A taste of adventure - Module 4 - No answers

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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: Joma . Mr

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الأول	
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تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Bravo

1st Term 2026-2027

Grade 8 الصف الثامن

Module 4 الوحدة الرابعة

A taste of adventure

No answers

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Read and answer the questions



In August 1995, Sheikh Hamad bin Khalifa Al Thani, and Sheikha Moza bint Nasser **created** the Qatar Foundation for Education .

Qatar Foundation (QF) helps the people of Qatar in three main areas: education, science and research,and community development.

Qatar Foundation's logo is the Sidra tree. The Sidra tree grows all over Qatar, and although the weather is hot and dry, it grows strong and proud. The branches of the tree symbolise the foundation's action in different areas, and its leaves, flowers and fruit symbolise how many lives the foundation's programmes change.

1.The text is

a. Sheikh Hamad bin Khalifa

b. Qatar Foundation

c. Sidra tree

d. Aspire Tower

2. Put True (X) or Not True (√

a) Sheikh Tamim bin Hamad created QF. ( )

b) Qatar foundation was created in 1995. ( )

c) Qatar Foundation's logo is the Sidra tree. ( )

3. Where does the Sidra tree grow ?

……

4. What does the underlined word created mean ?

a. opened

b. founded

c. played

d. fixed

What on earth…?	بالله عليك	You know what?	أتعلم ؟
If you insist	إذا تلح	pull one's leg	يسخر- يستهزأ
I'm all ears.	أصغي لك		

Match

1. What on earth…?		a. I've got an idea.
2. if you insist		b. I'm listening.
3. I'm all ears.		c. to play a joke on someone
4. You know what?		d. used to show surprise
5. pull one's leg		e. if that's what you want

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ed Adjectives / ing Adjectives

ed Adjectives (The Emotion / Feeling)
Used to talk about a person's or animal's emotions or internal state
الصفات المنتهية ب ed تعبر عن مشاعر الشخص أو الحيوان

ing Adjectives (The Cause)

Used to talk about the quality of a thing, person, place, or event that creates an emotion.

- الصفات المنتهية ب ing تعبرعن صفةأو خاصية شيء،شخص،حيوان أو حدث يتسبب في العاطفة

The new ride at the amusement park looks really **exciting** . My friends and I are all **excited** about going on it.

surprised	مندهش	surprising	مدهش
exhausted	مرهق - منهك	exhausting	شاق – مرهق
frightened	خائف	frightening	مخيف
disappointed	محبط	disappointing	محبط - مخيب
embarrassed	محتار - مرتبك	embarrassing	محير - مربك
shocked	مصدوم	shocking	صادم
amazed	مندهش	amazing	رائع- مدهش

Circle the correct options.

1. My mum was **surprised** / **surprising** when we got her flowers on Mother's Day.
2. We were all **exhausted** / **exhausting** when we reached the top of the mountain. Hiking on a hot day can be **exhausted** / **exhausting** .
3. Aisha was **frightened** / **frightening** when she got stuck in the lift.
4. Yesterday's match was **disappointed** /**disappointing**. Our team lost.
5. Last year, I had to read a poem in front of the whole school and I forgot the verses. It was so **embarrassed** / **embarrassing** .
6. Rita was **shocked** / **shocking** when she heard the news.
7. The city's architecture is **amazed** / **amazing**!

Complete the sentences with the words given

exhausted - exhausting

1. Alex rode his bike for four hours this morning, and now he's _____.
   The bike ride was _____.

disappointed - disappointing

2. I was _____ by the book. The plot was very _____.

frightened - frightening

3. Jack showed me a photo of a large, _____ bear. He felt very
   _____ when he saw the bear, but he took the photo anyway.

embarrassed - embarrassing

4. I was very _____ when my mum called me 'baby' in front of my
   new friends. In fact, it was one of the most _____ moments of
   my life.

shocked - shocking

5. The news about the fire was _____. We were all
   _____ because lots of people got injured.

Past Progressive الفعـل الماضي المستمر

Affirmative جمل خبرية	* I ,he , she ,it --was +v1+ing *you , we , they--- were+v1+ing
Negative حـالة النفي	* I ,he , she ,it --wasn't +v1+ing *you , we , they--- weren't +v1+ing
Questions حالة السؤال	* Was I ,he , she ,it -- +v1+ing ? * Were you , we , they--- +v1+ing?

It is used to :

a. **to give background information** يقدم معلومات خلفية

*It was pouring and we couldn't find shelter.

b.**for actions that were happening at a specific point of time in the past.** لأحداث كانت تقع في مدة زمنية الوقت الماضي

*Aisha was doing her homework at five o'clock .

c.**for actions that were happening at the same time in the past.** لأحداث كانت تقع في نفس الوقت في الزمن الماضي

I **was holding** the ropes while my friend **was climbing.**

Time Clauses (when, while, as) العلامات الدالة تستخدم مع هذه الصيغة

Circle the correct options

Rob: 1 **Did you watch** / **Were you watching** the news last night?

Tom: No. I 2 **talked** / **was talking** to Marie on the phone all night, and I 3 **wasn't turning on** / **didn't turn on** the TV at all. Why? What happened?

Rob: A house in my neighbourhood was on fire!

Tom: Oh no!

Rob: Yeah. As we 4 **were having** / **had** dinner, we 5 **noticed** / **were noticing** smoke outside the kitchen window. When we 6 **went** / **were going** outside, we 7 **were seeing** / **saw** the fire and 8were calling / called the fire brigade immediately.

Complete with the Past Progressive of the verbs in brackets

1. A: ……the boys……(**sleep**) at 10 o'clock last night?
   B: No. They……(**talk**) on the phone.
2. Barry ……(**sit**) in his boat and it ……(**rain**).
3. While George……(**wash**) his car,
   Sally……(**cook**).
4. A: What……you ……(**say**) to that man?
   B: I ……(**tell**) him how to get to Souq Waqif.

Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

1. The students .....(**sit**) down when the teacher .....(**walk**) into the classroom.
2. As I .....(**try**) to take a photo of some dolphins at the aquarium, I almost..... (**fall**) into the pool.
3. While my friends and I .....(**chase**) each other in the park, we .....(**find**) a tortoise.
4. Mr and Mrs Ross .....(**have**) a picnic when a snake .....(appear)

Use the prompts and the words given to write sentences

1. Jim / drive / start / raining **when**

   .....

2. Billy / watch / action film / Lauren / play / video games **while**

   .....

3. Thomas / run / through / forest / slip / on a rock **as**

   .....

4. I / see / car accident / I / call for / ambulance **as soon as**

   .....

5. Gloria / look for / keys / her phone / ring **when**

.....

suddenly	وفجـأةً	amazingly	بشكل مذهل
fortunately	لحسن الحظ	finally	أخيراً
then	ثم – بعد ذلك	unfortunately	لسوء الحظ
stuntman	ممثل بديـل	injured	أصيب

Match

1. suddenly		to my surprise
2. fortunately		b. after that
3. then		c. by bad chance
4. amazingly		d. all of a sudden
5. finally		e. in the end
6. unfortunately		f. by good chance

Circle the correct options.

1. The stuntman had an accident while he was jumping off a wall, but **suddenly** / **fortunately** , he wasn't seriously injured.
2. **Unfortunately** / **In the end** , the police officer found the lost boy and took him back to his family.
3. I was walking in the park when **suddenly** / **then** I slipped on wet grass and fell.

first-aid kit	حقيبة إسعافات أولية	backpack	حقيبة الظهر
sleeping bag	حقيبة للنوم	compass	بوصلة
tent	خيمة	torch	كشاف
matches	أعواد الثقاب	sunscreen	واق من الشمس
whistle	صفارة	rope	حبل
insect	حشرة	repellent	طارد - منفر
fishing gear	معدات الصيد		

Clauses of Result عبارات النتيجة

We use Clauses of Result to express the result of an action or an conclusion.

تستخدم (such so) لتعبر عن نتيجة الحدث أو الخاتمة

- so + adjectiveصفة/adverb ظرف+ (that)

*He was **so** bored (that) he left before the endof the film.

- such + (**a**/**an**) +صفة (adjective) + اسمnoun + (that)

*It was such a hot day (that) we all went swimming

Complete with so or such.

1. It was……. a cold morning that we didn't go out at all.
2. The view was…….. impressive that we couldn't stop taking photos.
3. We had …….a great time on our camping trip that we want to go again
4. The campsite was ……far that we couldn't go there on foot.
5. My best friend is……. a good mountain climber that I'm sure he'll climb Mt Everest some day.

Complete with so or such.

1. I was ……excited about our camping trip that I couldn't sleep last night.
2. I caught……. a big fish yesterday that I couldn't eat the whole thing by myself.
3. He brought…… a big tent with him that all five of us could sleep inside it.
4. The hike up the mountain was……difficult that we didn't return to our campsite until after dark.
5. It was ……an expensive sleeping bag that I didn't buy it.

Join the sentences using the words given

1. We're bad at fishing. We didn't catch any fish. **So**

.....

2. My sleeping bag is warm. I can even sleep in the snow. **So**

.....

3. We made a big fire. It kept us warm all night. **such**

.....

4. I saw a beautiful tree. I'll never forget it. **such**

.....

5. He is a good teacher. Everybody likes him. **such**

.....

6. I was scared when I saw the snake. I couldn't move. **so**

.....

Apologising and explaining	Responding to an apology

عبارات الاعتذار في المواقف	الرد على الاعتذار
• I'm so/really/terribly sorry! • I'm sorry for breaking/losing… • I'm sorry I broke/lost… • Sorry about that! • It's my fault. • I didn't mean to… It was an accident. • I don't know how it happened! • I know that was wrong of me. • It won't happen again. I promise!	• That's OK. • No problem. • Don't worry about it. • Oh, well, never mind. • It doesn't matter. • Forget about it. • It happens. • I hope this doesn't happen again. • You know I don't like it when

Which one expresses responding to an apology ?

1. I'm sorry for being late.
   a. Forget about it.
   b. Thank you a lot.
   c. What a pity!
2. **I'm sorry, but this <u>food</u> is cold**.
   a. That's OK.
   b. Can I help you ?
   c. Poor!

Which one expresses responding to an apology ?

3. Sorry, my fault, I'll get you a new one.

   a. Thanks a lot .
   b. It doesn't matter.
   c. Congratulations !

Choose a, b or c

1. **A**: I'm so angry at Ashley that I never want to speak to her again!

   B: :.....

   a. You know what?

   b. I'm afraid so.

   c. What on earth did she do?

2. **A**: What did you do when you saw the spider?

   B:.....

   a. I held my breath.

   b. I pulled its leg.

   c. I'm terribly sorry.

3. **A**: Oh no! Who broke my sunglasses?

   B: :.....

   a. I couldn't believe my eyes!

   b. I'm all ears.

   c. I didn't mean to. It was an accident.

4. **A**: I'm sorry I lost your book.

   B:

   a. Forget about it.

   b. If you insist.

   c. It won't happen again.

4 Round-up

1. Vocabulary

A Circle the correct options.

1. The firefighters **put / took** out the fire and **rescued / attacked** the old woman and her cat.
2. The water was freezing and, **after a while / as a result**, we didn't swim in the river.
3. The boys went hiking in the **woods / nature** and when they came back, they were **exhausted / exhausting**!
4. We were driving in the mountains when a bear started **cheering / chasing** us. It was a **frightened / frightening** experience!
5. All the children **gathered / replied** around the new roller coaster.
6. Gavin can't hear me shouting, and I need to get his **attention / safety**. Quick! Give me your **matches / whistle**.
7. Are you sure Mark can take care **of / for** the tropical fish we bought him?
8. Ali put **up / out** his tent by himself.

Complete with the Past Progressive of the verbs in the box

not study do watch read play

1. **A**: Did you go to the park yesterday morning?

   B: No, I..... television.

2. Last night Kevin .....for the test.

   He .....computer games.

3. **A**: What .....you.....last night?

   B: I .....a very interesting book.

Rewrite the sentences starting with the words given

1. It was such a bad joke that nobody laughed.

   The joke ....

2. The climb is so dangerous that only a few people have done it.

   It's . .....

3. It was such a long tunnel that it took us ten minutes to get out of it.

   The tunnel . .....

4. This film is so good that I watched it twice.

   This is.....


INTRODUCTION
Setting
Where?
When?
Character(s)
Who?
MAIN PART
What happened?
First
Next
Then
How did the character(s) feel?
What did the character(s) do/see/say?
CONCLUSION
What happened in the end?
How did the character(s) feel?