

أوراق عمل مدرسة المرحية نهاية الفصل مع الإجابة النموذجية



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة المرحية

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

أوراق عمل مدرسة أم القرى نهاية الفصل غير مجابة

1

أوراق عمل مدرسة أم القرى نهاية الفصل مع الإجابة النموذجية

2

أوراق عمل مدرسة البيان الوحدة الخامسة مع الإجابة النموذجية

3

أوراق عمل مدرسة البيان الوحدة الخامسة غير مجابة

4

أوراق عمل مدرسة البيان الوحدة الرابعة مع الإجابة النموذجية

5

English Department

Grade 6

End of 1st Term

Enrichment Activities

Model Answers

2025-2026



Name:

Grade: six /

Language Functions:

Read and match:

A

1- What's wrong?

2- What did you look like in Year 2?

3- What could Ali do when he was six?

4- What did they do last weekend?

5- Why should we eat vegetables?

B

a. sailed a boat

b. ride a bike

c. They are healthy.

d. I have a headache.

e. short and slim

Read and match:

A

B

1. Why should I download this app? — A. a little please!
2. How much milk do you need? — B. It's good for you.
3. What does your mom look like? — C. We met at a café.
4. What's the matter? — D. tall and slim
5. What happened last night? — E. She has a toothache.

Reading

Reading Comprehension (1):

Directions: Read the passage and answer the questions.

Tom's hobby began when he was a child. He enjoys taking care of fish and learning about them. Last year, he wanted to have his own aquarium. His mother gave him a big glass bowl. Tom put some stones and the plants in it and filled it with water. He asked his dad to buy him some goldfish. When the baby goldfish arrived, Tom was surprised to see that the fish were black, but his mother told him that baby goldfish are always black. They change color as they get bigger. Today, Tom reads more books about the life of fish. He also likes visiting pet shops to see the fish and ask the shopkeepers about the ways they used to take care of them. Sometimes he visits the aquarium in the town to watch various types of fish. His plan is to make a fishpond in his garden. He will dig a big hole, fill it with water then put in different kinds of fish. He likes to spend his time watching and feeding them.

Tom enjoys lot of things, but this work is the most exciting one ever.

Read and answer the questions.

1. What is the text MAINLY about?

A. A lost fish

B. A hard job

☒ C. An exciting hobby

D. An interesting book

2. What does the underlined word 'various' mean?

- A. soft
- B. happy
- C. unlucky
- D. different**

3. Why was Tom surprised?

because the goldfish were black / to see that the fish were black

4. What does Tom want to make?

a fishpond in his garden / a fishpond

5. How does Tom like spending time?

watching and feeding fish

Vocabulary:

-Fill in the gaps with the suitable word from the box.

market - sauce - orders - wheels - hair

1. You have to fix the wheels of your bike.
2. My family orders pizza every Friday.
3. Does your grandfather have curly hair?
4. I always buy fresh fruit and vegetables from the market.
5. Hessa likes eating pasta with white sauce.

-Fill in the gaps with the suitable word from the box.

chats – napkin - earache - picked - traffic

6. The napkin should be on your lap.
7. I picked up the books and tidied my room.
8. Mona always chats with her friends on the new app.
9. There was a lot of traffic in the street.
10. I have got an earache.

11. Add some sugar because the lemonade is _____.

A. sour

B. cheap

C. digital

D. chubby

12. I always buy _____ at the bus station.

A. cafés

B. lines

C. rulers

D. tickets

13. Ask someone to _____ you the salt or pepper.

A. hike

B. park

C. chat

D. pass

14. I couldn't sail a _____ when I was young.

A. cold

B. boat

C. laptop

D. pavement

Grammar:

Read and choose the correct answer:

1. Jack _____ his boat in the river this summer.

A. sail

B. sails

C. sailed

D. sailing

2. Pass _____ the pepper, please. I can't reach it.

A. us

B. me

C. you

D. them

3. I need a bus ticket. Give _____ one, please.

A. me

B. her

C. him

D. you

4. Was Maha in the skatepark yesterday? I didn't see _____

A. me

B. her

C. him

D. them

5. John _____ sports in the centre last weekend.

A. do

B. did

C. does

D. doing

6. _____ you like to visit the aquarium?

A. Are

B. Has

C. Must

D. Would

7. Alex _____ change his bike wheel yesterday.

A. had to

B. have to

C. don't have to

D. doesn't have to

8. How _____ milk should I buy?

A. any

B. some

C. much

D. many

Do as shown between brackets.

9. We did (do) a project about computers last Sunday.

(Correct the underlined verb.)

10. Linda could (can) count to one hundred when she was four.

(Correct the underlined verb)

11. Sofia has to (have to) water the plants every day.

(Correct the underlined verb.)

12. (Should) Would you like to play basketball?

(Correct the underlined verb.)

13. How (many) much sugar do you need?

(Correct the underlined word.)

14. We should eat fruit and vegetables. They are (be) good for us.

(Correct the underlined verb.)

Writing prompts:

Module (3) / A text message

1

- Dear mom
- Dear dad
- Dear
-

2

- I've got a problem.
- I need your help.
- I'm in trouble.
-

3

I'm always late for school.

I broke a vase today while I was cleaning the living room.

Last night / Yesterday, I was taking a photo when my phone fell and broke.

It's holiday today and I'm at home. I don't know what to do.

Yesterday, my **brother / sister / friend** tore my project.

My **brother / sister / friend** always makes fun of me.

4

1. lessons which is bad. I don't like that. I'm so sad.
2. Mom loves it. It's her favorite. I'm afraid she will **be sad / get angry**.
3. It is new. I didn't tell anyone, and I can't fix it. I'm worried.
4. I'm bored. I want something fun and useful, but I have no ideas.
5. It took me two days to do it. I have to redo it again. I'm afraid I can't finish it on time.
6. I don't like that. It makes me sad. I want **him / her** to stop but I don't want to fight with **him / her**.

5

- What should I do?
- Can you help me, please?
- What can I do?
- Will you help me, please?
- What is your advice?
- What do you suggest?

1. Write a (text message) of seven sentences describing an accident and asking for advice.

Helping questions:

- What is your problem?
- How does it make you feel?
- How do you ask for advice?

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Module (4) / An email giving information about a place

1) Heading:

Hi,

Hello,

Dear,

2) Greeting:

How are you?

How's life?

How's school?

How do you do?

I hope you are fine.

- a. the library
- b. the museum
- c. the fun city
- d. school
- e. the shopping centre
- f. the café / restaurant
- g. park

4

- a. read and borrow books / make researches
- b. see old and new objects / learn about history / buy souvenirs
- c. play / enjoy free times
- d. learn / have fun with friends
- e. enjoy shopping / find new things
- f. have meals / meet friends / try new dishes
- g. play / have picnics / set and relax

5

- a. be quiet / show respect
- b. be quiet / wear trainers / be careful
- c. show respect / follow instructions
- d. show respect / wear a uniform / work hard / be on time
- e. show respect / wear properly
- f. show respect / be quiet / pay the bill
- g. show respect / clean your place

6

- a. eat or drink / talk loudly
- b. take photos / run / eat or drink
- c. litter the place / shout / push others
- d. sleep / be late / bring a phone / make fun of others
- e. run / bring a pet / throw rubbish / ride a scooter
- f. run / make a mess / make fun of people
- g. make a fire / litter your place / climb trees

7) Closing sentence:

Write back soon,

See you soon. / later.

Bye for now!

Best wishes,

2. Write an email of seven sentences giving information about a place.

Helping questions:

- Which place are you writing about?
- What can / can't you do there?
- What must / mustn't you do there?

1) _____,
2) _____ I'm writing to tell you
about rules at 3) _____.
You can 4) _____, and 4) _____
_____. Remember, you must 5) _____
_____, and 5) _____, too. However,
you mustn't 6) _____. Also, you
mustn't 6) _____. That's all.
7) _____
8) _____

3. Write a paragraph of (seven sentences) about your personal experiences now and then.

Helping questions:

➤ How did / do you look like?

➤ What activities did you do then?

➤ What activities do you do now?

Life changes every day. Three years ago, I went to school by **bus**. / **car**. This year, I go to school by **bus**, / **car**, too. I _____ after school and went to bed at _____, but this year I _____ after school and go to bed at _____. Before, I _____, but now, I _____ in my free time. I can't imagine how life will change later!
