جدول مواصفات الاختبارات الداخلية - منهاج النصف الثاني فقط



تم تحميل هذا الملف من موقع المناهج القطرية
موقع المناهج ⇦ المناهج القطرية ⇦ الصف السابع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف
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المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف السابع					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول	
1	جدول مواصفات الاختبارات الداخلية - منهاج النصف الثاني فقط
2	تدريبات إثرائية في منتصف الفصل
3	تمارين لغوية ومفردات الوحدة الأولى مع الإجابة
4	تمارين لغوية ومفردات الوحدة الأولى
5	إجابة اختبار الوحدة الأولى والثانية لمنتصف الفصل الأول

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

Internal Tests Specifications

Academic year 2026 - 2027

Subject: English Stage: Preparatory منهاج النصف الثاني فقط

Grade 7 Semester: 1 / End Term Test

Strands		No. of items	Standards	Item Types	Content /Text Types/writing prompts	DOK Level	Points	Total
Listening	Listening (one audio)	4	L1.1, L2.1	4 SR x 2	monologue / conversation	1 = DOK 2 3 = DOK 1	8	**50**
Speaking	Oral	1	S1.1, S1.2, S2.2, S.3.1, S5.1	CR	Speaking topics covered in Modules (3 & 4)	DOK 3	6	
Reading Comprehension	Reading	5	R1.1, R2.1, R2.2, R4.1	2 SR x 2 3 CR x 2	narrative / article / factual text	2 = DOK 2 3 = DOK 1	10	
	Vocabulary	6	N / A	2 SR x 2 4 FIG x 1	All key words covered in vocabulary sections & the highlighted words in the reading texts -Modules (3 & 4)	1/2	8	
Writing	Grammar	4	N / A	2 SR x 2 2 CR x 2	All grammar topics covered in Modules (3 & 4)	2	8	
	Writing Prompts	1	W1.1, W1.4 W2.1, W2.2, W 2.3	1 CR	Topics covered in modules (3 & 4) • A description of a city or town • A story	3	10	
Total number of items:		**21**	SR= 20 CR= 30					

Grade 8

Strands		No. of items	Standards	Item Types	Content /Text Types/writing prompts	DOK Level	Points	Total
Listening	Listening (one audio)	4	L1.1, L2.1	4 SR x 2	monologue / radio broadcast / conversation	1 = DOK 2 3 = DOK 1	8	**50**
Speaking	Oral	1	S1.1, S2.3, S3.1, S5.1,	CR	Speaking topics covered in Modules (3 & 4)	DOK 3	6	
Reading Comprehension	Reading	5	R1.1, R2.1, R2.2, R4.1	2 SR x 2 3 CR x 2	narrative / blog /article / factual text	2 = DOK 2 3 = DOK 1	10	
	Vocabulary	6	N / A	2 SR x 2 4 FIG x 1	All key words covered in vocabulary sections & the highlighted words in the reading texts Modules (3 & 4)	1/2	8	
Writing	Grammar	4	N / A	2 SR x 2 2 CR x 2	All grammar topics covered in modules (3 & 4)	2	8	
	Writing Prompts	1	W1.1, W1.4, W2.1, W2.2, W 2.3,	1 CR	Topics covered in modules (3 & 4) • An email giving news • A story	3	10	
Total number of items:		**21**	SR= 20 CR= 30					

Grade 9

Strands		No. of items	Standards	Item Types	Content /Text Types/writing prompts	DOK Level	Points	Total
Listening	Listening (one audio)	4	L1.1, L2.1	4 SR x 2	monologue / interview / radio programme / conversation / announcement	1 = DOK 2 3 = DOK 1	8	**50**
Speaking	Oral	1	S1.1, S1.2, S2.3, S3.1, S5.1	CR	Speaking topics covered in Modules (3-4-5)	DOK 3	6	
Reading Comprehension	Reading	5	R1.1, R2.1, R2.2, R4.1	2 SR x 2 3 CR x 2	narrative / article / journal	2 = DOK 2 3 = DOK 1	10	
	Vocabulary	6	N / A	2 SR x 2 4 FIG x 1	All key words covered in vocabulary sections & the highlighted words in the reading texts Modules (3,4 ,5)	1/2	8	
Writing	Grammar	4	N / A	2 SR x 2 2 CR x 2	All grammar topics covered in modules (3, 4, 5)	2	8	
	Writing Prompts	1	W1.1, W2.1, W 2.2, W2.3	1 CR	Topics covered in modules (3 & 5) • An informal email / letter giving news • A description of a place	3	10	
Total number of items:		2 1	SR= 20 CR= 30					

General Remarks: Tests must be built on test specifications.

- Question types allowed are SR (selected response) and CR (constructed response).
- DOK levels must be maintained as prescribed in the specification charts.
- Vocabulary & Grammar items need to simulate the items of the textbooks.
- Enrichment and skipped materials not to be included in the test.
- Copying from the resource (Portal to English), or the Test CD into the test is Not Acceptable.

Listening Section

- Listening items should cover at least TWO standards, including the one on the main idea (L1.1).
- Allow Students some time (2 to 3 minutes) to read the items before they start listening.
- Students should listen to the audio TWICE.
- The audio must be around 2 minutes long.
- The listening audio must be clear with a moderate pace.
- Listening source / hyperlink must be mentioned in the AK.

Speaking Section

- The oral test must be assessed according to the speaking rubric provided.

Reading Section

- Reading items should cover at least THREE standards, including the one on the main idea (R1.1) & R4.1.
- Don't penalize the student's response in the reading CR items section for any of the writing mechanics (structure, spelling or punctuation).
- CR items in the reading section should use only Wh-question words (when-where-what-who-how-why-which) and should ask for information stated (DOK 1) or inferred from the text (DOK 2).
- The reading text must not be identical to the writing prompts.
- The word count of the text should be as follows: G.7 (150 – 200) G.8 (200-250) G.9 (250-300).
- Vocabulary items should be taken from the vocabulary sections and the highlighted words in the reading texts: Grades 7-8 (Mod.3&4), Grade 9 (Mod.3-5). Maintain a fair distribution (1 -2 items from each of the target modules).

Writing Section

- Grammar items should be taken from the key topics handled in the target modules: Grades 7-8 (Mod.3&4), Grade 9 (Mod.3-5). Maintain a fair distribution (1 -2 items from each of the target modules).
- Each CR grammar item should have 2 requirements or could be divided into 2 sub items each scored 1.
- Students SHOULD organize their responses in separate paragraphs (2 - 3 short paragraphs): Students will be penalized for NOT using PRAGRAPHING.
- Students are given 2 writing prompts to choose only one. (Topics handled in Modules 3 & 4 (for grades 7 & 8), and modules 3 & 5 (for grade 9) - Module 4 (writing a summary of a newspaper article is excluded).
- Prompts must not be identical to the ones in the resources, though they must be of the same type.
- Grading of writing response must be based on the writing rubric provided.

Test Style:

- The font-size must be Calibri 14 in all test questions.
- Closely follow the test template issued by the English Supervision Department Office for this purpose.
- Leave enough space between the items. (4 to 5 items on each page).
- The SR items should have 4 choices, placed vertically.
- The score for each section should be placed on the student's test paper.
- If the choices are single words with acute difference in length, they are organized lengthwise. If not; alphabetically.