

أوراق عمل شاملة لاختبار نهاية الفصل مع الإجابة النموذجية



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:41:09 2025-12-08

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

أوراق عمل شاملة لاختبار نهاية الفصل غير مجابة

1

أوراق عمل تحضيرية لاختبار نهاية الفصل غير مجابة

2

أوراق عمل تحضيرية لاختبار نهاية الفصل مع الإجابة النموذجية

3

أوراق عمل مدرسة المرخية نهاية الفصل غير مجابة

4

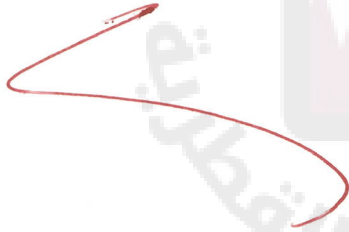
أوراق عمل مدرسة المرخية نهاية الفصل مع الإجابة النموذجية

5

Grade 6
Enrichment
SheetsModule 3

الاجابات الفورية

للصغار



2026

2025

موقع المناهج القطرية

-Fill in the gaps with the suitable words from the box:

digital – online – account – download

1- Do you have an*account*.....on facebook?

2- Yesterday I bought a new*digital*..... camera.

3- This game is so fun. Can I*download*..... it?

4- Ahmed is*online*..... now. I can chat with him.



LOOK! p. 69

This **photo** is very nice. I took **it** when I was in Paris.

Those **emails** are new. Are you going to read **them** now?

-Read and choose the correct answer.

1- I don't like these photos. Don't upload

- A. it
- B. her
- C. him
- D. them**

2- Let's download this app. I like

- A. it**
- B. her
- C. him
- D. them

-Do as shown between brackets.

1- This movie is interesting. You can watch them. (correct the underlined word)

it

2- There are a lot of useful websites. Please download it. (correct the underlined word)

them



table manners



elbow



pass



napkin



home
economics

lap

-Fill in the gaps with the suitable words from the box:

lap – manners – napkin – pass

- 1- Can you pass me the salt, please?
- 2- Don't put ~~the~~ your elbow on the table, please.
- 3- Put the napkin on your lap
- 4- You should have good table manners

LOOK!

p. 69

Pass me the pepper, please.



Don't put your elbows on the table when you eat.



Jake sent me a message.

Jake sent a message to me.

-Read and choose the correct answer.

1- eat with your mouth open.

- A. Do
- B. Does
- C. Don't
- D. Doesn't

2- father gave a present on my birthday.

- A. him
- B. me
- C. her
- D. them

-Fill in the gaps with the suitable words from the box:

medicine – toothache – headache - sore throat

- 1- The doctor gave me a *medicine* I have got a cold.
- 2- Reem has got a *sore throat* She should drink warm tea with lemon.
- 3- Omar has got a *toothache* He should go to the dentist.
- 4- My head hurts. I have got a *headache*



LOOK!

pp. 69-70

Our world 3

What's the matter? / What's wrong? I have got a sore throat.

You **should** see a doctor.

You **shouldn't** drink cold water.

Should he/she stay in bed?
 Yes, he/she should.
 No, he/she shouldn't.

-Read and choose the correct answer.

1- Sheikha has got a sore throat. She.....drink cold water.

- A. can
- B. should
- C. couldn't
- D. shouldn't

2- I.....buy the medicine. I have got a stomach ache.

- A. can
- B. should
- C. couldn't
- D. shouldn't

3- Retaj is ill. She go to school today.

- A. can
- B. must
- C. should
- D. shouldn't



coconut



sour



delicious



terrible

-Fill in the gaps with the suitable words from the box:

coconut - terrible – delicious - sour

- 1- Yummy! The food looks *delicious*
- 2- Oh no! That smells *terrible* I don't like it.
- 3- The *coconut* is a fruit. It's brown from outside and white from inside.
- 4- This lemon is so *sour*

LOOK!

p. 70

Would you like...? I'd like...

How much/many...?

I need...

taste/look/sound/smell + adjective

It's/They're good/bad for you.

There are a few apples in the basket.

There's a little orange juice in the glass.

-Read and match:

A

1- What do they taste like?

2- Would you like some juice?

3- How much tea would you like?

4. How many apples would you like?

B

a. Yes, please.

b. delicious

c. five, please.

d. a big cup

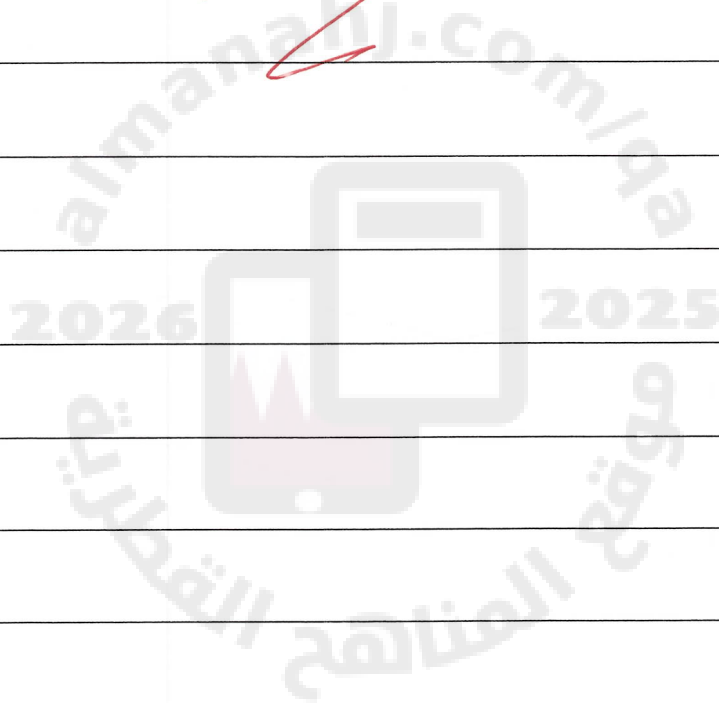
- Write a text message of seven sentences about a problem you have asking for help.

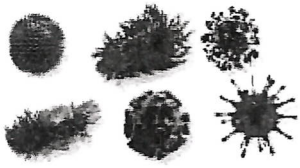
Helping questions:

- Who are you writing to?
- What is your problem?
- Ask for help / advice.

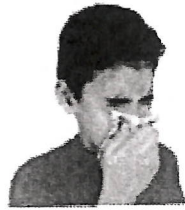
اكتب سبع جمل عن مشكلة
وتطلب مساعدة فيها

اجابات الطلاب مختلفة
قراءة كتابية





germs



sneeze



heart



soap

vitamins
habit

-Fill in the gaps with the suitable words from the box:

- 1- It is important to wash your hands often to kill germs that can make you sick.
- 2- When I feel a cold coming on, I always try not to sneeze around others.
- 3- My heart races whenever I watch a scary movie late at night.
- 4- Developing a good study habit can help improve your grades in school.

Directions: Read the passage and answer the questions.

In SOUTH KOREA...

It's a good idea to take a present when you go to someone's house for dinner. Fruit and chocolates are nice presents. Use colourful paper to wrap the presents because these colours bring 'happiness'. You should give your present with two hands because it's more polite.

In BRAZIL...

Men usually shake hands when they meet. You should arrive at least 30 minutes late when you visit someone's home. It's impolite to arrive earlier. You should take a present, too. If you can't take a present, it's a good idea to send flowers the next day.

1- What is the text MAINLY about?

- A. Information about people in South Korea and Brazil.
- ☒ B. How people give presents in South Korea and Brazil.
- C. How people greet each other in South Korea and Brazil.
- D. Information about how to travel to South Korea and Brazil.

2- What does the underlined word "wrap" mean?

- A. undo
- ☒ B. cover
- C. unbind
- D. decorate

3- How should you give your present in South Korea?

with two hands

4- In Brazil, what is the usual greeting between men?

shake hands

Grade 6
Enrichment
SheetsModule 4





-Fill in the gaps with the suitable words from the box:

- 1- Fatima is a *secretary* She types very fast.
- 2- The *post man* delivered the box yesterday.
- 3- Hamad is a *photographer* He can take beautiful photos.
- 4- The students like to *learn a language*



LOOK! p. 71

I have to study hard.

He has to go to university to become a doctor.

Do you have to visit your cousins?
Yes, I do. / No, I don't.

Does he have to buy a camera to become a photographer?
Yes, he does. / No, he doesn't.

What do I have to do to become a reporter?
You have to go to university.

-Read and choose the correct answer.

1- Youto do your homework before you go to bed.

A. has

B. have

C. don't have

D. doesn't have

2 you have to study English today?

A. Do

B. Did

C. Does

D. Doing

-Do as shown between brackets.

1- Alihas to..... (sleep) early tonight. He has school tomorrow. (Use have to)

.....

LOOK!

p. 71

You don't have to go to the supermarket today.
Jake doesn't have to wake up early on Saturday.

-Read and choose the correct answer.

1- Omarwater the plants. It's raining.

- A. has to
- B. have to
- C. don't have to
- D. doesn't have to**

2- The children sleep early. Tomorrow is Friday.

- A. has to
- B. have to
- C. don't have to**
- D. doesn't have to

3- Aisha set the table for dinner. Her mum did.

- A. has to
- B. have to
- C. don't have to
- D. doesn't have to**

-Do as shown between brackets.

1- Dana has to pay for the park.

(make it negative)

has not to

-Fill in the gaps with the suitable words from the box:

traffic lights – line – ticket – bicycle rack

- 1- You need to buy aticket..... to go to the cinema.
- 2- Look at thetraffic lights..... when you cross the street.
- 3- You should park your bike in thebicycle rack.....
- 4- This underground.....line..... takes you from Al-Sadd to Al-Khor.

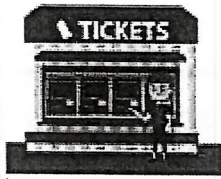
-Fill in the gaps with the suitable words from the box:

skatepark - aquarium – picnic - market

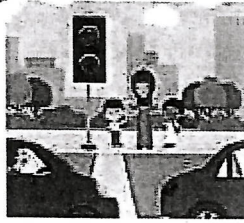
- 1- Yesterday, we went to theskate park..... enjoyed skateboarding.
- 2- We need to buy some fruits from themarket.....
- 3- Let's have apicnic..... in the park.
- 4- This ...aquarium..... has got fish from all over the world.

LOOK!

p. 72



You must buy a ticket.



You mustn't cross the street.



You can't get on the underground without a ticket.

-Read and choose the correct answer.

1- Children under eight years old..... ride a roller coaster.

A. can

B. can't

C. must

D. mustn't

2- You..... eat before you exercise.

A. can

B. must

C. mustn't

D. couldn't

3- They put their helmets on when they ride bikes.

A. can

B. can't

C. must

D. mustn't

LOOK!

p. 72

Would you like to go to the park?

That would be nice. / I'd love to. / Sure.
I'm afraid I can't. I have to tidy my room.
I don't think so. I have to study.

-Read and match:

A

B

1- Would you like to come to the cinema?

a. Sure. We learn about sea animals.

2- Sure! What time?

b. Good idea! We learn about space.

3- Would you like to come to the planetarium?

c. at nine o'clock

4. Would you like to come to the aquarium?

d. I'm sorry. I have to study.

2026

2025

موقع المناهج القطرية

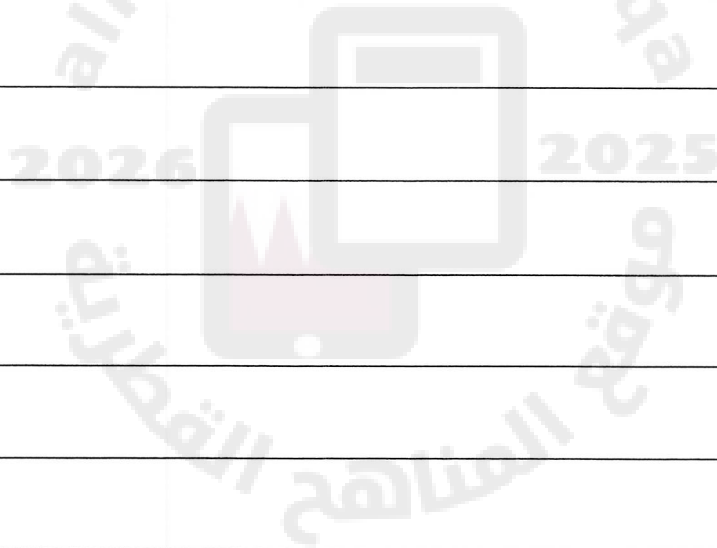
- Write an email of seven sentences to your friend giving him/her information about rules in the museum.

Helping questions:

- Why are you writing this email?
- What must you do?
- What mustn't you do?

اكتب خمسة جملات لزيارة
المتحف

اجابات لطالب مختلف
طارة لتابع





plant



soil



grow



green bean



seed

-Fill in the gaps with the suitable words from the box:

- 1- The farmer put a*seed*..... in the ground to start a garden.
- 2- I want to help my flowers*grow*..... nice and tall this summer.
- 3- Good*soil*..... is important for healthy plants and beautiful flowers.
- 4- We will*plant*..... some trees in the park next weekend for fun.

Directions: Read the passage and answer the questions.

When driving, there are certain things you must and mustn't do to keep yourself and others safe. Here are some important road safety rules to remember.

You must wear your seatbelt when in a car - it's the law! Passengers in your car must also wear their seatbelts. You must follow speed limits and pay attention to road signs and traffic signals. You must stop at red lights and stop signs, and give pedestrians the right of way.

You mustn't use your phone while driving - using a mobile without a hands-free device is illegal in many countries. You mustn't drink and drive either.

You should use turn signals to let other drivers know when you're going to change lanes or turn. Keep a safe distance between your car and the car in front of you.

Don't drive too fast or too slow, and don't tailgate.

Following these rules will help you stay safe on the road!

1- What is the text MAINLY about?

- A. Bike safety tips.
- B. Road safety rules.**
- C. Getting round town.
- D. How to cross the street.

2- What does the underlined word "certain" mean?

- A. unsure
- B. definite**
- C. doubtful
- D. unnecessary

3- What mustn't you do while driving? (mention 2 things)

use your phone / drink and drive

4- What should you do to let other drivers know your intentions?

use turn signals

Grade 6
Enrichment
SheetsModule 5





ride a horse



rollerblade



sail a boat



play baseball



go skiing

-Fill in the gaps with the suitable words from the box:

1- My uncle can *sail a boat* very well. He goes to the islands every summer.

2- Let's *go skiing* I like snow.

3- Hamad likes playing *baseball*

4- They like to *rollerblade* in the park at the weekend.



costume



leaflet



traffic



laugh



blow

hand out
pick up
prepare

-Fill in the gaps with the suitable words from the box:

1- Monkeys are so funny! They make us *laugh*

2- The teacher *hands out* the sheets in the classroom.

3- What did mum *prepare* for lunch?

4- I will be late for school because of the *traffic*

I had to wait for my brother for two hours.

I didn't have to get up early yesterday morning.

Did you have to walk to school?

Yes, I did. / No, I didn't.

Did Emily have to tidy her room yesterday?

Yes, she did. / No, she didn't.

What did you have to do?

I had to hand out leaflets.

-Read and choose the correct answer.

1- Omarstudy for the quiz yesterday to get high marks.

A. has to

B. had to

C. didn't have to

D. doesn't have to

2- Iget up early yesterday morning. It was Friday.

A. had to

B. have to

C. don't have to

D. didn't have to

3- They walk to school yesterday. The car has broken down.

A. had to

B. have to

C. don't have to

D. didn't have to

-Do as shown between brackets.

1- Soud had to (helps) out.

(correct the verb)

2- Fatima had to set the table.

(make negative)

..... didn't have to

LOOK!

p. 73

When I was young
I could run fast, but
I couldn't swim.

Could you rollerblade
when you were six?

Yes, I could. /

No, I couldn't.

-Read and choose the correct answer.

1- Could youwhen you were three?

A. swim

B. swam

C. swim

D. swimming

2- Dana couldn't when she was a baby.

A. talk

B. talks

C. talked

D. talking

-Do as shown between brackets.

1- Ali could (draw) when he was five. (correct the verb)

draw

2- Two years ago, I could skateboard.

(make negative)

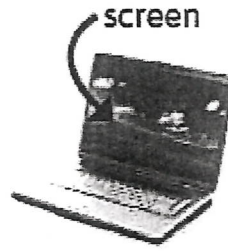
couldn't



USB stick



floppy disk



laptop

expensive \neq cheap

-Fill in the gaps with the suitable words from the box:

1- Where is my *USB stick* ? I want to save my photos.

2- The *screen* of my laptop was broken.

3- This diamond ring is very *expensive*

4- People don't use *floppy disk* these days.

LOOK!

p. 74

Computers were very expensive in the past.

People sent letters in the past.

Mobile phones didn't have a camera.

Today computers are small and light.

People surf the Net every day.

We don't need a computer to surf the Net.

-Read and choose the correct answer.

1- When my grandmother was young, she..... in a small town.

A. live

B. lives

C. lived

D. living

2- Last year, I a famous football player in London.

A. met

B. meet

C. meets

D. meeting

3- Computers..... heavy in the past.

A. is

B. are

C. was

D. were

4- People use floppy desks nowadays.

A. do

B. does

C. don't

D. doesn't

-Fill in the gaps with the suitable words from the box:

glasses chubby weigh curly ~~hair~~

- 1- Aisha was *chubby* when she was a baby.
- 2- How much do you *weigh* ?
- 3- Mohammed didn't wear *glasses* two years ago.
- 4- My mum has got *curly* hair and brown eyes.

LOOK!

p. 74

What did he look like then?

He was short and chubby and he had long hair.

What does he look like today?

He is tall and slim. He has got short hair and he wears glasses.

-Read and match:

A

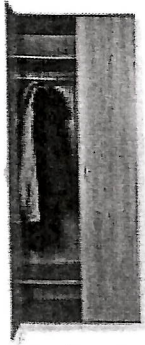
1- What did she look like then?

2- What does she look like today?

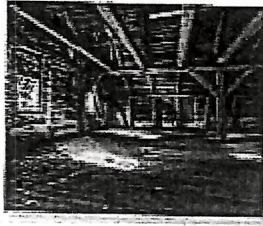
B

a. She has got straight hair.

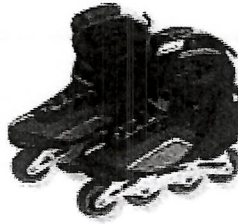
b. She was chubby and had short hair.



wardrobe



attic

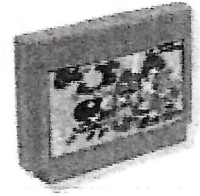


rollerblades

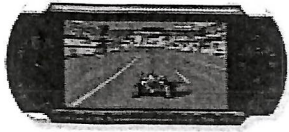
wheel



roller skates



game card



game console

-Fill in the gaps with the suitable words from the box:

- 1- My wardrobe is full of shirts, pants, and dresses that I love.
- 2- I like to wear my roller skates when I go to the park.
- 3- He plays video games on his new game card every weekend.
- 4- The old bicycle needs a new wheels for it to work again.

Directions: Read the passage and answer the questions.

For most children today, school is like a second home. But in the past, schools were very different from today.

In Victorian England,

Classrooms were very big and the windows were usually very high. Students couldn't see outside! One teacher often taught more than 70 children, so teachers were sometimes **cruel**. Paper was very expensive, so most students didn't have notebooks. They wrote on 'slates' with 'slate pencils'. Students learnt the three Rs: Reading, Writing, and Rithmetic (Maths). Once a week they had Geography and History. Girls developed other skills; for example, they learnt to sew.

Today,

Classrooms are big and comfortable and usually they have a lot of windows. Teachers are nice and friendly with children. You can tell them your problems and they can help! All students have got books, notebooks and computers. Most schools have also got libraries and computer rooms. Children learn and do a number of interesting subjects like Science, Art or PE. Therefore, they have a good knowledge of various subjects.

1- What is the text MAINLY about?

- A. School rules
- B. School subjects
- C. Schools then and now
- D. The importance of schools

2- What does the underlined word "cruel" mean?

- A. unkind
- B. friendly
- C. merciful
- D. compassionate

3- How did students in Victorian England write?

They wrote in slates

4- As mentioned in the text, what subjects do students learn today?

science, Art and PE

2026

2025

موقع المناهج القطرية