

## امتحانات الوجدتين 7 و 8 غير محلول غير محلول



### تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف الثامن ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-23 19:51:58

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: مدرسة مسيعيد

### التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

الخطة الفصلية المعدلة للفصل الثاني اخر تحديث 9 أبريل

1

الخطة الفصلية المعدلة للفصل الثاني

2

أوراق عمل مجمع الفرقان غير مجابة تحضيرية لاختبار منتصف الفصل

3

الخطة الفصلية للفصل الثاني

4

أوراق عمل نهاية الفصل في القواعد والمفردات والوظائف اللغوية والقراءة مع الإجابة النموذجية

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| التاريخ     | الدرس                   | الأسبوع |
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| 8-12\3\2026 | Module: (7) Lesson: (A) | 10      |

Read the following, then fill in the gaps with suitable words.

M7 (A)

|      |         |         |          |      |
|------|---------|---------|----------|------|
| deal | pattern | make up | material | said |
|------|---------|---------|----------|------|

- The **Pattern** is a shape that is repeated regularly.
- What **material** is it made of? Is it leather or rubber?
- Sorry, guys. I didn't think it was a big **deal** at the time.
- Which trousers should I get? I can't **make up my** mind.
- You never **said** a word. That means you a proved it.

Read the following, then fill in the gaps with suitable words.

M7 (A)

|        |       |           |        |         |
|--------|-------|-----------|--------|---------|
| casual | baggy | introduce | brands | fashion |
|--------|-------|-----------|--------|---------|

- Young people like to wear clothes that are in **fashion** \_.
- Which jeans should I get, the \_**baggy** or the flared one?
- I always go to the mall because I can find my favorite **brands** there.
- Let me **introduce** myself first. My name is Leo.
- What are you wearing now? Are they **casual** or formal?

| التاريخ     | الدرس                   | الأسبوع |
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| 8-12\3\2026 | Module: (7) Lesson: (A) | 10      |

Read the text on page (SB:86) and answer the questions.

M7 (A)

## THE WORLD WIDE WEBB COLLECTION

**1**

**Mr Hardy** Good job, Alex. Thanks for joining us on 'Youth Art Day'. We like to encourage young people who want to become artists.

**Alex** Thank you, Mr Hardy.

**Leo Webb** Excuse me. Did you draw this? Would you be interested in...? But let me introduce myself first. I'm Leo Webb.

**Mr Hardy** Leo Webb, the fashion designer?

**Leo Webb** Yes. I'm designing a new collection for World Wide Webb, my teenage clothing brand. None of the designs I've seen so far are as cool as this. Do you think I could use it? I can already see it printed on a T-shirt, a backpack or maybe on a pair of trainers with a sparkly touch. What do you say?

**Alex** Fine by me. Mr Hardy?

**Mr Hardy** I'm sure the director of the gallery won't have a problem.

**2** A few weeks later...

**Paul** Which jacket should I get, the denim or the leather one? I can't make up my mind.

**Mark** They're both in fashion. I prefer denim jackets, but all the clothes from World Wide Webb are great anyway.

**Paul** Yeah, you're right. It's got really nice stuff. I also like this amazing black and green checked shirt. The design it's got on the sleeves is awesome.

**Alex** And the price is even more awesome...

**Mark** Check out these fantastic colourful backpacks.

**Paul** Hey, they remind me of something. Alex, isn't this the design you drew on the wall at the art gallery?

**Alex** What? Yeah, yeah, that's mine.

**Paul** So, you have seen these products with your design.

**Alex** Yep. Leo Webb and I did a great job.

**Mark** What? You met Leo Webb and never said a word? Alex!

**Alex** Sorry, guys. I didn't think it was a big deal at the time.

**3**

Look around you, Alex! You're famous!



| التاريخ                | الدرس                   | الأسبوع |
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| الثلاثاء 11 / 3 / 2025 | Module: (7) Lesson: (A) | 10      |

Read the text on page (SB:86) and answer the questions.

**M7 (A)**

1. What is the text MAINLY about?

- A. three friends
- B. Worldwide Web
- C. clothes and trainers
- D. **a new fashion designer**

2. Which is the closest in meaning to the word “make up his mind” in text line “2”?

- A. deny
- B. delete
- C. **decide**
- D. decrease

3. Why did Alex go to the art gallery?

**To join youth Art day**

4. Why does Leo Webb talk to Alex?

**About his cool designs**

5. Why is Paul checking out the Worldwide Webb website?

**To buy a jacket**

6. Why are Paul and Mark surprised when they see backpacks on the website?

**Because their designs were drawn by Alex**

7. Why does Mark say that Alex is famous?

**Because he met Leo Webb and made a deal.**

| التاريخ     | الدرس                   | الأسبوع |
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| 8-12\3\2026 | Module: (7) Lesson: (A) | 10      |

Read and choose the correct answers.

**M7 (A)**

- I don't like that \_\_\_\_\_ shirt.
  - tight denim blue
  - blue tight denim
  - tight blue denim
- She has got \_\_\_\_\_ scarves.
  - silk modern striped five
  - five modern silk striped
  - five modern striped silk
- Look at those \_\_\_\_\_ sandals.
  - lovely pink leather sparkly
  - Lovely pink sparkly leather
  - leather pink sparkly lovely
- There are \_\_\_\_\_ dresses in the wardrobe.
  - four nice checked cotton
  - cotton nice checked four
  - checked cotton four nice

Do as shown between the rackets.

**M7 (A)**

- Paul gave me ( woolen / three / nice ) hats. (Put in order)  
Three nice woolen
- ( yellow / sparkly / cool ) trainers. (Put in order)  
Cool yellow sparkly
- Hasan bought ( leather / lovely / brown / two ) sweaters. (Put in order)  
Two lovely brown leather
- Linda's got ( nice / striped / silk / one / blue and white ) hat. (Put in order)  
One nice blue and white striped silk



| التاريخ     | الدرس                   | الأسبوع |
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| 8-12\3\2026 | Module: (7) Lesson: (B) | 10      |

Read the following, then fill in the gaps with suitable words.

M7 (B)

|       |          |         |        |           |
|-------|----------|---------|--------|-----------|
| light | produces | survive | handle | destroyed |
|-------|----------|---------|--------|-----------|

1. The tsunami **\_destroyed\_** everything on the beach.
2. Paper money was so **\_\_light\_\_** that it was soon called 'flying money'!
3. Some bacteria and viruses can **survive** on paper money for up to 17 days.
4. Money has germs. Wash your hands after you **handle** money.
5. Dad works in a factory that **produces** cars.

Read the following, then fill in the gaps with suitable words.

M7 (B)

|          |      |           |           |          |
|----------|------|-----------|-----------|----------|
| currency | fold | banknotes | exchanged | flexible |
|----------|------|-----------|-----------|----------|

1. The "riyal" is Qatar's **currency**
2. In Qatar, 1, 5, 10, 50, 100, 500 riyals are **banknotes**.
3. In ancient times, money didn't exist, so people **exchanged** animals or things.
4. Polymer is a **flexible** plastic that can be folded easily.
5. You would have to double **fold** a dollar about 4000 times to tear it!



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| 24-26\3\2026 | Module: (7) Lesson: (B) | 12      |

Read the text on page (SB:88) and answer the questions.

M7 (B)

### MONEY MAKE\$ THE WORLD GO ROUND

(1) In ancient times, money didn't exist, so people exchanged animals or things they had, such as cows, tea, spices and stones, for other things that they needed. In ancient Rome, salt was so important that it was used to pay soldiers for their work. The Aztecs and the Mayas used beans instead of money. In the 1600s, the Russians started to use fur, which was then called 'soft gold'.

(2) During the 7th century CE, China created the first paper money in the world. Until then, the Chinese used copper coins. However, it was difficult for merchants to carry lots of coins with them when they travelled long distances. So, they started to use paper money, which was lighter. In fact, it was so light that it was soon nicknamed 'flying money'!

(3) The answer is no. For example, US currency is not made of paper. Instead, it is printed on material that consists of 75% cotton and 25% linen. That makes it hard to tear. Actually, you would have to double fold a dollar about four thousand times (first forwards and then backwards) to tear it! New banknotes can also be made of polymer, which is a thin, flexible plastic. When the new five-pound note came out in 2016, the UK government advertised it as 'strong' and 'long-lasting'. This made lots of people post online videos of themselves trying to destroy it!

(4) They usually last twenty-five to thirty years. Do you think that's not very long? Well, a note only lasts about 18 months. Do you wonder what happens to coins that are too worn out to use? They are recycled to produce new ones, of course.

(5) Absolutely. Lots of germs live on money. According to a study, 94% of money carries bacteria and viruses – and some of them can survive for up to 17 days. Fortunately, not all of these germs can make you ill – but don't forget to wash

| التاريخ      | الدرس                   | الأسبوع |
|--------------|-------------------------|---------|
| 24-26\3\2026 | Module: (7) Lesson: (B) | 12      |

1. What is the text **MAINLY** about?

M7 (B)

- A. the history of money
- B. money brings happiness
- C. life before money invented
- D. materials used to make money

2. Why do you think people in the UK tried to destroy the new 5 pounds note ?

- A. to see prove that vit was made of 75% cotton and 25% linen
- B. to see if what the government said about the 5 pounds was true
- C. because it was made of polymer, which is a thin, flexible plastic
- D. because they preferred to use long-lasting coins instead of notes

3. Which of the following is closest in meaning to the word “survive” in (Parag “5”)?

- A. to create
- B. to stay alive
- C. to damage something so badly
- D. to touch, feel and hold something

4. What does the pronoun “they” (Paragraph 4) refer to?

Metal coins

5. How long does a coin last?

For 18 months

6. When did the new five-pound note come out in the UK?

2016

7. How many times would you have to double fold a dollar to tear it?

Four thousand times

8. Where was the first paper money created?

in China



| التاريخ       | الدرس                   | الأسبوع |
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| 29\3-2\4\2026 | Module: (7) Lesson: (B) | 13      |

Read and choose the correct answers.

**M7 (B)**

- Let me \_\_\_\_\_ you a question before you continue.  
A. ask  
B. asked  
C. to ask  
D. asking
- It is difficult for my grandfather \_\_\_\_\_ his computer.  
A. use  
B. used  
C. to use  
D. using
- This tomato is too salty \_\_\_\_\_.  
A. eat  
B. ate  
C. to eat  
D. eating
- Our teacher makes us \_\_\_\_\_ one composition every week.  
A. write  
B. wrote  
C. to write  
D. writing
- Would you like \_\_\_\_\_ a board game with me?  
A. play  
B. played  
C. to play  
D. playing



| التاريخ       | الدرس                   | الأسبوع |
|---------------|-------------------------|---------|
| 29\3-2\4\2026 | Module: (7) Lesson: (B) | 13      |

Read and choose the correct answers.

**M7 (B)**

- I'm not tall enough \_\_\_\_\_ that book on the top shelf.  
A. reach  
B. reached  
C. to reach  
D. reaching
- \_\_\_\_\_ (cut) trees harm the environment.  
A. cut  
B. cuts  
C. to cut  
D. cutting
- Do you feel like \_\_\_\_\_ me?  
A. help  
B. helped  
C. to help  
D. helping
- Ali is thinking about \_\_\_\_\_ a motorbike.  
A. ask  
B. asked  
C. to ask  
D. asking
- I've promised \_\_\_\_\_ at home and do my homework.  
A. stay  
B. stayed  
C. to stay  
D. staying



| التاريخ       | الدرس                   | الأسبوع |
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| 29\3-2\4\2026 | Module: (7) Lesson: (B) | 13      |

Do as shown between the brackets.

**M7 (C)**

1. Living (live) with less sounds a bit difficult.
2. We were so happy **\_to know \_ (know)** that Afaf was feeling better.
3. I've decided **to clean (clean)** the garage this weekend.
4. Ask Ahmad for some money. He might **have (have)** some.
5. I want to use **(use)** the computer to do research.
6. You must get a ticket **to see (see)** the exhibition.
7. I'm not brave enough **to camp (camp)** in the forest.
8. How about **booking (book)** a hotel room?
9. I don't mind **lending\_ (lend)** my things to my brother.
10. Would you **get (get)** this bag for me?



| التاريخ    | الدرس                   | الأسبوع |
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| 5-7\4\2026 | Module: (7) Lesson: (C) | 14      |

Read and choose the correct answers.

M7 (C)

1. It's not worth spending so much money in a pair of shoes.

- A. spent
- B. spend
- C. spending
- D. to spend

2. When Reema arrived, she apologized for \_\_\_\_\_being \_\_\_\_ late.

- A. be
- B. was
- C. to be
- D. being

3. What about \_eating pizza for dinner tonight?

- A. eat
- B. ate
- C. to eat
- D. eating

4. Larry and Frank are going swimming tomorrow.

- A. go
- B. went
- C. to go
- D. going

5. I don't mind \_taking \_\_\_\_ part in the race.

- A. take
- B. took
- C. taking
- D. to take

| التاريخ    | الدرس                   | الأسبوع |
|------------|-------------------------|---------|
| 5-7\4\2026 | Module: (7) Lesson: (C) | 14      |

Do as shown between the brackets.

M7 (C)

1. I always help dad **\_fix \_** (fix) things around the house. (Correct)
2. We have tried **to finish** (finish) the poster on time. (Correct)
3. Don't forget **to water** (water) the plants every week. (Correct)
4. **Cutting** (cut) trees causes a lot of pollution. (Correct)
5. My friend enjoys doing **(do)** charity things. (Correct)
6. I didn't feel like **staying** (stay) in, so I decided to visit a friend. (Correct)
7. **Having** (have) too many sweets aren't good for you. (Correct)
8. How about **leaving** (leave) early today? (Correct)
9. He stopped **to ask** (ask) for directions. (Correct)
10. I need **to buy** (buy) a new mobile. (Correct)



| التاريخ    | الدرس                   | الأسبوع |
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| 5-7\4\2026 | Module: (7) Lesson: (D) | 14      |

Read the following, then fill in the gaps with suitable words.

M7 (D)

|      |          |       |        |        |
|------|----------|-------|--------|--------|
| flat | protects | round | crafts | square |
|------|----------|-------|--------|--------|

1. We learn some **craft** in the art lesson.
2. Be careful when you walk on a slippery **flat** surface.
3. The traffic signs always have a **square** shape.
4. The earth is **\_round**
5. An umbrella **protects** \_ you from rain and snow.

Read the following, then fill in the gaps with suitable words.

M7 (D)

|      |         |           |       |      |
|------|---------|-----------|-------|------|
| clay | receipt | cardboard | cloth | wool |
|------|---------|-----------|-------|------|

1. The vase is made of **\_clay\_**.
2. This dress is made of **\_\_\_\_\_cloth\_\_\_\_\_**.
3. Good blankets are made of **\_wool\_\_\_\_\_**.
4. I need a box of **\_\_cardboard\_\_** to keep my stuff.
5. This **\_\_\_\_\_receipt\_\_\_\_\_** shows that I already paid the fees.



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| 12-16\4\2026 | Module: (7) Lesson: (D) | 15      |

Read and choose the correct answers.

M7 (D)

1. A: \_\_\_\_\_ the match yesterday?

B: Yes, I did. But I missed the first five minutes.

- A. Do you watch
- B. Didn't you watch
- C. Aren't you watching
- D. Haven't you watched

2. A: \_\_\_\_\_ it is a nice photo?

B: Yes, I do. It's great.

- A. Aren't you thinking
- B. Don't you think
- C. Haven't you thought
- D. Aren't you going to think

3. A: \_\_\_\_\_ to the party tomorrow?

B: No, I won't. I am busy.

- A. Don't you come
- B. Didn't you come
- C. Won't you come
- D. Haven't you come

4. A: \_\_\_\_\_ bored nowadays?

B: Yes, I do. I don't know what to do.

- A. Don't you feel
- B. Didn't you feel
- C. Haven't you felt
- D. Aren't you feeling

5. A: \_\_\_\_\_ to school yesterday?

B: No, I didn't go.

- A. Will you go
- B. Do you go
- C. Don't you go
- D. Didn't you go



| التاريخ      | الدرس                   | الأسبوع |
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| 12-16\4\2026 | Module: (7) Lesson: (E) | 15      |

Read and choose the correct answers.

**M7 (E)**

1. A. What about swimming this afternoon?

B: \_\_\_\_\_ because it is going to be sunny, and we will enjoy!

- A. What do you do?
- B. What did you say?
- C. I don't have it right now.
- D. Well, it seems great to me

2. A. What do you think of wearing gloves and masks these days?

B. \_\_\_\_\_ because they help protect from spreading diseases.

- A. I didn't get it.
- B. I don't know what to do.
- C. Well, in my view they aren't.
- D. Well, I think they are useful

3. A: Can you buy this toy for me, Dad? It's a very cute one!

B: But you don't need it. \_\_\_\_\_ that you always buy things you don't need.

- A. I guess so
- B. I think so
- C. It seems to me
- D. I couldn't agree anymore

4. A: Your glasses are very expensive, aren't they?

B: Yes, \_\_\_\_\_ They cost me a lot.

- A. I don't think so.
- B. You have a point.
- C. You have got one.
- D. I know how you feel.

5. A: What is your opinion about Tokyo?

B: \_\_\_\_\_

- A. I'm afraid I disagree.
- B. I don't agree with you.
- C. Maybe you're right, but I'm not sure.
- D. I think it is one of the best in the world

| التاريخ      | الدرس                   | الأسبوع |
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| 12-16\4\2026 | Module: (7) Lesson: (E) | 15      |

Read the following, then fill in the gaps with suitable words.

M7 (E)

In my opinion, In addition, You have a point, In conclusion, agree

1. **In my opinion** shopping centres make people spend more money than they want to.
2. **You have a point** but I think people should be able to focus and buy only what they need.
3. **In conclusion** people should be careful about buying things they don't really want.
4. Malls offer many choices. **In addition**, they encourage people to buy more and more.
5. I totally **agree** with you. I think you have a good point.

Read the following, then fill in the gaps with suitable words.

M7 (E)

environment protects advantages entertainment crowded

1. Theme parks offer different forms of **entertainment**.
2. Carbon dioxide destroys the **environment**.
3. Shopping online, like everything else, has **advantages** and disadvantages.
4. Shopping centers can be **crowded** and tiring; especially in sales time.
5. An umbrella **protects** you from rain and snow.

| التاريخ      | الدرس                   | الأسبوع |
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| 12-16\4\2026 | Module: (7) Lesson: (E) | 15      |

Read the text on page (SB:95) and answer the questions.

**M7 (E)**

### Anti-waste event ideas

22 March, 2021 at 6.17 p.m. by Hala A.

I would like to express my opinion on the options that have been suggested for the school anti-waste event.

First, I feel that the poster activity is great. However, it will be more successful if students work in groups instead of alone. Some people are better at drawing, others at writing or thinking of interesting ideas. A group is more likely to have all the skills necessary for making a good poster.

Second, making paper sounds like fun, but this activity may not be so successful. On the one hand, it's something creative and a bit different. On the other hand, I'm worried there won't be enough equipment for everyone at the same time, and students could get bored. What's more, I think things could get really messy!

In conclusion, I definitely think that the poster activity option is more suitable. I hope you take my opinion on the event into consideration when making your final decision.

| التاريخ      | الدرس                   | الأسبوع |
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| 12-16\4\2026 | Module: (7) Lesson: (E) | 15      |

Read the text on page (SB:95) and answer the questions.

M7 (E)

1. What is the text MAINLY about?

A. opinion

B. purpose

C. agreement

D. disagreement

2. What is the purpose of paragraph 1?

A. to state his opinion

B. to greet the readers

C. to express an opinion and support it

D. to introduce the purpose of his blog

3. What is the purpose of paragraph 2 and 3?

A. to state his opinion

B. to greet the readers

C. to express an opinion and support it

D. to introduce the purpose of his blog

4. Which of the following is closest in meaning to the phrase “in conclusion” in text?

A. besides

B. to sum up

C. I totally agree.

D. What you say is important.

6. Which words / phrases does the writer use to list his points?

First and secondly

7. Which words / phrases does the writer use to state his opinion?

I would like to express my opinion

8. Which words / phrases does the writer use to end his blog?

In conclusion

9. Where does the writer state his general opinion?

The last paragraph





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| 21-23\4\2026 | Module: (8) Lesson: (A) | 16      |

Read the following, then fill in the gaps with suitable words.

M8 (A)

evacuate      caused      broke out      temperature      flames      residents

1. Danger will pass, and **residents** will return to their homes within the week.
2. People were called to **break out** the area in danger and move to safe places.
3. Strong winds helped the **\_spread\_** spread with speed in the forest.
4. Firefighters don't yet know what **caused** the fire.
5. The fire **flames** in the surrounding area a few days ago continues to spread.

Read the following, then fill in the gaps with suitable words.

M8 (A)

directions      outskirts      destroy      breathe      put out

1. The fire destroyed a building on the **outskirts** of the town yesterday.
2. The wind keeps changing **\_directions\_** and carrying the smoke with it.
3. Helicopters are pouring water from above to **put out** the fire.
4. Smoke travelled as far as the town center making it difficult to **breathe** .
5. Fires **destroy** thousands of trees and houses in the forests every year.

| التاريخ      | الدرس                   | الأسبوع |
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| 21-23\4\2026 | Module: (8) Lesson: (A) | 16      |

Read the text on page (SB:98) and answer the questions.

**M8 (A)**

The town of Norton will be evacuated as the \_ire that broke out in the surrounding area a few days ago continues to spread. Local authorities are doing what they can so that no roads are closed. They are also going to organize extra buses out of the town during the three-day evacuation period. They are confident that the danger will pass, and residents will return to their homes within the week.

Firefighters don't yet know what caused the fire that broke out in the nearby forest area. 'Fires are common during the summer because of the high temperatures and little rain; however, in this case, unusually strong winds helped the flames spread with surprising speed,' said chief firefighter, Mark Smith.

According to Tony Blaze, Norton's mayor, lots of firefighters from across the country were called in to help. 'We didn't have enough men to control a fire this size,' he explained. 'However, even with so many men, and helicopters that are pouring water from above, putting out the fire is very difficult. The wind keeps changing direction and carrying the flames with it. We are all making a huge effort to put out the fire as soon as possible. We hope the weather will change and bring some rain,' he said.

Much of Norton has been without electricity since yesterday, but the decision to evacuate the town was made only after serious thought. 'We don't want people to panic,' said Blaze. 'However, the fire destroyed two buildings on the outskirts of the town yesterday, and smoke from the blaze has now travelled as far as the town centre. Breathing has become difficult, and our residents' health and safety is what matters most. The evacuation will begin within twenty-four hours', said the mayor.

| التاريخ      | الدرس                   | الأسبوع |
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| 21-23\4\2026 | Module: (8) Lesson: (A) | 16      |

Read the text on page (SB:98) and choose the correct answers.

M8 (A)

1. What is the **BEST** title for the text?

- A. People die in Norton fire
- B. Norton fire finally stops burning
- C. Residents refuse to leave Norton
- D. Norton empties as fire approaches

2. Which is the closest in meaning to the word “evacuate” in the text?

- A. to make something stop burning
- B. to take air into the lungs and expel it
- C. to make something, usually bad, happen
- D. to move people from a dangerous place to a safe place

3. What do you think the people evacuating Norton feel?

- A. sad
- B. happy
- C. excited
- D. amazed

4. What does the pronoun “he” in paragraph 3 refer to?

\_\_\_\_\_ Tony Blaze \_\_\_\_\_

5. When do the people have to leave the town?

during the three-day evacuation period

6. Why did the fire spread so quickly?

The wind keeps changing direction and carrying the flames with it.

7. Why were lots of firefighters from across the country called in to help?

to help.

8. Why have the authorities decided to evacuate Norton?

that no roads are closed.



| التاريخ            | الدرس                   | الأسبوع |
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| الأحد 2025 / 5 / 4 | Module: (8) Lesson: (B) | 17      |

Read the text, then answer the questions.

M8 (B)

Blood is very important because it keeps us alive. That is why blood donors are considered lifesavers. Blood donors are people who give blood to blood banks. The blood is then available for people who have lost blood in accidents or need surgery. Hospitals and blood banks store the blood and try to keep enough in hand for major emergencies.

Donating blood is easy. Medical workers ask donors several questions about their health, as well as test their blood to make sure the blood is safe to use. Then the donors relax, often reading a magazine or talking as their blood is drawn. After donating blood, the donors usually receive some juice or milk to give them energy before leaving the donation center. The whole process is simple and quick, not scary. Most people can donate blood again in about two months if they wish.

To give blood, a person must be at least 17 years old. Students of all ages, though, can learn more about the donation process by visiting a local blood donation center. Donating blood is very important in our lives because it is one of the ways to save lives and help the community.



| التاريخ      | الدرس                   | الأسبوع |
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| 26-30\4\2026 | Module: (8) Lesson: (B) | 17      |

Read the text and answer the questions.

**M8 (B)**

1. What is the text MAINLY about?

- A. blood tests
- B. a scary process
- C. **donating blood**
- D. major emergencies

2. How does the writer think of the process?

- A. scary
- B. tiring
- C. **simple**
- D. difficult

3. Which of the following is closest in meaning to the phrase “donate” in the text?

- A. get
- B. **give**
- C. take
- D. have

4. Why must a medical worker test the donor’s blood?

to make sure the blood is safe to use

5. What do blood donors usually receive after donating their blood?

some juice or milk

6. How can you learn about donating blood?

Donating blood is very important in our lives because it is one of the ways to save lives and help the community



| التاريخ              | الدرس                   | الأسبوع |
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| الاثنين 2025 / 5 / 5 | Module: (8) Lesson: (B) | 17      |

Do as shown between the brackets.

M8 (B)

1. "My suitcase is still on the plane," said peter. (Report)  
Peter said that his suitcase was still on the plane
2. Jack said, "I'm going for a walk, Dad." (Report)  
Jack told his Dad he was going for a walk
3. "Boy, we may stay at the hotel," my parents said. (Report)  
My parents told me we might stay at the hotel
4. "I can't ride a bike," Oliver said. (Report)  
Oliver said that he couldn't ride a bike
5. "You sent me a message yesterday," my friend said. (Report)  
My friend told me that he sent\had sent a message the day before

Do as shown between the brackets.

M8 (B)

1. "You must clean your room once a week," my mother told me. (Report)  
My mother told me that I had to clean my room once a week
2. "I'll help you with the project, Ameena," said Reema. (Report)  
Reema told Ameena that she would help her with the project.
3. "Chicken soup is my favourite dish," said Abdulla. (Report)  
Abdulla said that chicken soup was his favourite dish.
4. "I can't come to the cinema," Said Ali to Ahmad. (Report)  
Ali told Ahmad that he couldn't come to the cinema.
5. "We're playing football in the park," said Hossam. (Report)  
Hossam said that we were playing football in the park.

| التاريخ      | الدرس                   | الأسبوع |
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| 26-30\4\2026 | Module: (8) Lesson: (C) | 17      |

Read the text on page (SB:102) and answer the questions.

**M8 (C)**

### In the morning...

**Ollly:** Hey Tim! Give me a hand, will you?

**Tim:** What's in that bag? You didn't go shopping at six in the morning, did you?

**Ollly:** Sort of. I just got this travel pillow. Maybe it will help me relax and sleep during the flight. Plane seats are so uncomfortable, aren't they?

**Tim:** I don't really mind them. Now, where is Alan? He's late again, isn't he?

**Ollly:** I just got a text from him. He didn't hear the alarm clock, so he woke up late.

**Tim:** That sounds like Alan.

**Ollly:** He isn't going to miss the flight, is he?

**Tim:** Well, it's impossible for him to be here in time! Our gate closes in 40 minutes and his home's at least an hour away from here.

**Ollly:** Anyway, we have to check in now. Let's go, shall we?

### A few minutes later...

**Ollly:** Did you hear? Our flight is delayed because of a technical problem.

**Tim:** Oh no, I hate delays! We should give Cloudline Airlines a negative review.

**Ollly:** No, I disagree. The delay probably means that they're checking everything so that we can have a safe flight. These things happen. After all, it may not be a long delay.

**Tim:** You have a point. The last time I travelled with Cloudline Airlines, everything was fine; the flight attendants were very polite and made sure that all passengers were happy during the flight.

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| 26-30\4\2026 | Module: (8) Lesson: (C) | 17      |

Read the text on page (SB:102) and answer the questions.

**M8 (C)**

1. What is the text **MAINLY** about?

- A. flight delay
- B. early shopping
- C. behind schedule
- D. flight attendants

2. What do you think of Tim and Olly's opinion about Ian?

- A. He is usually late.
- B. He is a good friend.
- C. He is usually on time.
- D. He is exact and accurate.

3. Which of the following is closest in meaning to the phrase "delay" in the text?

- A. to go on a planned plane trip
- B. to achieve the wanted results
- C. to serve passengers on a plane
- D. to make something happen later

4. Who has had a positive experience flying with Cloudline Airlines before?

Olly

5. Who isn't usually on time?

Ian

6. Who got something to make his flying experience more pleasant?

OLLY

7. Who thinks that one of his friends won't make the flight?

TIM

8. Who almost missed the flight?

Ian



| التاريخ              | الدرس                   | الأسبوع |
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| 2026\5-7-13 الثلاثاء | Module: (8) Lesson: (D) | 18      |

Do as shown between the brackets.

**M8 (D)**

1. A: What did you find in the Garden ? (Write the question)  
B: You found an ancient coin in the garden.
2. A: Who found an ancient coin in the garden ? (Write the question)  
B: My brother found an ancient coin in the garden.
3. A: \_who is your brother? (Write the question)  
B: The tall boy is my brother.
4. A: who called Hassan this morning ? (Write the question)  
B: Ameen called Hasan this morning.
5. A: Whom did Lama call? (Write the question)  
B: Lama called Hasan this morning.
6. A: who are playing football\_? (Write the question)  
B: The boys are playing football.
7. A: What are the boys playing ? (Write the question)  
B: The boys are playing football.



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| الأُسبوع | الدرس                   | تاريخ                     |
| 19       | Module: (8) Lesson: (E) | الثلاثاء 14-10 / 5 / 2026 |

**Go to (SB: 116) & (WB:117/118) for deeper understanding of the task.**

**M8 (E)**

## Description of a process

[illegible]

| Content | Organization | Grammar, Language & Punctuation | Total |
|---------|--------------|---------------------------------|-------|
| /4      | /2           | /2                              | /8    |