

أوراق عمل إثرائية لاختبار منتصف الفصل غير مجابة



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ المستوى الثامن ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الثامن



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الثامن والمادة لغة انجليزية في الفصل الأول

نموذج اختبار منتصف الفصل مع الإجابة النموذجية

1

نموذج اختبار منتصف الفصل غير مجاب

2

ملخص الوحدة الثانية للدكتور رجب أبو البراء

3

ملخص شامل للوحدة الأولى للدكتور رجب أبو البراء

4

أوراق عمل مسيعيد لاختبار منتصف الفصل مع الإجابة النموذجية

5

English

Grade: 8

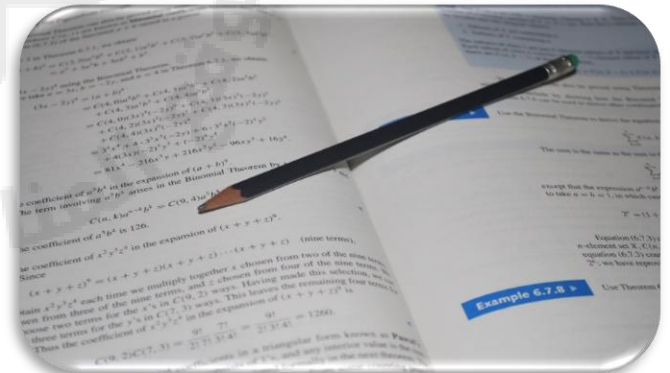
Remedial worksheets



Mid of 1st Term



2025-2026



2. Speak

A Read the phrases. Can you think of any more to add?

Starting a conversation	Maintaining a conversation	Ending a conversation
• Hi there! What's new? • How's it going? • Fancy seeing/meeting you here! • I haven't seen you for ages. How are things? • Hello. Great to see you again! • Long time no see! • Hey! You're Jane's sister, aren't you? • Charlie, is that you?	Asking about the past • So, how did you do in your exams? • Where did you go for the holidays? • Do you remember the skatepark we used to go to? • Did you watch the new game show last night? Asking about habits • Do you still go to that gym on River Street? • So, what do you do in your free time?	• See you later. Bye! • Take care. • Got to go now. • Give me a call sometime, OK? • I'm off. It was nice seeing you again. • Time for me to go. • I have to run. It was great chatting with you. • Have a nice day! • It's getting late. I should go.

1- Language function:

1. How was your exam?

B:

- Very true!
- I must leave now.
- It was a piece of cake.
- No way! I feel sorry for you!

2. A: What does your friend look like?

B:

- He is tall and fat.
- He is crazy about sports.
- He is kind and confident
- He likes swimming very much

3. A: What is your brother like?

B:

- He is short and slim.
- He has short black hair.
- He is kind and confident.
- He likes sports very much.

4. A:?

B: I like drawing very much.

- How often do you watch TV?
- Where did you go yesterday?
- What is your favourite hobby?
- When do you usually practise it?

5. Speak & Write

A Think of a friend or a family member who you like spending time with. Look at the questions below and make some notes. Then talk in pairs.

Who is this person?

...

What is he/she like?

...

What do you like/dislike about him/her?

...

What kind of hobbies has he/she got?

...

What other interests has he/she got?

...

What do you do together?

...

2. Speak

A Read the phrases/questions. Can you think of any more to add?

5. A: Can I help you?

B:

- a. What a pity!
- b. I haven't got a clue.
- c. It was very terrible!
- d. Yes, please! Carry this for me.

6. A: How can I help you?

B:

- a. I have no idea.
- b. I have not any plans.
- c. I have to leave at the moment.
- d. I would like you to help in my project.

Asking for help at a tourist information office

- May I ask you something? I'm looking for...
- I'm not from round here. How can I get to...?
- Where's...? Could you show me on the map?
- Excuse me. I'd like some information about the sights in the city.
- Could you give us some information about local places of interest?
- Have you got any maps/brochures/leaflets?
- Are there any cultural events on at the moment?
- Could you recommend a good restaurant where we can try traditional food?
- Do you know of any tours of the city?
- Can I book tickets here?

Helping a tourist

- May I help you?
- Certainly. It's near...
- Well, you can get there by bus or go on foot.
- What are you interested in?
- Do you have anything in particular in mind?
- Have a look at these brochures/leaflets.
- You shouldn't miss the...
- Would you like any more information?
- Enjoy your stay.

7. A:?

B: Yes please. Can you answer this question for me?

- a. Need any help?
- b. When do you play it?
- c. How often do you play it?
- d. What do you do in your free time?

8. A: I lost my phone yesterday.

B:

- a. Never mind.
- b. I must leave now.
- c. What wonderful news.
- d. I am sorry to hear that.

2- Vocabulary:

1- My friend is so

He never changes his mind.

- a. bossy
- b. selfish
- c. stubborn
- d. confident

2. My brother is a little bit

He always tells me what to do.

- a. bossy
- b. stubborn
- c. confident
- d. easy-going

1. A **confident** person feels sure about what he/she can do.

2. A **stubborn** person doesn't change his/her mind easily.

3. A **bossy** person likes telling others what to do all the time.

4. A **kind** person cares about others and is helpful and friendly.

5. An **easy-going** person is relaxed and happy, and not easily upset, annoyed or worried.

6. A **quick-tempered** person gets angry quickly, without having a good reason.

7. An **outgoing** person is friendly and enjoys meeting other people.

8. A **selfish** person

stubborn – selfish - confident

1. Ali is a/an person. He is always sure about what he can do.

2. My friend Nasser is so He doesn't care about others' feelings.

He only thinks about himself.

B  What verb do we use for the sports/activities below? Write **play, go or do**.
Then listen and check your answers.

1. rock climbing

5. surfing

9. hiking

2. aerobics

6. handball

10. exercise

3. water polo

7. athletics

4. gymnastics

8. jogging

1. I shopping with my friends every Friday.

- a. do
- b. go
- c. play
- d. make

2. I will help you your homework.

- a. do
- b. go
- c. play
- d. make

play – make - do

1. We can delicious cake.

2. They always basketball in the garden.

1. Vocabulary (1)

Discuss.

- Which of the hobbies below are popular with teenagers in your country?

sculpture model car making blogging
camel racing camping falconry
horse riding jewellery making baking
astronomy making soaps/candles
coin collecting

- What hobbies do you do? Why do you like them?
- What hobbies would you like to start in the future? Why?

3. Vocabulary (2)

Read the sentences. Which of the phrases in bold mean **like** and which **dislike**?
Write **L** for Like or **D** for Dislike.

1. Tony **is crazy about** geography. He knows all the capital cities of the world.
2. I **can't stand** studying maths. It gives me a headache.
3. My brother George **is interested in** astronomy. He wants to learn all about the universe.
4. Lucy **is really into** coin collecting. She's got over two hundred coins.
5. **A:** Do you want to come to a football match with me? I've got two tickets.
B: No, thanks. Football **is not my thing**.
A: Really? I'm **a big fan of** football.
6. I can't stop reading Abdulaziz Al-Mahmoud's book. **It's something else!**



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Choose the correct answer:

1. Hassan isabout astronomy. He wants to learn more about the stars.

- A. crazy
- B. careless
- C. uncertain
- D. interested

2. I basketball. I like it so much.

- A. can't stand
- B. am a big fan of
- C. am not really into
- D. am not crazy about

riding – falconry - collecting - astronomy

Fill in the blanks with a suitable word:

3. I am interested in I have three falcons at home.
4. Ali is crazy about coin when he travels abroad.
5. I like horse My dad has gifted me a nice horse.

Units of Measurement

Weight

gram (g)
kilogram, kilo (kg)
tonne (t)



Length

centimetre (cm)
metre (m)
kilometre (km)



Choose the correct answer.

1. The distance from Al Gharafa to Al Wakra is about 30

- a. grams
- b. metres
- c. kilograms
- d. kilometres

2- The weight of that car is about 2

- a. meters
- b. tonnes
- c. kilograms
- d. kilometres

meters – kilograms - centimeters

1. I would like 10 of mango, please

2. Our classroom is about 10 long.

Complete the collocations below with **make** or **do**.

- | | |
|---|---|
| 1. Let's a chocolate cake for Aisha. She loves chocolate. | 5. We always interesting experiments during our science class. |
| 2. We need to a project on Hamad Port for school. | 6. Please don't noise . I'm studying. |
| 3. I want to use your laptop so I can research for my project. | 7. My sons friends easily. They are very outgoing. |
| 4. I always say sorry when I a mistake . | 8. Can you please me a favour ? Help me carry this box upstairs. |

Choose the correct answer:

1. Do not noise. The baby is sleeping.

a. do
b. go
c. play
d. make

- 2- I should the project today.

a. do
b. go
c. play
d. make

make – go - do

1. They shouldn't tennis here.
2. She can a nice cake for you.
3. We may shopping next weekend.

3- Grammar:

Present Simple vs Present Progressive → p. 63

A Read the examples and match them with the phrases a-c.

PRESENT SIMPLE

1. He always **tells** me what to do.

PRESENT PROGRESSIVE

2. He's **studying** at university.

3. I'm **watching** the new video that Billy B has just uploaded.

Choose the correct answer:

1. He always to the gym with his friend.

- a. goes
- b. went
- c. is going.
- d. was going

2. She the kitchen now.

- a. clean
- b. cleaned
- c. is cleaning
- d. was cleaning

3- Khalid (**watch**) TV now. (Correct the verb)

.....

4- Ali sometimes..... (**go**) to the park with me. (Correct the verb)

.....

Past Simple → pp. 63-64

- A** Look at the verbs in blue. What tense is this? How do you know?

What **happened** when the teenagers **started** the challenge?

- B** Find and underline all the examples of the Past Simple in the rest of the text in the pink box. Are these verbs regular or irregular? How do you know?
- C** Why are the speakers using the Past Simple?

The verb *used to* → p. 64

- D** Read the example below and choose the correct meaning **a** or **b**.

I **used to check** my phone all the time for notifications. Now I realise it's OK to just disconnect.

Choose the correct answer:

1. We to the zoo last week.

- a. go
- b. went
- c. are going
- d. were going

2. He football yesterday.

- a. plays
- b. played
- c. is playing
- d. was playing

She(cook) eggs last night.

(Correct the verb)

.....

We went to the beach last Friday.

(Change into negative)

.....

Comparison of adjectives and adverbs

→ pp. 64-65

A Read the examples and answer questions a and b.

1. Judo was **easier** to learn **than** taekwondo.
2. It's the **most popular** form of martial art at my school.
3. Judo was **less exciting than** taekwondo.
4. Judo is **the least exciting** martial art of all.

- a. In which sentences are two things compared?
- b. In which sentences are more than two things compared?

B Read the example and decide what it means. Choose a, b or c.

Martial arts are actually just **as safe as** any other contact sport.

Choose the correct answer:

1. Khalifa is than Rashid.

- a. strong
- b. stronger
- c. as strong
- d. the strongest

2. The blue car is as the red car.

- a. expensive
- b. as expensive
- c. most expensive
- d. more expensive

3- Khalid is (**short**) than Amr. (Correct the adjective)

.....

4- This is the (**difficult**) question of all. (Correct the adjective)

.....

Relative Pronouns:

who / which / that / whose → p. 65

Relative Adverb: where → p. 65

A Read the examples below and match to make rules.

- The guide **who/that** was showing us round told us that it's almost 29 metres long.
- The person **(who/that)** we want to speak to is Liam.
- There's a model of a giant blue whale **which/that** is hanging from the ceiling!
- Here are some of the things **(which/that)** our students enjoyed the most!
- My favourite hall was the one with the fossils of dinosaurs **whose** names I forget.
- That's **where** you can find the biggest collection of dinosaur bones in the world.

1. That is the man lives in the same building with us.

- a. who
- b. which
- c. where
- d. whose

2. The laptop I bought last week is very expensive.

- a. who
- b. which
- c. where
- d. whose

3- Mr. Tarik is a great teacher. He teaches me at school. (Join with **who**)

.....

4- I went to the hotel. We stayed there last week. (Join with **where**)

.....

3. Grammar

Conditional Sentences Type 1 – Time clauses → p. 65

A Read the example and answer the questions.

If Ashley **answers** correctly, she
will take part in the tournament.

1. Are we certain that Ashley will answer correctly?

2. What will happen if Ashley answers correctly?

B Now look at the verbs in blue and complete the rule.

If

+ Present Simple

Future **Simple**
Simple Modal Verbs
(can, may, might, must)
Imperative

D Match the two halves of the sentences.

1. If I ever meet my favourite tennis player,
2. I can drive you to the airport
3. My sister wants to get a job
4. Kelly will decide what to buy
5. Unless Jane says she is sorry,
6. Drink some warm milk

- a. as soon as she graduates from university.
- b. if you have a sore throat.
- c. I won't speak to her again.
- d. after she sees the prices.
- e. I will ask him for an autograph.
- f. if you're in a hurry.

1. If you do it today, I (give) a gift. (Correct the verb)
2. If he (sleep) early, he will get up early. (Correct the verb)
3. When they come , I (call) you. (Correct the verb)

3. Grammar

Some / Any / No / Every
and their compounds → p. 66

A Read the examples below. Which of the words in blue refer to people, which to things and which to places?

- Disney made two short films about Mickey, but **no one** was interested in them. Then he thought of **something** else. He made a short Mickey Mouse film called *Steamboat Willie*, which changed **everything**.
- His characters and his films were popular **everywhere** around the world.

B Read the examples again and complete the table.

	PEOPLE	THINGS	PLACES
SOME	someone somebody	something	somewhere
ANY	anyone /anybody	anything	anywhere
NO	no one/ nobody	nothing	nowhere
EVERY	everybody	everything	everywhere

1.student in the class participated in the donation.

A. Somebody

B. Every

C. Everybody

2. loves that movie! You're the only person who doesn't like it.

A. Nobody

B. Everybody

C. Somebody

3. I did the homework on my own.helped me.

A. Everybody

B. Someone

C. No one

Do as shown

1. I don't have something to drink. (Correct the underlined word)

2. I looked for him everything. I didn't find him.

(Correct the underlined word)

Read the passage and answer the questions that follow.

(1) Imam Al-Ghazali was a famous Islamic scholar, philosopher, and teacher who lived in the 11th century. He is known for his deep knowledge of religion, philosophy, and ethics. Al-Ghazali wrote many books that helped Muslims understand their faith better and guided them to live a good life.

(2) One of his most important books is *The Revival of the Religious Sciences*, where he explained how to balance knowledge with spiritual practice. He believed that true wisdom comes from both learning and having a strong connection with God. His teachings influenced not only Muslim scholars but also thinkers from other cultures.

(3) Al-Ghazali was also curious about different ideas and beliefs. He studied many philosophies to find the truth and answer difficult questions about life and faith. This curiosity helped him develop clear and strong arguments that defended Islamic teachings.

(4) Because of his efforts, Imam Al-Ghazali is remembered as one of the greatest thinkers in Islamic history. His work continues to inspire people to seek knowledge, live ethically, and maintain their faith with sincerity.

1. What is the text mainly about?

- A. Imam Al-Ghazali was a famous poet.
- B. Imam Al-Ghazali was a leader in politics.
- C. Imam Al-Ghazali traveled to many countries.
- D. Imam Al-Ghazali influenced many people through his teachings.

2. What does the word " balance " mean in the text?

- A.** To fall down
- B.** To make things equal or fair
- C.** To count numbers
- D.** To stop learning

3. According to paragraph 1, Who was Imam Al-Ghazali?

4. According to paragraph 2, What is one of Imam Al-Ghazali's most important books?

5. According to paragraph 3, Why did Al-Ghazali study different philosophies?

6. According to paragraph 4, how is Imam Al-Ghazali remembered?

Writing

1. Write "A blog post about yourself"



Now, it is time to write a blog post about yourself below.

My Blog

ABOUT ME

Hello,

My name is

I'm.....years old. I am from

Please read my blog to know more about me.

Sports

My favourite sport is I

.....

SEARCH MY BLOG

Hobbies / interests

My favourite hobbies are

.....

MY EMAIL

- ❖ Opinion – how you think about/ like it

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2: 9

Fill in the gaps

summer - living - City – riding - Waqif –Museum - sites –visit – opinion camping- activities

Doha is the capital of Qatar. There are 2.5 million peoplein Qatar. It is hot in and cold in winter.

In Qatar, you can visit manysuch as Al Zubara Castle, The Islamic....., Old Souq....., Lusail, Katara and the pearl.

You can do many in Qatar, such as sailing, horse racing , camels car racing swimming and.....

In my....., Doha is a good city You shouldit and I am sure you will like it.