# تمارين إثرائية منتصف الفصل مع الحلول (محلول)


| تم تحميل هذا الملف من موقع المناهج القطرية | |
|---|---|
| موقع المناهج ⇦ المناهج القطرية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ حلول ⇦ الملف | |
| تاريخ إضافة الملف على موقع المناهج: 12-11-2026 12:52:24 | |
| المزيد من مادة لغة انجليزية: | ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس |
| | إعداد: مدرسة الأندلس الابتدائية الخاصة للبنين |

| التواصل الاجتماعي بحسب الصف الخامس | | | | | |
|---|---|---|---|---|---|
| صفحة المناهج القطرية على فيسبوك | | | | | |
| المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات | |


| المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول | |
|---|---|
| 1 | تمارين إثرائية منتصف الفصل مع الحلول (محلول) |
| 2 | أسئلة مراجعة منتصف الفصل |
| 3 | أوراق عمل الوحدة الأولى People – درسي Questionnaire و Stars Top |
| 4 | أوراق عمل كتابة الروتين اليومي |
| 5 | أوراق عمل إثرائية منتصف الفصل |

| تحميل تطبيق المناهج للهواتف الذكية | |
|---|---|
| تطبيق المناهج على Store App (آبل) | تطبيق المناهج على Play Google (أندرويد) |

مجمع الأندلس التعليمي
Andalus Educational Complex
مدرسة الأندلس الابتدائية الخاصة للبنين
تحت إشراف وزارة التعليم والتعليم العالي
رؤية المدرسة: تَعَلَّمٌ عَصرِيٌّ مُلْهِمٌ بِهُوِيَةٍ وَطَنِيَة وَقِيَمٍ إِسْلَامِيَّةٍ

5th grade

2026 ..... 2027
SCHOOL YEAR

ENGLISH
LANGUAGE

Learn Explore Achieve
ENGLISH DEPARTMENT
ANDALUS PRIMARY PRIVATE SCHOOL FOR BOYS
QATAR

# Mid of 1st Term
# ENRICHMENT EXERCISES

Name: .....

TOP STARS 5a

# Vocabulary

| | | | |
|---|---|---|---|
| maths | الرياضيات | wait | ينتظر |
| geography | الجغرافيا | practise | يتدرب / يمارس |
| science | العلوم | bored | شعور بالملل / ملول |
| information technology (IT) | الحاسوب | early | مبكراً |
| English | اللغة الإنجليزية | late | متأخراً |
| art | التربية الفنية | drive a bus | يقود حافلة |
| history | التاريخ | town centre | مركز المدينة |
| physical education (PE) | التربية البدنية | go round town | يتجول في المدينة |
| reporter | مراسل / صحفي | play golf | يمارس رياضة الجولف |
| interview | مقابلة / حوار | make a cake | يصنع كعكة |
| swimming | السباحة | go bowling | يذهب للعب البولينج |
| skateboarding | التزلج على اللوح | watch TV/a DVD | يشاهد |
| portrait | لوحة شخصية | play board games | يلعب ألعاب الطاولة |
| medal | ميدالية | do a puzzle | يحل أحجية / لغز |
| sailing | الإبحار | look for | يبحث عن |
| surfing | التزلج على الماء | message | رسالة |

| | | | |
|---|---|---|---|
| scuba diving | الغوص | painting | لوحة |
| camping | التخييم | art exhibition | معرض فني |
| fishing | الصيد | article | مقال |
| hiking | التنزه | magazine | مجلة |
| skiing | التزلج على الجليد | glass | زجاج |
| bay | خليج صغير | metal | معدن |
| stay | يقيم | modern | حديث |
| explore | يستكشف | fantastic | رائع |
| cave | كهف | learn – learnt | يتعلم – تعلم |
| rock | صخرة | leave – left | يغادر – غادر |
| treasure | كنز | rollerblade | يتزلج باستخدام حذاء التزلج |
| bury | يدفن | play hockey | يلعب الهوكي |
| find – found | يجد – وجد | send an email | يرسل رسالة إلكترونية |
| surprised | مندهش | type | نوع |
| trip | رحلة | speak English | يتحدث الانجليزية |

## A. Fill in the blank with the correct words.

| trip | portrait | reporter | bored |
|---|---|---|---|

1. I am **bored** . Let's do a puzzle.
2. A **reporter** talks to people and usually works on TV.
3. Our school went on a school **trip** last Friday.
4. He painted a **portrait** of his sister.

## B. Fill in the blank with the correct words.

| treasure | glass | message | explore |
|---|---|---|---|

1. This park is very big. Let's **explore** it!
2. I want to talk to Mr. Hammad. Can I leave him a **message** ?
3. We found a map that shows the exact location of the lost **treasure** .
4. This artist uses **glass** bottles and draws on them.

## C. Fill in the blank with the correct words.

| explore | reading | reporter | history |
|---|---|---|---|

1. My favourite school subject is **history** .
2. He works for Al Jazeera TV. He is a **reporter** .
3. They were sent to **explore** an unknown cave.
4. My father is good at **reading** .

## D. Choose the correct answer.

1. **My favourite subject is _____ because I like using computers.**
   **A. IT ✓** **B.** History **C.** Art **D.** PE

2. **Ahmed gets up _____ at 5:30 AM every morning.**
   **A.** late **B. early ✓** **C.** bored **D.** bad

3. **In _____ class, we draw pictures and use paintbrushes.**
   **A.** Maths **B.** Science **C. Art ✓** **D.** Geography

4. **We love playing _____ games like Monopoly when it rains.**
   **A. board ✓** **B.** medal **C.** portrait **D.** reporter

5. **Khalifa goes to the pool every day because he loves _____.**
   **A.** skateboarding **B. swimming ✓** **C.** golf **D.** painting

6. **The news team visited our school to do an _____ with our principal.**
   **A. interview ✓** **B.** address **C.** email **D.** subject

7. **Khalid wants to _____ a puzzle with 100 pieces today.**
   **A. do ✓** **B.** make **C.** watch **D.** ride

8. **In _____ class, we work with numbers and simple math problems.**
   **A.** History **B. Maths ✓** **C.** English **D.** Art

9. **Please fill in this _____ with your name and favourite school subjects.**
   **A. questionnaire ✓** **B.** portrait **C.** medal **D.** bus stop

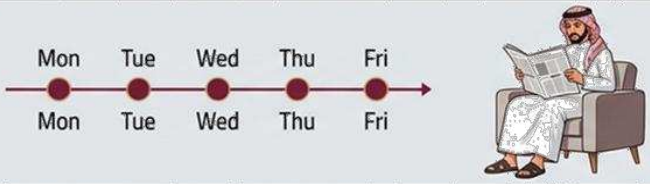
10. **"What's the _____?" — "I can't find my English book."**
    **A. matter ✓** **B.** subject **C.** interview **D.** centre

# Grammar

## Present Simple vs. Present Progressive

## المقارنة الشاملة: المضارع البسيط مقابل المضارع المستمر

### المضارع البسيط (Present Simple)




**الاستخدام (Usage):**
للعادات (Habits)، الحالات الدائمة (Permanent states)، والحقائق العامة (General truths).
يستخدم أيضاً مع أفعال الحواس (verbs of senses: seem, look.....seem).

**الكلمات الدالة (Time Expressions):**
always, usually, sometimes, never, every day, on Mondays, at the weekend.

**قواعد الإملاء (Spelling Rules for He/She/It):**
- **إضافة -s:** للغالبية وللأفعال المنتهية بـ (vowel + y). (e.g., works, eats, plays).
- **إضافة -es:** للأفعال المنتهية بـ (-x, -ch, -sh, -). (e.g., passes, washes, goes).
- **حذف y وإضافة -ies:** للأفعال المنتهية بـ (consonant + y). (e.g., study → studies).

**أمثلة (Examples):**
- John **writes** an article every Friday. (عادة / Habit)
- Penguins **live** in the Antarctic. (حقيقة / Truth)

### المضارع المستمر (Present Progressive)




**الاستخدام (Usage):**
لأحداث تقع في لحظة التحدث (Happening at the moment) والحالات المؤقتة (Temporary states).

**الكلمات الدالة (Time Expressions):**
now, at the moment.

**قواعد الإملاء (Spelling Rules for -ing):**
- **حذف -e:** (e.g., take → taking)
- **مضاعفة الحرف الأخير:** إذا انتهى الفعل بـ (متحرك + ساكن) وكان مقطعاً واحداً (e.g., stop → stopping) أو مقطعين والتشديد في النهاية (e.g., forget → forgetting).
- **مضاعفة l:** (e.g., travel → travelling).
- **تحويل ie إلى y :** (e.g., lie → lying).

**أمثلة (Examples):**
- John **is taking** photos **now**. (يحدث الآن / Happening now)
- I **am writing**. (حالة مؤقتة / Temporary action)

**A. Correct the underlined words in the following sentences.**

1. Ali **(drive)** drives his car to work every day.
2. Look! The children are **(play)** playing in the garden now.
3. She always **(get)** gets up early in the morning.
4. We are **(wait)** waiting for the bus at the moment.

**B. Choose the correct answer.**

1. **Salem _____ to school by bus every day.**
   **A.** go **B.** goes ✓ **C.** is going **D.** going
2. **Look! The teacher _____ on the board now.**
   **A.** writes **B.** write **C.** is writing ✓ **D.** writing

# Good at / Bad at




## A. Correct the underlined words in the following sentences.

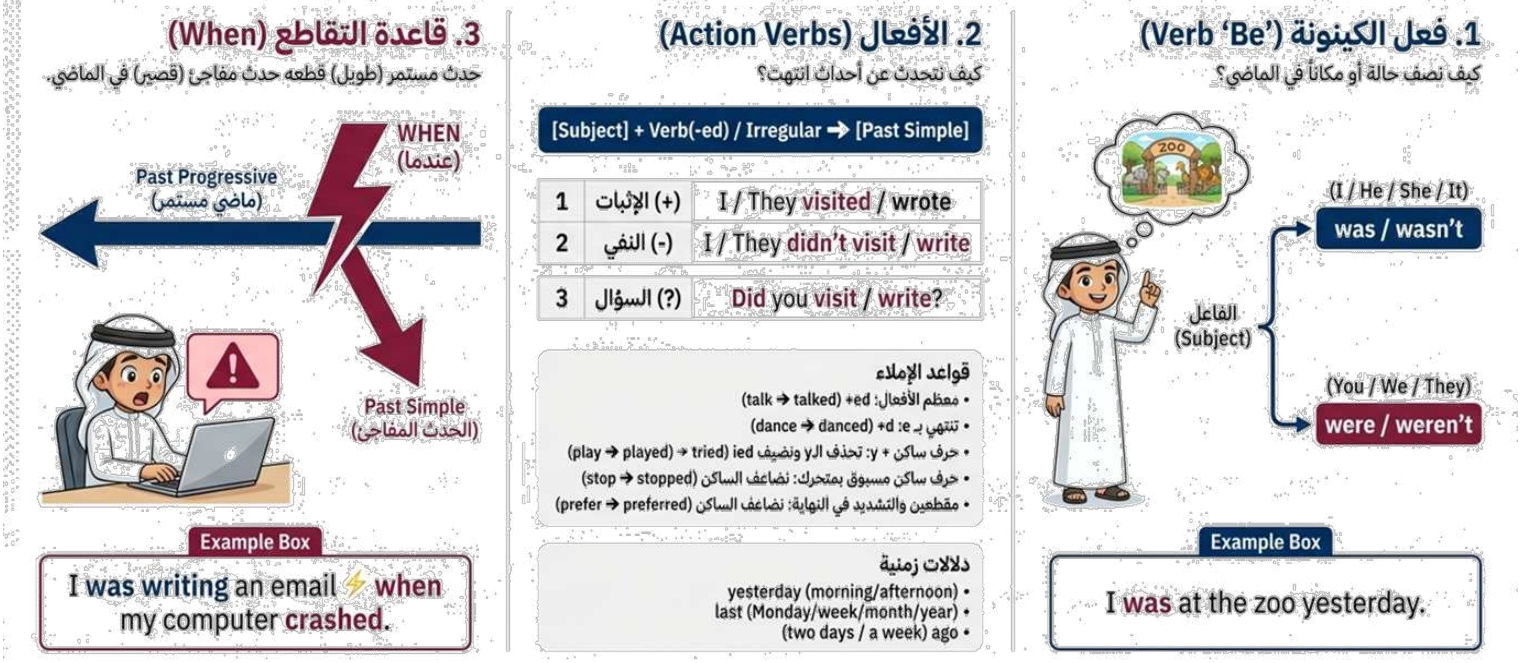
1. She is good at **(cook)** cooking delicious food.
2. My dad is bad at **(play)** playing golf.
3. Ahmed is good at **(paint)** painting pictures.

## B. Choose the correct answer.

1. **Fatima is very good at _____ cakes.**
   **A. making ✓** **B.** makes **C.** make **D.** made
2. **My brother is bad at _____ basketball.**
   **A.** play **B.** plays **C. playing ✓** **D.** played
3. **Are you good at _____ portraits?**
   **A. painting ✓** **B.** paints **C.** paint **D.** painted

# Past Simple

## خريطة الماضي البسيط: من الأساسيات إلى قاعدة (When)




### A. Correct the underlined words in the following sentences.

1. Last year, Ali **(go)** **went** to Oman and enjoyed it very much.
2. They **(play)** **played** tennis with friends last weekend.
3. Last night, I **(clean)** **cleaned** my room.

### B. Choose the correct answer.

1. **They _____ TV last night.**
   **A.** watching **B.** watches **C.** watch **D. watched ✓**
2. **They _____ a delicious meal yesterday.**
   **A. ate ✓** **B.** eats **C.** eating **D.** eated
3. **They _____ their grandparents last weekend.**
   **A.** visit **B. visited ✓** **C.** visiting **D.** visitor
4. **We _____ dinner at 8 o'clock last night.**
   **A.** haved **B.** have **C. had ✓** **D.** has

# Reading Comprehension

## 🕮 Read the text then answer the following questions.



Last Saturday, Omar and his family visited a small farm outside the city. They arrived early in the morning and helped the farmer feed the animals. Omar gave some food to the chickens and collected fresh eggs. His sister helped the farmer water the plants. After that, the family walked around the farm and took many photos. Before they left, they bought some fresh vegetables from the farmer. Omar enjoyed the visit because he learned many new things about farm life.

1. **What is the text <u>MAINLY</u> about?**
   - **A.** Buying a new camera.
   - **B.** Feeding a dog.
   - **C.** **Visiting a farm. ✓**
   - **D.** Growing vegetables at home.

2. **What did Omar give to the chickens?**
   - **A.** Water
   - **B.** Fresh eggs
   - **C.** Fresh vegetables
   - **D.** **Some food ✓**

3. **What did the family buy before they left?**
   - **A.** Animals
   - **B.** New plants
   - **C.** **Fresh vegetables ✓**
   - **D.** Cameras

4. **Why did Omar enjoy the visit?**

   **Because he learned many new things about farm life.**

5. **What did Omar and his family do at the farm?**

   **They fed the animals, collected eggs, watered the plants and took photos.**

## 🕮 Read the text then answer the following questions.



Mariam is a student who has a busy school day. She usually wakes up at 6:00 a.m. and gets ready for school. She has breakfast with her family before taking the bus. At school, she studies English, Maths, Science, and Arabic. During the break, she usually talks to her friends and eats a healthy snack. After school, Mariam goes home and has lunch. She does her homework in the afternoon and helps her mother at home. In the evening, she reads a book before going to bed at 9:30 p.m.

1. **What is the text <u>MAINLY</u> about?**
   - **A. Mariam's daily routine. ✓**
   - **B.** A school trip.
   - **C.** Mariam's favourite book.
   - **D.** Cooking healthy food.

2. **What does Mariam do during the school break?**
   - **A.** She goes home.
   - **B. She talks to her friends and eats a snack. ✓**
   - **C.** She studies Science.
   - **D.** She helps her mother.

3. **When does Mariam do her homework?**
   - **A.** In the morning.
   - **B. In the afternoon. ✓**
   - **C.** During the school break.
   - **D.** At night after 10:00.

4. **What time does Mariam usually wake up?**

   **She usually wakes up at 6:00 a.m.**

5. **What does Mariam do before going to bed?**

   **She reads a book.**

## 🕮 Read the text then answer the following questions.



Yousef was a young boy who loved helping people. One morning, he was walking to school when he saw an old man carrying several heavy bags. The man looked tired, so Yousef offered to help him. He carried the bags to the man's house and made sure he was safe. The old man thanked Yousef and smiled. When Yousef arrived at school, he told his teacher about what happened. His teacher praised him for being kind and helpful. Yousef felt happy because he had done something good for another person.

1. **What is the text <u>MAINLY</u> about?**

   **A. A boy helping an old man. ✓**
   **C.** A difficult school lesson.
   **B.** Buying heavy bags.
   **D.** Walking to a new school.

2. **Why did Yousef help the old man?**

   **A.** The man was his teacher.
   **C. The man looked tired. ✓**
   **B.** The man gave him some money.
   **D.** The man helped him at school.

3. **What did Yousef's teacher do?**

   **A.** She gave him some bags.
   **B.** She asked him to leave school.
   **C. She praised him for being kind and helpful. ✓**
   **D.** She walked home with him.

4. **Where did Yousef take the bags?**

   **He took them to the old man's house.**

5. **How did Yousef feel after helping the old man?**
   **He felt happy.**

# Language Functions

## ❖ Read and match A to B.

| Ⓐ | Ⓑ |
|---|---|
| **1.** Let's do a puzzle. | **A.** Last year. |
| **2.** What is your full name? | **B.** I went camping. |
| **3.** When did you go to France? | **C.** Sure! Great Idea! |
| **4.** What did you do last summer? | **D.** Fahad Youssef. |

## ❖ Read and match A to B.

| Ⓐ | Ⓑ |
|---|---|
| **1.** What's the matter? | **A.** twice a week |
| **2.** Where do you live? | **B.** I hurt my back. |
| **3.** What is your favourite subject? | **C.** in Doha |
| **4.** How often do you go swimming? | **D.** science |

# Writing prompt

## ✍ Write a paragraph of six sentences about "What You Did Last Weekend"

- **The following questions may help you:**
  - Where did you go?
  - Whom did you go with?
  - What did you do?




Last weekend, I went to the beach with my family. We left home early in the morning by car. My brother and I swam in the sea and played football on the sand. My father cooked a delicious lunch for us. In the afternoon, we built a big sandcastle and took many photos. I was tired but very happy when we went home.

## ✍ Write a paragraph of six sentences about "Your Daily Routine"

- **The following questions may help you:**
  - When do you get up?
  - What do you do in the morning?
  - What do you do after school?



I get up at six o'clock every morning. I wash my face, brush my teeth and have breakfast with my family. I go to school by bus at half past six. After school, I have lunch and do my homework. In the evening, I play football with my friends or read a book. I go to bed at nine o'clock.