

أوراق عمل نهاية الفصل في المفردات والقواعد اللغوية الوحدة الثامنة



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← المستوى السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى السادس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى السادس والمادة لغة انجليزية في الفصل الثاني

أوراق عمل نهاية الفصل في مهارات القراءة والفهم والمفردات والقواعد والكتابة مع الإجابة النموذجية

1

أوراق عمل نهاية الفصل في مهارات القراءة والفهم والمفردات والقواعد والكتابة

2

مواضيع الكتابة في البيئة والتجارب الحياتية والشخصيات المهمة

3

أوراق عمل نهاية الفصل في الفهم القرائي والتراكيب اللغوية والثروة اللغوية والتعبير الكتابي مع الإجابة النموذجية

4

أوراق عمل نهاية الفصل في الفهم القرائي والتراكيب اللغوية والثروة اللغوية والتعبير الكتابي

5

Module 8

Go green

Module 8 Go green

1-Match A to B.

A

- 1- What might Ali do at the weekend?
- 2- What will you do if you have money?
- 3- What will you do to help environment?
- 4- Will you please help me carry the bag?

B

- ☐ a. I will help the poor.
- ☐ b. I will plant more trees.
- ☐ c. Of course.
- ☐ d. He might play volleyball.

Vocabulary

Fill in the gaps with the suitable words from the box

donate- adopt- grow up- waste- habitat- pollution-empty- feeder-
furniture

1. When I _____, I will become an architect.
2. People shouldn't destroy the _____ that animals need to survive.
3. I made a bird _____ from a can and hung it in a tree.
4. Today we are going to learn about _____ at school and how to stop it and protect the environment.
5. My family and I are going to _____ our old clothes to people who need them.
6. Our school decided to _____ an endangered animal, and I'm really excited.
7. Don't _____ water. Keep the tap off while you are brushing your teeth.
8. We should recycle _____ bottles.
9. We bought some beautiful _____ for our living room.

Reading

Reading Comprehension:

Directions: Read the passage and answer the questions.

Water is a natural resource without which there would be no life on Earth. Two-thirds of the Earth's surface is covered by water. However, this water is salty and cannot be used for drinking. In comparison, very little fresh water is available for consumption. People need water for drinking, cooking, and washing. Water is also necessary for our body. Two-thirds of the human weight is the weight of water in our body. A decrease of even two percent of water can cause dehydration¹, which can lead to tiredness. Therefore, for one's body to function smoothly, one needs to drink plenty of water. Water is also important for plant and animal life to grow and thrive. Water is also used to create electricity. Household machines such as air conditioners, computers, television sets, and washing machines would be of no use without electricity. Therefore, it is hard to imagine a life without water.

With an increase in population, the needs of people have also increased. As a result, there is a shortage of water all over the world. Rainfall is the source of all water. Insufficient rains have made the problem of water shortage worse.

To fix this problem, one needs to use water wisely and save every drop. For example, taps should be turned off completely when they are not being used. Also, people should take shorter baths and wash their clothes in a limited quantity of water. People need to ensure that they think about the environment and plan their water usage accordingly.

1- What is the text MAINLY about?

- A. saving water
- B. shortage of water
- C. importance of water
- D. the problem of water

2- What does the underlined word “shortage” in the text mean?

- A. save**
- B. lack**
- C. form**
- D. waste**

3- According to the text, how much distance does the water cover the earth?

- A. 2/3**
- B. 3/2**
- C. 1/3**
- D. 3/1**

4- What happens if the body doesn't get enough water?

5- How can someone help save water?

Writing**Grammar:**

-Read and choose the correct answer.

1- Omar _____play volleyball, he doesn't know yet.

- A. will
- B. may
- C. would
- D. should

2- If Karim _____up early, he won't be late for school.

- A. get
- A. got
- B. gets
- C. getting

3- If we _____well, we won't succeed.

- A. don't study
- B. didn't study
- C. won't study
- D. doesn't study

4- When ice melts, it _____water.

- A. become
- B. became
- C. becomes
- D. becoming

5- Asmaa _____ come late. She isn't sure.

- A. will
- B. might
- C. would
- D. should

6- Sally might _____ to the USA, he doesn't know yet.

- A. travel
- B. travels
- C. travelled
- D. travelling

7- If it rains tomorrow, I _____ to the park.

- A. won't go
- B. don't go
- C. would go
- D. might go

8- If it _____, the streets get wet.

- A. rain
- B. rains
- C. rained
- D. raining

Do as shown between brackets.

1- When it doesn't rain for a long time, the ground got dry. (Correct the underlined word.)

2- If we (not brush), we'll go to the dentist. (Correct the verb.)

3- She might comes to the party later. (Correct the underlined word.)

4- If it rains tomorrow, I (stay) at home. (Correct the verb.)

5- I have money. I buy a car. (Use: If)

6- If we (pollute) the sea, we (not have) any clean beaches. (Correct the verbs)

Writing Prompt

- Write a paragraph of seven sentences about “World Environment Day”

Helping questions:

- How can we protect the environment?
- How can we save energy?
- Why should we keep our environment clean/ safe?



Module 8-word list

donate	يتبرع	boil	يغلي
wildlife rescue centre	مركز حماية الحياة البرية	freeze	يتجمد
adopt	يتبنى	heat	يسخن
filter	مصفاة	ice	ثلج
rubbish	قمامة	tap	
turn off	يغلق	wood	خشب
factory	مصنع	plastic	بلاستيك
oxygen	أكسجين	furniture	أثاث
energy	طاقة	vase	فازا
organisation	منظمة	Pencil holder	
waste	يسرف	Bird feeder	
empty	فارغ	atmosphere	غالف جوي
throw away	يرمي بعيدا	rainforest	غابات
pollution	تلوث	environment	بيئة
endangered species	كائنات معرضة للانقراض	pollute	يلوث
habitat	موطن	grow up	ينمو
protect	يحمي	mug	كوب
		ranger	الكشافاة

will



في **النفي** تستخدم **will not** واختصارها **won't** كما في الأمثلة:

I will not go to the park next Friday.

He won't eat.



Examples:

Will you visit us tomorrow?

الكلمات الدالة على المستقبل:

tomorrow

غدا

tonight

الليلة

the day after tomorrow

بعد غد

next week/month/Sunday, etc.

الأسبوع / الشهر / الأحد..... القادم

in an hour / two hours / a week, etc.

خلال ساعة / ساعتين / أسبوع

in the future

في المستقبل

may / might

➤ تستخدم **may** و **might** للتعبير عن الاحتمال أو الإمكانية في الحاضر أو المستقبل

*It **may / might** rain today.*

➤ تعبر **might** عن الاحتمال الضعيف أو البسيط وعادة ما تستخدم معها عبارة **but I'm not sure yet**.

*He **might** be at work, **but I'm not sure yet**.*

إذا If

الحالة	الاستخدام	التكوين	مثال
Type zero الحالة العامة	التعبير عن الحقائق والقواعد العامة	<p>if (when) + present simple, present simple</p> <p>present simple if (when) present simple</p>	<p><i>If you heat ice, it melts.</i></p> <p><i>Ice melts if you heat it.</i></p>
Type 1 الحالة الآتية	التعبير عن فعل محتمل الحدوث في الحاضر أو المستقبل	<p>if + present simple, will+الفعل</p> <p>will+الفعل if present simple</p>	<p><i>If you study hard, you will pass.</i></p> <p><i>You will pass if you study hard.</i></p>

تذكير

المضارع البسيط **present simple** يتكون من التصريف الأول للفعل مع إضافة s أو es مع He / She / It

I – You – We – They → play

He – She – It → plays