

تم تحميل هذا الملف من موقع المناهج القطرية



جدول مواصفات اختبار منتصف الفصل

موقع المناهج ← المناهج القطرية ← المستوى الخامس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-10-03 16:30:45

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الخامس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الأول

| | |
|---|---|
| الخطة الفصلية وتوزيع الساعات الدراسية | 1 |
| الاختبارات الاثرائية نهاية الفصل | 2 |
| اوراق عمل نهاية الفصل مجابة مدرسة عبد الله بن رواحة | 3 |
| اوراق عمل نهاية الفصل غير مجابة مدرسة عبد الله بن رواحة | 4 |
| اوراق عمل في الوحدة الرابعة والخامسة | 5 |



ENGLISH DEPARTMENT

MID OF FIRST SEMESTER - ENGLISH TEST
SPECIFICATIONS

Grades 4-5-6

2023-2024



Grade 4

| Strand | No. Items | Standards | Item Types | Types of texts/ writing prompt | DOK Level | Score Points | Total | |
|------------------------|--------------------------------|-----------|---------------------------|--------------------------------|---|--------------|-------|-----------------|
| Listening | (1 script) | 3 | L:1.1 /2.1 | 3 SR | -Monologue or - Dialogue | 1/2 | 6 | |
| Speaking | Oral | 2 | S:1.1/1.2/2.2/ | Oral questions | -Topics covered in modules 1 and 2 | 2/3 | 4 | |
| | Language functions | 4 | | 4 Matching | -The language functions covered in modules 1 and 2 | 1 | 2 | |
| Reading | Reading Comprehension (1 text) | 4 | R: 1.1/2.1 | 2 SR 2 CR | -Informational -Descriptive -Narrative | 1/2 | 4 | |
| | Vocabulary | 3 | NA | 3 FIGS | -All keywords covered in modules 1 and 2 except enrichment lessons | 1/2 | 3 | |
| | Phonics | 1 | R:3.3/3.5 | 1 SR | Phonics covered in modules 1 and 2 | 2 | 1 | |
| Writing | Grammar | 4 | NA | 3 SR 1 CR | -The grammar structures covered in modules 1 and 2 | 2 | 4 | |
| | Writing Prompt | 1 | W:1.1/1.2/2.1/ 2.2/2.3 | 1 WP | - An email about one's daily routine -An email about one's favourite subject | 3 | 6 | |
| Number of items | | 22 | | | | | | 30 marks |



Grade 5

| Strands | | No. items | Standards | Item Types | Types of texts/ writing prompt | DOK Level | Score Points | Total |
|------------------------------|--------------------------------|-----------|------------------------|----------------|--|-----------|--------------|-----------------|
| Listening | (1 script) | 3 | L:1.1/2.1 | 3 SR | -Monologue or - Dialogue | 1/2 | 6 | 30 marks |
| Speaking | Oral | 2 | S:1.1/1.2/2.2/2.5/5.1 | Oral questions | -Topics covered in modules 1 and 2 | 2/3 | 4 | |
| | Language functions | 4 | | 4 Matching | -The language functions covered in modules 1 and 2 | 1 | 2 | |
| Reading | Reading Comprehension (1 text) | 4 | R: 1.1/2.1/4.1 | 2 SR 2 CR | -Narrative -Informational -Descriptive | 1/2 | 4 | |
| | Vocabulary 4 | 4 | NA | 4 FIGS | -All keywords covered in modules 1 and 2 except enrichment lessons | 1/2 | 4 | |
| Writing | Grammar 4 | 4 | NA | 2 SR 2 CR | -The grammar structures covered in modules 1 and 2 | 2 | 4 | |
| | Writing Prompt 1 | 1 | W:1.1/1.6/2.1/ 2.2/2.3 | 1 WP | -An email about one's daily routine -A diary about last weekend | 3 | 6 | |
| Total number of items | | 22 | | | | | | |



Grade 6

| Strands | | No. items | Standards | Item Types | Types of texts/ writing prompt | DOK Level | Score Points | Total |
|------------------------------|--------------------------------|-----------|-----------------------------------|----------------|--|-----------|--------------|-----------------|
| Listening | (1 script) | 3 | L:1.1/2.1 | 3 SR | -Monologue or - Dialogue | 1/2 | 6 | 30 marks |
| Speaking | Oral | 2 | S: 1.1/1.2/2.2/2.4 /5.1 | Oral questions | -Topics covered in modules 1 and 2 | 2/3 | 4 | |
| | Language functions | 4 | | 4 Matching | -The language functions covered in modules 1 and 2 | 1 | 2 | |
| Reading | Reading Comprehension (1 text) | 4 | R: 1.1/2.1/4.1 | 2 SR 2 CR | -Narrative -Informational -Descriptive | 1/2 | 4 | |
| | Vocabulary | 4 | NA | 4 FIGS | -All keywords covered in modules 1 and 2 except enrichment lessons | 1/2 | 4 | |
| Writing | Grammar | 4 | NA | 2 SR 2 CR | -The grammar structures covered in modules 1 and 2 | 2 | 4 | |
| | Writing Prompt | 1 | W: 1.1/1.3/1.4/2.1/ 2.2/2.3 | 1 WP | -An email about one's hobby -A story about an unlucky day | 3 | 6 | |
| Total number of items | | 22 | | | | | | |



Abbreviation Key

| | |
|-----|----------------------|
| SR | Selected response |
| CR | Constructed response |
| FIG | Fill in the gaps |
| WP | Writing prompt |
| DOK | Depth of Knowledge |

Notes:

- The test must be built on the test specifications.
- All content must respect Islamic and Qatari culture and values.
- Texts and test items must be neither literary copied from the learning resources nor taken from previous exams.
- A balance of DOK (Depth of Knowledge) levels must be maintained throughout the test.
- A Key answers document is needed.
- Make sure to insert the module number and page next to each question in the Vocabulary /Grammar sections in the key answer.
- Make sure to insert the resource of the audio and the reading text in the key answer.

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Listening Section:

- The Listening should be related to the topics covered in modules 1 and 2.
- The type of audio should be MP3.
- The audio should include 1 audio recording with a time span of 1-2 minutes.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- There should be clear instructions before the script.
- Allow students to read the questions before playing the audio.
- The audio should be played twice.

Speaking Section:

- Utilize the provided speaking rubric and checklist.
- Assess speaking based on the speaking rubric.



Reading Section:

- The reading text that is chosen should be related to the topics covered in modules 1 and 2.
- CR items in the reading section should include Wh-question words.
- Do not penalize the student's response for the reading CR items for any writing mechanics (structure, spelling or punctuation).
- Make sure to use reading texts that are rich in details. Moreover, avoid using texts that were used previously.

Words count for the reading text:

| Grade 4 | Grade 5 | Grade 6 |
|---------|---------|---------|
| 70-80 | 80-100 | 100-110 |

Writing Section:

- Specify the number of sentences for the writing prompt as a paragraph.
- Make sure to include helping questions. (ONLY THREE)

| Grade 4 | Grade 5 | Grade 6 |
|----------------|---------------|-----------------|
| Five sentences | Six sentences | Seven sentences |



Test Styling:

- The font must be **Calibri 14**.
- Leave enough space between the items.
- The SR items must have **4 choices** and they must be placed vertically. The choices must be close in length and use the same type of words (all adjectives, all nouns..... etc.).
- When using pictures, they should be clear with a suitable size and related to the item.

2025

2024