

أوراق عمل الأندلس للبنين التحضيرية لاختبار منتصف الفصل مع الإجابة النموذجية



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← المستوى السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة الأندلس

التواصل الاجتماعي بحسب المستوى السادس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى السادس والمادة لغة انجليزية في الفصل الأول

أوراق عمل منتصف الفصل غير مجابة

1

أوراق عمل مدرسة الوجبة لاختبار منتصف الفصل غير مجابة

2

أوراق عمل مدرسة الوجبة لاختبار منتصف الفصل مع الإجابة النموذجية

3

أوراق عمل الذخيرة الوحدة الثانية غير مجابة

4

أوراق عمل الذخيرة الوحدة الأولى غير مجابة

5



مجمع الأندلس التعليمي
مدرسة الأندلس الابتدائية الخاصة للبنين

Al-Andalus Educational Complex
Al-Andalus Primary Private School for Boys



ENGLISH
DEPARTMENT
2025-2026

ALANDALUS PRIMARY SCHOOL FOR BOYS



Vocabulary

<i>brush my teeth</i>	يغسل أسنانه	<i>amazed</i>	مذهول
<i>toothbrush</i>	فرشاة أسنان	<i>swallow</i>	يبلع
<i>comb my hair</i>	يمشط شعره	<i>trail</i>	طريق
<i>tidy my room</i>	يرتب غرفته	<i>view</i>	منظر
<i>surf the net</i>	يتصفح الإنترنت	<i>lucky</i>	محظوظ
<i>text a friend</i>	يراسل صديق	<i>event</i>	حدث - فعالية
<i>play volleyball</i>	يلعب كرة الطائرة	<i>take part in</i>	يشارك في
<i>do karate</i>	يلعب كاراتيه	<i>teammate</i>	زميل في الفريق



<i>hang out</i>	يخرج	<i>score (v.)</i>	يسجل - يحرز هدف
<i>meet</i>	يقابل	<i>score (n.)</i>	نتيجة المباراة
<i>tablet</i>	جهاز لوحي	<i>point (n.)</i>	نقطة - هدف
<i>uniform</i>	زي موحد	<i>shoot (v.)</i>	يسدد
<i>nature</i>	طبيعة	<i>miss (v.)</i>	يفقد - يخطئ التسديد
<i>safe</i>	آمن	<i>lose</i>	يخسر
<i>rucksack</i>	حقيبة ظهر		
<i>towel</i>	منشفة (فوطية)		
<i>survive</i>	يعيش/ينجو		



Part 1: Language Functions:

Read and match:

A

1. How often do you brush your teeth?

2. Do you usually play volleyball?

3. What are they doing now?

4. Whose bag is this?

B

a. twice a day

b. They are eating.

c. No, I don't.

d. It's mine.

A

1. How often do they go to school?

2. Do you often tidy your room?

3. What did you do yesterday?

4. Whose dress is this?

B

a. Yes, I do.

b. 5 days a week.

c. It's Hers.

d. I read a story.



Part 2: Reading:

Salem is a twelve-year-old boy who lives in Doha. He loves spending time with his friends after school. His favorite hobby is playing football, and he plays every weekend at the park near his house. Salem also enjoys reading adventure books because they take him to exciting new places in his imagination.

Next summer holiday, Salem wants to try a new hobby. He is planning to learn swimming at the sports club. Salem believes swimming will be fun and also good for his health. He is very excited to start this new activity.



Read the text and answer the following questions:

1. What is the text mainly about?

a) Salem's school subjects

b) Salem's hobbies

c) Salem's family

d) Salem's favorite food

2. What does the underlined word "exciting" mean?

a) boring

b) interesting

c) slow

d) quiet



3. Where does Salem play football?

a) at his school

b) at the sports club

c) at the park near his house

d) at the beach

4. What kind of books does Salem like to read?

Adventure books

5. Why does Salem want to learn swimming?

He thinks swimming will be fun and good for his health



The Case of the Missing Pencil

One morning at school, **Mohammed** reached into his pencil case and frowned. His favorite red pencil was gone! He had sharpened it at home, so he was sure it had been there.

“Has anyone seen my red pencil?” Mohammed asked his classmates.

His friend, **Hamad**, said, “Maybe it rolled under your desk.” But Mohammed checked, and it wasn’t there.

Then their teacher, **Mr. Saad**, came by. “Mohammed, I saw you using a red pencil earlier when we started drawing. Did you leave it somewhere?”

Just then, **Fahad** raised his hand. “Oh! I think this is yours, Mohammed. I found it on my desk, and I thought it was mine. But I don’t usually use red pencils!”

Mohammed smiled. “Yes, that’s my pencil! Thank you, Fahad.”

The class laughed, and Mohammed was happy to have his pencil back. The little mystery was solved!



Read the text and answer the following questions:

Multiple Choice Questions

1. What was missing from Mohammed's pencil case?
 - a) A pen
 - ☐ b) A red pencil
 - c) An eraser
 - d) A ruler
2. Who suggested that the pencil might be under the desk?
 - ☐ a) Fahad
 - ☐ b) Hamad
 - c) Mohammed
 - d) Mr. Saad
3. Who found Mohammed's pencil?
 - a) Hamad
 - ☐ b) Mohammed
 - ☐ c) Fahad
 - d) The teacher

Comprehension Questions

4. Why was Mohammed sure the pencil had been in his case?

Because he had sharpened it at his home.

5. How was the mystery of the missing pencil solved?

Fahad found the missing pencil under his desk.



Part 3: Vocabulary:

Fill in gaps from the words in the box:

comb - toothbrush - texts - check - tidy

- 1- Hamad uses his new **toothbrush** to brush his teeth.
- 2- Can you please help me **tidy** my room?
- 3- He usually **texts** his friends after school.
- 4- You need to **check** your email to read the new messages.
- 5- I always **comb** my hair before going to school.



karate - play - calendar - tablet - schedule

- 1- What is the day and date today? Check the **calendar** please.
- 2- I use my **tablet** to play games and watch some videos.
- 3- Let's **play** volleyball. It's fun.
- 4- Jaber wants to do **karate** to be strong.
- 5- Look at the..... **schedule** and tell me what we have next.



view – trip – towel – safe - rucksack

1. It isn't safe to go camping alone.
2. We use a towel to dry our hands.
3. The view from the hotel window was amazing.
4. My rucksack was so heavy.
5. We went on a school trip last week.



Grammar

Present Simple: المضارع البسيط

Usage (الاستخدامات):

1. **Facts** → The sun rises in the east.
2. **Habits** → I drink tea every morning.
3. **Routines** → She goes to school at 7 o'clock.

◆ **Form** (التكوين):

✓ مع I / You / We / They → verb in base form

- I play football.
- They read books.

✓ مع He / She / It → add -s / -es

- **He** plays football.
- **She** watches TV.

Key Words (الكلمات المفتاحية):

-always دائما – usually عادة
often غالبا – sometimes أحيانا
- never أبدا – every كل



Choose the correct answer:

1. He-----his friend every day.

A. text

B. texts

C. texted

D. texting

2. I always-----my rooms in the morning.

A. tidy

B. tidies

C. tided

D. tidying

Do as shown between brackets:

3. My dad always (read) reads newspapers at night.

(correct)



Present Progressive

المضارع المستمر

Usage (الاستخدامات):

1. Actions happening **now** → She is reading a book.
2. Actions happening **around now** (temporary) → I am studying for exams these days.

◆ Form (التكوين):

Subject + **am / is / are** + verb + **-ing**

✓ Examples:

- I am playing football.
- He is watching TV.
- They are working hard.

Key Words (الكلمات المفتاحية):

- now → الآن
- right now → حالياً
- at the moment → في هذه اللحظة
- these days → هذه الأيام



Choose the correct answer:

1. I ----- English now.

- A. study
- B. are studying
- C. is studying
- D. am studying

2. They ----- their homework at the moment.

- A. do
- B. am doing
- C. is doing
- D. are doing

Do as shown between brackets:

4. My brother watch TV at the moment.

(correct)

Is watching



Possessive Pronouns (ضمائر الملكية)

✓ List – القائمة

Pronoun	Arabic	Example
Mine	لي	This book is mine.
Yours	لك	The pen is yours.
His	له	That car is his.
Hers	لها	The bag is hers.
Its	له/لها (لغير العاقل)	The tail is its.
Ours	لنا	The house is ours.
Theirs	لهم	The toys are theirs.

⚠ **Note:** These pronouns **replace** the noun, not just describe it.

This is her book, نقول *This book is hers*. مثال: بدل أن نقول



Choose the correct answer:

1. This is my father's car. It's-----.

A. his

B. hers

C. ours

D. mine

2. We live in this house. It's -----.

A. his

B. hers

C. ours

D. theirs

Do as shown between brackets:

4. This is Fahad's bike. It's mine.

his

(correct)

5. That is my mum's bag. It's his.

hers

(correct)



Articles

● Indefinite Articles – أدوات النكرة

Used when talking about something **not specific** – شيء غير محدد

1. A

- Used before words that start with a **consonant sound** – صوت ساكن
a cat, a book, a university

2. An

- Used before words that start with a **vowel sound** – صوت متحرك
an apple, an hour, an umbrella

⚠ **Note:** نركز على الصوت وليس الحرف فقط
("u" وليس "you" لأنها تبدأ بصوت) *a university* مثال

● Definite Article – أداة التعريف

3. The

Used when talking about something **specific or known** – شيء معروف أو محدد

- *The sun is bright.*



Choose the correct answer:

1. My father bought me a new bike. bike is red.

- A - An - The

2. Jaber is holding umbrella because it's raining.

- a - an - the

3. I can see a man reading book.

- a - an - the



Be going to+ Base verb

- I **am going to** travel tomorrow.
- She **is going to** study tonight.
- They **are going to** play football.

◆ الاستخدام (Uses):

1. الخطط والنوايا المستقبلية (Plans & Intentions):

- We **are going to visit** our grandparents this weekend.
- He **is going to buy** a new phone.



Choose the correct answer:

1. She _____ buy a new dress next week.

a) are going to

b) is going to

c) am going to

d) be going to

Do as shown between brackets:

1. They are (go) **going** to play football after school. (Future tense)

(Past Simple)

أحداث انتهت في الماضي. 1.

- I visited Cairo last year.
- She watched a movie yesterday.

📌 الأفعال نوعين:

- **Regular verbs:** نضيف -ed → play → played / watch → watched
- **Irregular verbs:** شكل خاص → go → went / eat → ate / have → had



- **Choose the correct answer:**

My father _____ a new car last week.

a) buy

b) bought

c) buys

d) buying

- **Do as shown between brackets:**

1. Yesterday, Ali played (play) football with his friends. **(correct)**

2. We went (go) to the park last Friday. **(correct)**



Part 5: Writing:

Write an **email** of **7 sentences** to your friend, telling him about your **favourite hobby**.

- What is your favourite hobby?
- Where and when do you usually do it?
- Why do you like it?



Write a **paragraph** of **seven sentences** about **something unlucky** that **happened to you**.

Helping questions:

- * Where did you go?
- * What did you do?
- * What happened?

