

أوراق عمل مدرسة البيان الوحدة الخامسة غير مجابة



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22:26:53 2025-12-08

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة البيان

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

أوراق عمل مدرسة البيان الوحدة الرابعة مع الإجابة النموذجية

1

أوراق عمل مدرسة البيان الوحدة الرابعة غير مجابة

2

أوراق عمل مدرسة البيان الوحدة الثالثة مع الإجابة النموذجية

3

أوراق عمل مدرسة البيان الوحدة الثالثة غير مجابة

4

أوراق عمل نهاية الفصل غير مجابة

5



Grade 6

Enrichment Sheets

Module 5

Differences

Name: -----

Class: -----

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

SONG



ride a horse



rollerblade



sail a boat



play baseball



go skiing

-Fill in the gaps with the suitable words from the box:

baseball rollerblade go skiing sail a boat

1-My uncle can very well. He goes to the islands every summer.

2- Let's I like snow.

3- Hamad likes playing

4- They like to in the park at the weekend.

LOOK! p. 73

When I was young
I **could** run fast, but
I **couldn't** swim.

Could you rollerblade
when you were six?
Yes, I could. /
No, I couldn't.

-Read and choose the correct answer.

1- Could you when you were three?

- A. swim
- B. swam
- C. swim
- D. swimming

2- Dana couldn't when she was a baby.

- A. talk
- B. talks
- C. talked
- D. talking

-Do as shown between brackets.

1- Ali could (draw) when he was five. (correct the verb)

.....

2- Two years ago, I could skateboard. (make negative)

.....

TOP STARS



costume



leaflet



traffic



laugh



blow

hand out
pick up
prepare

-Fill in the gaps with the suitable words from the box:

traffic hands out laugh prepare

- 1- Monkeys are so funny! They make us
- 2- The teacher the sheets in the classroom.
- 3- What did mum for lunch?
- 4- I will be late for school because of the

I **had to** wait for my brother for two hours.

I **didn't have to** get up early yesterday morning.

Did you **have to** walk to school?

Yes, I did. / No, I didn't.

Did Emily **have to** tidy her room yesterday?

Yes, she did. / No, she didn't.

What did you **have to** do?

I **had to** hand out leaflets.

-Read and choose the correct answer.

1- Omar study for the quiz yesterday to get high marks.

- A. has to
- B. had to
- C. didn't have to
- D. doesn't have to

2- I get up early yesterday morning. It was Friday.

- A. had to
- B. have to
- C. don't have to
- D. didn't have to

3- They walk to school yesterday. The car has broken down.

- A. had to
- B. have to
- C. don't have to
- D. didn't have to

-Do as shown between brackets.

1- Soud had to (helps) out.

(correct the verb)

.....

2- Fatima had to set the table.

(make negative)

.....

OUR WORLD



-Fill in the gaps with the suitable words from the box:

USB stick screen floppy disks expensive

- 1- Where is my? I want to save my photos.
- 2- The of my laptop was broken.
- 3- This diamond ring is very
- 4- People don't use these days.

LOOK!

p.74

Computers **were** very expensive in the past.People **sent** letters in the past.Mobile phones **didn't have** a camera.Today computers **are** small and light.People **surf** the Net every day.We **don't need** a computer to surf the Net.**-Read and choose the correct answer.****1- When my grandmother was young, she in a small town.**

- A. live
- B. lives
- C. lived
- D. living

2- Last year, I a famous football player in London.

- A. met
- B. meet
- C. meets
- D. meeting

3- Computers heavy in the past.

- A. is
- B. are
- C. was
- D. were

4- People use floppy disks nowadays.

- A. do
- B. does
- C. don't
- D. doesn't

LET'S TALK



-Fill in the gaps with the suitable words from the box:

glasses chubby weigh curly hair

- 1-Aisha was when she was a baby.
- 2- How much do you?
- 3- Mohammed didn't weartwo years ago.
- 4-My mum has got hair and brown eyes.

LOOK!

p. 74

What did he look like then?

He **was** short and chubby and he **had** long hair.

What does he look like today?

He **is** tall and slim. He **has got** short hair and he **wears** glasses.

-Read and match:

A

- 1- What did she look like then?
- 2- What does she look like today?

B

- a. She has got straight hair.
- b. She was chubby and had short hair.

PROJECT

Stick an old photo of yours on a piece of card.



Stick a recent photo of yours on a piece of card.



THEN and NOW

Last year:

Make a list of the things you did a year ago.

- I took the bus to school.



- I did karate on Saturday afternoons.



- I didn't wear glasses.



- I went to bed at eight o'clock.



- I didn't have a pet cat.



- I didn't eat fruit.



This year:

Make a list of the things you do now.

- I ride my bike to school.



- I do karate three times a week.



- I wear glasses. They are green.



- I go to bed at nine o'clock.



- I have got a pet cat. Its name is Lizzy.



- I eat fruit twice a day.



- Write a paragraph of seven sentences about your personal experiences then and now.

Helping questions:

- How did you go to school three years ago and how do you go this year?
- What did you do after school three years ago and what do you do this year?
- At what time did you go to bed three years ago and at what time do you go this year?

Reading Time



wardrobe



attic



rollerblades



roller skates



game card



game console

-Fill in the gaps with the suitable words from the box:

rollerblades game console wardrobe wheel

- 1- My is full of shirts, pants, and dresses that I love.
- 2- I like to wear my when I go to the park.
- 3- He plays video games on his new every weekend.
- 4- The old bicycle needs a new for it to work again.

Reading Comprehension

Directions: Read the passage and answer the questions.

For most children today, school is like a second home. But in the past, schools were very different from today.

In Victorian England,

Classrooms were very big and the windows were usually very high. Students couldn't see outside! One teacher often taught more than 70 children, so teachers were sometimes **cruel**. Paper was very expensive, so most students didn't have notebooks. They wrote on 'slates' with 'slate pencils'. Students learnt the three Rs: Reading, Writing, and Rithmetic (Maths). Once a week they had Geography and History. Girls developed other skills; for example, they learnt to sew.

Today,

Classrooms are big and comfortable and usually they have a lot of windows.

Teachers are nice and friendly with children. You can tell them your problems and they can help! All students have got books, notebooks and computers. Most schools have also got libraries and computer rooms. Children learn and do a number of interesting subjects like Science, Art or PE. Therefore, they have a good knowledge of various subjects.

1- What is the text **MAINLY** about?

- A. School rules
- B. School subjects
- C. Schools then and now
- D. The importance of schools

2- What does the underlined word "cruel" mean?

- A. unkind**
- B. friendly**
- C. merciful**
- D. compassionate**

3- How did students in Victorian England write?

4- As mentioned in the text, what subjects do students learn today?
