

## تم تحميل هذا الملف من موقع المناهج القطرية



## جدول مواصفات اختبار منتصف الفصل

موقع المناهج ← المناهج القطرية ← المستوى السابع ← لغة انجليزية ← الفصل الأول ← اختبارات ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى السابع



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى السابع والمادة لغة انجليزية في الفصل الأول

|  |   |
|--|---|
| نماذج مواضيع الكتابة المطلوبة لاختبار نهاية الفصل  | 1 |
| أوراق عمل الأندلس نهاية الفصل مع الإجابة النموذجية | 2 |
| أوراق عمل الأندلس نهاية الفصل غير مجابة            | 3 |
| أوراق عمل الوحدة الرابعة                           | 4 |
| أوراق عمل الوحدة الثالثة                           | 5 |



## ENGLISH DEPARTMENT

# MID OF SECOND SEMESTER ENGLISH EXAMS (TEST SPECIFICATIONS)

Grades 7- 8 - 9

2024-2025



## Grade 7

| Strands         | No. Items                        | Standards                    | Item Types                    | Types of texts/ writing prompt  | DOK Level                      | Score Points | Total           |
|-----------------|----------------------------------|------------------------------|-------------------------------|---|--------------------------------|--------------|-----------------|
| Listening       | 4                                | L1.1, L2.1, L2.2, L2.4       | 4 SR X 1 = 4                  | Podcast, Conversation, Interview  | 1 / 2                          | 4            | <b>30 marks</b> |
| Speaking        | Oral                             | S1.1, S1.2, S2.4, S5.1       | CR oral                       | Topics covered in Modules 5 & 6   | 3                              | 4            |                 |
|                 | Language Functions               |                              | 2 SR X 1 = 2                  | Same as in the resources  | 2                              | 2            |                 |
| Reading         | Reading Comprehension (one text) | R1.1, R2.1, R2.2, R4.1       | 2 SR X 1 = 2<br>4 CR X 1 = 4  | Website, Article, Advertisement   | 1 / 2                          | 6            |                 |
|                 | Vocabulary                       | N / A                        | 2 SR X 1 = 2<br>4 FIG X ½ = 2 | Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 5 & 6) | 1 / 2                          | 4            |                 |
| Writing         | Grammar                          | N / A                        | 2 SR X 1 = 2<br>4 CR X ½ = 2  | Grammar covered in the 'grammar sections' (Modules 5 & 6)   | 2                              | 4            |                 |
|                 | Writing Prompt                   | W1.1, W1.5, W2.1, W2.2, W2.3 | 1 WP                          | - An email accepting or refusing an invitation<br>- An email giving your latest news                    | 3                              | 6            |                 |
| Number of items |                                  | 26                           | Total Points                  |   | SR: 12 points<br>CR: 18 points |              |                 |



Grade 8

| Strands         | No. Items                        | Standards                          | Item Types                    | Types of texts/ writing prompt  | DOK Level | Score Points | Total       |
|-----------------|----------------------------------|------------------------------------|-------------------------------|---|-----------|--------------|-------------|
| Listening       | 4                                | L1.1, L2.1, L2.3                   | 4 SR X 1 = 4                  | Conversation, Radio Talk, Voice message   | 1 / 2     | 4            | 30<br>marks |
| Speaking        | Oral                             | S1.1, S1.2, S2.3, S2.5, S3.1, S5.1 | CR oral                       | Topics covered in Modules 5 & 6   | 3         | 4            |             |
|                 | Language Functions               |                                    | 2 SR X 1 = 2                  | Same as in the resources  | 2         | 2            |             |
| Reading         | Reading Comprehension (one text) | R1.1, R2.1, R4.1                   | 2 SR X 1 = 2<br>4 CR X 1 = 4  | Web Page, Leaflet, Article  | 1 / 2     | 6            |             |
|                 | Vocabulary                       | N / A                              | 2 SR X 1 = 2<br>4 FIG X ½ = 2 | Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 5 & 6) | 1 / 2     | 4            |             |
| Writing         | Grammar                          | N / A                              | 2 SR X 1 = 2<br>4 CR X ½ = 2  | Grammar covered in the 'grammar sections' (Modules 5 & 6)   | 2         | 4            |             |
|                 | Writing Prompt                   | W1.2, W1.4, W2.1, W2.2, W2.3       | 1 WP                          | - An email asking for or responding to suggestions<br>- A description of an event                       | 3         | 6            |             |
| Number of items | 26                               | Total Points                       |                               | SR: 12 points<br>CR: 18 points  |           |              |             |



## Grade 9

| Strands               |                                  | No. items | Standards                    | Item Types                    | Types of texts/Writing prompts  | DOK Level                      | Score Points | Total    |
|-----------------------|----------------------------------|-----------|------------------------------|-------------------------------|---|--------------------------------|--------------|----------|
| Listening             |                                  | 4         | L1.1, L2.1, L2.2             | 4 SR X 1 = 4                  | Conversation, Lecture, Interview  | 1 / 2                          | 4            | 30 marks |
| Speaking              | Oral                             | 1         | S1.1, S2.3, S2.4, S2.5. S5.1 | CR oral                       | Topics covered in Modules 6 & 7   | 3                              | 4            |          |
|                       | Language Functions               | 2         |                              | 2 SR X 1 = 2                  | Same as in the resources  | 2                              | 2            |          |
| Reading               | Reading Comprehension (one text) | 6         | R1.1, R2.1, R2.2, R4.1       | 2 SR X 1 = 2<br>4 CR X 1 = 4  | Article, advertisement, magazine interview  | 1 / 2                          | 6            |          |
|                       | Vocabulary                       | 6         | N / A                        | 2 SR X 1 = 2<br>4 FIG X ½ = 2 | Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 6 & 7) | 1 / 2                          | 4            |          |
| Writing               | Grammar                          | 6         | N / A                        | 2 SR X 1 = 2<br>4 CR X ½ = 2  | Grammar covered in the 'grammar sections' (Modules 6 & 7)   | 2                              | 4            |          |
|                       | Writing Prompt                   | 1         | W1.5. W1.6, W2.1, W2.2, W2.3 | 1 WP                          | - A description of a process<br>- A covering letter   | 3                              | 6            |          |
| Total number of items |                                  | 26        | Total Points                 |                               |   | SR: 12 points<br>CR: 18 points |              |          |



General Remarks: Tests must be built on the test specifications.

- The test should address the key standards stated in the modules covered in the 2nd semester overviews.  
(Grades 7 & 8: modules (5 & 6) - Grade 9: modules (6 & 7))
- Question types allowed are SR (selected response) and CR (constructed response).
- DOK levels must be maintained as prescribed in the specification charts.
- Language Functions, Vocabulary & Grammar items should simulate the items of the textbooks.
- Enrichment materials are not to be included in the test.
- Copying from the resource ([Portal to English](#)), or the [Test CD](#) into the test is Not Acceptable.
- **N.B: Be informed that the following lessons are not included in the mid-term exam.**

**Grade 7: 5c**

**Grade 8: 5b**

Listening Section

- Listening items should cover at least TWO standards, including the one on the main idea (L1.1).
- Students should listen to the audio TWICE.
- The audio must be around 2 minutes long.
- The listening audio must be clear with a moderate pace.
- Allow Students some time (2 to 3 minutes) to read the items before they start listening.
- Listening source / hyperlink must be mentioned in the answer key.

Speaking Section

- Speaking items should be taken from the language functions handled in the target modules.
- The oral Exam must be assessed according to the speaking rubric provided.



## Reading\_Section:

- Reading items should cover at least THREE standards, including the one on the main idea (R1.1).
- Don't penalize the student's response in the reading CR items for any of the writing mechanics (structure, spelling or punctuation).
- CR items in the reading section should use only Wh-question words (when-where-what-who-how-why-which) and should ask for information stated (DOK 1) or inferred from the text (DOK 2).
- The word count of the text should be as follows: G.7 (150 – 200) G.8 (200-250) G.9 (250-300).
- Vocabulary items should be taken from the 'vocabulary sections' and the highlighted words in the reading texts handled in the target modules.

## Writing Section

- Grammar items should be taken from the key topics handled in the target modules.
- Students SHOULD organize their responses in separate paragraphs (2 - 3 short paragraphs): Students will be penalized for NOT using PARAGRAPHING.
- Students are given 2 writing prompts to choose only one. (Topics handled in Modules 5 & 6 (for grades 7 & 8), and modules 6 & 7 (for grade 9).
- Prompts must not be identical to the ones in the resources, though they must be of the same type.
- Grading of writing response must be based on the writing rubric provided.



## Test Style:

- Font-size must be Calibri 14 in all test questions.
- Closely follow the test template issued by the English Supervision Department Office for this purpose.
- Leave enough space between the items. (4 to 5 items on each page).
- SR items should have 4 choices, placed vertically.
- The score for each section should be placed on the student's test paper.
- If the choices are single words with acute difference in length, they are organized lengthwise. If not; alphabetically.

## Abbreviation Key

|     |                      |
|-----|----------------------|
| SR  | Selected response    |
| CR  | Constructed response |
| FIG | Fill in the gaps     |
| WP  | Writing prompt       |
| DOK | Depth of Knowledge   |