حل أسئلة الوحدة الثانية Past The مع الإجابات – 6 Bravo (محلول)



تم تحميل هذا الملف من موقع المناهج القطرية	
موقع المناهج ⇦ المناهج القطرية ⇦ الصف السادس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ حلول ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-12 17:54:32	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: Joma

التواصل الاجتماعي بحسب الصف السادس					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول	
1	حل أسئلة الوحدة الثانية Past The مع الإجابات – 6 Bravo (محلول)
2	أوراق عمل الوحدة الأولى الحياة اليومية – معرض فرانكفورت الدولي للكتاب ومفردات يومية – Bravo (غير مجاب)
3	Everyday life - Module 1 الحلول مع Bravo (محلول)
4	تلخيص ومراجعة الوحدتين 1 و 2 في – مفردات وقواعد لمنتصف الفصل
5	أوراق عمل إثرائية في لمنتصف الفصل

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Bravo

Grade 6-1

First term 2026-2027

Module 2

The past

With answers

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The Frankfurt International Book Fair

Every year in October, the Frankfurt International Book Fair takes place in Frankfurt, Germany. Publishers from over 100 different countries **exhibit** their work at this fair, and there are thousands of stands with books that explore a great **variety** of topics. There are also books in many different languages. The fair lasts five days, from Wednesday to Sunday. On the first three days, only publishers and authors can visit the fair. However, at the weekend, this book fair opens its doors to anyone who loves books.

1) The text is about :

a. Doha book fair ( )

b. Frankfurt Book Fair (√)

c. Sport games ( )

d. Environment ( )

2) Put true (√) or Not true (X):

1. This fair takes place in October. (√)
2. This fair lasts six days. (X)
3. Anyone can visit this fair at weekends. (√)
4. You can find books about space. (X)

3) What does the underlined word (**exhibit**) mean?

a. sell

b. show

c. buy

d. collect

go to the shops	يتسوق	hang out	يخرج مع أصدقائه
go for a walk	يتمشى	meet a friend	يقابل صديقاً
stay at home	يمكث بالبيت		

Label the pictures



hang out



go for a walk



meet a friend



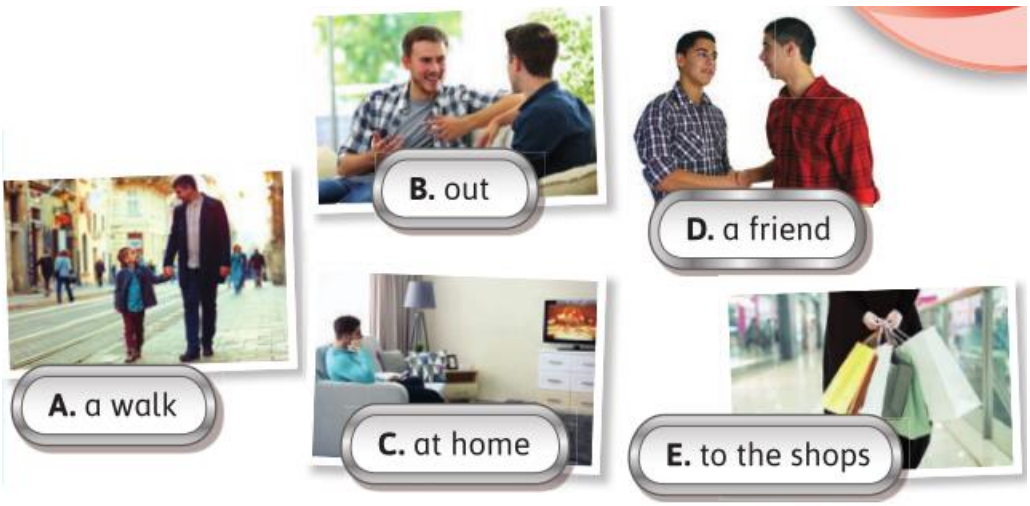
stay at home



go to the shops

Read and match

hang	B
go	E
meet	D
stay	C
go for	A



The past simple tense الفعل الماضي البسيط

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Jane went for a walk yesterday.

Jane didn't go for a walk yesterday. She stayed at home.

Did Jane go for a walk yesterday?

Yes, she did. / No, she didn't.

The Past Simple is used to talk about something that happened in the past.

يستخدم الماضي البسيط للتعبير عن شيء ما حدث في الماضي

*Mrs Cooper was a typist. She typed letters.

*He didn’t play volleyball yesterday.

*Did you go out last night?

Statements	Negative	Questions
I , he , she , it , we, you , they – v1 +ed	I , he , she , it , we, you , they – didn’t +v1	Did -I , he , she , it , we, you , they – v1 ?

الكلمات الدالة على هذه الصيغة

Time Expressions
yesterday morning / afternoon, etc. last Monday / night / week / month / year a week / two days / three months ago

Present simple المضارع	Past simple الماضي
meet يقابل	met
go يذهب	went
get يشتري - يأخذ	got
buy يشتري	bought
stay يمكث	stayed
hang out يتفسح	hung out

Read and complete. Use the Past Simple

Last Saturday, I (1) …**met**……(meet) my friend Maha and her mum, and we (2) …**went**… (go) shopping at the new shopping centre. I (3) **got**……..**(**get) a new dress and Maha (4) bought……(buy) a skirt. In the afternoon, I (5) …**stayed**… (stay) at home and …**hung out**……..(hang out) with my sister.

make a shelter	يصنع مأوى	nature	طبيعة
rucksack	حقيبة ظهر	poisonous	سام
safe	سالم – آمن	experience	تجربة
survive	يبقى حياً	recognise	يتعرف على
torch	كشاف	scared	خائف

Label the pictures









nature **poisonous** **make a shelter** **rucksack**

Read and complete.

nature	recognise	safe	poisonous
rucksack	experience	survive	make a shelter

1. On our school trip to the zoo we saw many **poisonous** .snakes from all over the world.
2. Yousef doesn't like camping because he had a bad **experience** once.
3. During science, we learnt how to **recognise** different plants.
4. During our holiday in the mountains, we learnt how to **make a shelter**, because it was raining.
5. My…**rucksack** is really heavy. Can you help me carry it?
6. Mr Greene loves taking walks in …nature.
7. We learnt how to……**survive**… in nature on our camping trip.
8. It isn't…**safe**….. to go camping alone.

Past Progressive

الماضـي المستمر

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Tim was sleeping yesterday at nine o'clock.
Lolwah wasn't surfing the Net yesterday at five o'clock in the afternoon.
Were Ron and Peter playing a computer game?
Yes, they were. / No, they weren't.

The Past Progressive is used for an action that was happening at a specific point in time in the past.

الماضي المستمر

يستخدم لحدث وقع في فترة زمنية معينة في الماضي

Key words used with this tense

(while when)

Statements	Negative	Questions
*I , he ,she , it – was +v1 +ing *We, you,they – were +v1+ing	*I , he ,she , it – wasn't +v1 +ing *We, you,they – weren't +v1+ing	*Was I , he ,she , it –+v1 +ing *Were We, you,they –+v1+ing
I was eating. You were eating.	I wasn't eating. You weren't eating.	Was I eating? Were you eating?

1) While + Past Progressive + Past Simple
While I was walking,I found a wallet.

2) Past Progressive + when + Past Simple
I was walking when Ifound a wallet.

Read and circle A, B, C or D.

1. Tariq was walking to school when it _____ to rain.

A was starting B starts C started D were starting

2. Harry and I _____ in the forest when we saw a poisonous snake.

A hiking B were hiking C hikes D hiked

3. While the guide _____ us the ancient city, we took photos.

A showed B was showing C are showing D shows

4. Linda was talking on her phone when she _____ into the shop.

A walk B walking C walked D was walking

amazed	مندهش	hike	يسير على القدمين
view	منظر	ancient	قديم
guide	مرشد	trail	درب جبلي


amazed


trail


guide


view


hike


ancient

Read and circle

1. The **view / nature** from the hotel window was amazing!
2. Thomas is very **confused / lucky**. Last week he won a tablet!
3. There were a lot of rocks on the **trip / trail** to the campsite. I fell off my bike twice.
4. There are many **strange / ancient** buildings in Rome.
5. Our **guide / coach** knew a lot of interesting things about Machu Picchu.
6. When I saw the view from Machu Picchu, I was **unlucky / amazed**.
7. I was **hiking / sailing** in the mountains when I saw a snake.

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How did the cook make his own pasta?



First, he put two cups of flour in a bowl.

Second/Next, he cracked two eggs into the bowl.

Then, he beat the eggs and the flour with a fork.

After that, his dough was ready. He rolled it out to make a thin sheet and cut it in different shapes.

Finally, he cooked the pasta for eight minutes.

Sequence words كلمات الترتيب

We use sequence words like **First**, **Second**, **Next**, **Then**, **After that** and **Finally** to describe a procedure.

تستخدم كلمات الترتيب لوصف خطوات عمل سلطة أو كعكة أو عجة

mix	يخلط	soft	ناعم
dough	عجين	melt	يذوب
flour	طحين	bowl	وعاء
bake	يخبز	mixture	خليط
add	يضيف	pieces	قطع



mix soft dough

Read and complete

(**dough** **mix** **soft**)

1. The recipe says to add one cup of water to two cups of flour and then… **mix**. carefully with a spoon.
2. Wow! This biscuit … **dough** ……has got white and dark chocolate in it.
3. The biscuits Mum just took out of the oven are … **soft** …..and warm.

DIY PENCIL HOLDER

Describe how to make a **pencil holder** by rewriting the steps.



Use **first**, **second**/**next**, **then**, **after that** and **finally**.

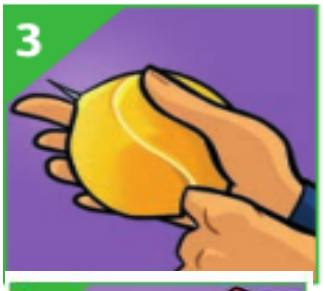


-First, she cut a 5 cm hole in the tennis ball using a pair of scissors.



Second, she pressed open the hole for a few minutes.

-Next, she used some glue to stick some googly eyes on the tennis ball.



- After that, she made a small hole at the back of the tennis ball and put the drawing pin in the hole.



-After that, she used glue to stick the drawing pin to the tennis ball.



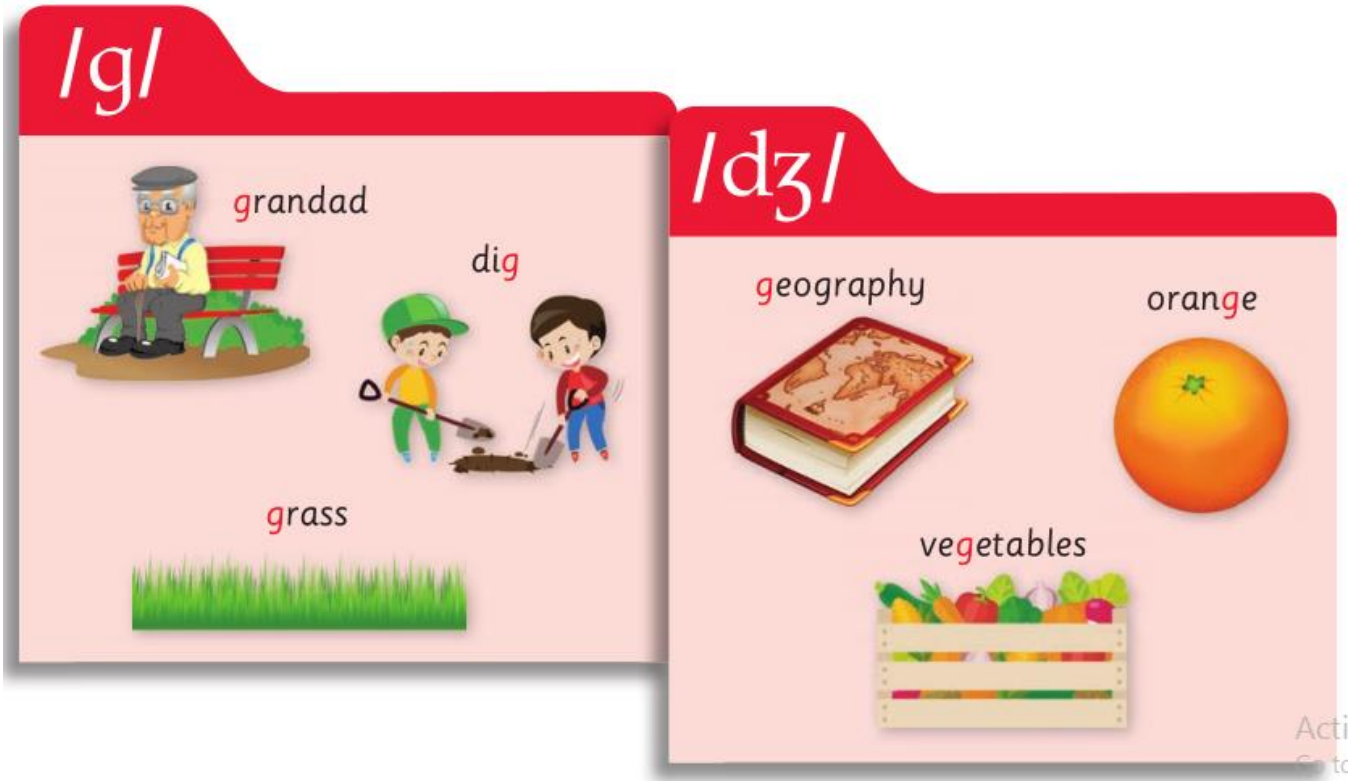
-Finally, she put the ball on the wall and put the pencil in the mouth.

Write **a story** about (unlucky day) . Use the Past Simple and Past Progressive, when / while / and

Last Sunday was truly my unlucky day.

I was walking to the park when it suddenly started raining. I opened my umbrella and kept going, but a strong wind blew it away! While I was following it, I tripped over a stone and fell. My shirt got dirty, and my phone slipped out of my pocket. When I picked it up, the screen was broken. I turned around and walked straight home. What a terrible day !

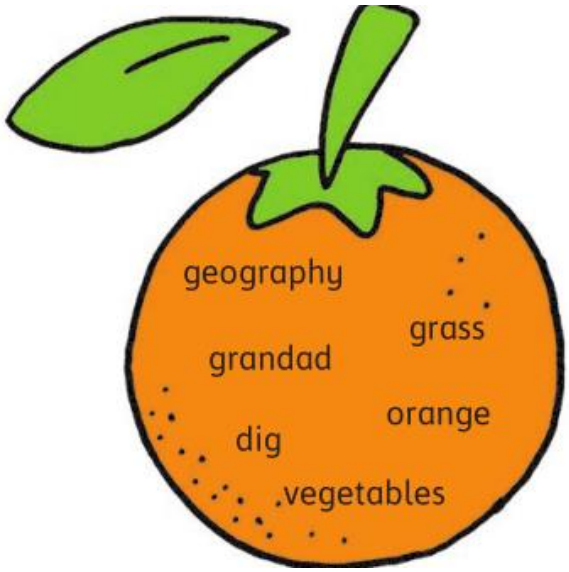
Phonics



Circle the word that doesn't belong.

1	vegetables	dig	grass
2	geography	vegetables	grandad
3	orange	grass	dig
4	grass	geography	orange
5	grandad	geography	grass

Write the words with the /g/ and / dʒ sounds.



/g/	/dʒ/
grass granddad dig	geography orange vegetables

Read and complete. Use the Past Simple or the Past Progressive.

1. Is that you, Fiona? I I didn't recognise (not / recognise) you.
2. We were making (make) a shelter when it started (start) to rain.
3. In the morning, I met (meet) my friend Gary and we went (go) for a walk in the park.
4. While the archaeologist was examining (examine) the bowl, he made (make) an amazing discovery.