

تدريبات إثرائية في منتصف الفصل



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف السابع ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 21:21:26 2026-10-12

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدارس الفرقان الخاصة للبنين

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

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مدارس الفرقان الخاصة للبنين
مكتب التطوير والإشراف التربوي
المدرسة الإعدادية



تدريبات دعم واثر- منتصف الفصل الدراسي الأول 2026-2027
Grade 7

اسم الطالب:

الصف: ١٦

English
Language



هذه التدريبات لا تغني عن الكتاب المدرسي

رُؤيتنا: بناء شخصية قوية بعلمها، معتزة بدينها وخلقها، منتمية إلى وطنها، مؤثرة في مستقبلها.

vocabulary list

word	meanings	word	meanings
history	التاريخ	soap opera	مسلسل درامي
geography	الجغرافيا	game show	برنامج مسابقات
maths	الرياضيات	talent show	برنامج مواهب
biology	الأحياء	spend	يقضي - ينفق
chemistry	الكيمياء	the news	الأخبار
physics	الفيزياء	talk show	برنامج حوار
IT (information technology)	تكنولوجيا المعلومات	wildlife documentary	وثائقي الحياة البرية
pE (physical education)	رياضة	cartoon	فيلم كارتون
science lab	مختبر العلوم	sitcom	عرض كوميدي
gym	الصالة الرياضية	weather forecast	النشرة الجوية
computer room	غرفة الحاسوب	can't stand	يكره - لا يطيق
classroom	فصل دراسي	amazing	رائع
competition	مسابقة	main idea	الفكرة الأساسية
lazy	كسول	slim	نحيف
active	نشط	fair	أشقر
fan	مشجع	polite	مؤدب
century	قرن (100 عام)	messy	فوضوي \ غير مرتب
last (verb)	يستمر	shy	خجول
present	هدية	chubby	متين / سمين
friendly	ودود	go (shopping)	يتسوق

unfriendly	غير ودود	nuts	مكسرات
word	meanings	word	meanings
outgoing	اجتماعي	pilot	طيار
rude	وقح \ غير مؤدب	experience	تجربة
tidy	مرتب	explore	يكتشف
be born	ولد	congratulations	تهانينا
karate (do)	الكاراتيه	climber	متسلق
university	الجامعة	mountain	جبل
graduate	يتخرج	journey	رحلة
hang out	يقضي الوقت مع الأصدقاء	expedition	بعثة استكشافية
retire	يتقاعد	information	معلومات
get married	يتزوج	save	يوفر/ ينقذ/ يحفظ
ocean	محيط	hero	بطل
practise	يتدرب / يمارس	bring	يجلب
coach	مدرب	compass	البوصلة
excellent	ممتاز	map	خريطة
famous	مشهور	channel	قناة
events	أحداث	curly	شعر متجدد
north / south	شمال / جنوب	synonym	نفس المعنى - مرادف
word	meanings	word	meanings
east / west	شرق / غرب	torch	مصباح يدوي
backpack	حقيبة ظهر	battery	بطارية
dead (battery)	فارغة (بطارية)	download	يُنزل / يحمل



chat online	يحدث عبر الإنترنت	turn on / off	يشغل / يطفئ
post	ينشر	print	يطبع
save / delete	يحفظ / يحذف	send / receive	يرسل / يستقبل
make a video call	يجري مكالمة فيديو	check	يراجع / يتحقق
scared	خائف	excited	متحمس
flight attendant	مضيف طيران	laugh	يضحك
start school	يبدأ المدرسة	learn to drive	يتعلم القيادة
get a job	يحصل على وظيفة	start a family	يكون أسرة
grow old	يكبر في السن	enjoy	يستمتع
go bowling	يلعب البولينج	go cycling	يركب الدراجة
go rollerblading	يتزلج بالعجلات	go skateboarding	يتزلج على اللوح
play table tennis	يلعب تنس الطاولة	play video games	يلعب ألعاب الفيديو
do jigsaw puzzles	يحل ألغاز الصور المقطعة	do arts and crafts	يمارس الفنون والحرف
watch dvds	يشاهد أقراص DVD	tall	طويل
short	قصير	good-looking	وسيم
long hair	شعر طويل	dark hair	شعر داكن
straight hair	شعر ناعم / مسترسل	wavy hair	شعر مموج
medium-length hair	شعر متوسط الطول	dislike	لا يحب

أداة وريادة



Reading

1- Read the passage, then answer the questions below:

School Activities

1. School activities are an important part of students' lives. They help students learn new skills, make friends and enjoy school. At Bright Future Preparatory School, 120 Grade 7 students **participated** in a school activities survey.
2. The survey shows that 45 students (37.5%) prefer sports activities. Football is the most popular sport, with 25 students choosing it. 30 students (25%) prefer the reading club, while 20 students (16.7%) enjoy science activities. Another 15 students (12.5%) choose art activities, and 10 students (8.3%) prefer cultural activities.
3. Students spend about two hours each week taking part in activities. Sports activities help students improve their fitness and teamwork. Reading activities improve their vocabulary and knowledge. Science activities help students develop problem-solving skills, while art activities encourage creativity.
4. The school also organises 6 competitions during the term. These include 2 sports competitions, 1 spelling competition, 1 science competition and 2 cultural competitions. According to the survey, 96 students (80%) say that school activities help them become more confident.
5. School activities are therefore a useful way for students to learn outside the classroom. They give students opportunities to develop different skills and work with their classmates.



1. What is the text MAINLY about?

- A. Students should only study school subjects.
- B. Sports are the only important school activities.
- C. Students should spend all their time reading books.
- D. School activities help students develop skills, have fun and become more confident.

2. What does the underlined word "*participated*" in the first paragraph mean?

- A. left
- B. watched
- C. forgot
- D. took part in

3. Which sport is the most popular?

Football is the most popular sport.

4. How many competitions does the school organise during the term?

The school organises 6 (six) competitions.

5. Where did the survey take place?

At Bright Future Preparatory School.

6. Why do students take part in school activities?

Because activities help them learn new skills, make friends, enjoy school and become more confident.

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أصالة وريادة



Vocabulary

A. Read and choose the correct answer.

1. is the science that studies living things.

- | | | | |
|----------|------------|-------------------|--------------|
| a. Maths | b. Physics | c. Biology | d. Chemistry |
|----------|------------|-------------------|--------------|

2. I watch every evening to know what is happening in the world.

- | | | | |
|--------------------|-------------|------------|---------------|
| a. the news | b. cartoons | c. sitcoms | d. game shows |
|--------------------|-------------|------------|---------------|

3. A is a TV series about people's lives and problems.

- | | | | |
|----------------|---------------------|--------------|----------------------|
| a. talent show | b. weather forecast | c. game show | d. soap opera |
|----------------|---------------------|--------------|----------------------|

4. A is a funny TV series about everyday situations.

- | | | | |
|--------------|------------------|--------------|------------|
| a. talk show | b. sitcom | c. game show | d. cartoon |
|--------------|------------------|--------------|------------|

5. is the school subject where students play sports and exercise.

- | | | | |
|-------|--------------|--------------|------------|
| a. IT | b. Geography | c. PE | d. History |
|-------|--------------|--------------|------------|

6. A tells us what the weather will be like tomorrow.

- | | | | |
|----------------|---------------|--------------|----------------------------|
| a. talent show | b. soap opera | c. talk show | d. weather forecast |
|----------------|---------------|--------------|----------------------------|

7. A is 100 years.

- | | | | |
|-------------------|---------|----------|---------|
| a. century | b. year | c. month | d. week |
|-------------------|---------|----------|---------|

8. A boy or man who is a little fat is

- | | | | |
|---------|------------------|--------|---------|
| a. slim | b. chubby | c. shy | d. tidy |
|---------|------------------|--------|---------|

9. A is an event in which people play or compete to win.

- | | | | |
|-----------|------------|------------|-----------------------|
| a. lesson | b. channel | c. cartoon | d. competition |
|-----------|------------|------------|-----------------------|

10. Let's go ! I've got new skates.

- | | | | |
|------------|-------------|-------------------------|------------|
| a. bowling | b. shopping | c. rollerblading | d. cycling |
|------------|-------------|-------------------------|------------|



B. Fill in the spaces from the following word list:

history – classroom – amazing – friendly – gym – competition

1. Our classroom is clean and comfortable.
2. The school trip to the museum was amazing.
3. We exercise in the school gym.
4. We learn about the past in our history lesson.
5. The teacher is very friendly and helps all the students.

C. Fill in the spaces from the following word list:

IT – wildlife documentary – science lab – messy – fan – polite

1. We use computers in our IT lesson.
2. Students do experiments in the science lab.
3. My brother is a big fan of Al Sadd football club.
4. We watched a wildlife documentary about animals in Africa.
5. His desk is very messy because there are books and papers everywhere.

أصالة وريادة



Grammar

English Grammar Made Easy!

Module 1 | Present Simple | Present Progressive

GRADE
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1. PRESENT SIMPLE

Use: habits, routines and facts *I go to school every day.*

+ I / You / We / They **play**
He / She / It **plays**

- **don't / doesn't** + verb
He doesn't play football.

? **Do / Does** + subject + verb?
Does she like science? – Yes, she does. / No, she doesn't.

He / She / It: play → plays · watch → watches · study → studies

Clue words: always, usually, often, sometimes, never, every day

★ After **do / does / don't / doesn't** → base verb (no -s): *Does he play?*
★ always / never... go **before** the verb but **after** be: *He always walks. He is never late.*

2. PRESENT PROGRESSIVE

Use: happening now or temporary *Ali is studying now.*

+ **am / is / are** + verb-ing
I am reading. She is writing. They are running.

- **am not / isn't / aren't** + verb-ing
He isn't playing.

? **Am / Is / Are** + subject + verb-ing?
Is he playing? – Yes, he is. / No, he isn't.
What are you doing?

-ing spelling: make → making · run → running · lie → lying

Clue words: now, at the moment, today, these days, Look!

★ Stative verbs are **not** used with -ing: like, love, hate, want, know, need, understand
I like football. × I am liking football.

3. SIMPLE or PROGRESSIVE?

Present Simple	Present Progressive
habits & routines <i>every day, always, usually, often</i>	now & temporary <i>now, at the moment, today, these days</i>
<i>I play football every Friday.</i>	<i>Look! They are playing football.</i>

4. STATIVE VERBS – no -ing!

These verbs show **feelings, senses and thoughts**. Use the Present Simple:

like · love · hate · want · need · know · think · understand · see · hear

× I am knowing the answer.	✓ I know the answer.
× She is liking football.	✓ She likes football.

5. PREPOSITIONS OF TIME: IN – ON – AT

IN months · years · seasons · parts of the day
in May · in 2026 · in summer
in the morning / afternoon / evening

ON days · dates
on Monday · on 18th December
on my birthday · on Friday morning

AT exact times
at 7:00 · at noon · at midnight
at night · at the weekend

Also: before / after dinner · during the week · from 9 to / till 10:30

Tip: IN = long time (month, year) → ON = a day → AT = an exact time



رُؤِيتُنَا: بِنَاءُ شَخْصِيَّةٍ قَوِيَّةٍ بِعِلْمِهَا، مُعْتَزَّةٍ بِدِينِهَا وَخُلُقِهَا، مُنْتَمِيَّةٍ إِلَى وَطَنِهَا، مُؤَثَّرَةٍ فِي مُسْتَقْبَلِهَا



English Grammar Made Easy! (Part 2)

Module 1 | Adverbs of Frequency | How often? | like / love / enjoy + -ing

GRADE
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6. ADVERBS OF FREQUENCY

always	usually	often	sometimes	never
100%	90%	70%	50%	0%

Position: **before** the main verb / I **always** take the stairs.

after the verb **be** / Dad **is** **never** busy in the evening.

Questions: Do you **often** take out the rubbish?

How often...? once a week · twice a month · three times a week · every day

How often do you tidy your room? – Twice a week.

7. LIKE / LOVE / ENJOY + -ING

like · love · enjoy · dislike · hate · can't stand + verb-ing or noun

+ verb-ing	I enjoy <u>watching</u> cartoons. She loves <u>making</u> jewellery.
+ noun	Kevin hates <u>sitcoms</u> . My mum likes <u>soap operas</u> .

★ **can't stand** = hate very much: I **can't stand** doing homework late.

★ × I enjoy watch TV. ✓ I enjoy watching TV.

Grammar

1-Read and choose the correct answer.

1. Look! The boys football now.

- a. play **b. are playing** c. plays d. played

2. your father work in Doha?

- a. Is b. Are **c. Does** d. Doing

3. The students an English test at the moment.

- a. are taking** b. take c. takes d. taking

4. I get up 6:30 every morning.

- a. in b. on c. from **d. at**

5. My teacher us English every day.

- a. teach **b. teaches** c. is teaching d. teaching

6. What you now?

- a. do / do b. does / do **c. are / doing** d. is / doing

7. Ali to school by bus.

- a. goes always **b. always goes** c. always go d. go always

8. Qatar National Day is December 18th.

- a. on** b. in c. at d. from



9. They like noisy places.			
a. not	b. aren't	c. doesn't	d. don't
10. I usually do my homework the evening.			
a. on	b. at	c. in	d. from
11. I the answer now.			
a. am knowing	b. know	c. knows	d. knowing
12. Look! Reema a picture. She art.			
a. draws / loves	b. is drawing / is loving	c. is drawing / loves	d. draw / love
13. My brother can't stand soap operas.			
a. watch	b. watching	c. watches	d. watched
14. do you clean your room? – Twice a week.			
a. How much	b. How often	c. When	d. What

مدارس الفرقان الخاصة للبنين

أصالة وريادة



رُؤيتنا: بناءً شخصيّة قويّةٍ بعلمها، مُعزّزةٍ بدينها وخُلُقها، مُنتميّةٍ إلى وطنها، مُؤثّرةٍ في مُستقبلها

2-Do as shown between brackets:

1. Ali plays football every Friday.	(Make negative)
Ali doesn't play football every Friday.	
2. Mona is reading a book.	(Change into a question)
Is Mona reading a book?	
3. We have English on Monday.	(Rewrite using "the morning")
We have English in the morning.	
4. The boys <u>plays</u> games in the club every day.	(Correct the underlined word)
The boys play games in the club every day.	
5. My friends <u>is</u> watching cartoons now.	(Correct the underlined word)
My friends are watching cartoons now.	
6. My brother is doing jigsaw puzzles now.	(Make negative)
My brother isn't doing jigsaw puzzles now.	
7. Omar plays football every Saturday.	(Rewrite using "now")
Omar is playing football now.	
8. We read stories <u>in</u> Sunday.	(Correct the verb)
We read stories on Sunday.	
9. The lesson starts on 8:00.	(Correct the verb)
The lesson starts at 8:00.	
10. My parents are giving me a gift now.	(Rewrite using "usually")
My parents usually give me a gift.	
11. Ali is late for school.	(Use "never")
Ali is never late for school.	



Writing 1

Write two or more paragraphs about **your best friend**. Use correct grammar, spelling and punctuation.

1. Who is your best friend, and how old is he?
2. What does he look like? (hair, eyes, height)
3. What is he like? (personality)
4. What does he like doing in his free time?
5. What do you usually do together?
6. What is he doing these days?

My best friend is Khalid, and he is thirteen years old. He is tall and slim. He has got short, dark, curly hair and big brown eyes. He is good-looking and always smiles.

Khalid is friendly, polite and very outgoing. He is never lazy or rude, and his room is always tidy. In his free time, he likes playing football and video games. He is a big fan of Al Sadd.

(2)

We usually go cycling together on Fridays, and sometimes we go bowling or play table tennis at the club. We also do our homework together after school. These days, Khalid is practising karate because he is getting ready for a competition next month. I think he is an amazing friend!



Module 2

1- Read the passage, then answer the questions below:

Dear Ali,

My family and I went on a trip to Capri last week. It's a beautiful island in Italy. I loved it! My grandparents live there, so we stayed with them. It was sunny and the temperature was about 35°C. My brother, Fahad, didn't like the hot weather, but my sister, Asmaa, and I enjoyed going to the beach; we just love swimming. Asmaa bought a new pair of sunglasses and she looked beautiful. They are blue and have got yellow stars. On our last night, we all went to a nice restaurant, and I saw my favourite swimmer, Gordon. He was at the restaurant with his friend. I talked to him and we took a photo together. Then he gave me his autograph, too. I was really delighted about that! Well, that's all for now!

See you soon,

Hamad

1. What is the MAIN idea of the email?

- a. Hamad's family life in Italy.
- b. Hamad's favourite swimmer.
- c. Asmaa's new sunglasses.
- d. Hamad's trip to Capri and his experiences there.

2. What does the underlined word "delighted" mean?

- a. sad
- b. happy
- c. bored
- d. tired

3. What was the temperature in Capri?

It was about 35°C (sunny and hot).

4. What did Asmaa buy?

She bought a new pair of sunglasses.

5. Where did Hamad and his family stay?

They stayed with his grandparents.

6. Why was Hamad happy at the end of the trip?

He met his favourite swimmer, Gordon, took a photo and got his autograph.



Vocabulary:

A. Choose the correct answer:			
1. Ahmed is very He enjoys meeting new people and talking to them.			
a. rude	b. shy	c. outgoing	d. messy
2. My brother from university last year.			
a. graduated	b. retired	c. was born	d. got married
3. A helps you know which direction you are going.			
a. torch	b. backpack	c. battery	d. compass
4. I can't use my phone. The battery is			
a. heavy	b. dead	c. excited	d. famous
5. My grandfather decided to after working for 35 years.			
a. graduate	b. travel	c. retire	d. download
6. Sara has long, hair.			
a. rude	b. polite	c. shy	d. curly
7. I online with my friends every evening.			
a. chat	b. post	c. print	d. turn on
8. Visiting the desert was an amazing for me.			
a. torch	b. experience	c. battery	d. university
9. It is to speak loudly when someone is talking.			
a. polite	b. friendly	c. rude	d. tidy
10. I always apps and videos on my tablet.			
a. retire	b. graduate	c. laugh	d. download
11. The sun rises in the			
a. west	b. north	c. east	d. south



12. I a video call to my cousin last night.

a. made

b. did

c. sent

d. turned

B. Fill in the gaps with the correct word from the box.

map – torch – excited – tidy – information – backpack – practise

1. Please keep your bedroom tidy and clean.
2. My backpack is heavy because there are many things in it.
3. You need to practise speaking English every day.
4. We used a map to find our way around the city.
5. The Internet gives us a lot of useful information.
6. It's getting dark. Please turn on the torch.

C. Fill in the gaps with the correct word from the box.

scared – university – pilot – bring – born – check – flight attendant

1. My grandfather was born in 1950.
2. I was scared on the roller coaster, but my brother loved it.
3. The flight attendant brought us food and water on the plane.
4. I always check my homework before I give it to the teacher.
5. Can you bring your camera to the party tomorrow?
6. My uncle is a pilot. He flies planes every day.

أصالة وريادة



Grammar

English Grammar Made Easy!

Module 2 | Past Simple | Could | Adverbs | Object Pronouns

GRADE
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1. PAST SIMPLE

Use: finished actions in the past *I visited Doha yesterday.*

+ verb + **-ed** / irregular verb
I played football. He went to school.

- **didn't** + base verb
She didn't go to school.

? **Did** + subject + base verb?
Did you watch TV? – Yes, I did. / No, I didn't.

be I / He / She / It **was** · You / We / They **were**
He wasn't tired. Were they at school?

-ed spelling: play → played · like → liked · try → tried · stop → stopped

Irregular: go → went · see → saw · eat → ate · have → had · buy → bought

Clue words: yesterday, last night / week / year, two days ago, in 2020

★ After **didn't / Did** → base verb: *She didn't go. × didn't went*

2. COULD (past ability)

could / couldn't + base verb = can in the past

*I could swim when I was six. He couldn't ride a bike.
Could you read when you were four? – Yes, I could. / No, I couldn't.*

★ No to, no -s: could go ✓ × could to go × could goes

3. ADVERBS OF MANNER (how?)

adjective + **-ly**: quiet → quietly · careful → carefully · easy → easily

Irregular: good → well · fast → fast · hard → hard · late → late

He is a careful driver. He drives carefully. She is a good cook. She cooks well.

4. SUBJECT & OBJECT PRONOUNS

Subject	I	you	he	she	it	we	they
Object	me	you	him	her	it	us	them

Subject = before the verb: *She helps Ali.* **Object** = after a verb or preposition: *Ali helps her. I study with him.*

English Grammar Made Easy! (Part 2)

Module 2 | Past Simple vs Present Simple | Linking Words

GRADE
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5. PAST SIMPLE or PRESENT SIMPLE?

Present Simple	Past Simple
habits & routines now <i>usually, always, every day, on Fridays</i>	finished actions in the past <i>yesterday, last week, two years ago, in 2020</i>
<i>Fred usually goes hiking on Saturday.</i>	<i>but last week he went cycling.</i>
<i>I have a tablet now.</i>	<i>I didn't have a tablet two years ago.</i>

★ Look at the **time word** first: *every day* → Present · *yesterday* → Past

6. LINKING WORDS

and	adds an idea <i>We went to the beach and swam.</i>
but	shows a contrast <i>I like football, but I don't like tennis.</i>
so	gives a result <i>It was raining, so we stayed at home.</i>
because	gives a reason <i>I drank water because I was thirsty.</i>



1-Choose the correct answer:			
1. Yesterday, they to the sports centre.			
a. went	b. go	c. goes	d. gone
2. Ahmed is my friend. I often study with			
a. he	b. his	c. him	d. them
3. Khalid answered the question			
a. correct	b. correctly	c. correction	d. correcting
4. We go outside because it was raining.			
a. don't	b. weren't	c. didn't could	d. couldn't
5. The students a spelling competition last week.			
a. joined	b. join	c. joins	d. joining
6. My parents helped with my project.			
a. I	b. my	c. mine	d. me
7. Hassan is a careful driver. He drives			
a. careful	b. carefully	c. more careful	d. care
8. Sara her homework last night.			
a. not finish	b. didn't finished	c. didn't finish	d. doesn't finished
9. you at home yesterday evening?			
a. Was	b. Were	c. Did	d. Are
10. When Ali was young, he ride a bicycle.			
a. could	b. is	c. can	d. does
11. My brother to work by car every day, but yesterday he the train.			
a. goes / took	b. went / takes	c. goes / takes	d. went / took



12. you send an email to Sahar yesterday?			
a. Do	b. Does	c. Did	d. Are
13. I didn't have a tablet two years ago, but I one now.			
a. had	b. have	c. has	d. having
14. Two years ago, I ride my bike to school, but now I can.			
a. can	b. could	c. couldn't	d. can't

2-Do as shown between brackets:

1. Ali plays football every Friday.	(Rewrite using "last Friday")
Ali played football last Friday.	
2. They <u>go</u> to the museum yesterday.	(Correct the underlined word)
They went to the museum yesterday.	
3. Sara visited Doha last week.	(Make negative)
Sara didn't visit Doha last week.	
4. Ahmed watched a documentary yesterday.	(Change into a question)
Did Ahmed watch a documentary yesterday?	
5. I <u>can</u> swim when I was six.	(Correct the underlined word)
I could swim when I was six.	
6. Ahmed speaks to his teachers <u>polite</u> .	(Correct the underlined word)
Ahmed speaks to his teachers politely.	
7. I saw Ali and Omar at school. <u>Ali and Omar</u> are my friends .	(Replace with a pronoun)
I saw Ali and Omar at school. They are my friends.	
8. I often help my sister . <u>My sister</u> is very kind.	(Replace with a pronoun)
I often help my sister. She is very kind.	



9. My mother cooks <u>good</u> .	(Correct the underlined word)
<u>My mother cooks well.</u>	
10. Mona was at home yesterday.	(Make negative)
<u>Mona wasn't at home yesterday.</u>	
11. Fred usually goes hiking on Saturday.	(Rewrite using "last Saturday")
<u>Fred went hiking last Saturday.</u>	
12. I have a tablet now.	(Rewrite using "two years ago")
<u>I didn't have a tablet two years ago.</u>	
13. We went to the zoo. We saw the baby tigers.	(Join using "and")
<u>We went to the zoo and saw the baby tigers.</u>	

3-Complete with: and – but – so – because

- I was tired, so I went to bed early.
- We went to the beach and swam in the sea.
- Omar didn't go to school because he was ill.
- I like football, but I don't like tennis.
- It was raining, so we stayed at home.
- Sara was very happy because she won the competition.

مدارس الفرقان الخاصة للبنين

أصالة ورئاسة



Writing 2

Write an email to a friend about **your first-time experience**. Use correct grammar, spelling and punctuation.

Use the guiding questions below:

1. What first-time experience did you have?
2. When and where did it happen?
3. Who was with you?
4. What did you do?
5. How long did it last?
6. How did you feel?
7. Do you want to do it again?

Dear Ali,

How are you? I want to tell you about my first time on a plane. Last summer, I flew from Doha to London with my father and my older brother, Fahad.

At first, I was scared, but the flight attendant was very friendly. During the flight, I watched a cartoon, played video games and looked at the clouds. The flight lasted about seven hours.

When we landed, I felt very excited and proud. It was an amazing experience, and I really want to do it again soon!

Best wishes,

Hamad

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