



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف السادس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-23 17:22:29

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثاني

إجابة اختبار الوحدة 8

1

إجابات كراسة مراجعة للاختبارات التحصيلية الوحدات 8 و 9 و 10

2

كراسة مراجعة للاختبارات التحصيلية الوحدات 8 و 9 و 10 غير محلول

3

أوراق عمل شاملة على القراءة والكتابة والقواعد

4

أوراق عمل شاملة على القراءة والكتابة والقواعد مع الحل

5

مدرسة الأندلس الخاصة للبنات
العام الأكاديمي 2025/2026
نهاية الفصل الدراسي الثاني



إجابة اختبار الوحدة التاسعة

مادة اللغة الإنجليزية

الصف السادس الابتدائي

اسم الطالبة/.....

الصف والشعبة /.....

Read and match:

A

B

1- How long have you been in Qatar?

a. Yes, to Spain.

2- How long have you practiced for the match?

b. Yes, it's tasty.

3- Have you ever travelled by train?

c. for two hours

4- Have you ever tried sushi?

d. since 2017

Read the text then answer the questions.

1) One of the most dangerous dinosaurs was the Tyrannosaurus rex. It looked like a **huge** lizard. It lived over 60 million years ago.

2) From nose to tail, T-rex was as long as a school bus. It was taller than a house. It weighed more than an airplane. T-rex's head was as long as a kitchen table.

3) T-rex was one of the biggest meat-eating dinosaurs. It could eat hundreds of pounds of meat in one bite. Animals that eat meat have sharp teeth. T-rex had 60 of them! Some of the teeth were as big as bananas. When T-rex lost a tooth, it grew a new one.

4) T-rex stood on two powerful legs. It also had two small arms. Its strong tail helped keep it from falling over. It might be fun to see a live Tyrannosaurus rex, but I wouldn't want to meet one. Would you?

1. What is the text MAINLY about?

- a. Types of lizards
- b. All about T-rex
- c. Types of dinosaurs
- d. How all dinosaurs look

2. In paragraph 2, what does the underlined word "huge" mean?

- a. tiny
- b. small
- c. very big
- d. very short

3. Read and put (v) or (x).

- a. The T-rex lived over 60 years old. (F)
- b. The T-rex was taller than a house. (T)
- c. The T-rex eat only plants. (F)

4. Answer the following questions.

a. How many legs does the T-rex have?

2

b. What does the T-rex use its tail for?

KEEP IT FROM FALLING OVER

Read and choose the correct answer.

1. It's too _____ in the cave, we can't see anything.

- a. dark
- b. sharp
- c. active
- d. heavy

2. Khalfan is my favourite _____. He is a good football player.

- a. poet
- b. author
- c. athlete
- d. architect

Fill in the gaps with the suitable words from the box:

cave – travel – strange - dust - telescope

1. We will _____ to Kuwait next summer.
2. I have heard a _____ noise in my garden.
3. The two men found the treasure in the _____.
4. Have you ever looked at the sky through a _____?
5. There was a lot of _____ on the furniture in the old house.

Fill in the gaps with the suitable word from the box.

athlete / snail / telescope / lid / planet

1. The snail is one of the slowest animals on Earth.
2. We use the telescope to see the stars in the sky.
3. Please use the lid to cover the bottle.
4. Motaaz Barsham is my favourite athlete.
5. The sun is not a planet, it is a star.

Fill in the gaps with the suitable word from the box.

Sunset / sunrise / volcano / lava / crater

1. He works all day from sunrise to sunset.
2. The crater volcano is too wide.
3. I love watching the sunset everyday.
4. The volcano destroyed the whole city.
5. The red-hot liquid which comes out of a volcano is called lava.

Fill in the gaps with the suitable word from the box.

golden / gold / dust / sank / treasure

1. The big boat sank during the storm.
2. They found a treasure in the garden of the old house.
3. When we clean the table, we remove the dust.
4. Look at that gold ring.
5. I don't like green bags. I want the golden.

Grammar

Read and choose the correct answer.

1. I _____ in this house **for** seven years.

- A. live
- B. lived
- C. was living
- D. have lived

2. Khalid _____ to London **before**.

- A. travel
- B. travelled
- C. has travelled
- D. was travelling

3. Dana _____ waterskiing **yet**.

- A. didn't try
- B. doesn't try
- C. hasn't tried
- D. wasn't trying

4. They _____ a famous football player.

- A. met
- B. meet
- C. have met
- D. was meeting

5. She _____ cleaned her room twice.

- A. is
- B. has
- C. have
- D. was

6. My friends _____ visited Doha yet.

- A. aren't
- B. hasn't
- C. haven't
- D. didn't

7. They have moved to London _____ 2010.

- A. for
- B. yet
- C. since
- D. ever

8. I haven't been skiing _____ last summer.

- A. since
- B. for
- C. so far
- D. yet

9. I have been a pilot _____ 3 years.

- A. since
- B. for
- C. so far
- D. ever

10. I have worked here _____ 2003.

- A. for
- B. never
- C. ever
- D. since

11. Laila has been a teacher _____ five years.

- A. for
- B. since
- C. so far
- D. ever

12. I haven't been skiing _____ last summer.

- A. since
- B. for
- C. so far
- D. yet

Do as shown between brackets:

1. We have (play) football with Ali many times.

(correct the verb)

PLAYED

2. They have (swim) in the sea before.

(correct the verb)

swum

3. I have been a teacher (for) 2013.

(correct the underlined word)

since

4. I have (see) a giraffe.

(correct the underlined word)

seen

5. They haven't (study) Arabic yet.

(correct the word)

studied

6. Have you ever ridden a horse.

(punctuate)

Have you ever ridden a horse?

7. I have (see) an eagle.

(correct the word)

seen

8. He has done his homework .

(use not)

He hasn't done his homework.

(Writing)

Write a paragraph of seven sentences about an experience you have had

Helping question:

What have you done?

What haven't you done?

How have you felt?

[illegible]

Content (Ideas, relevancy & organization)	Language Use (Grammar & Vocab)	Writing conventions		Total
2	2	(Spelling) 2	(Punctuation) 2	8