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الخطة الفصلية وتوزيع الساعات الدراسية

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التواصل الاجتماعي بحسب المستوى التاسع



اضغط هنا للحصول على جميع روابط "المستوى التاسع"

روابط مواد المستوى التاسع على تلغرام

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[اوراق العمل والمراجعات نهاية الفصل الأستاذ سعيد شيببي مع الإجابة](#)

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[مراجعات وأوراق عمل نهاية الفصل غير محابة الاستاذ سعيد شيببي](#)

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المزيد من الملفات بحسب المستوى التاسع والمادة لغة انجليزية في الفصل الأول

[مراجعات وأوراق عمل نهاية الفصل الأستاذ محمد راسمي](#)

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FIRST SEMESTER OVERVIEWS 2024-2025

GRADE- 9





Subject: English

First Semester Overview – 2024-2025

Grade (9)

Week	Module	No. of blocks	Competencies/ 21 st century skills	Value Cross-cutting issues	Learning outcomes
Week 1 1/9 till 2/9/2024	Orientation	2	<ul style="list-style-type: none"> Communication 	Personal rights, responsibilities and integrity Life Skills	<ul style="list-style-type: none"> Interacting in class discussions determining the expected classroom norms/rules.
Week 1 From 3/9 till 5/9	Module 1 Trending	10	<ul style="list-style-type: none"> Creative and critical thinking Inquiry and research Communication Cooperation and participation Problem-solving 	Respect and compassion Life Skills	<ul style="list-style-type: none"> Communicating with peers to make plans and future arrangements in a respectful way. Working collaboratively to express likes/dislikes regarding clothes and fashion. Writing a post about an event the students have attended after filling out a plan.
Week 2 8/9 till 12/9					
Week 3 15/9 till 16/9/2024					
Week 3 From 17/9 till 19/9/2024	Module 2 Face-to-face	10	<ul style="list-style-type: none"> Creative and critical thinking Inquiry and research Communication Cooperation and participation Problem-solving 	Positivity and Endeavour Family Education	<ul style="list-style-type: none"> Using contextual clues to determine a set of synonyms & antonyms in a reading text. Analysing a reading text about different ways of communicating demonstrating understanding of detail and gist. Writing a description of a person, highlighting their positive qualities.
Week 4 From 22/9 till 26/9/2024					



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First Semester Overview – 2024-2025

Grade (9)

Week 5 From 29/9 till 30/9/2024					
Week 5 From 1/10 till 3/10/2024	Module 3 Something new	8	<ul style="list-style-type: none"> • Creative and critical thinking • Communication • Cooperation and participation • Problem-solving 	Respect and Compassion Life skills	<ul style="list-style-type: none"> • Discussing in groups various kinds of food and making recommendations. • Using formal and informal language to make a reservation at a restaurant. • Writing an email giving news, showing surprise and enthusiasm and asking for details.
Week 6 6/10 till 10/10/2024					
Week 7 From 13/10 till 15/10/2024	Revision	3			
Week 7 From 16/10 till 17/10/2024	Mid of First Semester Exam + Module 3 (3 blocks)				
Week 8 From 20/10 till 24/10/2024					
Week 9	Mid – Semester Vacation				



Subject: English

First Semester Overview – 2024-2025

Grade (9)

From 27/10 till 31/10/2024						
Week 10 From 3/11 till 7/11 2024	Module 4 What happened?	10	<ul style="list-style-type: none"> • Creative and critical thinking • Inquiry and research • Communication • Cooperation and participation • Problem-solving 	Personal rights, responsibilities and integrity Safety & Security	<ul style="list-style-type: none"> • Talking in pairs about accidents and injuries, highlighting safety measures. • Sequencing events of a story and creating a suitable ending. • Analyzing a reading text to write a summary about a natural disaster. 	
Week 11 From 10/11 till 14/11/2024						
Week 12 From 17/11 till 21/11/2024	Module 5 Destinations	10	<ul style="list-style-type: none"> • Creative and critical thinking • Inquiry and research • Communication • Cooperation and participation • Problem-solving 	Islamic Values and Arabic and Qatari cultural heritage Life Skills	<ul style="list-style-type: none"> • Working cooperatively to make offers and requests and ask for favours. • Talking in groups about problems people might encounter when travelling and giving advice • Synthesizing information to write an article describing a place, highlighting its history and culture. 	
Week 13 24/11 till 28/11/2024						
Week 14 & week 15 From 1/12 till 8/12/2024	Revision	6				
Total number of blocks						62

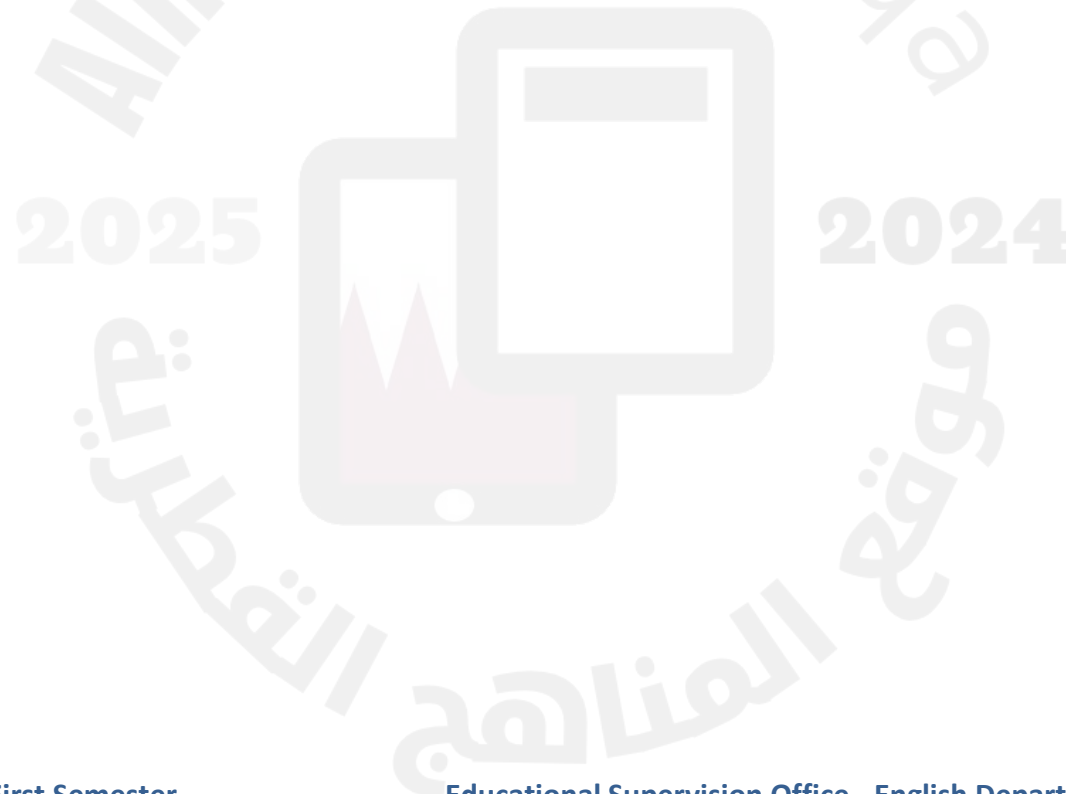


Subject: English

First Semester Overview – 2024-2025

Grade (9)

Week 15 & week 16 From 9/12 till 17/12/2024	End of First Semester Exams
18 Dec (National Day)	
End of First Semester Holiday From 22/12/2024 till 2/1/2025	





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First Semester Overview – 2024-2025

Grade (9)

General Notes

- The teaching package components are full and extensive (refer to the introduction in the Teacher’s Book for more details). Teachers are requested to make use of the online resources; interactive CD, tests (for assignment & enrichment purposes), etc.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The writing section in the WB should be covered in class.
- Reading lessons to be covered in **one- two** blocks according to their type & complexity.
- Writing lessons to be covered in **two** blocks.
- The “Culture Pages”, “poems” and the “Tasks” can be exploited as enrichment material through which teachers can promote students’ reading and writing skills.
- It’s recommended to have a unit test after each module.
- The speaking and the grammar reference sections are essential parts in the textbook. Thus, teachers are requested to exploit them appropriately. ,
- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the



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First Semester Overview – 2024-2025

Grade (9)

classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their corresponding rights and responsibilities.

- Key competencies are woven into the activities, and students should be acquiring and developing them. It must also be understood that aspects of several competencies may overlap. For example, problem solving may also involve other competencies such as creative and critical thinking, inquiry and research, communication, as well as cooperation and participation, depending on the type of activity.
- Although the activities students are involved in require them to activate the knowledge, skills and attitudes through which they develop specific competencies, the way teachers deal with the activities in class can help to maximise the benefit for students.
- The learning outcomes mentioned above are NOT the only outcomes of the modules. They are meant to be guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues along with the target skill.