Revision Module 2

تم تحميل هذا الملف من موقع المناهج القطرية
موقع المناهج ⇦ المناهج القطرية ⇦ الصف الثامن ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف
تاريخ إضافة الملف على موقع المناهج: 2026-11-13 11:08:09
المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: مدرسة الخور الإعدادية للبنات

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول	
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Revision
Module 2
Grade 8

Reading:

(1) The Himalayas is the highest mountain range ever known in the world. The name 'Himalaya' means 'land of snow'. It is 2400 km long. This mountain range goes across five countries in Asia. These countries are India, Nepal, Bhutan, China and Pakistan. The highest mountain in the world, Mount Everest, is in the Himalayan range. It is 8,863 meters (29,079 feet) high. Some of the big rivers rise in the Himalayas such as the Ganges River and the Indus River.

(2) Extreme weather conditions, high altitudes and the rocky ground make life very difficult for people who live in Himalayas. People living in the Himalayas use simple hand tools and oxen to grow just enough food to live. Many animals and plants cannot survive there because of the extreme weather conditions and altitudes and make climbing so dangerous.

(3) Like other mountain areas, the Himalayas attract many tourists. 729,550 tourists visited Kathmandu last year. Tourism in the Himalays is developing in a remarkable way. This tourism provides money for locals, but it also causes many problems as tourists destroy mountain *paths* and leave tons of rubbish behind.

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Language Functions (SB: 28)

Read the passage and answer the questions.

1. **What is the text MAINLY about?**

A. Describing animals on mountains.
B. Talking about tourism in Kathmandu.
C. Discussing the climate conditions in Himalayas.
D. Give general information about the Himalayas.

2. **Which word best replaces the underlined word "path" in paragraph (3)?**

A. sign
B. tool
C. stone
D. route

3. **What does the name Himalaya mean?**

……

4. **What makes life very difficult for people who live in Himalayas?**

……

5. **Why can't animals and plants survive in Himalayas?**

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Grammar: Relative Pronouns (SB: 65)

Structure	Pronouns	Examples
People	Who / That	- This is the girl who comes from Spain.
Things/Animals Ideas	Which / That	- The car which we bought last week is black.
Possession	Whose	- The man, whose father is a professor, forgot his umbrella.
Place	Where	- The park where I play football is near my house.

A- Read and choose the correct answer.

1. **This is Ali.....lives near my house.**
   - **A.** who
   - **B.** which
   - **C.** whose
   - **D.** where

2. **I met Amal .....father is a dentist.**
   - **A.** who
   - **B.** which
   - **C.** where
   - **D.** whose

B- Do as shown between the brackets.

1. I bought the cafe. There, I met you. **(Use: where)**

.....

2. We met a girl. She had lost her way. **(Use: who)**

.....

3. Lisa is the girl. Her sister is a famous journalist. **(Use: whose)**

.....

4. I bought a car. It cost me a lot of money. **(Use: which)**

.....

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Grammar: Conditional Type 1 (SB: 63)

IF-CLASUE	MAIN CLAUSE
IF After Before + Present Simple When Until (if……not) As soon as	Future Will Modal verbs Imperative
Examples	1- As soon as I know, I'll tell you. 2- She will stay in UK if she gets a job. 3- We'll go shopping unless it rains.

A- Read and choose the correct answer.

1. **If I have money, I… ..... a house.**
   - **A.** build
   - **B.** builds
   - **C.** built
   - **D.** will build

2. **Before I ..... , I will call you.**
   - **A.** left
   - **B.** leave
   - **C.** leaves
   - **D.** will leave

3. **If it rains,.....an umbrella.**
   - **A.** take
   - **B.** took
   - **C.** takes
   - **D.** will take



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B- Do as shown between the brackets.

1. **If she doesn't study, she ……..(not/pass) the test.** **(Correct the verb)**

2. **If it …… (rain), we will cancel the match.** **(Correct the verb)**

3. **She'll come home when she…… (finish) work.** **(Correct the verb)**

4. **I'll leave as soon as the babysitter……. (arrive).** **(Correct the verb)**

Grammar: Some/Any/No/ Every & their compounds (SB: 66)

A- Read and choose the correct answer.

	PEOPLE	THINGS	PLACES
SOME	someone somebody	something	somewhere
ANY	anyone /anybody	anything	anywhere
NO	no one/ nobody	nothing	nowhere
EVERY	everyone/ everybody	everything	everywhere

1. I can't buy that book. I don't have ….. money.

- **A.** no
- **B.** any
- **C.** some
- **D.** nothing

2. I want ..... to eat. I'm very hungry.

- **A.** nothing
- **B.** anyone
- **C.** something
- **D.** everywhere

3. Would you like …….tea?

- **A.** any
- **B.** some
- **C.** anything
- **D.** something

4. I didn't drink…… because I wasn't thirsty.

- **A.** nothing
- **B.** anything
- **C.** something
- **D.** everything

Would you like to go…… on Saturday?

- **A.** somewhere
- **B.** anywhere
- **C.** something
- **D.** everything



Grammar: Prepositions of Place & movement (SB: 66)

Preposition of Place

at on in under behind
in front of next to opposite
between near over round above

Prepositions of Movement

to towards up down into
out of through across along
from round off over past

Prepositions of place

in	The clothes are in the wardrobe.
on	The mirror is on the wall.
at	Robert is standing at the bus stop.
under	The cat is sleeping under the kitchen table.
near	Is there a post office near here?
behind	There is a boy behind that tree.
over	There's a colourful painting over the fireplace.
opposite	The supermarket is opposite the bank.
next to	Frank sat next to Charlie at the cinema.
in front of	John sits in front of me in class.
between	The bookshop is between the museum and the shopping centre.
round	The children are sitting round the campfire.
above	Let's put a light above the table.

Prepositions of Movement

to	Are you going to the supermarket?
up	Walk up the stairs.
down	I ran down the hill.
into	My kite fell into the neighbour's garden.
out of	The children ran out of the school.
through	I walked through the back door and went out to the garden.
across	Walk across the street.
along	Walk along King Street and then turn right.
from	Maria comes home from work at five o'clock.
round	I walked round the park.
towards	The children came towards me.
off	Penny jumped off the bridge.
over	The cat jumped over the chair.
past	He walked past me, but he didn't see me.

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Vocabulary: Module 2

meter	gram	tonne	do a favour
centimeters	kilometers	You never know!	destination
measurement	weight	length	successful
Kilo	kilogram	make friends	sights
I haven't got a clue.	That's a piece of cake!	do research	
make a mistake	make a cake	Take it easy.	
do a project	do experiments	Why the long face?	

Writing: (A description of a place SB:29)

INTRODUCTION

General information

- *Name:* .....
- *Where it is:* .....
- *Most interesting features:* .....

.....

MAIN PART

Mention in detail

What you can see there

.....

.....

.....

.....

What you can do there

.....

.....

.....

.....

CONCLUSION

Your opinion about the place

.....

.....

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Round-up: Module2

1. Vocabulary

A Circle the correct options.

1. This island is a popular holiday **distance / destination**.
2. You can't eat in here. Look at the **sign / square**.
3. The film wasn't **dull / successful**; very few people went to see it.
4. You can **lend / book** tickets for the game online.
5. We are going to **do / make** an experiment today.
6. We were in London just for a day, so we didn't have time to visit all the **sights / brochures**.
7. Click on the notification **in / at** the bottom of your screen.

B Match.

1. be in	◯	a. one's dream
2. make	◯	b. one's best
3. do	◯	c. a hurry
4. follow	◯	d. a mistake

2. Grammar

C Complete the sentences with who, which, that, whose or where. If they can be omitted, put them in brackets.

1. Billy Smith is the athlete _____ autograph I got yesterday.
2. The film _____ we saw in history class was silent.
3. Jean Nouvel is the architect _____ designed the Burj Doha.
4. That's the hotel _____ I work.
5. The tourist _____ I met was looking for the Science Museum.

D Complete with the correct form of the verbs in brackets.

1. I _____ (call) you if I _____ (change) my mind about tonight.
2. As soon as Jake _____ (sell) his old bike, he _____ (buy) a new one.
3. Unless Tariq does well in the exam, his dad _____ (not let) him go out.
4. Before they make the cake, they _____ (go) to the supermarket.



E Circle the correct options.

1. **Everybody / Nobody** in my class likes football, and we often play together at the weekend.
2. Is there **anywhere / nowhere** we can get some juice at this museum?
3. He wants to get a black belt in karate and **everything / nothing** can stop him.
4. I've looked **somewhere / everywhere** in the house, but I can't find our pet spider.



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