to visit the stadium or a special event. Some sports, such as football and cricket, are really popular in the United Kingdom but not in the USA. In the USA people often play basketball and baseball. However, most countries put aside time to compete in world sporting events such as the Football World Cup and the Olympics, which occur every four years.

(4) Nowadays, people who suffer from any kind of disability are also inspired to participate in sport. This means sport is something that can be enjoyed no matter the physical ability of the person. Participation in sporting activity is **boosted** by doctors and at schools given the useful effects it has on the health of the individual and it also helps in strengthening personalities. As a result of those factors and the competitive nature of individuals, sport remains a very popular activity worldwide.

A. Choose the correct answer.

1. What is the MAIN PURPOSE of the article?

- A. to advise young people to practice some certain sports
- B. to give information about different types of sports
- C. to explain why people do sports in their daily lives
- D. to show some readers how to do sports daily

2. According to paragraph 2, what makes snooker a unique sport?

- A. It is played with more than a ball.
- B. It is played in and out of play areas.
- C. Players have to wear some special clothes.
- D. The game might continue for more than five days.

3. According to paragraph 3, what is TRUE about watching a football match while sitting at home?

- A. It is not very enjoyable at all.
- B. You don't pay much money for that.
- C. Some people don't like going to stadiums.
- D. It is not really easy to find tickets for matches.

4. In paragraph 4, which of the following BEST means the same as the underlined word 'boosted'?

- A. ignored
- B. expected
- C. concerned
- D. encouraged

B. Answer the following questions.

7. According to paragraph 1, why do people do sports in their lives? (Mention TWO reasons)

.....
.....

8. Where do people prefer to watch sports? (Mention TWO places)

.....
.....

9. According to paragraph 3, what are some of the world sporting events? (Mention TWO)

.....
.....

10. According to paragraph 4, what are the major effects of doing sports on individuals? (Mention TWO)

.....
.....

Read the following article and answer the questions below.

The National Museum of Qatar



(1) The current building opened to the public on 28 March 2019, replacing the previous building which was opened in 1975. The building was designed by the architect Jean Nouvel who was inspired by the beautiful desert rose crystal, that grows in Qatar. This rose design gives a wonderful shape to the museum.

(2) The museum site includes Sheikh Abdullah bin Jassim Al Thani's Palace, which was also the same site of the old museum, presenting the heart of the Qatari national identity. The relation between the new building and the old building is to make the connection between the past and the present.

(3) A tour in the museum takes visitors through a circle of galleries that report three main themes. The galleries are amazingly arranged in sequential order, showing the natural history of the desert in Qatar, the Bedouin culture, historical exhibitions on the establishment of the Qatar state, and finally the discovery of oil to the present days. These themes show approximately 8,000 objects which include architectural elements, **heritage** household and travelling objects, textiles and costumes, jewelry, decorative arts, books, and historical documents.

(4) The 430,000 square foot (40,000 m²) museum is made up of interlocking discs that create holes to protect visitors from the heat. Located on a 1.5 million ft² site at the south end of Doha's Corniche, the building rises from the sea and is connected to the shore by two pedestrian bridges and a road bridge.

(5) The museum's vision is to celebrate the culture of Qatar and its people, and to express the pride and traditions of Qatar, while offering international visitors live ideas about the quick change and modernization of Qatar.

A. Choose the correct answer.

1. What is the **MAIN PURPOSE** of the article?

- A. to give information about Qatar National Museum
- B. to announce the opening of Qatar National Museum
- C. to tell a story that happened in Qatar National Museum
- D. to persuade the readers to re-design Qatar National Museum

2. In paragraph 1, when was the current building of Qatar National Museum opened?

- A. 7 of June 1975
- B. 10 of June 1980
- C. 28 of March 2019
- D. 30 of March 2020

3. In paragraph 3, what is the closest meaning of the underlined word **'heritage'**?

- A. plan
- B. project
- C. building
- D. tradition

4. In paragraph 4, what is **TRUE** about the holes in the interlocking discs of the museum?

- A. They make more space.
- B. They are made for decoration only.
- C. They keep visitors safe from the heat.
- D. They allow more daylight into the building.

B. Answer the following questions.

5. In paragraph 1, what details does the writer give about the design of the building? (Mention **TWO** details)

- 1.
- 2.

6. In paragraph 3, what are the objects included in the museum? (Mention **TWO** objects)

- 1.
- 2.

7. In paragraph 4, how is Qatar National Museum connected to the shore? (Mention the **TWO** ways)

- 1.
- 2.

8. In paragraph 5, what is the vision of Qatar National Museum? (Mention **TWO**)

- 1.
- 2.



Writing: Write on ONE of the following topics:

Writing Prompt:

Write 10 to 15 sentences in three paragraphs or more on ONE of the following topics:

Prompt A:

You have recently gone in a school trip. Write an email to a friend giving him/her some news about your trip.

Helping ideas

- why you are writing
- where you went to and with whom
- how you felt

OR

Prompt B:

Write a **REVIEW OF A COMPUTER GAME** you have recently played.

Helping ideas

- Give some general information about the game (title, type of game, year it came out)
- Give a general outline of the plot.
- Write your opinion of the game and say whether you recommend it or not.

Writing

♣ Essay Summary

Read the following essay, then write a summary of it.

- ♣ First, say what the writer of the essay is writing about and sum up the main idea of the first paragraph.
- ♣ Next, summarise the main idea of each paragraph of the essay and its supporting details.
- ♣ Finally, summarise the main idea of the last paragraph and explain how the writer ends the essay.

1. Most of us spend the money we earn in more or less the same way. We pay our bills, put petrol in our cars and buy groceries, but what should we do with the sum that is left over? I personally think that if you earn a reasonable income, you should make an effort to support a charity. Doing so will benefit not only the cause you choose to support but also you personally.

2 Firstly, the donations that charities receive are an important source of income for them. Without these donations they would struggle to achieve their goals and provide the services they set out to provide. Funds in the form of donations are, therefore, essential to the survival, growth and contribution of a charity.

3 Furthermore, people who support charities experience a greater sense of purpose and satisfaction. That's because actively contributing towards a cause fulfils your sense of duty and makes you feel good about yourself. It is a constructive way to give back to your community when you cannot volunteer your time or services.

4 I believe that simple acts of charity are what make the world a better place to live in. Regularly donating a percentage of your income can make a big difference both to your life and to the life of those around you because it makes 'giving' a way of life, which is what being part of a social environment is all about.

