Module 2 World - famous With answers (محلول)

تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇦ المناهج القطرية ⇦ الصف الثامن ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ حلول ⇦ الملف

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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: Joma . Mr

التواصل الاجتماعي بحسب الصف الثامن

صفحة المناهج القطرية على فيسبوك | المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول

1	Module 2 World - famous With answers (محلول)
2	Bravo - Module 1 TEEN LIFE! الإجابات مع (محلول)
3	Bravo - Module 2 World-famous - No answers
4	Bravo - Module 1 TEEN LIFE! No answers
5	WORLD FAMOUS - MODULE 2 - ENRICHMENT MATERIALS

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Bravo

First Term 2026-2027

Grade 8

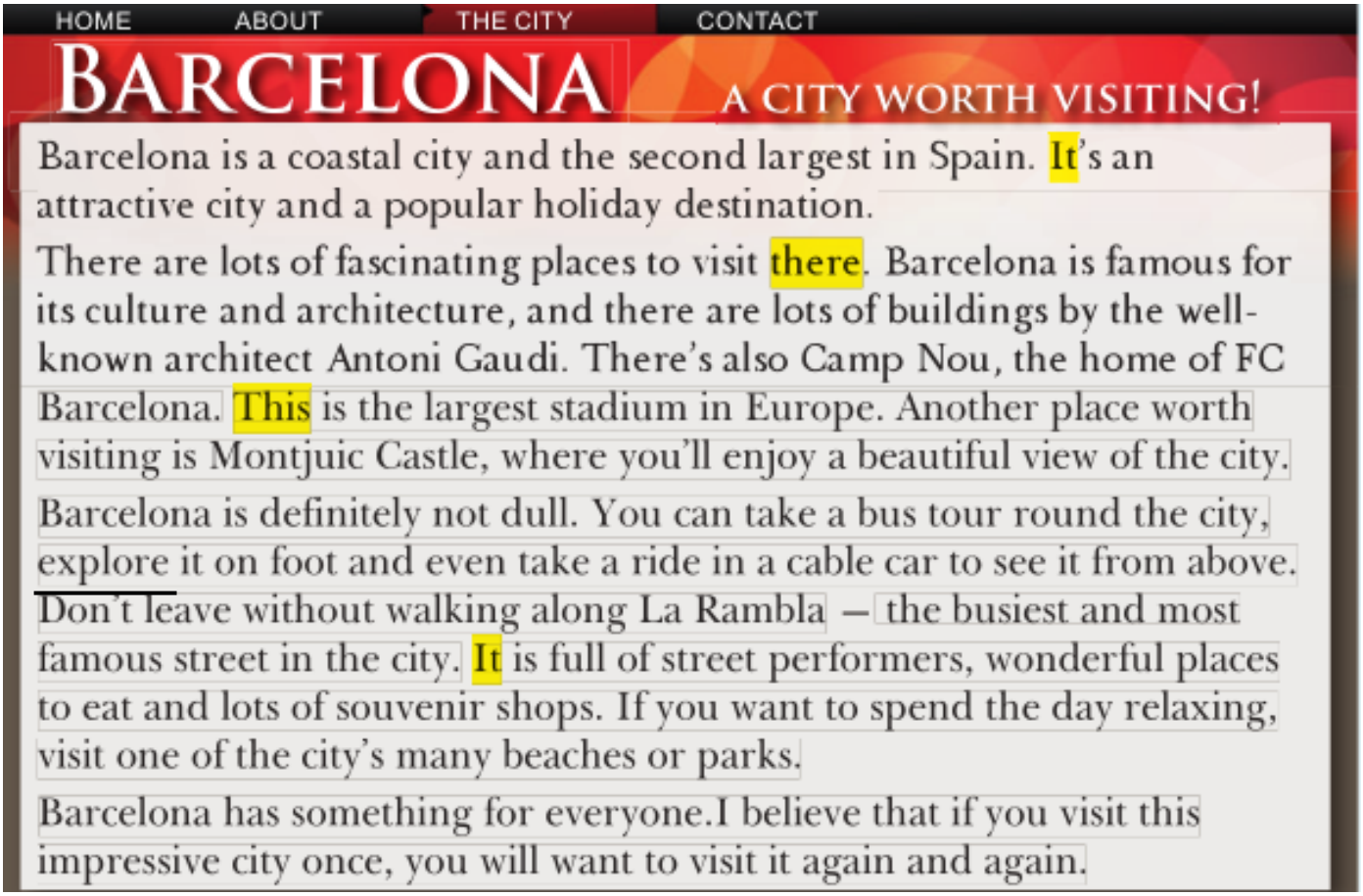
Module 2

World - famous

With answers

Mr . Joma **55151322**

Read the following text and answer the questions



HOME ABOUT THE CITY CONTACT

BARCELONA A CITY WORTH VISITING!

Barcelona is a coastal city and the second largest in Spain. It's an attractive city and a popular holiday destination.

There are lots of fascinating places to visit there. Barcelona is famous for its culture and architecture, and there are lots of buildings by the well-known architect Antoni Gaudi. There's also Camp Nou, the home of FC Barcelona. This is the largest stadium in Europe. Another place worth visiting is Montjuic Castle, where you'll enjoy a beautiful view of the city.

Barcelona is definitely not dull. You can take a bus tour round the city, explore it on foot and even take a ride in a cable car to see it from above. Don't leave without walking along La Rambla – the busiest and most famous street in the city. It is full of street performers, wonderful places to eat and lots of souvenir shops. If you want to spend the day relaxing, visit one of the city's many beaches or parks.

Barcelona has something for everyone.I believe that if you visit this impressive city once, you will want to visit it again and again.

1. **The text is about** ....

a. Madrid

b. Barcelona

c. Valencia

2. Barcelona is the ..... city in Spain.

a) first

b) **second**

c) third

3. What is Camp Nou **?**

The home of the FC Barcelona.

4. What is the most famous street in Barcelona?

La Rambla

5. What does the undrelined word " **explore**" mean ?

a. study

b. discover

c. relax

Grammar

Relative Pronouns: الضمائر الموصولة

who/ that	**people**	مع الناس
which/ that	**things animals**	أشياء - حيوانات
whose	**possession**	للملكيــة
where	**place**	للمكان

***Use that for essential information .**

تستخدم (that) إذا كانت المعلومات ضرورية

The car **that** has a flat tire is mine. (the detail is essential)

***Use which for extra information.**

تستخدم (which) إذا كانت المعلومات إضافية

My car, **which** is red, is parked outside.

(The color is extra information)

نستخدم فاصلتين مع,which , / ولانستخدم فاصلتين مع (that)

Complete the text with who , which , that , whose or where . If they can be omitted, put them in brackets

Last month, my classmates and I went on a school trip to a beautiful park 1 **which/that** is in Education City: Oxygen Park. It is one of the biggest parks in the city and has a large area 2 **where** you can play football, cricket, and lots of other sports. Many students 3 **who/that** like football spent their time on the football pitches. For me, the horse riding track was the best. I spent time riding with a friend 4 **whose** .favourite hobby is also horse riding. I loved Oxygen Park and it's a park 5 **which/that** I'd like to visit again!

Rewrite the two sentences into one using the relative pronouns or adverbs

1. There was a man at the entrance of the museum. He gave us a map. (**who** or **that**)

There was a man at the entrance who/that gave us a map.

2. I like going to interesting places. I learn new things there. (**where**)

I like going to interesting places where I learn new things

3. My best friend has got a brother. His name is Ahmed. (**whose**)

My best friend has got a brother whose name is Ahmed.

4. People plant trees in the forest. They care about the environment. (**who** or **that**)

People who/that plant trees in the forest care about the environment.

5. Eastwood Secondary is a good school. It believes in learning from experience. (**which** or **that**)

6. New York is a city in the US. You can find the American Museum of Natural History there. (**where**)

Eastwood Secondary is a goodschool which/that believes in learning from experience.

Complete the sentences with who, which, that, whose or where. If they can be omitted, put them in brackets.

1. Billy Smith is the athlete **whose** autograph I got yesterday.
2. The film **which/that** we saw in history class was silent.
3. Jean Nouvel is the architect **who/that** designed the Burj Doha.
4. That's the hotel **where**..I work.
5. The tourist **who/that** I met was looking for the Science Museum.

Units of Measurement وحدات القياس

Weight	الوزن	Length	الطول
gram (g)	جرام	centimetre (cm)	سنتيمتر
kilogram, kilo (kg)	كيلوجرام	metre (m)	متر
tonne (t)	طن	kilometre (km)	كيلومتر

Complete the sentences

1. The distance between Paris and London is 344 **kilometres**.
2. Adult Asian elephants weigh between 2.5 and 5.5 **tonnes.**
3. Scientists believe that Tyrannosaurus rex was up to 12 **metres**..long and 3.7 **metres** tall, and weighed between 5,000 and 7,000 **kilograms**!
4. My cat's tail is 30 **centimetres** long.
5. We only have 150 **grams**.of sugar. Is that enough for the cake?

Why the long face?	لما هذا العبوس؟	He hasn't got a clue.	ليس لديه فكرة
Take it easy.	هون عليك	That's apiece of cake!	هذا سهل
You never know!	من يدري ؟		

Match

1.Why the long face?	**3**	**a**. She doesn't know anything about it
2 . Take it easy.	**1**	**b**. **Why do you look sad?**
3. She hasn't got a clue.	**4**	**c**. That's easy.
4. That's a piece of cake!	**2**	**d**. Calm down.
5. You never know!	**5**	**e**. **You can't be sure about what will happen.**

Grammar القـواعـد

Conditional Sentences Type 1 – Time clauses

(if / unless/after/before/ when/ as soon as) الجمل الشرطية

***We use Conditional Sentences Type 1 for something which is possible to happen in the present or future.**

تستخدم الحالة الأولى من الجملة الشرطية لشيء ممكن حدوثه في الحاضر أو المستقبل

Structure تركيبه

IF-CLAUSE	MAIN CLAUSE العبارة الرئيسية
If + Present Simple if + مضارع بسيط	Future will Modal Verbs **أفعال ناقصة** (can, may, might, must) Imperative **فعل أمر**

1. If I finish my homework early, I'll watch TV.
2. If the weather is good, we can go on a picnic.
3. If you go out, put on a jacket.

NOTE

- We can use **unless** instead of **if... not**.
  We'll go shopping unless it rains.
  (=We'll go shopping if it doesn't rain.)
- When the **if-clause** comes before the **main clause**, put a **comma** to separate them.

Unless = if not لم إذا

Unless + verb1 , will + verb1

Main clause , if / unless – clause عندما تكون في وسط الجملة

will / won't + verb1 , if / unless + verb1

Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.

1. If you train for six months, you'll reach.(**reach**) the top of that mountain easily.
2. I'll play(**play**) a board game with you if you help me make dinner later.
3. Khaled will come(**come**) to the museum unless he has a sore throat.
4. What will you (**you / do**) do if the bus is late?
5. Unless Salem needs some extra money,
   He won't sell.(**not sell**) his coin collection.

Complete with the correct form of the verbs in brackets.

1. I'**ll call**...(**call**) you if I change my mind about tonight.
2. As soon as Jake sells his old bike, he'**ll buy** (**buy**) a new one.
3. Unless Tariq does well in the exam, his dad **won't let** (**not let**) him go out.
4. Before they make the cake, they **will go** .(**go**) to the supermarket

Time Clauses (Present - Future)

Time clauses begin with **when** , **after** , **before** , **as soon as** , **until** , etc.يمكن استخدام هذه الكلمات في حالة المستقبل

- When the sentence refers to the present or future, we usually use the Present Simple in the time clause and the Future will in the main clause.

Time clause		Main clause
As soon as When After Before Until	verb1	will + verb1

Join the following sentences using the words given. Make all the necessary changes.

1. Omar will search online for a new board game. Then he will go to the shop. **after**

After Omar searches online for a new board game, he'll go to the shop.

2. I will get home. Then I will call Carl. **as soon as**

As soon as I get home, I'll call Carl.

3. Mahmood will finish his homework. Then he will go to his friend's house. **until**

Mahmood won't go to his friend's house until he finishes his homework.

4. The girls will play Monopoly. Then they will go to bed. **before**

The girls will play Monopoly before they go to bed.

Rewrite them using the words given.

1. I will finish my homework. Then I will help you with your project. **as soon as**

As soon as I finish my homework, I'll help you with your project.

2. It might be cold tomorrow, so we might not go swimming. **If**

We won't go swimming if it's cold tomorrow.

3. First I will go to the planetarium. Then I will draw a picture of the solar system. **before**

Before I draw a picture of the solar system, I will go to the planetarium.

4. We will miss the street performers if we don't go to the city centre. **unless**

Unless we go to the city centre, we'll miss the street performers.

5. Do you want a sandwich? Go to the kitchen and make one! **if**

If you want a sandwich, go to the kitchen and make one!

6. I will enter the room. Then I will turn on the lights. **when**

When I enter the room, I'll turn on the lights.

Pronunciation

Tick the correct sound



make	a cake	يصنع كعكة
do	a project	يقوم بمشروع
do	research	يجري بحثـاً
make	a mistake	يرتكب خطأ
do	experiments	يجري تجارب
make	noise	يسبب إزعاج
make	friends	يعمل صداقات
do	a favour	يعمل معروفا / خدمة

Complete the collocations below with make or do

1. Let's … **make** …a chocolate cake for Aisha. She loves chocolate.
2. We need to **do**..a project on Hamad Port for school.
3. I want to use your laptop so I can … **do**..research for my project.
4. I always say sorry when I … **make** ….a mistake.
5. We always… **do**. interesting experiments during our science class.
6. Please don't … **make** noise. I'm studying.
7. My sons **make** friends easily. They are very outgoing.
8. Can you please… **do** … me a favour? Help me carry this box upstairs.

Complete the sentences with the correct form of **make** or **do**.

1. For Mother's Day tomorrow, I'm going to **make** a cake.
2. I hope I … **do** …well in my history test!
3. We are… **do**.. an experiment with electricity in science class today.
4. Don't… **make**.. noise! The kids are sleeping.
5. Don't worry. You're going to … **make**.lots of friends in your new neighbourhood
6. Can you **do**.me a favour? Will you take this letter to the post office?

some / any / no / every and their compounds

	People	Things	Places
	الناس	الأشياء	الأماكن
some ما	someone	something	somewhere
any أي	anyone	anything	anywhere
no لا	No one	nothing	nowhere
every كل	everyone	everything	everywhere

Circle the correct options.

1. A: The weather is terrible. We can't go **anywhere** / **nowhere** tonight.
   B: That's OK. We can do **something** / **someone** at home. There's a board game **somewhere** / **everywhere** in the house.
2. **Anyone** / **Everyone** in my class likes science, so there's **anything** / **nothing** more exciting than a trip to the Science Museum.
3. **Nobody** / **Somebody** called earlier and asked for Mr Rocco. I don't know **anyone** / **no one** by that name!
4. A: I have to do a project on the writer Charles Dickens. Do you know **anything** / **something** about him?
   B: I know a few things, but you should do your own research. You'll find **everywhere** / **everything** you need on the Internet.

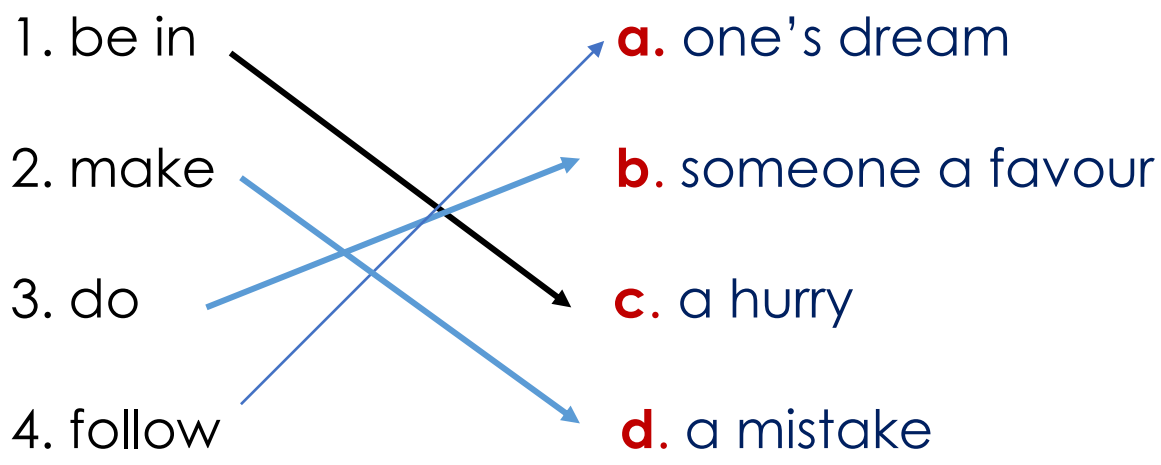
Correct the words in bold by replacing them with a suitable compound of some, any, no or every.

1. That street performer was terrible!
   Anybody liked him. (**nobody**)
2. Does **anything** know the answer to the question?
   (**anyone**/**anybody**…)
3. Do you want to do **somewhere** this evening?
   (**something**/**anything**)
4. I know my book is in the house, but I can't find it **somewhere** . (…**anywhere**…)
5. I gave my skateboard to **something** and they didn't give it back. (**someone**/**somebody**)
6. My neighbour went **everything** abroad on holiday, but I can't remember which country she went to. (…**somebody**/**someone**…)
7. The exhibition wasn't worth visiting. I didn't see **nothing** interesting. (**anything** …)
8. First Dad got the flu, and now **everywhere** in the house has it! (**everyone**/ **everybody**)

Circle the correct options

1. **Everybody** / **Nobody** in my class likes football, and we often play together at the weekend.
2. Is there **anywhere** / **nowhere** we can get some juice at this museum?
3. He wants to get a black belt in karate and **everything** / **nothing** can stop him.
4. I've looked **somewhere** / **everywhere** in the house, but I can't find our pet spider.

Match.



Prepositions of Place

حروف جر المكان

in	في	on	على
at	عند	under	تحت
near	قرب	behind	خلف
over	فوق	opposite	مقابل
next to	بجوار	in front of	أمام
above	أعلى	round	حول
between	بين		

Prepositions of Movement

حروف جر الحركة

to	إلى	from	من
up	أعلى	towards	تجاه - نحو
down	أسفل	off	من على
into	داخل	over	فوق
out of	خارج	past	ماراً ب
through	خلال	along	على طول
across	عبر		

Choose a, b or c.

1. I don't want to go swimming, but we can walk..... the shore if you want.

a. over	**b**. across	**c**. **along**

2. Watch out! That car is coming straight .....us!

a. **towards**	**b**. round	**c**. past

3. A bird flew in..... the open window and sat on the table.

a. from	**b**. round	**c**. **through**

4. The bridge was closed, so we drove..... the lake.

a. **round**	**b**. up	**c**. through

5. A plane flew .....the football field.

a. out of	**b**. **over**	**c**. through

6. We saw the famous painter coming..... the art exhibition room.

a. off	**b**. **out of**	**c**. down

7. It takes me about twenty minutes to walk home .....school.

a. across	**b**. **from**	**c**. to

8. Excuse me. How do we get .....the art gallery?

a. **to**	**b**. up	**c**. down

Choose a, b or c.

1. We had to drive …….a bridge to reach the other side of the river.

a. round	**b**. over	**c**. through

2. There is a hotel ……our house.

a. opposite	**b**. between	**c**. next

3. She hung the painting ……the bookcase and the wardrobe.

a. between	**b**. above	**c**. in front of

4. Walk ……. the lake and you'll see the castle.

a. across	**b**. towards	**c**. down

distance	مسافة	destination	الجهة المقصودة
sign	لافتة - لوحة	brochures	كتيبات
notification	إشعار- تنويه	sights	معالم سياحية
screen	شاشة	book	يحجز
lend	يسلف	successful	ناجح
dull	كئيب	square	ميدان - مربع

Circle the correct options

1. This island is a popular holiday **distance** /**destination.**
2. The film wasn't **dull** / **successful** ; very few people went to see it.
3. You can **lend** / **book** tickets for the game online.
4. We are going to **do** / **make** an experiment today.
5. We were in London just for a day, so we didn't have time to visit all the **sights** / **brochures** .
6. Click on the notification **in** / **at** the bottom of your screen.

بعض التعابير طلباً للمساعدة من مكتب الاستعلامات السياحي

Asking for help at a tourist information office

- May I ask you something? I'm looking for...
- I'm not from round here. How can I get to...?
- Where's...? Could you show me on the map?
- Excuse me. I'd like some information about the sights in the city.
- Could you give us some information about local places of interest?
- Have you got any maps/brochures/leaflets?
- Are there any cultural events on at the moment?
- Could you recommend a good restaurant where we can try traditional food?
- Do you know of any tours of the city?
- Can I book tickets here?

Asking for clarification and repetition

تعابير طلباً للأيضاح والإعادة

- Sorry?
- Did you say...?
- Sorry, I don't understand. What does... mean?
- What do you mean by that?
- I'm not following you.
- I'm not sure I get what you mean.
- Sorry, I didn't get that.
- Could you say/explain that (again)?
- Could you repeat that, please?

Helping a tourist

بعض التعابير لمساعدة السائح

- May I help you?
- Certainly. It's near...
- Well, you can get there by bus or go on foot.
- What are you interested in?
- Do you have anything in particular in mind?
- Have a look at these brochures/leaflets.
- You shouldn't miss the...
- Would you like any more information?
- Enjoy your stay.

Writing

موضوع الكتابــة

Write a description of an interesting place you have visited.

أكتب وصفاً لمكان رائع قمت بزيارته

Plan

مخطط الوصف

Introduction المقدمـة	General information • Name:…**London**…… • Where it is:…**in the UK**…….. • Most interesting features: **Big Ben,the big wheel ,Buckingaham Palace**
Main part عرض الموضوع	What you can see there **interesting places, famous museums ,green parks**
	What you can do there **Shopping ,sightseeing**
Conclusion الخاتمة	Your opinion about the place **Wonderful city**

A description of a place وصف مكان

London is a nice city in England. It is the capital city of the UK. It is famous for its tourist sights like Big Ben, the London Eye, and Buckingham Palace.

Visitors can see many interesting places, go shopping, visit museums, and enjoy the parks.

I think London is an exciting and wonderful city to visit.