

أوراق عمل نهاية الفصل في وظائف اللغة والمفردات والقواعد والقراءة والكتابة



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ المستوى التاسع ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 23:07:45 2025-06-10

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى التاسع



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى التاسع والمادة لغة انجليزية في الفصل الثاني

أوراق عمل نهاية الفصل في الوظائف اللغوية والقواعد والمفردات مع الإجابة النموذجية

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أوراق عمل نهاية الفصل في الوظائف اللغوية والقواعد والمفردات

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مدرسة الأندلس الإعدادية الخاصة للبنين

التدريبات الإثرائية

على الإختبارات التحصيلية

2024-2025



ENGLISH
DEPARTMENT
Al-Andalus Prep. School

English



تَعَلَّمْ عَصْرِيْ مُلْهِمٌ بِهَوِيَّةٍ وَطَنِيَّةٍ وَقِيَمٍ إِسْلَامِيَّةٍ



Grade 9 Modules (8-10) 2nd Term Booklet



1. Language Functions

Read and choose the correct response.

1. **A: What do you think of the new Tesla Cybertruck?**

B: _____

- A. It's over.
- B. It's a piece of cake.
- C. It's nothing special.
- D. It's completely true.

2. **A: What do you think of the new Rivian R2?**

B: _____

- A. It's over.
- B. Overall, it is Ok
- C. It's a piece of cake.
- D. It's completely true.

3. **A: That new mobile game is going to be a hit.**

B: _____

- A. It's a shame.
- B. Do as you please.
- C. You can say that again!
- D. Let's make the most of it.

4. **A:** _____.

B: You're right. I need a good night's sleep.

- A. You look happy
- B. You look nervous
- C. You seem excited
- D. You look exhausted

5. **A: I got accepted for a summer course at Oxford University!**

B: _____

- A. I don't think so.
- B. You poor thing!
- C. What a surprise!
- D. How disappointing!



6. A: I'm getting a new car next week!

B: _____

- A. I don't think so.
- B. You poor thing!
- C. Congratulations!
- D. How disappointing!

7. A: I lost my new watch.

B: _____

- A. How nice
- B. How hilarious!
- C. What a game!
- D. What a shame/ pity!

8. A: I slipped down and broke my ankle!

B: _____

- A. How exciting!
- B. Good for you!
- C. You poor thing!
- D. It's unbelievable!

9. A: Our team lost the final match yesterday!

B: _____

- A. How exciting!
- B. Good for you!
- C. That's too bad.
- D. Congratulations!

10.A: How did you feel when the ball suddenly smashed into your window?

B: _____

- A. I fell flat on my face.
- B. I went red as a beetroot.
- C. I nearly jumped out of my skin.
- D. I wanted the ground to open up and swallow me.



11. A: How did you feel when you scratched your neighbor's new car?

B: I didn't know what to do. _____

- A. I fell flat on my face.
- B. They drove me up the wall.
- C. I nearly jumped out of my skin.
- D. I wanted the ground to open up and swallow me.

12. A: I bet you were embarrassed when you realized your mistake.

B: Yes, when I did, _____.

- A. I fell flat on my face.
- B. I went red as a beetroot.
- C. I nearly jumped out of my skin.
- D. I've planned everything to the last detail.

13. A: My little brothers are always screaming.

B: Mine too, _____.

- A. They drive me up the wall.
- B. They fell flat on their faces.
- C. They went red as a beetroot.
- D. They couldn't believe their eyes.

14. A: I'm having problems with a friend at work.

B: _____

- A. Do as you please.
- B. It's a piece of cake.
- C. You should do your share.
- D. It would be a good idea to talk to him.

15. A: I feel terrible, and I don't know what to do.

B: _____.

- A. Congratulations.
- B. That's great to hear
- C. I'm sorry to hear that.
- D. Let me know what happens.



16. A: Is everything ready for the beach trip?

B: _____.

- A. I couldn't believe my eyes.
- B. I like things the way they are.
- C. Yes, I've planned everything.
- D. Yes, I went red as a beetroot.

17. A: I like your new smartwatch. I think I'll get one like it, too.

B: Great, _____.

- A. go for it
- B. I don't think so
- C. I'm not a big fan
- D. I don't agree with you

18. A: How was the food at the restaurant I recommended?

B: _____.

- A. It was so delicious
- B. It was a piece of cake
- C. Sushi is my favorite dish
- D. That's the last thing I expected



Vocabulary Module (8)

Choose the correct answer.

1. Ali was afraid because he _____ the ball and broke his neighbor's window.
A. kicked
B. passed
C. dribbled
D. bounced
2. I like playing with my friend, so we agreed to play _____ video games every Friday.
A. offline
B. online
C. boring
D. single player
3. Karim loves video games, so he usually buys the latest _____ on the market.
A. Plots
B. graphics
C. platforms
D. game consoles
4. After their father's death, they had to sell the house due to _____ problems.
A. casual
B. special
C. financial
D. historical
5. Some simulation games are so _____ that you forget that it is a game.
A. awful
B. boring
C. realistic
D. unrealistic
6. Khalil Al-Balushi is a famous sport _____ because he is really good at describing games.
A. coach
B. referee
C. footballer
D. commentator



Read the following, then fill in the gaps with suitable words. (Module 8)

let down – turned – missed – cheer on

1. How many people _____ out for your last barbecue at the beach?
2. Khattab didn't come to the beach last time, so he _____ out on a great day.
3. If we don't stop buying pro-Israeli products, we will _____ our people in Palestine.

Read the following, then fill in the gaps with suitable words.

racket - goggles – helmets - score

4. I need to buy some new _____ for my swimming practice.
5. Bikers are obliged to wear _____ while riding in the streets.
6. Mubarak is a great COD player. He has the highest _____ among his friends.

Read the following, then fill in the gaps with suitable words.

shoot – throw – common - referee

7. Despite being twins, Khalid and Fahad have very few things in _____.
8. After making a dangerous foul, the player was sent off by the _____.
9. He was very far from the goal, so he didn't _____ and passed the ball instead.



Vocabulary

Module (9)

Choose the correct answer.

1. Can I have a _____ of sugar, please?
 - A. litre
 - B. ounce
 - C. gallon
 - D. kilogram
2. Here is your receipt and your _____. Thank you, Sir.
 - A. cash
 - B. cheque
 - C. change
 - D. currency
3. Katara Tower is the ideal _____ for hosting a fancy party.
 - A. area
 - B. room
 - C. palace
 - D. venue
4. Before you _____ money from the ATM, you need to enter your PIN.
 - A. fill in
 - B. apply
 - C. deposit
 - D. withdraw
5. There isn't enough _____ for another desk in the office. It's too crowded.
 - A. floor
 - B. room
 - C. length
 - D. distance
6. Adel insists on paying the _____ every time we go out. He is so generous.
 - A. bill
 - B. dept
 - C. charge
 - D. receipt



Read the following, then fill in the gaps with suitable words. (Module 9)

deposit – debit – currency - savings

1. When you open a bank account, you get a _____ card free of charge.
2. To open a savings account, you need to fill out a form and _____ some money.
3. Where is the nearest _____ exchange office? I need to change US dollars.

Read the following, then fill in the gaps with suitable words.

medicine- charity – memorise - ingredients

4. Even poor people tend to give money to _____ in the holy month of Ramadan.
5. Hazim bought his wife all the necessary _____ to make a homemade pizza.
6. My cousin has such an amazing memory. He can _____ anything he reads.

Read the following, then fill in the gaps with suitable words.

annual – random – fill up – by heart

7. The company chose Lusail Tower to hold its _____ board meeting.
8. The reporter asked a _____ selection of people about the war in Gaza.
9. Abdulghani has recited the Qur'an so many times that he knows every chapter _____.



Vocabulary

Module (10)

Choose the correct answer.

1. Whenever the companions faced a problem, they _____ the prophet (PBUH) for solution.
A. got over
B. ran away
C. turned to
D. pumped into
2. I'm sorry I broke your special cup. I didn't do it on _____.
A. error
B. mistake
C. purpose
D. accident
3. Despite the ongoing war, People in Gaza are still satisfied _____ their lives.
A. of
B. for
C. with
D. about
4. Jameel is _____ to nuts. His face swells whenever he eats them.
A. allergic
B. satisfied
C. addicted
D. disappointed
5. Egypt is _____ for its moderate weather throughout the year.
A. proud
B. famous
C. popular
D. responsible
6. I couldn't hear him talking because he was _____.
A. joking
B. yelling
C. shouting
D. whispering



Read the following, then fill in the gaps with suitable words.

celebrate – curious – popular - speechless

1. My little daughter is very _____. She is always asking questions.
 2. There will come a day when Palestinians _____ their triumph over the Zionists.
 3. Many Europeans were left _____ by the patience, courage, and steadfastness of the people of Gaza.
-

Read the following, then fill in the gaps with suitable words.

starving – courage – jealous - consider

4. Mike often gets _____ of his little brother.
 5. Please take all the time you need to _____ my offer.
 6. In Yemen, many children are _____ due to a severe shortage of food.
-

Read the following, then fill in the gaps with suitable words.

fool – rush – place – similar - concerned

7. Why did you go there in the first _____?
8. There is no need to _____; you still have plenty of time.
9. You should stop doing that. You're making a _____ of yourself.



Grammar

Module (8)

Read and choose the correct answer.

1. **A: The Palestinian fighters defeated the Zionist soldiers in the final battle.**
B: _____ wonderful!
A. So
B. How
C. What
D. Such a
2. **A: The Palestinian fighters defeated the Zionist soldiers in the final battle.**
B: _____ wonderful news!
A. So
B. How
C. What
D. Such a
3. **A: The Palestinian fighters defeated the Zionist soldiers in the final battle.**
B: So I've heard! It was _____ wonderful thing to hear.
A. so
B. how
C. what
D. such a
4. **You _____ be over seventeen years old to issue a driving license.**
A. must
B. can't
C. needn't
D. don't have to
5. **Passengers _____ smoke on board the planes. It isn't allowed.**
A. must
B. can't
C. needn't
D. don't have to



6. Students _____ wear formal clothes on sports day. It's optional.
- A. must
 - B. can't
 - C. need to
 - D. don't have to
7. The barbarian Zionists _____ hundreds of women and children every day in Gaza.
- A. kill
 - B. killed
 - C. are killed
 - D. were killed
8. Hundreds of women and children _____ every day by the barbarian Zionist air strikes.
- A. kill
 - B. killed
 - C. are killed
 - D. were killed
9. Most civilian houses in Gaza strip _____ by the barbarian Zionist air strikes.
- A. destroy
 - B. destroyed
 - C. was destroyed
 - D. were destroyed

**Do as shown between the brackets. (Module 8)**

1. The cake that my mother made was so delicious. (use: What)

2. My mother made a delicious cake. I ate two big pieces.

_____ (Use: so)

_____ (Use: such)

3. I didn't want to buy that car because it was quite expensive.

_____ (Use: so)

_____ (Use: such)

4. The war was so fierce that many IOF soldiers escaped the battlefield. (Use: such)

5. It's important to wear a seatbelt while driving the car. (must\have to\need to)

6. It was necessary for Moaz to study his lesson before taking the exam. (have to)

7. You must get a Visa before you travel to some foreign countries. (have\need)

8. It isn't necessary to book a table before going to that new restaurant. (needn't)

9. It wasn't necessary for Ibrahim to wear a coat. It was really hot. (have to\ need to)



10. Visitors are not allowed to take pictures inside the museum. (mustn't\ can't)

11. It's dangerous to leave electric devices near water. (mustn't\ can't)

12. The freedom fighters defeat the Zionists in every fight. (are)

13. The freedom fighters defeated the Zionists in the battle of Khan Younis. (were)

14. The coach chooses eleven players to play in every game. (Put in the passive voice)

15. The manager cancelled the meeting due to the weather. (put in the passive voice)

16. The English teacher usually gives a reward to outstanding students. (is)

(are)

17. The teacher gave Khalid a reward for being an outstanding student. (passive)



Grammar

Module (9)

Read and choose the correct answer.

1. The puzzle was _____ for me to solve.
A. as difficult
B. too difficult
C. much difficult
D. difficult enough
2. The journey to the top of Mount Everest is _____ to complete in a day.
A. as tiring
B. too tiring
C. more tiring
D. tiring enough
3. Teachers work _____ hours, they don't have enough time for their families.
A. enough
B. too many
C. too much
D. not enough
4. Hani didn't have _____, so he borrowed some from a friend.
A. less money
B. more money
C. money enough
D. enough money
5. The IOF soldiers aren't _____ to face the Palestinians on the battlefield.
A. too brave
B. much brave
C. enough brave
D. brave enough
6. This house is _____ for our family. We should buy it.
A. too big
B. more big
C. enough big
D. big enough



7. I'm going to the Al-shamal farm _____ some fresh milk.
- A. buy
 - B. to buy
 - C. buying
 - D. bought
8. I would like _____ a large cup of black coffee, please.
- A. order
 - B. ordered
 - C. to order
 - D. ordering
9. People in Gaza currently don't have enough food _____ their children.
- A. fed
 - B. feed
 - C. feeding
 - D. to feed
10. Don't worry. I'll show you how _____ the math problem correctly.
- A. solve
 - B. solving
 - C. to solve
 - D. will solve
11. Jasim could _____ his family car when he was only fourteen years old.
- A. drive
 - B. drove
 - C. driving
 - D. to drive
12. The parents let their children _____ up late on the weekends.
- A. stay
 - B. stays
 - C. staying
 - D. to stay



13. _____ sports is good for the body and the mind.
- A. Do
 - B. Done
 - C. To do
 - D. Doing
14. How about _____ our grandparents' house at the coming holiday.
- A. visit
 - B. visiting
 - C. to visit
 - D. will visit
15. You need to stop _____ things you don't need. It's a waste of money.
- A. buy
 - B. to buy
 - C. buying
 - D. bought
16. We need to stop _____ some Karak from Teatime. I missed the taste of it.
- A. buy
 - B. to buy
 - C. buying
 - D. bought
17. Try _____ some hot tea with ginger. It'll help with your sore throat.
- A. drink
 - B. drank
 - C. drinking
 - D. to drink
18. He tried _____ all sorts of hot drinks and herbals but that didn't help him.
- A. drink
 - B. drank
 - C. drinking
 - D. to drink

**Do as shown between brackets. (Module 9)**

1. The tea is very hot. I can't drink the tea. (too / enough)

2. Jameel is only thirteen years old. He can't have a driving license. (too / enough)

3. That car isn't cheap enough for me to buy. (Use: too)

4. It is nice _____ (come) across an old friend while taking a walk. (Correct)

5. Many young people are thinking about _____ (travel) abroad. (Correct)

6. Hamas doesn't mind _____ (release) the POWs once their demands are fulfilled.

_____ (Correct)

8. Ali's mother always makes him _____ (brush) his teeth before sleeping. (Correct)

7. The travelers stopped _____ (have) a rest before continuing the journey. (Correct)

9. I tried _____ (call) you all day but you didn't answer. Is everything OK? (Correct)



Grammar

Module (10)

Read and choose the correct answer.

1. If I _____ a lot of money, I would donate to the people in Gaza.
A. had
B. have
C. will have
D. have had
2. If I _____ you, I would put more effort into my study.
A. is
B. were
C. will be
D. would be
3. I would help you with your work if you _____ me.
A. ask
B. asked
C. will ask
D. would ask.
4. If I had the money, I _____ you the sum you needed.
A. lend
B. lent
C. will lend
D. would lend
5. I wish I _____ more money so that I could help the people in need.
A. have
B. had
C. will have
D. have had
6. I'm too short to play basketball, I wish I _____ taller.
A. am
B. were
C. have been
D. had been



7. Salman wishes his brother _____ so loudly while sleeping.
- A. isn't snoring
 - B. didn't snore
 - C. doesn't snore
 - D. hadn't snored
8. I'm late again. I wish I _____ early enough.
- A. slept
 - B. had slept
 - C. have slept
 - D. was sleeping
9. Mish'al didn't do well in the mid-term exams. He wishes he _____ harder.
- A. study
 - B. studied
 - C. had studied
 - D. have studied
10. The father said that they _____ to Aspire the following day.
- A. will go
 - B. can go
 - C. are going
 - D. were going
11. My friend told me that he _____ me a ride to the airport tomorrow.
- A. is giving
 - B. will give
 - C. can give
 - D. could give



12. The mother told her children _____ the whole cake.

- A. don't eat
- B. to not eat
- C. not to eat
- D. doesn't eat

13. Mr. Ashraf asked the students _____ down at once.

- A. sit
- B. to sit
- C. don't sit
- D. won't sit

14. Omar asked Khalid _____.

- A. what is the time
- B. what the time is
- C. what was the time
- D. what the time was

15. The waiter asked the customer _____ some coffee.

- A. if he wants
- B. if he wanted
- C. do you want
- D. does he want

16. Sharief asked _____ him the salt.

- A. can I pass
- B. could I pass
- C. can you pass
- D. if I could pass

Do as shown between brackets. (Module 10)

1. If I _____ (be) you, I _____ (go) to the gym. (Correct)

2. If Yousif (exercise) _____ regularly, he would be in great shape. (Correct)

3. If I had enough spare time, I _____ (take) some computer courses. (Correct)

4. I won't eat dinner because I'm not hungry. (would)

5. I don't have a car, so I take an Uber to work. (If)

6. Most students wish they _____ (have) longer holidays. (Correct)

7. I want to go to the match today, but I'm ill. (wish)

8. Saoud wants to go out, but he has a lot of work. (didn't)

9. I really want to help the people in Gaza. (could)



10. I feel so bad, I wish I _____ (not speak) to him in that way (Correct)

11. I didn't study well for the exams. (wish)

12. Hamad didn't say goodbye to his mother before leaving. (wishes\had)

13. 'I'm happy to see you today.' Said Anas. (Rewrite using the reported speech)

Anas told me _____

14. 'I have found a new job.' Said Salim. (Rewrite using the reported speech)

Salim said _____

15. 'I'm leaving for Makkah tomorrow.' Bilal said to Hatim. (told)

16. 'I bought a new smartwatch yesterday.' Said Rashid. (that)

17. 'I visited my aunt last week,' said Ahmad. (that)

18. 'Brush your teeth before going to bed.' The mother said to her children. (told)

19. 'Don't play football in the house.' Saleh's father said to him. (told)



20. 'Where is the museum?' a tourist asked Hamad. (Put in the reported speech)

21. 'Do you like watching football matches?' my brother asked me. (if)

22. 'Do you want something to drink?' Omar asked me. (if)

23. 'Can we go out tomorrow, please?' Ali asked his father. (Put in the reported speech)

24. 'Why are you running so fast?' Khalid asked Fahad. (Put in the reported speech)

Saleh Asked Fahad _____

25. 'Where have you parked the car?' I said to my brother (asked)

26. 'Why can't you come with us to Sealine Beach next week?' Ahmad asked Tamer.

Ahmad asked Tamer _____



Reading No. 1

- (1) Sloths are the slowest mammals on earth. It takes a full minute for a sloth to move 6 feet across the ground. You probably couldn't move that slowly if you tried!
- (2) The sloth's body is about 2 feet long. It has long legs and curved claws that are 3 to 4 inches long. Their claws and their long legs help them climb trees and hang from tree branches. They spend almost their entire lives hanging from tree branches.
- (3) The life of a sloth is not very exciting. The shape of a sloth's mouth makes it look like it is always smiling. It has extra bones in its neck that make it possible for it to turn its head almost all the way around. Sloths are very cute to look at, but they don't put on much of a show.
- (4) Sloths are home to other plants and creatures. Tiny plants grow on the sloth's fur, making the animal appear green. This makes the sloths almost invisible against the green leaves of the trees they live in. Moths and insects also live in the sloth's fur. Maybe the sloths move so little and so seldom that the small creatures that live on them don't even know they are animals.
- (5) Giant sloths the size of elephants once lived in many places on Earth. Today, sloths can be found in the tropical forests of Central and South America. They eat leaves and berries. A sloth can stick its tongue out 12 inches.
- (6) Their main enemies are jaguars, eagles, and snakes. Sloths' numbers are decreasing because many tropical forests in which sloths live are disappearing.
It would be a sad thing if these fascinating little animals became extinct.



1. What is the text **MAINLY** about?

- A. Prehistoric sloths
- B. Sloths always smile
- C. Tropical forests' animals
- D. Information about sloths

2. How long is the Sloth's body?

- A. 2 feet
- B. 22 feet
- C. 2 inches
- D. 22 inches

3. In paragraph (4), why do Sloths appear to be green?

4. In paragraph (5), where can you find Sloths these days?

5. In paragraph (6), who are the main enemies of the Sloth?

6. In paragraph (6), why are the numbers of Sloths decreasing?



Reading No. 2

The old horse and the fox

A farmer had a horse that had been an excellent, faithful servant to him. But the horse grew too old to work, so the farmer would give him no more food to eat. And said, 'I want you no longer, so take yourself off out of my stable; I shall not take you back again until you are stronger than a lion.' Then he opened the door and sent him away.

The poor horse was very sad and wandered up and down in the woods until he met a fox. The fox asked the horse why he was sad, and the horse told him about his master and how he treated him, and the condition to go back.

The fox said, 'I will help you; lie down there, and pretend to be dead.' The horse did as he was told, and the fox went straight to the lion and told him about a dead horse that he could make a meal of his body. The lion was pleased and went with the fox, and when they came to the horse, the fox suggested tying the horse to the lion's tail so that the lion could take it to his cave and eat it as he pleased.

The lion agreed to the fox's idea. However, when the lion lay down, the fox quietly tied the lion's legs and attached him to the horse's tail and shouted at the horse to start running. The horse dragged the helpless lion behind him and made his way quietly over the fields to his master's house.

When the master saw what his old horse had done to the lion, he took him back, took care of him, and gave him plenty of food until he died.



1. What is the text **MAINLY** about?

- A. A brave lion.
- B. A young horse.
- C. A horse's trick on a fox.
- D. A fox's trick to help a horse.

2. Why wouldn't the farmer give any more food to the horse?

- A. The horse grew too old.
- B. The food prices went high.
- C. The farmer ran out of food.
- D. The farmer bought a new horse.

3. In paragraph (2), where did the horse meet the fox?

- A. In the zoo
- B. In the woods
- C. In the desert
- D. On the mountain

4. In paragraph (3), why did the fox suggest tying the horse to the lion's tail?

5. In paragraph (4), what did the fox do when the lion lay down?

6. What happened when the master saw what the horse had done to the lion?



Reading No. 3

Wildfires

Wildfire is an uncontrolled fire that burns in the wildland vegetation, Wildfires can burn in forests, grasslands, savannas, and other ecosystems. And have been doing so for hundreds of millions of years.

There are different types of wildfires. Firstly, ground fires, which ignite in soil thick with organic matter that can feed the flames, like plant roots. Secondly, Surface fires, which burn in dead or dry vegetation that is lying or growing just above the ground. Thirdly, Crown fires, which burn in the leaves and canopies of trees and bushes.

Wildfires can start with a natural cause, like a lightning strike, or a human-made spark. However, it is often the weather conditions that determine how much a wildfire grows.

Wildfires that burn near communities can become dangerous and even deadly if they grow out of control. For example, in July 2023, 34 people were killed in wildfires in Algeria. The fires forced more than 1,500 households to evacuate and caused at least 1,700 homes to lose power before they were able to be controlled.

Still, wildfires are essential to the continued survival of some plant species. For example, some tree cones need to be heated before they open and release their seeds; Other plants require fire before seeds will grow.

Wildfires also help keep ecosystems healthy. They can kill insects and diseases that harm trees, add nutrients to the soil, and open up space to let sunlight through to the ground. That sunlight can nourish smaller plants and give larger trees room to grow and flourish.



1. What is the purpose of the text?

- A. To inform the reader about wildfires.
- B. To give a historical background of wildfires.
- C. To confirm the destructive effects of wildfires
- D. To convince the reader to take measures against wildfires.

2. What is the meaning of the underlined word evacuate?

- A. save
- B. clean
- C. empty
- D. explore

3. In paragraph (2), which type of wildfires burn in dead or dry vegetation?

4. In paragraph (3), how can a wildfire start?

5. In paragraph (4), how many people were killed in the wildfires in Algeria?

6. In paragraph (6), how can wildfires help keep ecosystems healthy?



Reading No. 4

- 1 Can you remember a time when you woke up from a fantastic or strange dream? Maybe you were afraid and turned on the light, or the dream was so good you wanted to sleep longer. But do you think your dreams are telling you something?
- 2 For hundreds of years, people thought dreams were only messages from God. Today, too, many people can remember a time when they saw a place or person in their dream and then, later, the dream happened in real life. Maybe that's not surprising because we dream a lot, but we probably only remember the times when something happens in a dream and then happens for real.
- 3 Around the 18th and 19th centuries, there were two popular ideas about why dreams happen. One said that the things we see in our dreams are things we keep in our subconscious because we don't want or need to think about them when we're awake. The opposite idea is that while we are sleeping, the brain organizes memories and thoughts from the day.
- 4 Dreams are just **random** thoughts from our day, but we try to make a story from them when we wake up, as we see them as symbols. For example, a dream of flying might be a symbol for an exciting new job. When we're awake, we think in words most of the time. But when we're sleeping, the part of our brain that helps us with language sleeps, and the part that makes us happy or sad or angry is awake and busy. So, maybe our thoughts come to us in dreams as feelings and symbols instead of words.
- 5 Now you can match your dreams to your daily life by keeping a dream diary in which you write down everything you remember. Think about the people and place where the dream happened, as they might mean something too. Also, how you were feeling in the dream is important. If you were afraid instead of happy in the flying dream, maybe it means you are worried about the new job. Are you ready to find out what your subconscious is trying to tell you?



1. What is the MAIN purpose of the above text?

- A. To tell a story about dreams effects.
- B. People must study dream symbols.
- C. To inform about why people dream.
- D. The pros and cons of studying dreams

2. Which of the following is closest in meaning to the underlined word “random”?

- A. fixed
- B. planned
- C. organized
- D. accidental

3. According to paragraph (2), what did people use to think of dreams?

4. According to paragraph (3), what are the two ideas given about why dreams happen?

5. According to paragraph (4), what are dreams?

6. According to paragraph (5), how can people match their dreams to daily life?



Reading No.5

Wintertime

1 Winter is cold in some places. While many plants do not grow during winter, some even pass away. Snow and ice may cover the ground in many parts of the world. This is hard for animals to find food during winter. Therefore, Animals get through this time in many ways.

2 Most birds can fly. That is why many of them do not stick around for the winter. They go to a place with nice weather. Then they return home in the spring when they can live normally and find food. We call this migration. Migrating is a good way to avoid the cold.

3 Another good way to avoid the cold is to sleep through it. We call this hibernation. Many animals hibernate during the winter. Their bodies slow down to use the least amount of energy. Moreover, they do not eat because food is not available. Therefore, they consume their stored fat. Snakes, frogs, and bears hibernate.

4 ¹ Other animals tough it out. ² They neither migrate nor hide; they must survive. ³ Some animals grow thicker coats in the winter. ⁴ Coats made of animal fur are very expensive. ⁵ Other animals change color. ⁶ The arctic fox, for example, is brown in the summer; however, its coat turns white in winter.

5 In conclusion, winter may be pretty. It is nice to see snow on the trees. However, it is dangerous too. People are also at risk. You can get frostbitten or worse. How do you beat the winter? Do you wear a thick coat? Do you stay inside? Or do you live somewhere warm?



1. What is the MAIN purpose of the above text?

- A. To narrate the story of a winter animal.
- B. To advise on how to survive in a cold winter.
- C. To persuade people to travel during the cold winter.
- D. To inform about how animals survive in the cold winter.

2. Read the following sentence from paragraph 1.

While many plants do not grow during winter, some even pass away.

Which of the following BEST replaces the UNDERLINED verb in a formal text?

- A. go
- B. die
- C. end
- D. expire

3. According to the article, why do many birds migrate?

- A. To reproduce.
- B. To avoid cold weather.
- C. To look for safe shelters.
- D. To train their chicks to fly.

4. In paragraph (4), which sentence is IRRELEVANT?

- A. 3
- B. 4
- C. 5
- D. 6

5. According to paragraph (3), how do some animals hibernate in winter?

6. According to paragraph (4), what do some animals do to pass extreme weather?



Writing No. 1

Write an essay of 2 or 3 paragraphs about a REVIEW OF A GAME you have recently played.

Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/4	/2	/2	/8		

Writing No. 2

Write a paragraph SUMMARIZING AN ESSAY you read.

[illegible]

Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/4	/2	/2	/8		

Writing No. 3

Write an email to a friend giving him good or bad news and explaining how you feel.

[illegible]

Content	Organization & Cohesion	Grammar, Language & Punctuation	Total	Checker	Reviser
/4	/2	/2	/8		