

تم تحميل هذا الملف من موقع المناهج القطرية



أوراق عمل الأندلس نهاية الفصل مع الإجابة النموذجية

موقع المناهج ← المناهج القطرية ← المستوى الثامن ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-11-28 03:44:43

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الثامن



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الثامن والمادة لغة انجليزية في الفصل الأول

أوراق عمل الأندلس نهاية الفصل غير مجابة

1

أوراق عمل اثرائية نهاية الفصل

2

أوراق عمل اثرائية تحضيرية لاختبار منتصف الفصل مع الإجابة النموذجية

3

أوراق عمل سكيمة لاختبار منتصف الفصل مع الإجابة النموذجية

4

أوراق عمل سكيمة لاختبار منتصف الفصل غير محلولة

5

مدرسة الأندلس الخاصة للبنات

العام الأكاديمي 2025/2024



أوراق عمل إثرائية وإجاباتها

مادة اللغة الإنجليزية

الصف الثامن الابتدائي

Module 3-4

اسم الطالبة/.....

الصف والشعبة /.....

Module 3

Read and choose the correct response.



1. A: Do you know who invented the light?

B:, I have no idea.

A. Beat me

B. Poor thing

C. Same here

D. Hang in there

2. A: I decided to participate in the swimming competition, what do you think?

B:

A. Give it a go.

B. Take it easy.

C. It's a piece of cake.

D. It's something else!

Reading Comprehension:**Directions: Read the passage and answer the questions.**

- 1 It is said that "student life is golden life," which means student life is the most important part of human life. because the mind of a student is free from the cares and worries of a grown-up life.
- 2 In this period, the character of man is built. So, it is called the formative period of human life. The primary duty of a student is to learn and to gain knowledge. He must remember that if a student becomes successful in his student career and his character is built on a sound foundation, he will be able to shine in any sphere of life.
- 3 A student should spend most of his time of this golden period working at the right moment and maintaining discipline in reading and learning. A good student never wastes his time fixed for reading uselessly. But he must always be **engaged** in his studies. He also should take a hobby or two, spending some time hanging up with his friends. He should also be careful about his health and spend some time daily in some sports and games. He should try to develop his body and mind at the same time.
- 4 As a student, he must try to develop some good qualities like obedience, respect for elders, and obeying his parents and teachers.
- 5 Students are the future hope of the country. So, every student should try to be the best citizen so that he may serve his country as far as he can.

3. What is the text MAINLY about?

- A. building the student's character
- B. Meeting new students is important.
- C. Students should try to be the best.
- D. how to have a good life as a student**

4. In paragraph (3), what does the underlined word “engaged” mean?

- A. relaxed
- B. worried
- C. confused
- D. interested

5. Why is student life a golden life?

___because the mind of a student is free from the cares and worries of a grown-up life. _____

6. What is the primary duty of a student?

___The primary duty of a student is to learn and to gain knowledge _____

7. What should the student spend most of his time in?

_____ working at the right moment and maintaining discipline in reading and learning _____

8. What good qualities must the students try to develop?

___obedience, respect for elders, and obeying his parents and teachers _____

Complete the sentences with the words in the box.

looking after - pick up - come along - take off - put on

1. Mum's going to _____ **pick up** _____ Mona from school today.
2. We're going to the beach this afternoon. Do you want to _____ **come along** _____?
3. It's dark now. Aren't you going to _____ **take off** _____ your sunglasses?
4. It's cold today. Don't forget to _____ **put on** _____ your jacket when you go out.
5. My neighbours are on a trip, so I'm _____ **looking after** _____ her parrots.
6. Please _____ **pick up** _____ the toys after you've finished playing with them.

B) Choose the correct word:

1. Can you living in a country where you can't speak it's language?
a) wonder
b) **imagine**
c) experience
2. If I the exam, my parents are going to buy me a new phone.
a) **pass**
b) revise
c) attend
3. My uncle in Poland, that's why he speaks the language so well.
a) grew
b) existed
c) **grew up**

A) Complete the following sentences by adding the verbs in the correct form.

1. I _____ **bought** _____ (buy) a new car last year.
2. They _____ **haven't answered** _____ (answer) the questions yet.
3. Reem _____ **has gone** _____ (go) to the bathroom and hasn't come back yet.
4. Sara went to London two years ago, but she _____ **hasn't been** _____ (be) there since then.

B) Do as shown between the brackets.

- 1) I'm testing **yourself** on the new vocabulary. (Correct the verb)
..... I'm testing **myself** on the new vocabulary
- 2) He has **write** his English homework. (Correct the verb)
..... He has **written** his English homework.....
- 3) He has lived in this house **for** 2019. (Correct the verb)
..... He has lived in this house **since** 2019.....
- 4) We haven't seen him **since** three years. (Correct the verb)
..... We haven't seen him **for** three years.....
- 5) She is taking a picture of **himself**. (Correct the verb)
..... She is taking a picture of **herself**.....

Write an email of 8-sentences in two paragraphs to your friend to tell her about your last news.

- Greet the person.
- Give your news.
- ask for her news.
- Use a signature ending.

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MODULE 4

Read and choose the correct response.

1. A: I've been meaning to tell you about our caravan holiday.

B:

A. Same here.

B. I'm all ears.

C. If you insist.

D. Come again.

2. A:

B: A big fire broke out in the building.

A. If you insist

B. I'll go to the cinema

C. What did mean by it?

D. What on earth happened?

Complete the sentences with the words in the box.

attention – rope – injured – fortunately – Torch

1. Please! Switch on your _____ **torch** _____. It's dark here.
2. Fatima had a terrible accident, and she was badly _____ **injured** _____.
3. The stuntman had an accident but _____ **fortunately** _____ he wasn't seriously injured.
4. The teacher tries to get the _____ **attention** _____ of her students in an exciting way.

B) Choose the correct word:

1. My mum was _____ when we got her flowers on Mother's Day.
a) **surprised**
b) surprising
c) exhausted
2. Yesterday's match was _____. Our team lost.
a) exhausting
b) disappointed
c) **disappointing**
3. He is a good driver. He drives _____.
a) happy
b) careful
c) **carefully**
4. Turn the stereo down. It's too _____.
a) bad
b) **loud**
c) loudly

B) Complete the following sentences by adding the verbs in the correct form.

- The students (talk) _____ **were talking** _____ when the teacher (walk) _____ **walked** _____ into the classroom.
- While my friends and I (chase) _____ **were chasing** _____ each other in the park, we (find) _____ **found** _____ a tortoise.
- As I (watch) _____ **was watching** _____ TV, the phone (ring) _____ **rang** _____.
- Reema (walk) _____ **was walking** _____ in the park when she (meet) _____ **met** _____ Afaf.

B) Do as shown between the brackets.

- We went to Jawaher's house, and we went to the cinema. (Use "then")
... **We went to Jawaher's house, then we went to the cinema**.....
- He listens to the radio. (Use "often")
..... **He often listens to the radio**.....
- We are bad at fishing. We didn't catch any fish. (Use "so")
..... **We are so bad at fishing. We didn't catch any fish**.....
- I saw so a beautiful flower. I will never forget it. (Correct the verb)
..... **I saw such a beautiful flower. I will never forget it**.....
- I drove home. I was listening to the radio. (Use while)
..... **I drove home. While I was listening to the radio**.....

**Write a story in two paragraphs of 8 sentences or more about
*an unforgettable memory:***

- **setting of the story (time, place, weather, etc.)**
- **what happened, what the character(s) did, said, etc.**
- **what happened in the end**

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