

# ENGLISH PREVIOUS TEST QUESTIONS



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف التاسع ← لغة انجليزية ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:49:17 2026-05-23

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: Ali Samar

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في

الاجابه النموذجية للوحدة العاشرة

1

اختبار الوحدة العاشرة

2

اختبار الوحدة التاسعة

3

أوراق عمل إثرائية للوحدة الثامنة

4

الاجابة النموذجيه لاختبار الوحدة التاسعة

5



# ENGLISH PREVIOUS TEST QUESTIONS

## FOR GRADE 9



**HOMEWORK**



**QUIZZES**



**VOCAB**



**GRAMMAR**



**WRITING**



### STUDENT INFORMATION

Student's Name: \_\_\_\_\_

Grade: 9 / \_\_\_\_\_

Class: \_\_\_\_\_

School Year: 2025 – 2026

Date: \_\_\_\_\_



*Teacher*  
**Samar Ali**



*Coordinator*  
**Eman Ghannia**

# Follow up

## Student's Homework grades tracking sheet

| HW1<br>5 | HW2<br>5 | HW3<br>5 | HW4<br>5 | HW5<br>5 | HW6<br>5 | Teacher's<br>notes | Parent's<br>signature |
|----------|----------|----------|----------|----------|----------|--------------------|-----------------------|
|          |          |          |          |          |          |                    |                       |

## Student's quizzes grades tracking sheet

| Quiz1<br>10 | Quiz 2<br>10 | Quiz3<br>10 | Quiz4<br>10 | Quiz5<br>10 | Quiz6<br>10 | Quiz7<br>10 | Parent's<br>signature |
|-------------|--------------|-------------|-------------|-------------|-------------|-------------|-----------------------|
|             |              |             |             |             |             |             |                       |

## MODULE 8 ALL THE ACTION

|                    |                  |                 |              |                    |                |
|--------------------|------------------|-----------------|--------------|--------------------|----------------|
| admire             | يعجب ب           | parachute       | مظلة         | face (v.)          | يواجه          |
| lift (v.)          | يرفع             | racket          | مضرب تنس     | financial problems | مشاكل مالية    |
| coach              | مدرب             | stick           | عصا          | illness            | مرض            |
| referee            | حكّم             | wet suit        | بدلة الغوص   | connection         | اتصال          |
| sports commentator | معلق             | cricket         | كركييت       | manage             | يدير           |
| tennis match       | مباراة تنس       | describe        | يصف          | online             | عبر الانترنت   |
| trophy             | كأس البطولة      | goalkeeper      | حارس المرمى  | realistic          | واقعي          |
| contact (v.)       | يتصل ب           | challenging     | مليّ بالتحدي | unrealistic        | غير واقعي      |
| hesitate           | يتردد            | origin          | أصل          | action             | حركة/ عمل      |
| physical condition | حالة بدنية       | original        | أصلي         | adventure          | مغامرة         |
| provide            | يقدم / يزود      | rugby           | الرجبي       | educational        | تعليمي         |
| skydiving          | القفز بالمظلات   | rules           | قواعد        | interactive        | تفاعلي         |
| video record (v.)  | تسجيل فيديو      | bounce          | يقفز / يثب   | hilarious          | مَرَح          |
| bat                | مضرب             | catch           | يمسك         | multiplayer        | متعدد اللاعبين |
| board              | لوح خشبي         | dribble         | دحرجة الكرة  | single player      | لاعب واحد      |
| goggles            | النظارات الواقية | hit             | يضرب         | racing             | سباق           |
| helmet             | الخوذة           | kick            | يركل         | sci-fi             | الخيال العلمي  |
| knee pads          | واقى الركبة      | pass            | يمرر         | simulation         | محاكاة         |
| inexperienced      | بلا خبرة         | shoot           | يشوط         | character          | شخصية          |
| device             | جهاز             | throw           | يرمي         | game console       | وحدة الألعاب   |
| international      | دولي / عالمي     | score (n. + v.) | يسجل / نتيجة | game controller    | وحدة التحكم    |
| challenging        | مليّ بالتحدي     | points          | نقاط         | game over          | انتهت اللعبة   |

### Prepositions

|                    |             |                        |                   |
|--------------------|-------------|------------------------|-------------------|
| cheer on           | يشجع / يحيي | miss out (on)          | يفوته             |
| enthusiastic about | متحمس بشأن  | turn out (=be present) | يحضر              |
| let sb down        | يخذل        | have.. in common       | قواسم مشتركة      |
| related to         | متعلق ب     | set in                 | ينطلق / يبدأ      |
| lack of            | نقص في ...  | in shape               | في الشكل / المظهر |
| except (for)       | ما عدا      | just in time           | في الوقت المناسب  |

### Phrases and Expressions

- |                                                                                                                                  |                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>▪ What a disappointment!</li> <li>▪ What a nightmare!</li> <li>▪ What a shame!</li> </ul> | <ul style="list-style-type: none"> <li>▪ It's nothing special.</li> <li>▪ Overall, I found...</li> <li>▪ You can say that again!</li> </ul> |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|

## MODULE 9 FACTS & FIGURES

|                          |                           |                        |                 |                   |                     |
|--------------------------|---------------------------|------------------------|-----------------|-------------------|---------------------|
| be broke                 | ليس لديه نقود             | dye                    | يصبغ الشئ       | ton               | طن                  |
| be short of cash         | ليس معه نقداً كافياً      | electric mixer         | خلاط كهربائي    | annual            | سنوي                |
| bill (n.)                | فاتورة                    | fill                   | يملأ            | brain             | مخ                  |
| debit card               | بطاقة الخصم               | ingredients            | مكونات          | break a record    | يكسر رقم قياسي      |
| make a deposit           | يقوم بإيداع               | shape                  | شكل             | by heart          | عن ظهر قلب          |
| receipt                  | إيصال                     | medicine               | دواء            | challenge (v.)    | يتحدى               |
| change (n.)              | فكه / الباقي              | seed                   | بذور            | repeat            | يكبرر               |
| charge (n./v.)           | يكلف (نقوداً)             | pound                  | جنيه            | limit             | حد                  |
| cheque (n.)              | شيك                       | pour                   | يصب             | memorise          | يحفظ                |
| currency                 | عملة                      | soil                   | تربة            | memory            | ذاكرة               |
| currency exchange office | شركة الصرافة              | on an empty stomach    | على معدة فارغة  | keep out of reach | يبقي بعيد عن متناول |
| exactly                  | بالضبط / بالتحديد         | satisfaction           | الرضا           | essential         | ضروري               |
| exchange rate            | سعر الصرف                 | struggle               | يكافح           | prime minister    | رئيس الوزراء        |
| free of charge           | مجاني                     | raise money            | يجمع مالا       | earn              | يكسب مالا           |
| incorrectly              | بطريقة غير صحيحة          | spices                 | بهارات          | effort            | جهد                 |
| venue                    | مكان                      | stir                   | يُقلب           | room (=space)     | مكان / مساحة        |
| PIN                      | الرقم السري               | tablespoon (tbsp.)     | ملعقة           | winner            | فائز                |
| repair (n.)              | يصلح / اصلاح              | thick                  | سميك            | charity           | جمعية خيرية         |
| waste (money)            | يهدر المال                | vanilla                | فانيليا         | contribution      | اسهامات             |
| withdraw                 | يسحب                      | wide                   | عريض            | sum               | مجموع / إجمالي      |
| online banking           | خدمات مصرفية عبر الإنترنت | open a savings account | يفتح حساب توفير | store (v.)        | يخزن                |
| apply                    | يذهب / يتقدم لوظيفة       | draw                   | يرسم            | entrance fee      | رسم الدخول          |
| distance                 | مسافة                     | income                 | دخل             |                   |                     |

| Expressing surprise and interest                                                                                                                                                                                                                                      | Expressing disappointment and disapproval                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>What a surprise!</li> <li>I (still) can't believe it!</li> <li>It's unbelievable!</li> <li>Really? / You did? / You are? / etc.</li> <li>How interesting!</li> </ul>                                                           | <ul style="list-style-type: none"> <li>That's too bad.</li> <li>What a disappointment!</li> <li>How disappointing!</li> <li>I don't think so.</li> <li>I don't think it's a good idea.</li> <li>If I were you, I would / wouldn't...</li> </ul>               |
| Expressing excitement and enthusiasm                                                                                                                                                                                                                                  | Expressing sympathy and regret                                                                                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>Congratulations!</li> <li>That's so exciting!</li> <li>That's great news!</li> <li>What wonderful news!</li> <li>How exciting!</li> <li>That's fantastic!</li> <li>Good for you!</li> <li>I'm really happy for you.</li> </ul> | <ul style="list-style-type: none"> <li>I'm so sorry to hear that.</li> <li>What/That's a shame/pity!</li> <li>It's such a shame/pity.</li> <li>That's sad.</li> <li>You poor thing!</li> <li>I'm sorry to say...</li> <li>I wish I had / hadn't...</li> </ul> |

## MODULE 10 THAT'S LIFE

|                |                |               |               |                  |                 |
|----------------|----------------|---------------|---------------|------------------|-----------------|
| adventurous    | مغامر          | furious       | شديد الغضب    | rags             | ملابس قديمة     |
| celebrate      | يحتفل          | ridiculous    | سخيف          | raise sth        | يرفع            |
| well-prepared  | مُعد جيداً     | shoulder      | كتف           | rush             | يندفع / يسرع    |
| curious        | فضولي          | thief         | لص            | signal (n.)      | إشارة           |
| embassy        | سفارة          | wave (v.)     | يلوح بيديه    | silent           | صامت            |
| excited        | منفعل          | courage       | شجاعة         | skinny           | ضعيف            |
| unfamiliar     | غير مألوف      | elbow         | كوع           | special occasion | مناسبة خاصة     |
| home country   | الوطن          | fear (n.)     | خوف           | speechless       | عاجز عن الكلام  |
| ignore         | يتجاهل         | filthy        | قذر           | whisper          | يهمس / همس      |
| scare          | يخيف           | hope (n.)     | أمنية         | starving         | جائع جداً       |
| organised      | منظم           | hunger        | الجوع         | concerned        | قلق             |
| package tour   | رحلة شاملة     | orphan        | يتيم          | consider         | يعتبر / يفكر في |
| photocopy (n.) | نسخة           | poor          | فقير          | extreme sport    | رياضة خطره      |
| risky          | محفوف بالمخاطر | push          | يدفع          | rock climbing    | تسلق الصخور     |
| pleased        | مسرور          | unfair        | غير عادل      | support (v.)     | يساند / يدعم    |
| sad            | حزين           | independently | بطريقة مستقلة |                  |                 |

### Prepositions

|                |            |                           |                      |
|----------------|------------|---------------------------|----------------------|
| addicted (to)  | مدمن ل ... | stare at                  | يحدق / يمعن النظر في |
| by accident    | بالصدفة    | jealous of                | غيور من              |
| on purpose     | عمداً      | turn to                   | يتوجه الي            |
| smash into sth | يصطدم ب    | worried / concerned about | قلق بشأن             |

### Idioms & Expressions

|                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>drive sb up the wall</li> <li>fall flat on your face</li> <li>go red as a beetroot</li> <li>make a fool of yourself</li> <li>nearly jump out of your skin</li> <li>not believe your eyes/ ears</li> <li>want the ground to open up and swallow you</li> </ul> | <ul style="list-style-type: none"> <li>How disappointing!</li> <li>I don't think it's a good idea.</li> <li>I haven't heard from you for ages.</li> <li>I just thought I should drop you a line.</li> <li>I wish I had / hadn't...</li> <li>If I were you, I would ...</li> <li>I'm sorry to say...</li> <li>It's such a shame/pity!</li> <li>What would you do if you were...?</li> </ul> | <ul style="list-style-type: none"> <li>live life to the fullest</li> <li>out of the ordinary</li> <li>to the last detail</li> <li>build my confidence</li> <li>make the first move</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



### Exclamatory Sentences

#### how + adjective / adverb

How wonderful!

How beautifully she paints!

#### so + adjective/adverb

It was so funny!

He reads poetry so well!

#### what + (a/an) + (adjective) + noun

What a beautiful day!

What a day!

#### such + (a/an) + adjective + noun

He's such an unusual man!

These are such exciting stories!

### Clauses of result

#### So + adjective/adverb + (that)

1. He is so intelligent that he can solve any problem.

2. It was so windy that we couldn't go sailing.

#### ▪ so + much/many

There was so much traffic (that) he was late for work.

#### Such + (a/an) + (adjective) + noun + (that)

1. He is such an intelligent man that he can solve any problem.

2. It was such a windy day that we couldn't go sailing.

#### ▪ such a lot of

There were such a lot of people waiting for the bus (that) I decided to take a taxi

### Passive Voice المبنى للمجهول

#### (Present simple active)

(V / V+s)

1. Ahmed writes the homework.
2. The government builds a lot of hospitals.

#### (Present simple passive) (am/is/ are + PP)

1. The homework is written by Ahmed.
2. A lot of hospitals are built by the government.

#### (Past simple active)

(V2)

1. Ahmed wrote the homework.
2. The government built a lot of hospitals.

#### (Past simple passive) (was /were +PP)

1. The homework was written by Ahmed.
2. A lot of hospitals were built by the government.

### Conditional Sentences Type 2

#### First conditional (If ماضى بسيط + would /could /might + مصدر)

تستخدم مع الأحداث الغير المحتملة في الوقت الحاضر أو المستقبل

1. If you studied hard, you would get high marks.
2. If he didn't leave quickly, he could not catch the train.
3. If I had enough money, I would buy a bigger flat.



## Wishes

**I wish + Past Simple** *تعبر عن أمنية في الحاضر والمستقبل (شيء مختلف عن الواقع)*

I wish I didn't have to take any more exams.

**I wish + could + base form** *تعبر عن الندم لعدم القدرة على عمل شيء في الوقت الحاضر*

I wish I could help you!

**I wish + Past Perfect Simple** *تعبر عن الندم لأحداث في الماضي*

I wish I had brought a torch with me. I can't see a thing

## Reported Speech (Statements)

| Direct Speech                                                                                                                         | Indirect Speech                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| said / Said to                                                                                                                        | said/ told                                                                                                                                             |
| " "                                                                                                                                   | that                                                                                                                                                   |
| (I/we/ they / you...)<br>الفاعل<br>الأفعال                                                                                            | على حسب المتحدث في الجملة<br>تتحول من المضارع الى الماضي                                                                                               |
| <b>Present Simple</b><br>am/is/are<br>has/have<br>will/can/may /must<br>(V / V+s) play /plays                                         | <b>Past Simple</b><br>was /were<br>had<br>would/could//might/had to<br>(V2) played                                                                     |
| <b>Present Progressive</b> (am/is / are + ving)                                                                                       | <b>Past Progressive</b> (was /were + ving)                                                                                                             |
| <b>Present perfect</b> (has / have + PP)                                                                                              | <b>Past perfect</b> (had + PP)                                                                                                                         |
| <b>Past Simple</b> (V2)                                                                                                               | <b>Past perfect</b> (had +PP)                                                                                                                          |
| <b>Past perfect</b> (had + PP)                                                                                                        | <b>Past perfect</b> (had + PP)                                                                                                                         |
| here/this/these                                                                                                                       | there/ that/those                                                                                                                                      |
| today / tonight /yesterday/ ..ago<br>/tomorrow/now                                                                                    | that day / that night / the day before/ before..<br>/ the following day/ then                                                                          |
| <ul style="list-style-type: none"> <li>'I'll be here tonight,' he said..</li> <li>'I'll call you, Omar tomorrow,' he said.</li> </ul> | <ul style="list-style-type: none"> <li>He said that he would be there that night</li> <li>He told Omar he would call him the following day.</li> </ul> |



| Reported Speech (Question)                                                                                                       |                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| said / said to                                                                                                                   | asked                                                                                                                                      |
| " "                                                                                                                              | wh- word / If (whether)                                                                                                                    |
| الفاعل (I/we/ they / you...)                                                                                                     | علي حسب الشخص الذي يُسأل                                                                                                                   |
| الأفعال                                                                                                                          | تتحول بنفس طريقة التحويلات في الجملة                                                                                                       |
| <ul style="list-style-type: none"> <li>'Why did he come back?' he asked.</li> <li>'Did you enjoy the game?' he asked.</li> </ul> | <ul style="list-style-type: none"> <li>He asked me why he had come back</li> <li>He asked me if/whether I had enjoyed the game.</li> </ul> |
| Reported Speech (Commands & Requests)                                                                                            |                                                                                                                                            |
| said / said to                                                                                                                   | told /asked                                                                                                                                |
| " "                                                                                                                              | to /not to                                                                                                                                 |
| الأفعال                                                                                                                          | مصدر                                                                                                                                       |
| <ul style="list-style-type: none"> <li>'Stay there,' said the man.</li> <li>'Don't take this away, please,' she said.</li> </ul> | <ul style="list-style-type: none"> <li>The man told me to stay there</li> <li>She asked me not to take that away</li> </ul>                |



| Infinitive/ -ing form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Infinitive                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | V-ing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Full Infinitive</b> <u>المصدر الكامل</u></p> <p><b>To express the purpose</b></p> <ul style="list-style-type: none"> <li>I go to school <b>to learn</b></li> </ul> <p><b>After certain verbs</b><br/>agree want, plan, hope, promise, offer, decide, learn, forget, need, try, teach, choose, manage, arrange, refuse, expect, tell, would like, would love</p> <ul style="list-style-type: none"> <li>I <b>decided to buy</b> a house near the sea.</li> </ul> <p><b>After too and enough</b></p> <ul style="list-style-type: none"> <li>The coffee is <b>too hot to drink</b>.</li> <li>I'm strong <b>enough to carry</b> that box.</li> </ul> <p><b>it + be + adjective</b></p> <ul style="list-style-type: none"> <li>It's difficult <b>to understand</b> this text.</li> </ul> <p><b>After certain adjectives</b><br/>afraid, surprised, free, happy, ready, sorry.</p> <ul style="list-style-type: none"> <li>Karim was happy <b>to see</b> his best friend.</li> </ul> <p><b>Bare Infinitive (to المصدر بدون)</b></p> <p><b>After modal verbs</b><br/>can, could, will, would, should, may, might, must</p> <ul style="list-style-type: none"> <li><b>Will</b> you <b>stop</b> talking?</li> <li>You <b>must visit</b> the doctor today.</li> </ul> <p><b>After the verbs let and make</b></p> <ul style="list-style-type: none"> <li>She <b>makes</b> me study all the time.</li> <li>Mum, <b>let me go</b> to the cinema, please.</li> </ul> <p><b>Help + (bare inf or full inf)</b></p> <ul style="list-style-type: none"> <li>always <b>help my brother do</b> his homework.</li> <li>I always <b>help my brother to do</b> his homework</li> </ul> | <p><b>As subjects</b></p> <ul style="list-style-type: none"> <li><b>Smoking</b> is a bad habit.</li> </ul> <p><b>After certain verbs</b><br/>like, dislike, feel, like, love, hate, start, begin, go, enjoy, finish, prefer, keep, continue, avoid, stop, imagine, practise, suggest, risk, spend (time),</p> <ul style="list-style-type: none"> <li><b>Keep going</b> and you'll find the post office.</li> <li>I <b>like playing</b> football with my friends.</li> </ul> <p><b>After certain expressions</b><br/>don't mind, can't stand, can't help, it's worth, How/What about...?<br/>I look forward to...</p> <ul style="list-style-type: none"> <li>I <b>can't stand being</b> ill.</li> <li>He doesn't <b>mind helping</b> us.</li> </ul> <p><b>After Prepositions</b></p> <ul style="list-style-type: none"> <li>We use the tooth brush <b>for brushing</b> our teeth.</li> <li>She is good <b>at cooking</b>.</li> </ul> <p><b>Try &amp; Stop + (-ing or inf)</b></p> <ul style="list-style-type: none"> <li>Ken <b>stopped watching</b> the news.</li> <li>Ken <b>stopped to watch</b> the news.</li> <li><b>Try studying</b> for the exams early in morning.</li> <li>I'll <b>try to finish</b> this project today.</li> </ul> |

**2023-2024 Exam****Language Functions**

Choose the correct answer to complete the following dialogues.

1. A: What about going on a trip next week?

B: \_\_\_\_\_

- A. Check it out!
- B. Count me in!
- C. Overall, it was ok!
- D. Make up your mind!

2. A: Can you take me to the supermarket , please?

B: \_\_\_\_\_

- A. I give it up!
- B. Not too bad!
- C. I am too tired.
- D. That's my fault.

1. A: How was your trip to London?

B: \_\_\_\_\_

- A. No way!
- B. Go for it!
- C. Never mind!
- D. Overall, it was ok!

**2022-02023 Exam**

2. A: We haven't met for a long time.

B: \_\_\_\_\_

- A. Thanks a lot!
- B. Not too bad!
- C. Good to see you here.
- D. It's a good idea to see this.

# Homework

2



2020-2021 Exam

Choose the correct answer to complete the following dialogues.

(4 marks)

1. A: So, how did you find the show?

B: \_\_\_\_\_

- A. Overall, it was OK .
- B. Make up your mind .
- C. You can say that again .
- D. I really don't understand why .

2. A: Are you sure you have the right address?

B: \_\_\_\_\_

- A. I'm positive .
- B. It's up to you .
- C. You poor thing !
- D. Why the long face ?

3. A: The last thing to do is to press that button.

B: \_\_\_\_\_

- A. Hello !
- B. Is that it ?
- C. Never mind .
- D. How are you ?

4. A: Do you fancy going to the museum?

B: \_\_\_\_\_

- A. Don't worry .
- B. Check it out !
- C. I would rather not .
- D. Yes, what a waste of time !

# Homework

3



## 2023-2024 Exam

12. My brother is \_\_\_\_\_ to seafood. He can't eat shrimp.
- A. scared
  - B. allergic
  - C. excited
  - D. curious

## 2022-2023 Exam

A. Read and choose the correct answer.

(..... / 3 marks)

11. This email is full of spelling \_\_\_\_\_.
- A. deal
  - B. time
  - C. dreams
  - D. mistakes
12. Khalid has got the highest \_\_\_\_\_ in the computer game.
- A. plan
  - B. score
  - C. gamer
  - D. joystick

# Homework

4



## National Exam 2023-2024

B. Read the following, then fill in the gaps with the correct words.

There is an extra word.

( /5 marks)

goggles - disagreed - famous - ingredients - helmet - charge

14. Qatar is \_\_\_\_\_ for its wonderful beaches.
15. Never ride your bike without wearing a/n \_\_\_\_\_ on your head.
16. This parking area was free of \_\_\_\_\_, but now people pay for it.
17. The manager \_\_\_\_\_ about the new plan in the company.
18. Amal wears her \_\_\_\_\_ in every swimming class.

## National Exam(2022-2023)

B. Read the following, then fill in the gaps with the suitable words.

There is an extra word.

(..... /5 marks)

directions - scared - kilograms - bill - cash - medicine

14. In Qatar, all petrol stations accept \_\_\_\_\_ money.
15. They found two \_\_\_\_\_ of gold in the desert.
16. She is \_\_\_\_\_ of climbing high mountains.
17. You have to take this \_\_\_\_\_ after lunch.
18. Can you show me the \_\_\_\_\_ to the nearest post office, please?

# Homework

5



## 2023-2024 Exam

A. Choose the correct answer. (..... / 3 marks)

19. Would you mind \_\_\_\_\_ an email to the manager?

- A. sent
- B. send
- C. sending
- D. to send

20. Many computers \_\_\_\_\_ every day in this company.

- A. sold
- B. will sell
- C. are sold
- D. were selling

## 2022-2023

23. Sara wants \_\_\_\_\_ (paint) the living room.

(Correct the verb)

24. If I had lots of money, I \_\_\_\_\_ (buy) a new house.

(Correct the verb)

25. People play tennis on a court.

(Change into passive)

Tennis \_\_\_\_\_

26. Perhaps Ahmad will buy a new mobile.

(Rewrite using 'might')

Ahmad \_\_\_\_\_



6

**2022-2023 Exam****B. Do as shown between brackets.****(..... / 5 marks)****22. It is not necessary to wear a heavy coat because it is not very cold outside.****(Rewrite using ' don't have to')**

You \_\_\_\_\_

**23. I can speak English very well.****(Change into reported speech)**

Mona said \_\_\_\_\_

**25. If I were you during exams time, I (study) \_\_\_\_\_ hard.****(Correct the verb)****2020-2021 Exam****B. Do as shown between the brackets.****(4 marks)****22. "Ahmed likes shopping," my sister told me.****( Complete using reported speech )**

My sister told me \_\_\_\_\_ .

**23. I'm thinking of \_\_\_\_\_ (challenge) Ahmed to a football game.****( Correct the verb )**

\_\_\_\_\_ .

**24. This is a wonderful flower.****( Rewrite the sentence using "such" )**

\_\_\_\_\_ !

# QUIZ 1



## Choose the correct answer.

1- She \_\_\_\_\_ breakfast if her kids were hungry.

- a. make
- b. made
- c. will make
- d. would make

2- If I \_\_\_\_\_ work before 8, I'd drop by.

- a. left
- b. leave
- c. will leave
- d. would leave

3- When she met them, you \_\_\_\_\_ see how annoyed she is.

- a. see
- b. saw
- c. will see
- d. would see

4- You \_\_\_\_\_ weight if you didn't eat junk food.

- a. lose
- b. loses
- c. will lose
- d. would lose

5- Sami \_\_\_\_\_ to work tomorrow if he didn't feel well.

- a. doesn't go
- b. didn't go
- c. won't go
- d. wouldn't go

## - Do as shown

1- you dress warmly. you catch a cold.

(Use if conditional 2)

\_\_\_\_\_

2- They practice a lot. They win the game.

(Use if conditional 2)

\_\_\_\_\_

3- She went to the party. She took a present.

(Use if conditional 2)

\_\_\_\_\_

# QUIZ 2



## Do as shown

1- This book is attractive that I couldn't stop reading it. (Use so)

---

2- I've never seen a flower more beautiful than this one. (Use such)

---

3- He behaved strangely that the police arrested him. (Use so)

---

4- you've got a nice car. (Use exclamation)

---

5- This jellyfish is beautiful. (Use exclamation)

---

## Choose the correct answer.

1- I've never watched \_\_\_\_\_ an exciting movie.

- |         |         |
|---------|---------|
| a. so   | b. How  |
| c. such | d. What |

2- She is \_\_\_\_\_ rude that no one talks to her.

- |         |         |
|---------|---------|
| a. so   | b. How  |
| c. such | d. What |

3- \_\_\_\_\_ tall that tree is!

- |         |         |
|---------|---------|
| a. so   | b. How  |
| c. such | d. What |

4- \_\_\_\_\_ a wise thing you say!

- |         |         |
|---------|---------|
| a. so   | b. How  |
| c. such | d. What |

# QUIZ 3



## Choose the correct answer.

1- You \_\_\_\_\_ wear special suit to go swimming, it's not that important.

- a. must
- b. mustn't
- c. have to
- d. don't have to

2- I ..... leave work early yesterday.

- a. must
- b. had to
- c. need to
- d. have to

3- You \_\_\_\_\_ park here. It's not allowed.

- a. must
- b. can't
- c. have to
- d. don't need to.

4- You \_\_\_\_\_ wear a helmet when you go skydiving.

- a. must
- b. can't
- c. has to
- d. mustn't

## - Do as shown

1- It's not allowed to use your mobile phone at school. (Use mustn't)

---

2- It isn't necessary to get up early on holidays. (Use don't have to)

---

3- He needs to run fast because he is tired. (Make it negative)

---

# QUIZ 4



## Choose the correct answer.

1- I tried \_\_\_\_\_ the box but I couldn't.

- a. lift                      b. to lift                      c. lifting                      d. to lifting

2- We plan \_\_\_\_\_ a new flat next year.

- a. buy                      b. to buy                      c. buying                      d. to buying

3- I'm too tired \_\_\_\_\_ right now.

- a. cook                      b. to cook                      c. cooking                      d. to cooking

4- Let me \_\_\_\_\_ what colour you want.

- a. know                      b. to know                      c. knowing                      d. to knowing

## Do as shown

1- We decided \_\_\_\_\_ (go) early for dinner.                      (Use the correct form of the verb)

\_\_\_\_\_

2- You should stop \_\_\_\_\_ (smoke). It's harmful.                      (Use the correct form of the verb)

\_\_\_\_\_

3- I managed \_\_\_\_\_ (open) the door without a key.                      (Use the correct form of the verb)

\_\_\_\_\_

4- \_\_\_\_\_ (Study) abroad is very expensive.                      (Use the correct form of the verb)

\_\_\_\_\_

5- How about \_\_\_\_\_ (have) sea food for dinner?                      (Use the correct form of the verb)

\_\_\_\_\_

# QUIZ 5



## - Choose the correct answer.

1- I'm nervous \_\_\_\_\_ my Math exam, I didn't do so well.

- a. to
- b. of
- c. for
- d. about

2- My sister is responsible \_\_\_\_\_ making dinner tonight.

- a. in
- b. for
- c. with
- d. about

3- You keep making the same mistakes. I'm disappointed \_\_\_\_\_ you.

- a. on
- b. for
- c. with
- d. about

4- Hamad is addicted \_\_\_\_\_ video games. He spends a lot of time playing.

- a. to
- b. for
- c. with
- d. about

5- I'm satisfied \_\_\_\_\_ the things I achieved in my life.

- a. in
- b. at
- c. on
- d. with

## - Do as shown

1- I can't give a ride to the airport tomorrow.

(Change into Reported Speech)

The taxi driver said \_\_\_\_\_

2- We've never been to this restaurant before.

(Change into Reported Speech)

The girl told me \_\_\_\_\_

3- We'll go skiing together next year.

(Change into Reported Speech)

My friend Omar justified \_\_\_\_\_

4- My brother washes his car once a week.

(Change into Reported Speech)

Sami said \_\_\_\_\_

5- I did it by accident.

(Change into Reported Speech)

The woman explained \_\_\_\_\_

## Choose the correct answer.

1- Hamad said "I'm from Qatar". He told me that \_\_\_\_\_

- a. I'm from Qatar
- b. he is from Qatar
- c. I was from Qatar
- d. he was from Qatar

2- He said "I will help you". He told me that \_\_\_\_\_

- a. he help will my
- b. he will helped I
- c. he would help me
- d. he would helping me

3- Ahmed said "I will try to cook". He told me that \_\_\_\_\_

- a. he will try to cook
- b. he will try to cooked
- c. he would try to cook
- d. he would try to cooked

4- My teacher said "You have to study more". My teacher said that \_\_\_\_\_

- a. I had to study more
- b. I have to study more
- c. she had to study more
- d. you have to study more

# QUIZ 7



B. Do as shown between brackets. (..... / 5 marks)

22. You are not allowed to enter this area after midnight.

(Rewrite using "can't")

You can't \_\_\_\_\_

23. I will invite some friends tomorrow.

(Change into reported speech)

Rashid said he \_\_\_\_\_

24. He reads some stories before bedtime every night.

(Change into passive)

\_\_\_\_\_

\_\_\_\_\_

25. If I had enough time, I (practice) \_\_\_\_\_ more for my final exam.

(Correct the verb in brackets)

26. I am interested in (watch) \_\_\_\_\_ action films.

(Correct the verb in brackets)

A. Choose the correct answer. (..... / 3 marks)

19. You \_\_\_\_\_ to bring your coat with you because it is hot outside.

- A. needed
- B. needn't
- C. don't need
- D. doesn't need

20. The window \_\_\_\_\_ last night by the wind.

- A. broke
- B. breaks
- C. is broken
- D. was broken

21. He doesn't want \_\_\_\_\_ the meeting tomorrow because he is sick.

- A. attend
- B. attends
- C. to attend
- D. attending



# Writing



**2022-2023 exam**

**2023-2024 Exam**

Write 10 to 15 sentences in three paragraphs or more on

ONE of the following topics:

Prompt A:

You have recently gone in a school trip. Write an email to a friend giving him/her some news about your trip.

Helping ideas

- why you are writing
- where you went to and with whom
- how you felt

OR

Prompt B:

Write a review of a computer game you have recently played.

Helping ideas

- Give some general information about the game (title, type of game, year it came out)
- Give a general outline of the plot.
- Write your opinion of the game and say whether you recommend it or not.

Write on ONE of the following topics:

Prompt A:

Write an email of 10 to 15 sentences to your friend giving him/her your latest news, and saying how you feel.

Helping ideas

- why you are writing
- give your news
- how you feel about it
- close your email

## 2024-2025 exam

### Writing

#### 27. Writing Prompt:

Write 12 to 15 sentences in three paragraphs or more on  
ONE of the following topics:

#### Prompt A:

You have recently visited a lovely place during your holiday. Write an email to a friend giving him/her some news, what you did there and how you felt about it. Make sure you write the appropriate email layout.

#### Helping ideas

- why you are writing
- where you went to and with whom
- what you did and how you felt

OR

#### Prompt B:

Write a review of a game you have recently played.

#### Helping ideas

- Give some general information about the game (title, type of game, year it came out)
- Give a general outline of the plot.
- Write your opinion of the game and say whether you recommend it or not.

### Writing

#### 27. Writing Prompt:

Write 12 to 15 sentences in three paragraphs or more on  
ONE of the following topics:

#### Prompt A:

You have recently visited a lovely place during your holiday. Write an email to a friend giving him/her some news, what you did there and how you felt about it. Make sure you write the appropriate email layout.

#### Helping ideas

- why you are writing
- where you went to and with whom
- what you did and how you felt

# Writing

## A game review

I recently played a game called **Subway Surfers**. It is an endless running game. It came out in 2012. The game is about a boy running on train tracks. He is trying to escape from a police officer. The player collects coins and avoids obstacles. The game takes place in different cities around the world.

The game is played by moving left and right. The player can also jump and slide. It requires quick thinking and fast reactions. There are many characters and boards to unlock. In my opinion, the game is very fun and exciting. I enjoy playing it in my free time. I recommend it because it is easy to play. It also helps improve concentration and speed.

## A game review

I recently played a game called **Among Us**. It is a multiplayer game. It came out in 2018. The game takes place on a spaceship. Players work together to complete tasks. However, some players are impostors. The impostors try to sabotage the mission.

The game is played by discussing and voting. Players must find the impostor. It requires thinking and communication skills. The game can be played with friends online. In my opinion, the game is very exciting and interesting. I enjoy playing it because it is social and fun. I recommend it because it improves teamwork. It also helps develop critical thinking skills.

## A game review

I recently played a game called **Minecraft**. It is a sandbox game. It came out in 2011. The game allows players to build and explore worlds. Players can collect materials like wood and stone. They can also create tools and houses. The game has different modes such as survival and creative.

The game is played by placing and breaking blocks. Players can fight enemies or build freely. It requires imagination and planning skills. There are many things to discover in the game. In my opinion, the game is very creative and enjoyable. I like it because I can build anything I want. I recommend it because it improves creativity. It also helps develop problem-solving skills.