تدريبات وظائف لغوية ومفردات – الوحدة الثالثة New Something (سلسلة Take Off)

تم تحميل هذا الملف من موقع المناهج القطرية	
موقع المناهج ⇦ المناهج القطرية ⇦ الصف التاسع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-13 19:46:39	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: Chebbi Said	

التواصل الاجتماعي بحسب الصف التاسع					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول	
1	تدريبات وظائف لغوية ومفردات – الوحدة الثالثة New Something (سلسلة Off Take)
2	مفردات الوحدة الخامسة: وجهات
3	شرح قواعد الماضي البسيط والماضي المستمر ومفردات الوحدة الرابعة
4	شرح مفردات الوحدة الثالثة New Something – (3 Module)
5	أوراق عمل إثرائية للوحدة الأولى

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

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GRADE 9

SOMETHING NEW



MODULE 3

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almanahj.com/qa
2026 2025

LANGUAGE functions

Respond to news by showing surprise and enthusiasm, and ask for details

Really? You are? / You did? / etc.	Are you serious?
That's great news.	Unbelievable!
How interesting/exciting!	Get out of here!
I can't believe it!	That's the last thing I expected.
What a surprise!	I'm really happy for you!
What wonderful news!	I'm glad to hear that!
Congratulations!	Good for you!
You're kidding!	

Choose the correct option.

1. **A: I won first place in the science competition.**

   B: _____

   A. Never mind.

   B. That's a shame.

   C. Congratulations!

   D. I don't think so.

2. **A: My family is moving to a new house next month.**

   B: _____

   A. What wonderful news!

   B. Just this once!

   C. Good luck next time.

   D. That's too bad.

3. **A: I got a full scholarship to study abroad.**

   B: _____

   A. I forgot about it.

   B. I'm really happy for you!

   C. Be quiet.

   D. It doesn't matter.

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4. **A: I met my favorite football player yesterday.**
   B: _____
   A. You're kidding!
   B. Take your time.
   C. I disagree.
   D. No problem.
5. **A: Our class won the school championship.**
   B: _____
   A. What a surprise!
   B. I have no idea.
   C. That's impossible.
   D. Not at all.
6. **A: I passed my driving test on the first try.**
   B: _____
   A. Never again.
   B. Good for you!
   C. I don't mind.
   D. That's not true.
7. **A: My brother found a lost wallet and returned it.**
   B: _____
   A. That's great news.
   B. So what?
   C. I can't help.
   D. Better luck next time.
8. **A: I was invited to represent my school at a national event.**
   B: _____
   A. Are you serious?
   B. That's enough.
   C. Forget it.
   D. Not really.
9. **A: I invented a device that saves water.**
   B: _____
   A. I don't care.
   B. How interesting!
   C. Try again.
   D. That's all.
10. **A: We saw a rare animal during our trip.**
    B: _____
    A. Get out of here!
    B. I can't remember.
    C. Not now.
    D. Nothing happened.

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VOCABULARY

WORD	MEANING	WORD	MEANING	WORD	MEANING
bitter	مُرّ	disgusting	مقزز	crispy	مقرمش
sweet	حلو	greasy	دهني	creamy	كريمي
juicy	غني / عصاري	bland	عديم النكهة	tasteless	بلا طعم
spicy	حار	salty	مالح	fresh	طازج
mouth-watering		يسيل له اللعاب			

FILL IN THE GAPS WITH WORDS FROM THE LIST BELOW.

bitter, sweet, juicy, spicy, disgusting, greasy, bland, salty, crispy, creamy, tasteless, fresh, mouth-watering

1. The chef prepared a _____ meal that smelled amazing.
2. I didn't enjoy the medicine because it tasted very _____.
3. The chips were _____ and made a loud crunch when I ate them.
4. The sandwich was _____ because the vegetables had just been picked.
5. The soup was _____, so I added some herbs and spices.
6. The burger was too _____ and left oil on my hands.
7. The watermelon was _____ and perfect for a hot day.
8. The pasta sauce was thick and _____.
9. The pizza was too _____ because it contained a lot of cheese and olives.
10. The fish was _____, so nobody wanted to finish it.

WORD FORMATION

A lot of nouns are formed by adding a suffix(e.g. -ion, -ation) to a verb.

-ion		-ation	
create	creation	inform	information
react	reaction	prepare	preparation
exhibit	exhibition	install	installation
invent	invention	cancel	cancellation
invite	invitation	imagine	imagination
discuss	discussion		

FILL IN THE GAPS WITH THE CORRECT FORM OF THE BOLD WORDS.

1. Many visitors attended the art ..... at the local museum. **exhibit**
2. We received an email about the ..... of the meeting. **cancel**
3. The ..... of the school magazine took several weeks. **create**
4. The website provides useful ..... about healthy eating. **inform**
5. Workers began the ..... of solar panels on the roof. **install**
6. Good writers use their ..... to create interesting stories. **imagine**
7. I sent an ..... to all my friends for my birthday party. **invite**
8. The telephone is an important ..... that changed communication. **invent**
9. After a long ....., the team agreed on a solution. **discuss**
10. His ..... to the news surprised everyone. **react**
11. The team spent weeks in ..... for the competition. **prepare**

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PHRASAL VERBS الأفعال المركبة

A phrasal verb consists of a verb and an adverb and/or one or more prepositions.

look up	يبحث عن (معلومة)	keep up with	يواكب
come from	يأتي من / ينحدر من	come across	يصادف / يعثر على بالصدفة
work out	يحلّ (مشكلة) / ينجح		

FILL IN THE GAPS WITH THE CORRECT PHRASAL VERBS FROM THE BOX.

1. Students should ..... their studies.
2. We finally ..... the answer to the difficult question.
3. The teacher asked us to ..... some facts about space.
4. She ..... an interesting article on the internet.
5. It is hard to ..... technology because it changes quickly.
6. Sara ..... Qatar and speaks both Arabic and English.
7. I ..... an old photo while cleaning my room.
8. I ..... the meaning of the new word in a dictionary.
9. This delicious recipe ..... my grandmother.
10. I read the news to ..... current events.

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GRAMMAR

QUANTIFIER	USE (ENGLISH + العربية)	EXAMPLE
some	Used with **countable and uncountable nouns** in affirmative sentences. **يُستخدم مع الأسماء المعدودة وغير المعدودة في الجمل المثبتة.**	We bought **some** apples. / There is **some** milk in the fridge.
any	Used with **countable and uncountable nouns** in questions and negative sentences. **يُستخدم مع الأسماء المعدودة وغير المعدودة في الأسئلة والجمل المنفية.**	Do you have **any** questions? / I don't have **any** money.
no	Means "not any"; used with countable and uncountable nouns. **يعني "لا يوجد" ويُستخدم مع الأسماء المعدودة وغير المعدودة.**	There are **no** students in the classroom.
much	Used with **uncountable nouns**, usually in questions and negatives. **يُستخدم مع الأسماء غير المعدودة، غالبًا في الأسئلة والنفي.**	How **much** water do you drink?
many	Used with **countable plural nouns**. **يُستخدم مع الأسماء المعدودة الجمع.**	There are **many** books in the library.
a lot of	Used with **countable and uncountable nouns** in all types of sentences. **يُستخدم مع الأسماء المعدودة وغير المعدودة في جميع أنواع الجمل.**	She has **a lot of** friends. / We need **a lot of** time.
lots of	Same meaning as *a lot of*; more informal. **له نفس معنى a lot of ويُستخدم بشكل غير رسمي أكثر.**	They ate **lots of** fruit.
a few	Means **some, but not many**; used with countable nouns. **يعني "بعض" ولكن ليس كثيرًا، ويُستخدم مع الأسماء المعدودة.**	I have **a few** close friends.
few	Means **not many; almost none**; used with countable nouns. **يعني "قليل جدًا / بالكاد يوجد" ويُستخدم مع الأسماء المعدودة.**	**Few** students understood the question.
a little	Means **some, but not much**; used with uncountable nouns. **يعني "القليل من" ويُستخدم مع الأسماء غير المعدودة.**	I need **a little** sugar for the recipe.
little	Means **not much; almost none**; used with uncountable nouns. **يعني "قليل جدًا / بالكاد يوجد" ويُستخدم مع الأسماء غير المعدودة.**	There is **little** hope of success.

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Countable Nouns	Uncountable Nouns	Both
many, (a) few	much, (a) little	some, any, no, a lot of, lots of

CHOOSE THE CORRECT OPTION.

1. There aren't _____ students in the classroom today.

a- much b- many c- a little d- some

2. We need _____ water for the football team.

a- many b- much c- a few d- few

3. I have _____ close friends at school.

a- much b- any c- a few d- little

4. Is there _____ homework for tomorrow?

a- some b- much c- any d- many

5. The library has _____ books about science.

a- little b- much c- a little d- lots of

6. There is _____ milk left in the bottle.

a- many b- a little c- a few d- few

7. We have _____ information about the project.

a- many b- a lot of c- a few d- few

8. _____ students completed the task because it was difficult.

a- A lot of b- Much c- Few d- A little

9. There is _____ paint in the art room.

a- any b- some c- no d- many

10. The teacher gave us _____ useful advice.

a- much b- a little c- some d- lot of

DO AS SHOWN IN BRACKETS.

I have a few friends in this school. (Use: few)

.....

There isn't any juice in the fridge. (Use: no)

.....

We have a little money for the trip. (Use: little)

.....

There are not many books in the classroom. (Use: few)

.....

I have some homework to finish tonight. (Use: a lot of)

.....

There is no information about the event. (Use: any)

.....

She has a few minutes before the lesson starts. (Use: few)

.....

We don't have much time left. (Use: little)

.....

I have a little flour; I can't bake the pizza. (Correct)

.....

Do you have any questions about the project? (Use: some)

.....

We have a little time before the exam. (Correct)

.....

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CHOOSE THE CORRECT OPTION.

1. I have got a problem. Can you give me _____ advice?

a. some b. a few c. many d. any

2. We haven't got _____ time, so we should hurry.

a. no b. lots c. much d. many

3. I found very _____ books on Mars to borrow from the library.

a. a few b. little c. few d. much

4. On Mondays, I usually have a _____ of work at the office.

a. lots b. lot c. little d. few

5. Sorry, there is _____ milk left. Would you like some orange juice?

a. much b. a little c. no d. many

6. I can't talk right now. Can I call you back in a _____ minutes?

a. few b. little c. some d. many

7. There aren't _____ eggs in the fridge. We need more.

a. some b. many c. any d. much

8. I have got _____ money on me today. Lunch is my treat!

a. a few b. lots of c. little d. many

9. There are _____ trees in our back garden at the moment. We're going to plant some more in spring.

a. few b. little c. no d. much

10. I like going to cafés with friends _____.

a. much b. many c. a lot d. few

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Relative Pronoun / Adverb	Use	Example
who	Used to refer to **people** as the subject or object of a sentence. **يُستخدم للإشارة إلى الأشخاص كفاعل أو مفعول به في الجملة.**	The student **who** won the competition received a prize.
which	Used to refer to **animals and things**. **يُستخدم للإشارة إلى الحيوانات والأشياء.**	This is the book **which** I borrowed from the library.
that	Used to refer to **people, animals, or things**. **يُستخدم للإشارة إلى الأشخاص أو الحيوانات أو الأشياء.**	The teacher **that** helped me was very kind.
whose	Used to show **possession (belonging)**. **يُستخدم للدلالة على الملكية أو الانتماء.**	The boy **whose** bicycle was stolen reported it to the police.
where (Relative Adverb)	Used to refer to **a place**. **يُستخدم للإشارة إلى مكان.**	This is the school **where** my father studied.

CHOOSE THE CORRECT OPTION.

1. The student _____ won the competition received a medal.

a- which b- where c- who d- whose

2. This is the school _____ my father studied.

a- who b- where c- whose d- which

3. The girl _____ bag was stolen called the police.

a- who b- which c- that d- whose

4. The book _____ I borrowed is very interesting.

a- which b- where c- who d- whose

5. The teacher _____ teaches us English is very kind.

a- where b- who c- whose d- which

6. The restaurant _____ we had dinner was crowded.

a- where b- who c- whose d- that

7. The car _____ belongs to my uncle is very expensive.

a- who b- where c- which d- whose

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8. The boy _____ father is a doctor lives next door.

a- who b- whose c- which d- where

9. The movie _____ we watched last night was exciting.

a- whose b- who c- where d- that

10. The city _____ I was born is Doha.

a- where b- who c- whose d- which

11. The woman _____ helped me find my phone was very helpful.

a- which b- where c- who d- whose

12. The laptop _____ I bought yesterday is very fast.

a- who b- whose c- where d- which

13. I know a student _____ can speak four languages.

a- who b- where c- which d- whose

14. The house _____ roof is red belongs to my grandfather.

a- who b- that c- whose d- where

15. The park _____ children play football is near my home.

a- whose b- where c- who d- which

16. The scientist _____ discovered the cure became famous.

a- where b- who c- which d- whose

17. The museum _____ we visited last week was amazing.

a- who b- where c- which d- whose

18. The student _____ notebook is missing should see the teacher.

a- whose b- who c- where d- that

19. The shop _____ sells sports equipment is near my house.

a- where b- whose c- that d- who

20. This is the hotel _____ we stayed during our holiday.

a- which b- who c- whose d- where

DO AS SHOWN BETWEEN THE BRACKETS.

1. Hamad visited his teacher. He had an accident last week. (join using: **who**)

.....

2. I bought a laptop. It is very fast. (join using: **which**)

.....

3. The girl is my cousin. Her father works in Qatar University. (join using: **whose**)

.....

4. I met a boy. His brother is a doctor. (Rewrite using: **whose**)

.....

5. This is the park. We play football there every weekend. (join using: **where**)

.....

6. I know a student. She won the writing competition. (join using: **who**)

.....

7. The book is on the desk. It belongs to my friend. (join using: **which**)

.....

8. The restaurant serves delicious food. We had dinner there yesterday. (join using: **where**)

.....

9. We visited a museum. It displays ancient artefacts. (join using: **which**)

.....

10. We watched a film. It was based on a true story. (join using: **which**)

.....

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PLAN

GREETING

- Greet the person you're writing to.
- Dear Kevin, Hi Omar!
- Hello Aisha, Dear Mum,

OPENING PARAGRAPH

- Begin your email and say why you're writing.
- Use phrases/expressions like:

How have you been?
I haven't heard from you for ages.
Sorry I didn't reply sooner, but...
I'm writing to tell you about...
Guess what! I have some exciting news.

MAIN PART

- Give your news. Use phrases/expressions like:

The good news is...
I've recently...
Can you believe it?

CLOSING PARAGRAPH

- State anything you want to emphasise, ask
- for news and end your email. Use phrases/ expressions like:

What's happening in your life?
What about you? Do you still...?
Waiting for your email/reply.
Make sure you write and tell me your news.
Anyway, enough about me. What have you been up to?

SIGNING OFF

- Use a signature ending and your first name below that.

Yours, Take care,
Layla Jill
Bye for now, Keep in touch,

INFORMAL EMAIL GIVING NEWS (MODEL 1)

Dear _____,

Thanks for your email. It was great to hear from you.

I'm writing to share some good news with you. Recently,

_____. (What happened?)

I felt very _____ because

_____. (happy / excited / proud)

My family and friends were very _____. (their reaction)

To celebrate, _____. (What did you do?)

That's all for now. I hope to hear from you soon. Please tell me about

_____.

Best wishes,

(Your Name)

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INFORMAL EMAIL GIVING NEWS (LONGER MODEL 2)

Hi _____,

How are you? I hope you're doing well. Thanks for your email. I'm sorry I haven't written back sooner because I've been very busy lately.

I'm writing to tell you some exciting news. Last _____, I _____. (when? / what happened?)

I was very _____ because _____. (feeling) (reason)

Before this happened, I had to _____. It wasn't easy, but I worked hard and did my best.

When I heard the news, I couldn't believe it! My family and friends were very _____. They congratulated me and said they were proud of me.

To celebrate, _____. (celebration)

I have also been busy with _____. In my free time, I _____.

I'm really happy about this experience because it has taught me _____. I hope to achieve even more in the future.

What about you? Do you have any news to share? How are your studies and activities going? Please write back soon and tell me all about them.

Looking forward to hearing from you.

Best wishes,

(Your Name)

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INFORMAL EMAIL GIVING NEWS (MODEL 3)

Hi _____,

How are you? I hope you're doing well.

I'm writing to tell you some good/exciting news.

_____. (What happened?)

I was very happy/excited/proud because

_____. (Reason)

To celebrate, _____. (What did you do?)

I would love to hear your news, too. Please write back and tell me about

_____.

Best wishes,

(Your Name)

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WRITE AN INFORMAL EMAIL TO A FRIEND GIVING HIM YOUR LATEST NEWS.

Hello Hassan,
How are things? Thanks for your last email. It's always great to hear from you. Sorry I didn't reply sooner, but I've been really busy lately. Anyway, I'm writing because I want to tell you about a new hobby I've taken up. I've started doing karate!

A friend started classes last month and I decided to try it out, too. It's absolutely amazing! There are many different techniques to learn, but the instructor is really helpful and I am progressing well. What I like about this martial art is that I'm learning to defend myself without hurting my opponent. We have classes twice a week and sometimes they take place in the park! It's really interesting and fun. I don't even realise
we're exercising, but when I go home, I'm exhausted!

So what about you? Do you still go to the gym? Maybe you can check out a karate class. Well, that's all for now. I have to start studying. I'm looking forward to hearing from you.
Bye for now,
Salem

Hello Omar,

How are you? Thanks for your last email. It's always nice to hear from you. Sorry I haven't written for a while because I've been busy with school. I'm writing to give you some exciting news.

I recently won first place in a school writing competition! I was really surprised when they announced my name. My parents and teachers were very proud of me, and I even received a certificate.

What about you? Do you have any good news to share? I'm looking forward to hearing from you.

Bye for now,

Ali

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Write an informal email to a friend giving him your latest news. The below phrases may help you.

- **I'm writing to tell you about...**
- **Guess what! I have ...**
- **The good news is...**
- **What about you?**

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MORE PRACTICE

1. That's the restaurant _____ my husband works.

a. where b. which c. who d. that

2. The woman _____ is wearing the blue dress is my aunt.

a. which b. where c. that d. whose

3. Can you give me the book _____ is on the desk?

a. which b. who c. where d. whose

4. Ali is the student _____ won the poetry competition.

a. which b. who c. who he d. where

5. Alexander Graham Bell is the man _____ invented the telephone.

a. that he b. which c. that d. where

6. Yesterday we went to the park, _____ is in the city centre.

a. which b. where c. who d. whose

7. Mr Nabeel is the architect _____ designed my house.

a. which b. where c. who d. whose

8. The library is next to the flat _____ I lived two years ago.

a. where b. who c. that d. which

9. A ring is a piece of jewellery _____ wear on your finger.

a. who you b. that you c. which d. where

10. This is the teacher _____ students won the competition.

a. who b. whose c. which d. where

MORE PRACTICE

A: Are you going to the supermarket? I'm making vegetable soup for dinner and I need _____ things.

a. a lot b. some c. few d. many

B: I'm making the list right now. Do you need _____ carrots?

a. few b. much c. any d. little

A: There are _____ of carrots in the fridge, but we have got no tomatoes.

a. lot b. many c. lots d. much

B: OK, tomatoes. What about potatoes? I think we have got _____ over there.

a. a few b. little c. few d. much

A: We have, so don't put them on the list. And there is very _____ olive oil left.

a. a little b. any c. little d. many

B: All right. I can get _____. Anything else?

a. some b. little c. much d. few

A: Yes, I want to make a chocolate cake for dessert and we haven't got _____ sugar.

a. some b. many c. much d. few

A: We also haven't got _____ eggs, just two, so get some more.

a. many b. lots c. few d. much

B: OK! Just one thing. I haven't got _____ money.

a. much b. a little c. lots d. many

B: Can you give me _____?

a. some b. few c. any d. much