

## ملخص الوحدتين السادسة والسابعة



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-02-04 21:15:28

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات احلول | عروض بوربوينت | اوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: أحمد رجب

### التواصل الاجتماعي بحسب الصف الخامس



الرياضيات



اللغة الانجليزية



اللغة العربية



ال التربية الاسلامية



المواد على تلغرام

صفحة المناهج  
القطرية على  
فيسبوك

### المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

الخطة الفصلية للفصل الثاني

1

إجابات أوراق عمل الفرقان نهاية الفصل

2

مواضيع الكتابة المطلوبة لاختبار نهاية الفصل

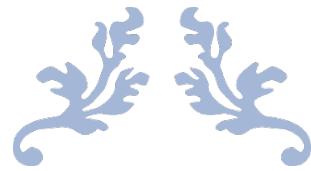
3

ملخص للوحدات الثامنة والتاسعة والعشرة في المفردات والقواعد والقراءة والكتابة

4

أوراق عمل نهاية الفصل في المفردات والقواعد والقراءة والكتابة

5



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# GRADE 5

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## *Module 6*

**Mid of 1<sup>ST</sup> TERM**



**PREPARED BY**

**MR. AHMED RAJAB**

## VOCABULARY

الكلمة	المعنى	الكلمة	المعنى
melon	شمام	glue	صمع
dark	ظلم	fry	يقليل
light	ضوء	slice	شرحة
planet	كوكب	inventor	مخترع
Earth	الأرض	popular	شائع - محبوب
nature	الطبيعة	dentist	طبيب أسنان
life	الحياة	journalist	صحفى
space	الفضاء	information	معلومات
moon	القمر	result	نتيجة
astronaut	رائد فضاء	fence	سور
painter	رسام	greenhouse	بيت زجاجي - صوبة
engineer	مهندس	scream	يصرخ
mechanic	ميكانيكي	strange	غريب
fix	يصلاح	amount	كمية

## PHONICS

1 Listen and say. 🔊

/a:/

jar



برطمان

far



بعيد

/ɔ:/

horse



حصان

orca



حوت

/ə/

brother



أخ

jumper



سترة  
صوفية



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# GRAMMAR

## Defining Relative Clauses

### جمل الوصل المعرفة

تستخدم **جمل الوصل المعرفة** لإعطاء بعض المعلومات الضرورية عن فاعل الجملة الرئيسية دون أن نكرر أنفسنا وهي تبدأ بضمائر الوصل أو ظروف الوصل مثل: **who / which / where / that**

ضمير/ ظرف الوصل	المعنى	مثال
who/that	الذي – التي (الإشارة إلى شخص)	<i>The boy <u>who/that</u> is playing football in the park is my brother.</i> <i>The person <u>who/that</u> I admire the most is my grandfather.</i>
which/that	الذي – التي (الإشارة إلى حيوان) – شيء - مكان	<i>The house <u>which/ that</u> is next to the bakery is my aunt's.</i> <i>The smartphone <u>which/that</u> my brother bought last week was very expensive.</i>
where	حيث (الإشارة إلى مكان)	<i>This is the town <u>where</u> I grew up.</i>



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**TEST**

Name: \_\_\_\_\_

**Total**

50
----

**1** Read and circle A or B.

1. Thomas Edison was a very famous \_\_\_\_\_.  
 A. inventor    B. journalist

2. My grandmother \_\_\_\_\_ the potatoes and then put salt on them.  
 A. ate    B. fried

3. We were playing football and suddenly the ball went over the \_\_\_\_\_.  
 A. moon    B. fence

4. My brother wants to become a(n) \_\_\_\_\_.  
 He is very good at writing articles.  
 A. engineer    B. journalist

5. The sun gives \_\_\_\_\_ to our planet.  
 A. life    B. nature

6. We use a graph to show \_\_\_\_\_.  
 A. portraits    B. results

7. My uncle fixes cars. He's a great \_\_\_\_\_.  
 A. dentist    B. mechanic

**Score**

7
---

**2** Read and complete. Use who/which. Then match.

1. It's something \_\_\_\_\_ holds things together.

2. It's a glass building \_\_\_\_\_ helps people grow plants.

3. It's someone \_\_\_\_\_ writes books.

4. It's someone \_\_\_\_\_ makes portraits and beautiful pictures.

5. It's a fruit \_\_\_\_\_ is usually yellow.

6. It's someone \_\_\_\_\_ fixes people's teeth.

7. It's someone \_\_\_\_\_ travels to space.

8. It's someone \_\_\_\_\_ makes new things.

A	<input type="checkbox"/>	dentist
B	<input type="checkbox"/>	inventor
C	<input type="checkbox"/>	painter
D	<input type="checkbox"/>	greenhouse
E	<input type="checkbox"/>	glue
F	<input type="checkbox"/>	astronaut
G	<input type="checkbox"/>	melon
H	<input type="checkbox"/>	author

**Score**

8
---

**3** Read and complete.**slices**   **moon**   **space**   **strange**   **dark**

1. Astronauts travel into \_\_\_\_\_.  
 2. The colour of the sea is sometimes \_\_\_\_\_ blue.  
 3. At night, you can see the \_\_\_\_\_ and the stars in the sky.  
 4. Cut the potatoes into thin \_\_\_\_\_ and fry them. Your chips are ready!  
 5. I was in the garden, when I heard a \_\_\_\_\_ noise.

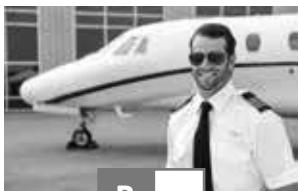
**Score**

5
---

4 Listen and put the pictures in the correct order. Number 1-3. There is one extra picture. 



A



B



C



D

Score

6

5 Read and circle.

## Hector's Dolphins

Dolphins are very clever, beautiful animals (1) \_\_\_\_\_ live in seas and oceans all over the world. There are many kinds of dolphins in (2) \_\_\_\_\_. The smallest kind is the Hector's dolphin. They (3) \_\_\_\_\_ in the waters around New Zealand. People can often find them near rivers and in bays. Their body length is between 1.194 m and 1.397 m and they (4) \_\_\_\_\_ up to 50 kg. Hector's dolphins have got grey and white bodies and some black on their faces. They usually live in groups of five and they eat small fish. The Hector's dolphin is an endangered species because there are people (5) \_\_\_\_\_ throw rubbish in the seas. We must all do something to help!

1. A. which  
B. who

2. A. life  
B. nature

3. A. fix  
B. live

4. A. weigh  
B. weight

5. A. who  
B. they

Score

5

6 Read the text in activity 5 again. Answer the questions.

1. Where do Hector's dolphins live?

---

2. How much do Hector's dolphins weigh?

---

3. What colour are Hector's dolphins?

---

4. What do Hector's dolphins eat?

---

Score

4



## TEST

### 7 Make sentences. Use **who/which/that** or **where**.

1. Thomas Edison / man / invent / the electric light bulb

---

2. China / country / giant pandas / live

---

3. Snow leopards / animals / can run fast

---

4. Douglas Engelbart / engineer / invent / the computer mouse

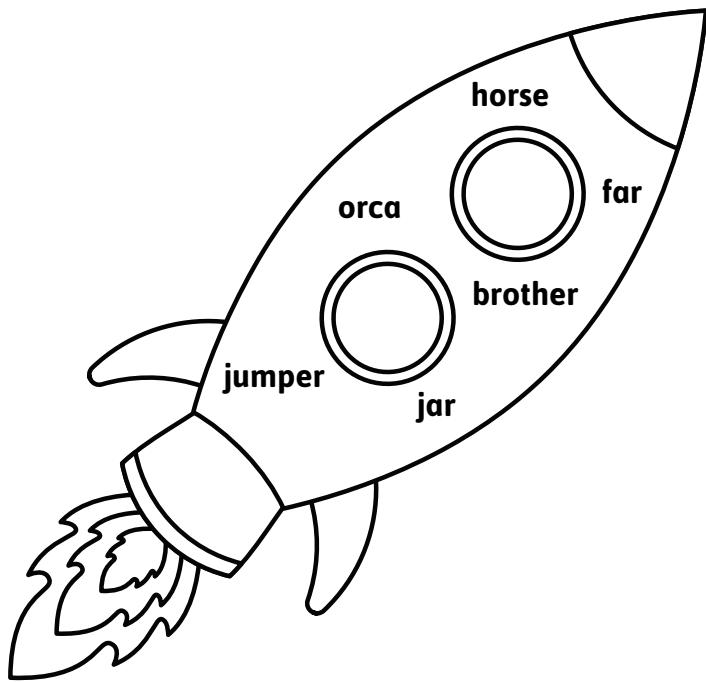
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5. Leonardo da Vinci / painter / paint / the *Mona Lisa*

---

Score  5

### 8 Look and write the words with the /ɔ:/, /a:/, and /ə/ sounds.



/a:/

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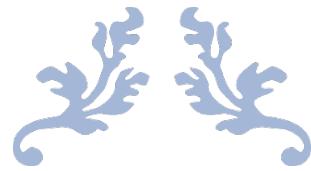
/ɔ:/

---

/ə/

---

Score  10



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# GRADE 5

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## *Module 7*

**Mid of 1<sup>ST</sup> TERM**



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## VOCABULARY

الكلمة	المعنى	الكلمة	المعنى
big wheel	الساقة الدوارة	stadium	استاد
roller coaster	قطار الملاهي	go cycling	يذهب لركوب الدرجات
karting	سباق السيارات الكهربائية	go waterskiing	يذهب للتزلج على الماء
bouncy castle	قلعة النطاطات	play badminton	يلعب كرة الريشة
ride	مركبة (بالملاهي)	shake hands	يتصافح
fair	عرض	wrap	يغلف
fundraiser	جمع التبرعات	polite	مؤدب
money	نقود	chef	طاه - طباخ
festival	مهرجان - عيد	fireworks	ألعاب نارية
event	حدث	traditional	تقليدي
sell	يبيع	craft activities	أنشطة حرفية
receive	يتلقى	hot-air balloon	مناطد
present	هدية	international	دولي
decorate	يزين	local	محلي
friendship	صداقة	secret	سر
celebrate	يحتفل		

## PHONICS

1 Listen and say. 

/ɜ:/



bir**d**

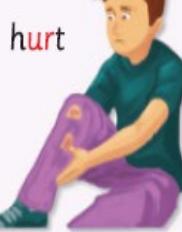
طائر



g**irl**

بنت

/ɜ:/



hurt

جرح



بنفسجي

pur**ple**



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# GRAMMAR

## Future with "Be going to"

يستخدم التعبير **Be going to** للتعبير **الخطط المستقبلية Future plans** ويكون كالتالي:

I → am

He  
She  
It      is      + **going to** + الفعل

You  
We  
They      are

### Examples:

I am going to go to the park next Friday.

He is going to go to the park next Friday.

They are going to go to the park next Friday.

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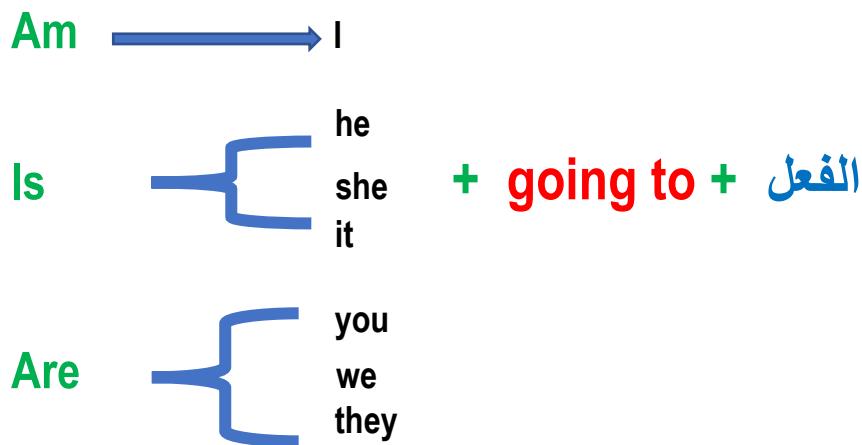
وفي **النفي** يتم إضافة **not** بعد **am/is/are** كالتالي:

I am not going to go to the park next Friday.

He is not going to go to the park next Friday.

They are not going to go to the park next Friday.

وفي **السؤال** يكون كالتالي:



Examples:

Am I going to go to the park next Friday?

Is he going to go to the park next Friday?

Are they going to go to the park next Friday?

What are you going to do tomorrow?

ماذا تنتوي أن تفعل غداً؟

I'm going to...

### الكلمات الدالة على المستقبل:

today

اليوم

tomorrow

غداً

tonight

الليلة

this week / month / year

هذا الأسبوع / الشهر / السنة

next week/month/Sunday, etc.

الأسبوع / الشهر / الأحد ..... القادم

in an hour / two hours / a week, etc.

خلال ساعة / ساعتين / أسبوع .....

in summer

في الصيف .....

on Saturday.....

يوم السبت.....

at six o'clock.....

في السادسة .....

soon

قريباً

## الدعوة Invitation

لدعوة شخص لفعل شيء ما معنا، نستخدم التعبير:

Would you like to.....?

هل تود أن.....؟

Ex. *Would you like to come to the book fair with me?*

وللرد نستخدم أحد التعبيرات التالية

Accepting للقبول	Refusing للرفض
Sure!	No, thanks.
Great idea!	I'm sorry. I can't.
Yes, I'd love to.	I'm afraid I'm busy.
Sure, why not?	I'm sorry. I've got other plans.

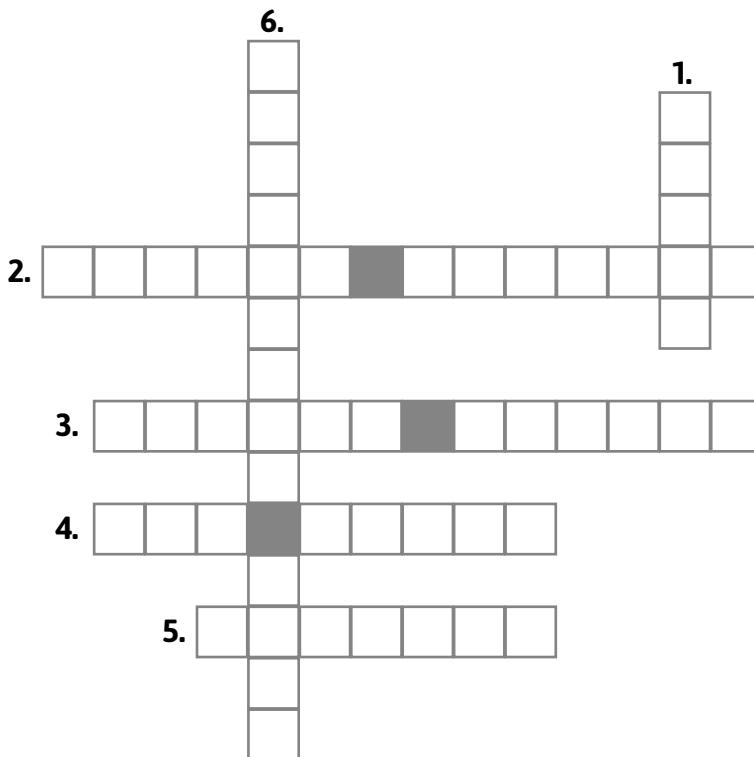


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## 1 Read and complete the puzzle to reveal where the boys are going to go tomorrow.



Tomorrow we're going to go to the  
6. \_\_\_\_\_.



1. These \_\_\_\_\_ are for younger children.

2. This \_\_\_\_\_ is the scariest. I don't want to go on it.

3. I don't like to jump around on the \_\_\_\_\_.

4. Let's go on the \_\_\_\_\_. I want to see the view from up there.

5. You must always wear a helmet when you go \_\_\_\_\_.

Score   6

## 2 Read and circle.

1. On Thursday, we're going to go to a **friendship / fundraiser**.

2. **A:** I love the sea!  
**B:** Me too! Come on! Let's go **karting / waterskiing**!

3. In New Zealand, people **shake / wrap** hands when they meet.

4. In China, it's polite to **collect / receive** presents with both hands.

5. I'm going to go to the sports centre tomorrow. I'm going to play **cycling / badminton**.

6. Tom is going to go to the **fair / stadium** tomorrow. He's going to watch a tennis game.

7. The big wheel is my favourite **event / ride**.

Score   7

## TEST

3 Read and complete. Use the Future **be going to**.

1. It's Friendship Day next week. I \_\_\_\_\_ (give) my best friend a card!
2. Mum \_\_\_\_\_ (decorate) the cake with cherries. I can't wait to eat some!
3. We \_\_\_\_\_ (not / sell) T-shirts at the fundraiser next week.
4. \_\_\_\_\_ the students \_\_\_\_\_ (collect) money for the school trip next month?
5. **A:** What \_\_\_\_\_ Gina \_\_\_\_\_ (make) for the school food festival?  
**B:** A chocolate cake.
6. We \_\_\_\_\_ (not / visit) Madame Tussauds, because we haven't got time.

Score   **12**

## 4 Listen and tick (✓) the correct picture A, B or C. (Speaker icon)

1. What is Kate going to do at the amusement park?



A  



B  



C  

2. When are they going to have the food festival?



Wednesday  



Thursday  



Saturday  

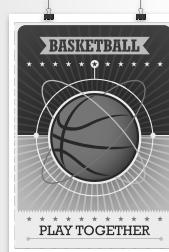
3. What is the event?



A  



B  



C  

4. What is Laura going to do for Friendship Day?



A  



B  



C  

Score   **4**

## 5 Read the email and write T for True or F for False.

To: **janeccollins@mail.com**      Subject: **Paris!**

Add Cc   Add Bcc      Attach a file

Font **Size** **Colour** **B** **I** **U** **Text** **Text** **Text**

Dear Jane,

We arrived in Paris yesterday. The hotel is fantastic! I'm writing this email from the balcony. I'm looking at the Eiffel Tower at the moment! It's amazing!

This morning we visited the Seine, which is a river that crosses the city. It was sunny and there were lots of boats on the river. My parents and I went on a boat ride. It was great!

Tomorrow we're going to visit the Louvre. It's a very famous museum. Then we're going to visit the Eiffel Tower. I want to go to the top! I can't wait!

I'm going to send you some photos tomorrow. Bye for now!

Yours,  
Emma

1. Emma is on the balcony of her house.

2. The Seine is a river in Paris.

3. Emma went on a boat ride with her parents.

4. They visited the Eiffel Tower in the morning.

5. Emma is going to send Jane photos.

**Score**

## 6 Write about what you are going to do.

1. Tomorrow, \_\_\_\_\_

2. Next weekend, \_\_\_\_\_

3. Next month, \_\_\_\_\_

**Score**

## 7 Look and match. Then write.



ir

ur

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Score**