إجابات تدريبات دعم وإثراء منتصف الفصل



تم تحميل هذا الملف من موقع المناهج القطرية	
موقع المناهج ⇦ المناهج القطرية ⇦ الصف السادس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-12 18:26:33	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: مدارس الفرقان الخاصة للبنين	

التواصل الاجتماعي بحسب الصف السادس					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول	
1	إجابات تدريبات دعم وإثراء منتصف الفصل
2	اختبار تدريبي 2
3	اختبار مع نموذج الإجابة
4	أوراق عمل إثرائية منتصف الفصل
5	مفردات الوحدة الثانية مع تدريبات

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

إجابات

اللغة الإنجليزية 6

تدريبات دعم وإثراء - منتصف فصل 1 - 1448هـ / 26 - 27م

الصف السادس



اسم الطالب: .....

الصف: 6/ .....

Answers

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مكتب التطوير والإشراف التربوي

المدرسة الابتدائية

هذه التدريبات لا تغني عن الكتاب المدرسي

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Test (1)

Speaking

Language Functions

- Read and match.

A	B
1- Whose bag is this?	a. Yes, he is.
2- Is Ali reading a book now?	b. It is mine.
3- How often do you go sailing?	c. next month
4- When is Ali going to travel to Dubai?	d. once a week

- Read and match.

A	B
1- Does Ahmed live in Doha?	a. Yes, I am.
2- How often does Ali play football?	b. visit my uncle
3- What are you going to do tomorrow?	c. No, he doesn't.
4- Are you going to take part in the race?	d. three times a week

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Reading

Reading Comprehension:

Read the passage and answer the questions.

Tom is a fisherman. In the morning, he gets up early and goes to the beach. He has an old boat. Tom was always **cautious**. He always checks the boat before going fishing because he knows that the sea is too dangerous.

One morning, Tom went early to the beach. He started the engine and the boat moved away from the beach. One hour later, he found a good place to fish. He began fishing. The sky was grey and it was cold, but he was happy because he was wearing warm clothes.

Two hours later the weather suddenly changed. The sky got very dark, and the rain began to fall. The storm got worse and worse. He put on his life jacket and jumped into water.

He swam and swam till he reached the beach. He was wet and tired. There was a boat in the area, and it was bigger than Tom's boat. He shouted for help. The man in the boat heard Tom and saved him. He thanked the man a lot.

1- What is the text MAINLY about?

A. dangerous trip

B. favourite hobby

C. a day at the park

D. endangered animals

2- What does the underlined word 'cautious' mean?

A. ill

B. lazy

C. happy

D. careful

3- Why does Tom check the boat before going fishing?

because he knows that the sea is too dangerous

4- What did Tom do when the man saved him?

He thanked him a lot.

Vocabulary:

- Fill in the gaps with suitable words from the box.

tidy – confused – Calendar – teeth

1- Calendar helps us know the date.

2- You must tidy your room every day.

3- I always brush my teeth in the morning.

4- I'm confused I don't know what to do.

- Fill in the gaps with suitable words from the box.

trip – swallow – towel – competition

1- I always use a towel to dry my face.

2- We went on a school trip to the zoo.

3- My sister won the first prize in the art competition.

4- Astronauts swallow toothpaste after brushing their teeth.

Grammar:

- Read and choose the correct answer.

1- She always _____ her hair once a day.

A. comb

B. combs

C. combed

D. combing

2- They _____ to Mecca next month.

A. travels

B. travelled

C. is going to travel

D. are going to travel

3- My uncle is _____ doctor.

A. a

B. an

C. the

D. no article

4- Sara _____ the dishes at the moment.

A. wash

B. washes

C. is washing

D. are washing

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- Do as shown between brackets.

1- Listen! The boys (read) a story. **(Correct the underlined verb)**

are reading

2- Give this bag to Nora. It is (his) **(Correct the underlined pronoun)**

hers

Writing Prompt

- Write an e-mail of seven sentences to your friend about your hobby.

Helping questions:

- **What's your favorite hobby?**
- **How often do you do it?**
- **Why do you like it?**

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Test (2)

Speaking

Language Functions:

- Read and match.

A	B
1- What did you do yesterday?	a. I agree.
2- Were you sleeping yesterday at 10?	b. Yes, I was.
3- First, you put a cup of flour in the bowl.	c. reading a story
4- What was Hassan doing last night at 9:30?	d. I played football.

- Read and match.

A	B
1- Did Jassim go to the club yesterday?	a. I disagree.
2- Tennis is more exciting than volleyball.	b. Yes, he did.
3- What were they doing yesterday morning?	c. No, she wasn't.
4- Was Nora doing a puzzle yesterday evening?	d. cleaning the garden

Reading

Reading Comprehension:

Read the passage and answer the questions.

Look up in the sky, and you might spot falcons – superb flyers ruling the clouds. Falcons are special birds with sharp eyes and super speed, making them the kings of flight. They have sleek bodies and strong wings, perfect for moving quickly. Falcons are also great hunters, using their pointy **beaks** and claws to catch prey while flying.

These birds are cool because they can live in lots of different places, like wide-open spaces or even cities.

Exploring the world of falcons is like discovering a superhero in nature – amazing, fast, and adapted to survive almost anywhere. Qataris enjoy falconry and hold many events and competitions for falcons.

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1- What's the text MAINLY about?

A. food

B. hobby

C. sea life

D. amazing bird

2- What does the underlined word ‘beak’ mean?

A. ear

B. knee

C. finger

D. mouth

3- Why are falcons special?

because they have sharp eyes and super speed

4- Where can falcons live?

in wide-open spaces or even cities

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Vocabulary:

- Fill in the gaps with suitable words from the box.

shops – rucksack – walk – poisonous

1- Most snakes are **poisonous**

2- You need a **rucksack** to go hiking.

3- I always go for a **walk** at the park.

4- My mother goes to the **shops** every Friday.

- Fill in the gaps with suitable words from the box.

mix – ancient – soft – guide

1- The tour **guide** told us about the pyramids.

2- I really like this kind of cloth, it's really **soft**.

3- When we go to Jordan, we visit the **ancient** city.

4- You need to **mix** water and flour to get dough.

Grammar:

- Read and choose the correct answer.

1- I was sleeping _____ someone opened the window.

A. what

B. while

C. when

D. where

2- How did you _____ your room yesterday?

A. clean

B. cleans

C. cleaned

D. cleaning

3- My brother _____ a project yesterday evening.

A. is doing

B. are doing

C. was doing

D. were doing

4- My father arrived, _____I was studying English.

A. what

B. while

C. when

D. where

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- Do as shown between brackets.

1- We cleaned the house yesterday. **(use: not)**

We didn't clean the house yesterday.

2- Omar was watching a film. **(Make negative)**

Omar wasn't watching a film.

Writing Prompt

- Write a story of seven sentences about a bad day you passed.

Helping questions:

- **Where did you go?**
- **What happened there?**
- **How did you feel at the end?**

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