

أوراق عمل غير مجابة في الوحدة الثالثة مدرسة عمر بن الخطاب



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف التاسع ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة عمر بن الخطاب

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

أوراق عمل غير مجابة في الوحدة الرابعة مدرسة عمر بن الخطاب

1

أوراق عمل ومراجعة لاختبار نهاية الفصل مع الإجابة النموذجية

2

أوراق عمل ومراجعة لاختبار نهاية الفصل غير مجابة

3

أوراق عمل ومراجعة شاملة للوحدة الخامسة للدكتور رجب أبو البراء

4

أوراق عمل ومراجعة شاملة للوحدة الرابعة للدكتور رجب أبو البراء

5



ENGLISH

GRADE 9

Module 3 Consolidation Materials

Omar Bin Al-Khattab Prep. School

2025 - 2026

Reading

The Earth, the planet on which we live, is basically made from three elements: water, earth (or dust) and air. When dust is mixed with water, it is called mud. Air is mainly composed of oxygen, nitrogen and carbon dioxide.

Nitrogen and carbon dioxide are toxic and can be extremely harmful. However, oxygen is vital to life on Earth. All living things on Earth would disappear if there was no oxygen. It is the most common element of the human body. It makes about 65% of the mass of the human body. Most of this is in the form of water (H₂O). Oxygen also makes about 30% of the Earth and 20% of the atmosphere.

Oxygen is always used in many processes on planet Earth. All of these processes together make up the oxygen cycle. The oxygen cycle is connected with the carbon cycle. Plants are the main producer of oxygen through the process of photosynthesis. Here, plants use sunlight and carbon dioxide to produce energy and oxygen. Other living things on Earth: people, animals and birds use lungs to breathe in oxygen and breathe out carbon dioxide. Plants use this carbon dioxide and the cycle is complete. Fish can breathe using their gills to get oxygen only from water. That's why fish die when they are taken out of water.

Oxygen is used in other important processes. It is used in decomposing. When plants and animals die, they decompose. This process uses up oxygen and releases carbon dioxide. Moreover, oxygen is used for burning. Without oxygen you cannot have a fire, When things burn, they use up oxygen and replace it with carbon dioxide.

1. What is the MAIN purpose of the text?

- A. to show us how to make fire
- B. to show us how to use oxygen
- C. to explain how fish live in the sea
- D. to explain how oxygen works in nature

2. What does the underlined word vital MOST likely mean?

- A. useless
- B. harmful
- C. important
- D. unnecessary

3. How much water is there in the human body?

- A. 20%
- B. 30%
- C. 56%
- D. 65%

4. How do plants produce oxygen?

.....

5. Why do fish die when they leave water?

.....

Revision
Module 3 : What happened

1. Rewrite the following sentence using the word between brackets.

a) I know a chef. He makes 100 types of pasta. (who)

.....

b) I read a book. It explained how to make films. (which)

.....

c) This is the garden. He usually walks his dog here. (where)

.....

d) It seems we have had a big number of assignments in English this year. (many)

.....

e) John did not have money with him so he couldn't even buy a bus ticket. (little)

.....

2. Complete the sentences with the correct quantifier: many, much, no, some, any.

1. Are there kids in the classroom? It's so quiet.
2. I have drunk so water that I feel full right now.
3. I'm afraid I can't go out with you. I've got things to do. I'll probably work till midnight.
4. Can I have extra cheese on my pizza?
5. This is a small apartment. There is space for furniture.

3. Complete the sentences with the correct relative pronouns.

whose / which / who / where / when

1. The chef made the pasta was Italian.
2. I read a book explained how to make films.
3. This is the hospital I was born.
4. Summer is the season I go on holiday.
5. He is the boy father is a doctor.

Vocabulary

4. Complete the sentences with the correct word from the box.

**resist / spicy / bitter / mouth-watering / sweet /
contemporary**

1. This medicine has a taste. I am sure my kid won't like it.
2. I will have a cup of hot tea. I don't like it without sugar.
3. You know, chocolate is the only thing that I cannot
4. My mom baked some cakes yesterday.
5. Indian food is usually very
6. Jameela Al Shraim is one of the Qatari Artists.

5. Complete the sentences with the correct word

- : Containing a lot of juice
- : Thick and smooth like cream
- : Pleasant hard and dry
- : Without a strong or interesting flavor
- : Having no or little flavor
- : Cooked with too much oil
- : Extremely unpleasant

Writing



Plan

An informal email giving news

GREETING

Greet the person you're writing to.

- *Dear Kevin,*
- *Hi Omar!*
- *Hello Aisha,*
- *Dear Mum,*

OPENING PARAGRAPH

Begin your email and say why you're writing. Use phrases/expressions like:

- *How have you been?*
- *I haven't heard from you for ages.*
- *Sorry I didn't reply sooner, but...*
- *I'm writing to tell you about...*
- *Guess what! I have some exciting news.*

MAIN PART

Give your news. Use phrases/expressions like:

- *The good news is...*
- *I've recently... Can you believe it?*

CLOSING PARAGRAPH

State anything you want to emphasise, ask for news and end your email. Use phrases/expressions like:

- *What's happening in your life?*
- *What about you? Do you still...?*
- *Waiting for your email/reply.*
- *Make sure you write and tell me your news.*
- *Anyway, enough about me. What have you been up to?*

SIGNING OFF

Use a signature ending and your first name below that.

- | | |
|-----------------------|-------------------------|
| • <i>Yours,</i> | • <i>Take care,</i> |
| <i>Layla</i> | <i>Jill</i> |
| • <i>Bye for now,</i> | • <i>Keep in touch,</i> |
| <i>Frank</i> | <i>Khalid</i> |