# تلخيص ومراجعة الوحدتين 1 و 2 في – مفردات وقواعد لمنتصف الفصل


تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇦ المناهج القطرية ⇦ الصف السادس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 12-11-2026 17:48:25

المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس



إعداد: Rajab Ahmed



التواصل الاجتماعي بحسب الصف السادس

| صفحة المناهج القطرية على فيسبوك | | | | | |
|---|---|---|---|---|---|
| المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات | |



المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

| | |
|---|---|
| 1 | تلخيص ومراجعة الوحدتين 1 و 2 في – مفردات وقواعد لمنتصف الفصل |
| 2 | أوراق عمل إثرائية في لمنتصف الفصل |
| 3 | أوراق عمل إثرائية محلولة منتصف الفصل |
| 4 | أوراق عمل إثرائية محلولة منتصف الفصل |
| 5 | أوراق عمل إثرائية للوحدتين الأولى والثانية منتصف الفصل |

| تحميل تطبيق المناهج للهواتف الذكية | |
|---|---|
| تطبيق المناهج على Store App (آبل) | تطبيق المناهج على Play Google (أندرويد) |

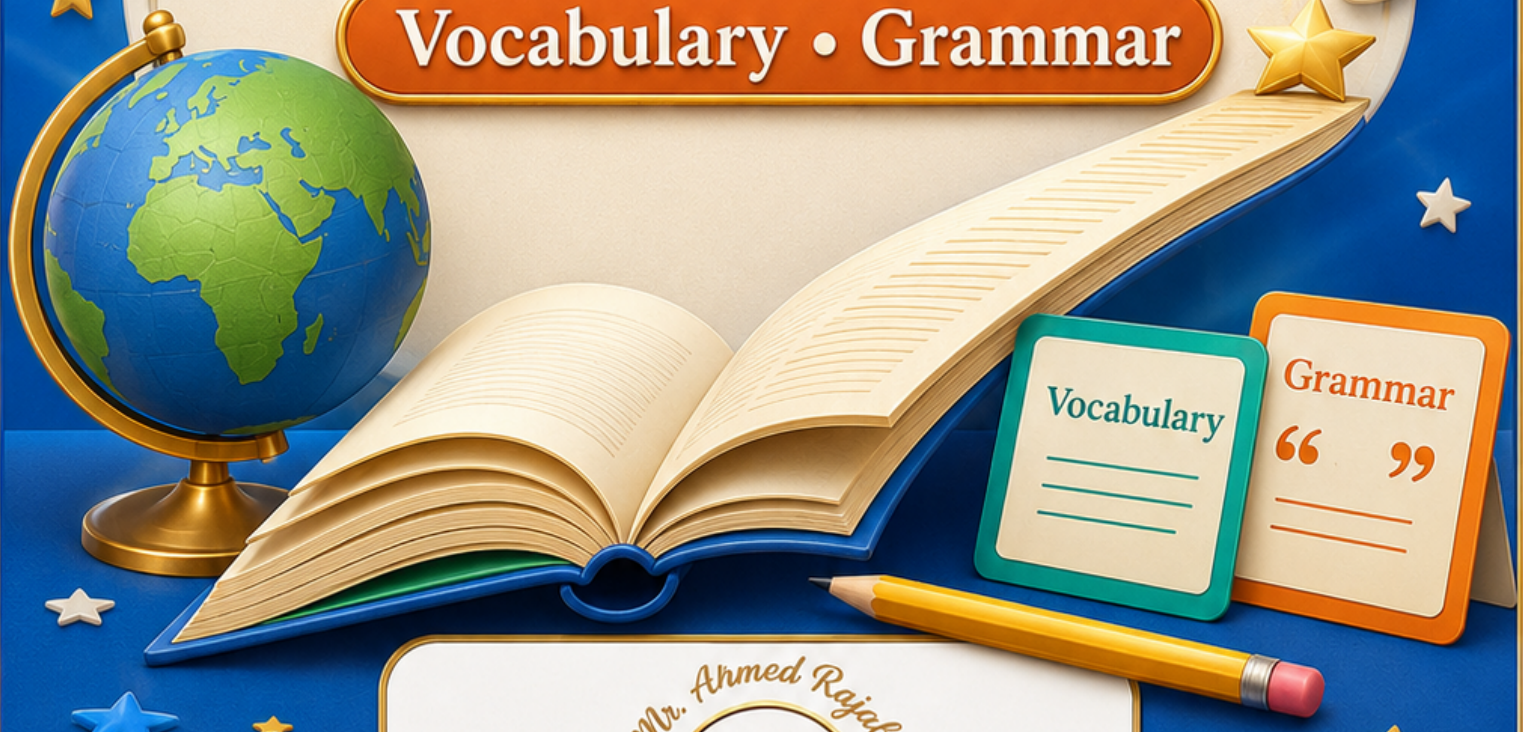
Grade 6

# The Top in English

## Units 1 & 2

## Mid of 1st Term

## Vocabulary • Grammar




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# GRADE 6

## Module 1

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# VOCABULARY

| | | | |
|---|---|---|---|
| brush my teeth | أفرِّش أسناني | space station | محطة فضائية |
| toothbrush | فرشاة الأسنان | swallow | يبتلع |
| comb my hair | أمشط شعري | float away | يطفو بعيداً |
| comb | مشط | school trip | رحلة مدرسية |
| tidy my room | أرتب غرفتي | planetarium | قبة سماوية |
| surf the Net | يتصفح الإنترنت | competition | مسابقة |
| text a friend | يكتب رسالة نصية لصديق | event | حدث – فعالية |
| check my email | أتفقد بريدي الإلكتروني | festival | مهرجان |
| play volleyball | يلعب الكرة الطائرة | take part | يشارك |
| do karate | يلعب الكاراتيه | teammate | زميل |
| calendar | تقويم | score | يسجل |
| schedule | جدول | score | النتيجة |
| tablet | حاسوب لوحي – تابلت | point | نقطة |
| uniform | زي موحد | shoot | يسدد الكرة |
| confused | متحير – مرتبك | miss | يخطيء التصويب - يفوّت |
| astronaut | رائد فضاء | lose | يخسر |
| satellite | قمر صناعي | publisher | ناشر |
| spacesuit | بدلة فضاء | stand | حامل للكتب |
| towel | منشفة – فوطة | sign | يوقع |
| a tube of toothpaste | أنبوبة معجون أسنان | literature | أدب |

# PHONICS

## /aɪ/



fly

يطير

dry جاف





go cycling

يذهب لركوب الدراجة

July

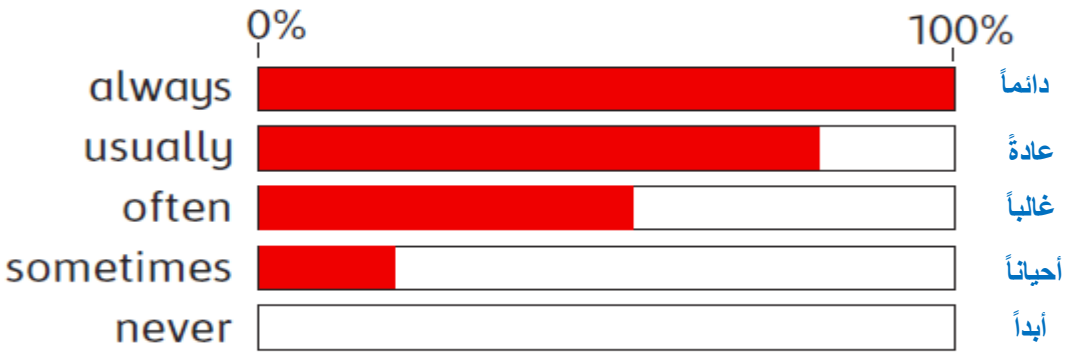
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# GRAMMAR

## Adverbs of frequency ظروف التكرار




## Present simple Vs Present progressive

## المضارع البسيط والمضارع المستمر

| وجه المقارنة | المضارع البسيط Present Simple | المضارع المستمر Present Progressive |
|---|---|---|
| التكوين | التصريف الأول لفعل مع إضافة s أو es مع المفرد الغائب | am / is + الفعل +ing / are |
| الاستخدام | يستخدم للتعبير عن العادات والحالات الدائمة | يستخدم للتعبير عن فعل يحدث الآن أو الحالات المؤقتة |
| مثال | I go to school by bus every day.<br>He lives in Doha. | I am studying English now.<br>The baby is crying at the moment. |
| الكلمات الدالة عليه | always-usually-often-sometimes-everyday-rarely | now – at the moment |
| النفي | I don't go to school by bus every day.<br>He doesn't live in Doha. | I am not studying English now.<br>The baby is not crying at the moment. |
| السؤال | Do you go to school by bus every day?<br>Does he live in Doha? | Are you studying English now?<br>Is the baby crying at the moment? |
| الإجابة المختصرة | Yes, I do. No, I don't.<br>Yes, he does. No, he doesn't. | Yes, I am. No, I am not.<br>Yes, he is. No, he isn't. |

# Articles أدوات التنكير والتعريف
# a/an/the

| الأداة | الاستخدامات | أمثلة |
|---|---|---|
| a | - قبل الاسم المفرد المعدود الذي يبدأ بصوت ساكن<br>- قبل الوظائف والكميات | a boy – a uniform<br>a kilo – a pilot |
| an | - قبل الاسم المفرد المعدود الذي يبدأ بصوت متحرك | an apple – an ice cream |
| the | - قبل الاسم المفرد أو الجمع للتعبير عن شيء محدد أو فريد من نوعه<br>- قبل الأسماء التي ذكرت من قبل في الجملة.<br>- قبل التواريخ | The computer is on the desk.<br>The moon is beautiful.<br>I have got a bike. The bike is blue.<br>Tomorrow is the twenty-second. |

# Possessive Pronouns ضمائر الملكية

| Subject Pronouns ضمائر الفاعل | Possessive Pronouns ضمائر الملكية |
|---|---|
| I أنا | mine |
| I visited him. | This food is mine. |
| He هو | his |
| He visited me. | This food is his. |
| She هي | hers |
| She visited me. | This food is hers. |
| It هو/هي لغير العاقل | - |
| It is my cat. | - |
| You أنت | yours |
| You visited me. | This food is yours. |
| We نحن | ours |
| We visited them. | This food is ours. |
| They هم | theirs |
| They visited us. | This food is theirs. |

Whose trainers are these?

They're John's (trainers).

They're his (trainers).

They're his.

John's trainers are green.

# Future with "Be going to"

يستخدم التعبير Be going to للتعبير الخطط المستقبلية Future plans ويكون كالآتي:

I → am

He / She / It → is + going to + الفعل

You / We / They → are

**Examples:**

I am going to go to the park next Friday.

He is going to go to the park next Friday.

They are going to go to the park next Friday.

---

وفي النفي يتم إضافة not بعد am/is/are كالآتي:

I am not going to go to the park next Friday.

He is not going to go to the park next Friday.

They are not going to go to the park next Friday.

---

وفي السؤال يكون كالآتي:

Am → I

Is → he / she / it

Are → you / we / they

+ going to + الفعل

**Examples:**

Am I going to go to the park next Friday?
Is he going to go to the park next Friday?
Are they going to go to the park next Friday?

---

What are you going to do tomorrow? ماذا تنوي أن تفعل غداً؟

I'm going to...

---

**الكلمات الدالة على المستقبل:**

| | |
|---|---|
| today | اليوم |
| tomorrow | غدا |
| tonight | الليلة |
| this week / month / year | هذا الأسبوع / الشهر / السنة |
| next week/month/Sunday, etc. | الأسبوع / الشهر / الأحد..... القادم |
| in an hour / two hours / a week, etc. | خلال ساعة / ساعتين / أسبوع ..... |
| in summer | في الصيف ..... |
| on Saturday..... | يوم السبت..... |
| at six o'clock..... | في السادسة ..... |
| soon | قريباً |

---

# 1 TEST

Name: _____ **Total** 50

**1** **Read and complete with the words/phrases in the box.**

| checks | confused | tablet | float away | do karate | teammate | schedule | take part |
|---|---|---|---|---|---|---|---|

1. **A:** My dad is going to buy me a new _____ on Friday.
   **B:** Lucky you!
2. Lisa is going to _____ in the short story competition next week.
3. **A:** I want to start a new hobby. Tell me about yours, Jack.
   **B:** Well, I _____ twice a week. It's very interesting.
4. When Mohammed comes back from school, he always _____ his emails.
5. **A:** We are going to go on a school trip tomorrow and I can't wait!
   **B:** Tom, it's Friday today, not Saturday. The school trip is on Sunday. You are _____!
6. Hamad is a very good _____. He always tries to help the other players in the team.
7. Astronauts sleep in sleeping bags so that they don't _____.
8. Students have got a busy _____ because they have got a lot of homework and do many activities after school.

**Score** 8

**2** **Read and complete. Use the Present Simple or the Present Progressive of the verbs in parentheses.**

1. Kevin usually _____ (play) volleyball on Tuesday afternoons, but he isn't playing volleyball today.
2. Tom _____ (visit) his grandparents at the moment.
3. Layla _____ (get up) early every day, and she always _____ (brush) her teeth.
4. Astronauts _____ (not / sleep) in beds when they are on the space station. They _____ (sleep) in sleeping bags.
5. **A:** Hi, Jane. What _____ you _____ (do) here?
   **B:** I _____ (wait) for Peter.

**Score** 8

**3** **Read and circle.**

1. **A:** Is this book yours?
   **B:** No, it isn't _____. I think it's Mona's.
   **A.** theirs **B.** mine **C.** hers **D.** ours
2. Are you hungry? There's a cheese sandwich in _____ fridge.
   **A.** them **B.** an **C.** a **D.** the
3. There's _____ bag on the floor. Whose is it?
   **A.** an **B.** a **C.** the **D.** some
4. **A:** Oh! Have you got a new tablet?
   **B:** No. My brother bought one. It's _____.
   **A.** his **B.** yours **C.** hers **D.** mine
5. Jack said this is _____ interesting book. I'm going to read it this weekend.
   **A.** a **B.** an **C.** the **D.** one

**Score** 5

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## 4 Listen and tick (✔) the correct picture.

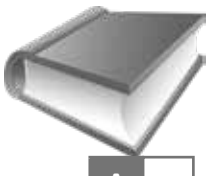
**1.** What time is Liam's karate class every Wednesday?


A ☐


B ☐


C ☐

**2.** How is Joe going to find the information he needs?


A ☐


B ☐


C ☐

**3.** What is Tina going to do today?


A ☐



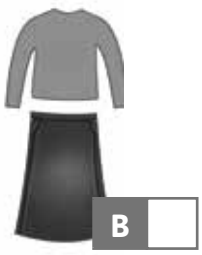
B ☐



C ☐

**4.** What is Lisa going to wear?


A ☐


B ☐


C ☐

**Score** ☐ **8**

## 5 Read the text. Then correct the sentences.



My name is Jane, and I'm twelve years old. In the morning, I wake up early. I always have breakfast with my family, and then I get ready for school. I always walk to school with my friend, Sally. I get home at three o'clock every day. I always do my homework in the afternoon, and then I usually watch TV.

This week is going to be different because there are some special events at school. On Monday, there is a short story competition, and I'm going to take part in it. Every year, the first prize is a camera, but this year it's a tablet! Everyone wants to win it! On Wednesday, my brother, Michael, is going to take part in Sports Day. He loves sports! I'm not good at sports, but I love cooking, so I'm going to take part in the food festival on Thursday. I'm really excited!

**1.** Jane takes the bus to school.

_____

**2.** Jane never watches TV after school.

_____

**3.** The first prize in the short story competition is a camera.

_____

**4.** Michael is going to take part in the food festival.

_____

**5.** The food festival is on Monday.

_____

**Score** ☐ **5**

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# TEST

**6** **Write two things that you are going to do at the weekend.**

1. _____

2. _____

Score 6

**7** **Look and complete. Then write the missing phrase.**













I always
_ _ _ _ _ _ _ _ _ _ _ _
at the weekend.



Score 10

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# GRADE 6

## Module 2



# VOCABULARY

| | | | |
|---|---|---|---|
| hang out | يقضي وقتاً مع شخص ما - يتسكع | unlucky | غير محظوظ |
| go to the shops | يذهب إلى الأسواق | mix | يخلط |
| meet a friend | يقابل صديقاً | soft | ناعم |
| go for a walk | يتمشى – يذهب في نزهة | dough | عجينة |
| stay at home | يبقى في المنزل | archaeologist | عالم آثار |
| nature | طبيعة | site | موقع |
| poisonous | سام | tool | أداة |
| make a shelter | يصنع ملجأ | coin | عملة معدنية |
| rucksack | حقيبة ظهر | examine | يفحص |
| safe | آمن | dig | يحفر |
| experience | خبرة - تجربة | discovery | اكتشاف |
| survive | يبقى على قيد الحياة | wreath | إكليل |
| recognise | يدرك | bronze | برونزية |
| amazed | مندهش | flag | علم |
| trail | طريق | ring | حلقة |
| guide | مرشد سياحي | mascot | تعويذة – رمز |
| view | منظر | motto | شعار |
| hike | يتنزه سيرا على الأقدام | compete | يتنافس |
| ancient | قديم | last | يبقى - يستمر |
| lucky | محظوظ | | |

# PHONICS

## /g/



grandad جد

dig يحفر



عشب grass



## /dʒ/

geography جغرافيا



orange

برتقالة



خضروات vegetables



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# GRAMMAR

## Past Simple الماضي البسيط

### استخدامه:

يستخدم الماضي البسيط للتعبير عن أفعال حدثت في الماضي

### تكوينه:

- يتكون الماضي البسيط من التصريف الثاني للفعل
- معظم الأفعال يضاف إليها ed

walk ⟶ walked

want ⟶ wanted

- الأفعال التي تنتهي ب e يضاف إليها d فقط

live ⟶ lived

bake ⟶ baked

- الأفعال التي تنتهي ب y مسبوق بحرف ساكن، تحذف ال y ويضاف ied-
أما إذا كان حرف ال y مسبوقا بحرف متحرك فيضاف ed فقط

study ⟶ studied

play ⟶ played

- الأفعال التي تتكون من مقطع صوتي واحد وتنتهي بحرف متحرك ثم حرف ساكن يتم مضاعفة الحرف الأخير ثم تضاف ال ed

stop ⟶ stopped

ban ⟶ banned

- إذا انتهى فعل (مقطعين أو أكثر)بحرف متحرك +L يضاعف ال L قبل إضافة الed

travel ⟶ travelled

- هناك أفعال غير منتظمة لابد أن تحفظ من القائمة.

see ⟶ saw

run ⟶ ran

## الكلمات الدالة عليه:

Yesterday أمس

Last…(night/week/ /month/ year…) (الليلة/الأسبوع/الشهر/السنة....) الماضي/الماضية

ago منذ

---

## النفي:

1. يتم وضع كلمة didn't قبل الفعل.
2. يتم رد الفعل إلى التصريف الأول.

- I played tennis yesterday.
- I didn't play tennis yesterday.

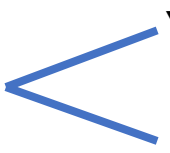


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## السؤال:

1. يتم وضع كلمة Did قبل الفاعل في بداية الجملة.
2. يتم رد الفعل إلى التصريف الأول.

- Did you play tennis yesterday?



Yes, I did.

No, I didn't.



# Past Progressive الماضي المستمر

**استخدامه:**

يستخدم الماضي المستمر للتعبير عن فعل استمر لفترة في وقت محدد في الماضي

**تكوينه:**

I / He / She / It } was

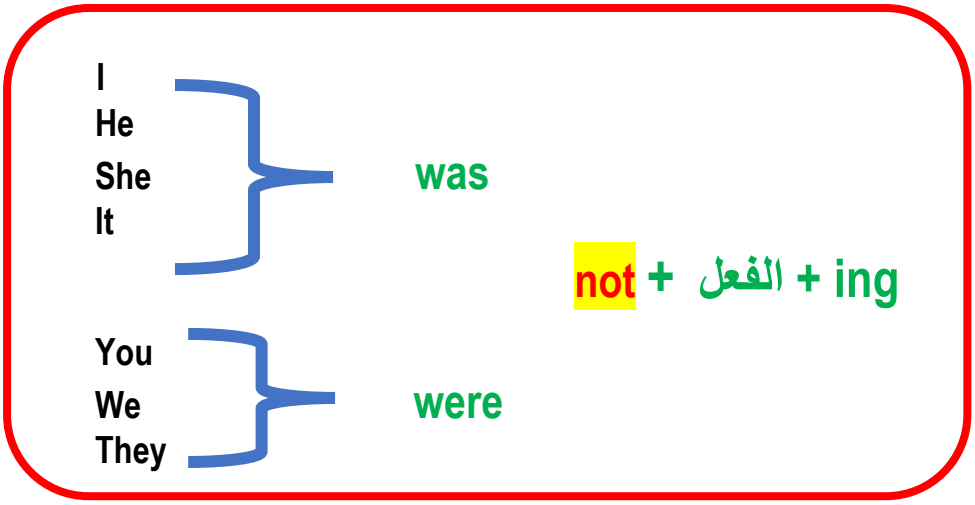
You / We / They } were

+ الفعل + ing

## Examples:

- I was studying at 3 o'clock yesterday.
- They were studying Science at 10 o'clock yesterday morning.

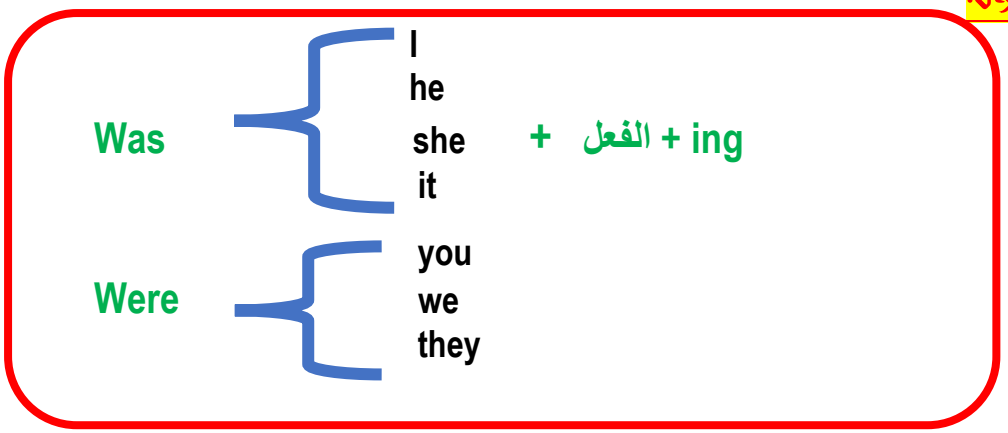
النفي:




## Examples:

- I was not studying at 3 o'clock yesterday.
- They were not studying Science at 10 o'clock yesterday morning.

السؤال:




## Examples:

- Were you sleeping at 4 o'clock yesterday?
  Yes, I was. No, I wasn't.
- What were you doing at 9 o'clock last night?
  I was watching TV.

- يستخدم زمن الماضي المستمر مع زمن الماضي البسيط في نفس الجملة للتعبير عن حدث قطع حدثاً آخر في الماضي. وفي هذه الحالة يستخدم الماضي المستمر مع الفعل الذي كان مستمراً (الفعل الأطول) والماضي البسيط مع الفعل الذي قطعه (الفعل الأقصر).
- في هذه الجملة تستخدم كلمة when قبل الماضي البسيط (الفعل الأقصر) أو كلمة while قبل الماضي المستمر (الفعل الأطول).

| While + Past Progressive + Past Simple | Past Progressive + when + Past Simple |
|---|---|
| ماضي بسيط + ماضي مستمر + while | ماضي مستمر + when + ماضي بسيط |



1



2

- *He was playing when he fell down.*
  الحدث الأطول الحدث الأقصر
- *While he was playing, he fell down.*
  الحدث الأطول الحدث الأقصر

## Sequence Words كلمات التسلسل

تستخدم كلمات التسلسل مثل First, Second, Next, Then, After that and Finally لوصف خطوات عملية ما. مثل:

First, break the eggs into a large bowl. Second, add some milk. Next, add the melted butter. Then, add the salt. After that, add the flour. Finally, mix all the ingredients together very well. Your pancake batter is ready!

# Irregular Verbs

| Base Form المصدر | Past Simple الماضي | Past Participle التصريف الثالث | Base Form المصدر | Past Simple الماضي | Past Participle التصريف الثالث | Base Form المصدر | Past Simple الماضي | Past Participle التصريف الثالث |
|---|---|---|---|---|---|---|---|---|
| be يكون | was / were | been | fly يطير | flew | flown | ring يرن | rang | rung |
| beat يضرب - يهزم | beat | beaten | forget ينسى | forgot | forgotten | run يجري | ran | run |
| become يصبح | became | become | freeze يتجمد | froze | frozen | say يقول | said | said |
| begin يبدأ | began | begun | get يحصل على | got | got | see يرى | saw | seen |
| bleed ينزف | bled | bled | give يعطي | gave | given | sell يبيع | sold | sold |
| blow تهب - ينفخ | blew | blown | go يذهب | went | gone | send يرسل | sent | sent |
| break يكسر | broke | broken | grow ينمو | grew | grown | shoot يصوب – يطلق النار | shot | shot |
| bring يُحضِر | brought | brought | hang يعلق | hung | hung | sing يغني | sang | sung |
| build يبدأ | built | built | have يمتلك - يتناول | had | had | sit يجلس | sat | sat |
| buy يشتري | bought | bought | hear يسمع | heard | heard | sleep ينام | slept | slept |
| can يستطيع | could | could | hide يخفي | hid | hidden | speak يتحدث | spoke | spoken |
| catch يمسك - يلحق ب | caught | caught | hold يمسك | held | held | spend ينفق - يقضي | spent | spent |
| choose يختار | chose | chosen | keep يحفظ | kept | kept | stand يقف | stood | stood |
| come يأتي | came | come | know يعرف | knew | known | sting يلسع | stung | stung |
| cut يقطع | cut | cut | lay يضع البيض | laid | laid | swim يسبح | swam | swum |
| dig يحفر | dug | dug | leave يترك - يرحل | left | left | take يأخذ | took | taken |
| do يفعل | did | done | let يدع | let | let | teach يُعَلِّم | taught | taught |
| draw يرسم - يسحب | drew | drawn | light يضيء | lit | lit | tell يخبر | told | told |
| drink يشرب | drank | drunk | lose يخسر - يفقد | lost | lost | think يظن - يفكر | thought | thought |
| drive يقود | drove | driven | make يصنع - يجعل | made | made | throw يرمي | threw | thrown |
| eat يأكل | ate | eaten | meet يقابل | met | met | understand يفهم | understood | understood |
| fall يسقط | fell | fallen | pay يدفع | paid | paid | wake يستيقظ | woke | woken |
| feel يشعر | felt | felt | put يضع | put | put | wear يرتدي | wore | worn |
| fight يقاتل | fought | fought | read يقرأ | read | read | win يفوز | won | won |
| find يجد | found | found | ride يركب | rode | ridden | write يكتب | wrote | written |

Name: _____ **Total** 50

**1** **Read and complete with the words in the box.**

| survive | poisonous | hang out | digging | recognise |
|---|---|---|---|---|
| view | guide | experience | dough | examined |

1. In my free time, I usually _____ with my friends and we have fun together.
2. When I went camping with my uncle, I learnt how to _____ poisonous plants.
3. Last year I visited Edinburgh. It was a great _____ for me!
4. Our room had an amazing _____ of a castle.
5. The archaeologist _____ the old coin and then took it to the museum.
6. Those plants are _____. You mustn't touch them.
7. When I was a little boy, I enjoyed _____ in the sand at the beach.
8. Aisha put some pieces of chocolate into the biscuit _____ and then carefully mixed it.
9. It is important to know how to _____ in nature.
10. Our _____ told us a lot of interesting things about the ancient city.

**Score** 10

**2** **Read and complete. Use the Past Simple or the Past Progressive.**

1. Tariq _____ (surf) the Net yesterday at five o'clock.
2. What _____ you _____ (do) when the lights _____ (go out)?
3. I _____ (walk) down the street when it suddenly _____ (start) raining.
4. Lisa _____ (not / be) at school yesterday, because she was ill.
5. I _____ (not / go) for a walk yesterday. I _____ (stay) at home.
6. She _____ (shop) in the supermarket when she _____ (see) her friend, Hanan.
7. I _____ (study) for my history test when the phone _____ (ring).

**Score** 12

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# 2 TEST

**3** **Listen and write T for True or F for False.**

1. Lisa went to Madrid. ☐
2. Lisa took photos with her tablet. ☐
3. Lisa went on a boat ride every day. ☐
4. Lisa enjoyed the food. ☐
5. Tonia is going to visit Spain too. ☐

Score ☐ 5

**4** **Read Alya's diary and write T for True or F for False.**

Dear Diary,

Yesterday, I woke up early. I didn't want to stay at home, so I called my friend Haya and asked her to hang out together. I met her in town with her parents and went to the shopping centre.

First, we went to a computer shop because I wanted to buy a new computer game. I didn't like any of the games, so I didn't get one. Then, Haya and I went to the sporting goods shop. Haya wanted to buy a rucksack for her camping trip. She found a great green one. It was really big!

We were walking by Green Park when we saw a nice café. We sat there with her parents to have some ice cream. I got chocolate, but Haya ate strawberry because she doesn't like chocolate. The weather was beautiful and we wanted to take a photo to remember our fun day. I looked in my bag for my mobile phone, but it wasn't there. I was crying about my lost mobile phone when I suddenly saw my sister and our cousin, Omar. I told her that I lost my mobile phone, and she called Mum and asked her to look for it at home. Mum looked on my desk and then in my school bag and finally under my bed. It wasn't anywhere! I was really sad because it was a present from my grandmother. I began to cry again. Suddenly, my sister's phone rang! It was Mum! She said that when she walked into the kitchen she found my mobile phone on the kitchen table! I was so happy!

1. Alya stayed at home yesterday. ☐
2. Alya wanted a computer game. ☐
3. Haya likes chocolate ice cream. ☐
4. Alya's cousin called Alya's mum. ☐
5. Alya's mobile phone was in the kitchen. ☐

Score ☐ 5

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**5** **Write two sentences about what you did last weekend and two sentences about what you didn't do.**

1. _____
2. _____
3. _____
4. _____

Score 8

**6** **Look and match.**



/g/
/dʒ/









Score 10

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