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الخطة الفصلية وتوزيع الساعات الدراسية

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التواصل الاجتماعي بحسب المستوى السادس



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[اوراق عمل نهاية الفصل غير محابة مدرسة عبد الله بن رواحة](#)

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First Semester Overview

TOP STARS 6A

2025

2024



First Semester Overview -Academic Year 2024-2025

Subject: English

Grade (6)

Week	Module	No. of blocks	Competencies/21 st century skills	Values/ Cross-cutting issues	Learning outcomes
Week 1 From 1/9 till 5/9/2024	Orientation+ Support	5	Cooperation & Participation	Respect and Compassion Life skills	Working collaboratively to make classroom rules Poster.
Week 2 From 8/9 till 12/9/2024	Module 1 Everyday life	10	Problem-Solving Creative & critical thinking Cooperation & Participation	Positivity and endeavor Life skills	Recognizing the meaning of words related to everyday activities through using various contexts. Communicating to express preferences through talking about free time activities. Analyzing an email to write an email about one's hobbies.
Week 3 From 15/9 till 19/9/2024					
Week 4 From 22/9 till 26/9/2024	Module 1 Everyday life (Phonics)	10	Problem-solving Creative & critical thinking Cooperation & Participation	Positivity and endeavor Life skills	Recognizing the meaning of words related to outdoor activities and adventures through using various contexts. Communicating with peers to talk about past experiences showing positive attitudes. Analyzing a narrative text to write a story about unlucky days.
Week 5 From 29/9 till 3/10/2024	Module2 The past				
Week	Module	No. of blocks	Competencies/21 st century skills	Values/ Cross-cutting issues	Learning outcomes



Week 6 From 6/10 till 10/10/2024	Module2 The past (Project 3+Phonics)	8 + 2 Revision	Problem-solving Creative & critical thinking Cooperation & Participation	Respect and compassion Values Education	Recognizing the meaning of words related to digital safety, table manners, and ailments through using various contexts. Communicating respectfully in groups to talk about manners and ailments.
Week 7 From 13/10 till 17/10/2024	Module 3 Be careful! + Revision				
Mid-Term Exams 16/10/2024 till 24/10/2024 During Mid-Term 1 Exams, continue teaching module 3 to avoid any delay					
Week 8 From 20/10 till 24/10/2024	Module 3 Be careful!	5	Creative & critical thinking Inquiry and research	Respect and compassion Values Education	Identifying problems and asking for advice through composing a text message.
Week 9 From 27/10 till 31/10/2024	Mid-Term 1 Vacation 27/10 till 31/10/2024				
Week 10 From 3/11 till 7/11/2024	Module 4 Life in town	10	Problem-solving Creative & critical thinking Cooperation & Participation	Personal rights, responsibility, and integrity Safety and Security	Recognizing the meaning of words related to occupations and road safety through using various contexts. Talking with peers about different occupations. Analyzing a leaflet to write an email about safety rules in different places.
Week 11 From 10/11 till 14/11/2024					



Week	Module	No. of blocks	Competencies/21 st century skills	Values/ Cross-cutting issues	Learning outcomes
Week 12 From 17/11 till 21/11/2024	Module 4 Life in town (Phonics)	10	Problem-solving Creative & critical thinking Cooperation & Participation	Positivity and endeavor Environment and sustainability	Using contextual clues to infer the meaning of unknown words about physical appearance and free time activities. Comparing physical appearance now and then. Making a poster to compare life experiences in the past and present .
Week 13 From 24/11 till 28/11/2024	Module 5 Differences				
Week 14 From 1/12 till 5/12/2024	Module 5 Differences (Project 3 +Phonics) Revision	2 + 3 Revision			
Week 15 From 8/12 till 12/12/2024	Revision	1	End of Term 1 exams 9/12 till 17/12/2024		
Week 16 From 15/12 till 19/12/2024					
Number of blocks	66 blocks				
QATAR NATIONAL DAY 18/12/2024					
End of Term 1 vacation starts on 22/12/2024					
First day of the second Term on 5/1/2025					



The focus of the lessons

lessons	Main Focus
Song 1	Listening
Quiz 1	Reading
Song 2/Quiz 2	Speaking / writing
Top Stars 1	Reading / Writing
Top Stars 2	Speaking
Our world 1	Reading / Writing
Our world 2	Speaking
Let's talk	Speaking/ writing
Project 1	Reading (Text analysis)
Project 2	Writing
Reading Time	Reading /Writing
Phonics + Module test	All skills are integrated

Enrichment lessons:

lessons	Module
Top Time 1	1
CLIL 1	2
Top Time 2	3
CLIL 2	4
Top Time 3	5



General Notes

- Each module will be covered within 11 blocks.
- All the support and enrichment lessons will be dedicated to enhancing reading and writing skills aligned with the plan entitled (Literacy Plan). Make sure to utilize them to address all students' needs.
- Make sure to reinforce literacy skills by integrating the writing skill into reading and speaking lessons.
- During **Mid-Term 1** Exams, make sure to continue teaching module 3 to avoid any delay.
- Round-up lessons can be exploited for exam revision.
- It is essential to exploit the "Grammar Reference " to focus on what students need to acquire.
- Make use of the WB for various purposes such as differentiation and formative assessment.
- Project lessons will be taught within 2 blocks.
- Key competencies are woven into the activities, and students should be acquiring and developing them. It must also be understood that aspects of several competencies may overlap. For example, problem-solving may also involve other competencies such as creative and critical thinking, inquiry and research, communication, as well as cooperation, and participation, depending on the type of activity.
- The competencies of **LITERACY AND COMMUNICATION** are integral ones in the curriculum. For this reason, they are not mentioned in the above table.



- Values education has been taken into consideration in the design of the course. Through exposure to concepts and ideas, as well as to specific ways of carrying out activities, students are guided to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their corresponding rights and responsibilities.
- The learning outcomes mentioned above are **NOT** the only outcomes of the modules. They are meant to be guidance on determining the end goals of each module. Outcomes should incorporate the appropriate match of competencies, values/cross-cutting issues along with the target skill.

