

حل تدريبات كتاب التمارين الوحدة الأولى



تم تحميل هذا الملف من موقع المناهج القطرية

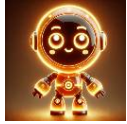
موقع المناهج ← المناهج القطرية ← المستوى الخامس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-10-22 19:33:30

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب المستوى الخامس



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الأول

حل تدريبات كتاب الطالب

1

أوراق عمل الفرقان منتصف الفصل مع الإجابة

2

مواضيع الكتابة المطلوبة لاختبار منتصف الفصل

3

أوراق عمل الأندلس للبنين التحضيرية لاختبار منتصف الفصل غير مجابة

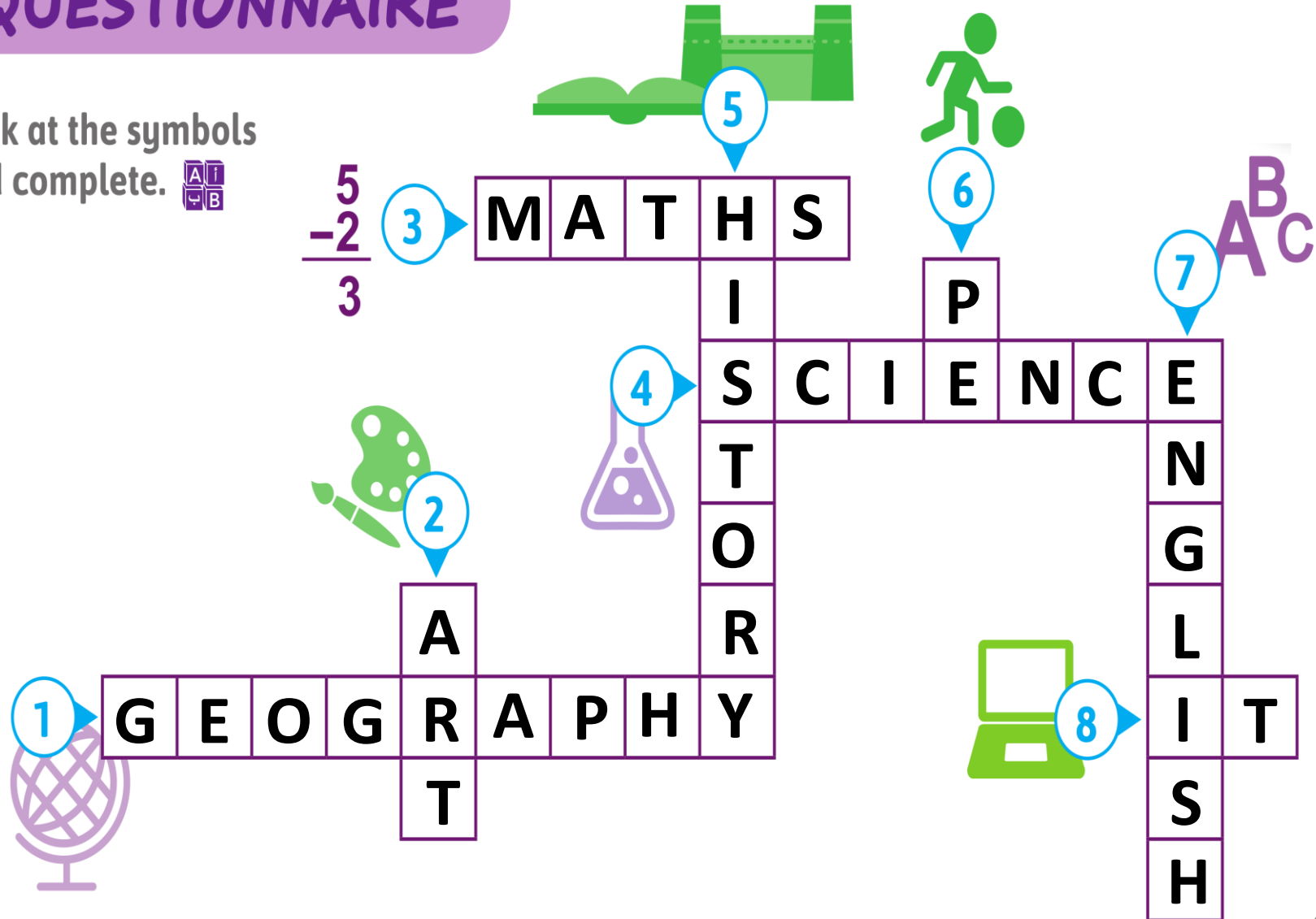
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أوراق عمل في الوحدة الثانية مع الإجابة النموذجية

5

QUESTIONNAIRE

- 1 Look at the symbols and complete. 



2 Listen and circle the correct answer.  



NAME: **Toby Smith** / Robbie Smith

ADDRESS: **32 Cherry St, Bristol** / 32 Blurry St, Bristol

TELEPHONE NUMBER: 01223 274479 / **01223 274489**

DATE OF BIRTH: 4 June, 2005 / **14 June, 2005**

EMAIL ADDRESS: **tobysmith10@mail.com** / tobysmith11@mail.com

3 Write your own questionnaire. Then ask and answer with your partner. 

1. What's your name?
2. How old are you?
3. Where do you live?
4. When do you go to school?
5. What is your phone number?
6. What is your e-mail?

1 Read and complete.

late town centre interview early reporter

1. There's a(n) interview with the football player, Brian Andler, in the magazine. You must read it!
2. Oh, no! We're late. The bus is leaving.
3. Maryam, you can't go to school now. It's only six o'clock.
It's early.
4. The reporter is asking Mr Jones questions about his job at the moment.
5. Let's go shopping in the town centre. There are many shops there.

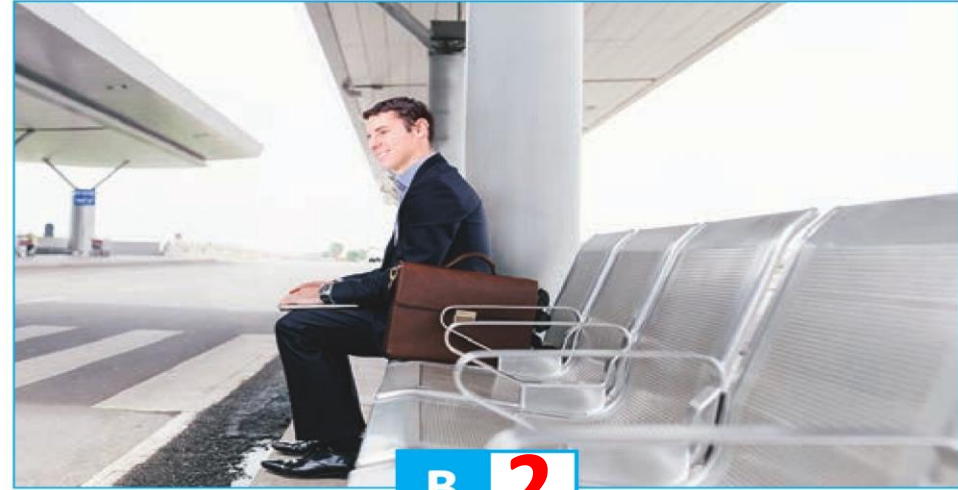
2 Read and circle.

1. Susan **lives** / **is living** in London.
2. Hamad **drives** / **is driving** his car to work every day.
3. **Is** / **Does** Sheikha **going** / **go** to the town centre now?
4. They **aren't playing** / **don't play** football now.
5. **Do** / **Are** you **meet** / **meeting** your friends every weekend?
6. We **are waiting** / **wait** for the bus now, but it's late.

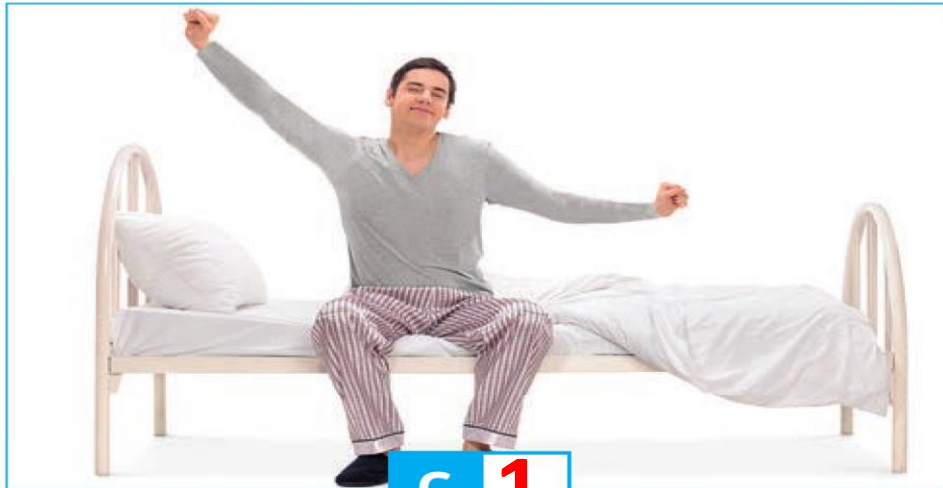
3 Listen and put the pictures in the correct order (1-4).  



A 3



B 2



C 1



D 4

1 Read and circle.

1. Ahmed plays **golf** / skateboarding.

2. I'm very good at swimming. I **paint** / **practise** for two hours every day.

3. Ned is an artist. He is working on a(n) **portrait** / **interview** of his mother at the moment.

4. Hala is good at cooking. She's **skateboarding** / **making a cake** for her friends now.

2 Read, look and complete. Use **good at** or **bad at**.

cooking playing golf painting swimming skateboarding

1. Ron is **bad at swimming**.
2. Jenny is **good at cooking**.
3. Tom is **bad at skateboarding**.
4. Mark is **good at playing golf**.
5. Max is **bad at painting**.



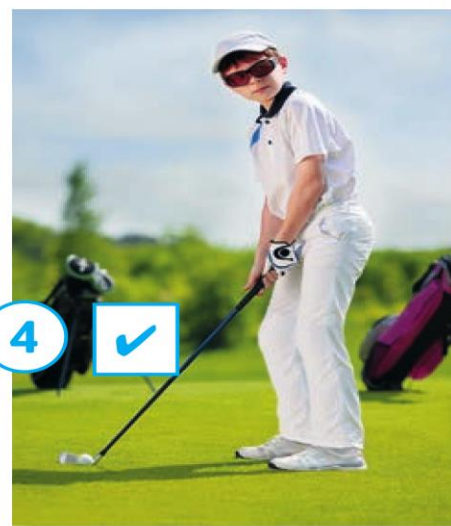
2



3



1



4



5



3 Read and complete. Use the **Present Simple** or the **Present Progressive**.

Meet **Mr Jones!**

Mr Jones is a train driver. He (1) **gets up** (get up)

at six o'clock every morning and

(2) **goes** (go) to work.

He (3) **drives** (drive) a train for

eight hours every day. But today, Mr Jones

(4) **isn't** (not / be) at work.

He's at the park and he

(5) **is reading** (read) his favourite book

now. It's Saturday and it's his day off!



1 Look at the pictures and complete the sentences. 

1. I'm bored. Let's go **skateboarding**.

2. My cousins and I play **board games**
at the weekend.

3. I don't want to watch a **DVD**.
Let's do a **puzzle**. It's fun!



1



2



3

2 Read the dialogue and complete.

I'm bored What's the matter
do a puzzle Great idea

Hi Tony.

(1) **What's the matter** ?

Let's go bowling.

Let's (3) **do a puzzle** !

Hi, Jim.

(2) **I'm bored** .

No, thanks. I'm not good at bowling.

(4) **Great idea** !

3 Listen and match. Find out what the children want to do.  



Bob

Jane

Larry

Kate

A

watch a DVD

B

go bowling

C

do a puzzle

D

play a board game



1 Read and correct.

1. ~~i~~ get up at half past six every day.
2. Do you ride your bike to school/?
3. I'm very good at science? .

4. After school, I sometimes watch TV/? .
5. ^B~~b~~efore I go to bed, I always brush my teeth.
6. I love painting/? .

- 2 Look at activity 1 on p. 13 in the Student's Book and complete the notes about Jim's day. 

Jim's day

In the morning

get up, have breakfast,
take the bus to school

After school

do homework, play tennis

Before bedtime

have a shower, brush teeth

- 3** Make notes about the information you want to include in your email. 

My day

In the morning

get up, have breakfast,
take the car to school

After school

do homework, watch TV

Before bedtime

brush teeth, read a story

4 Write an email to a new friend about your day. Use the information in activity 3. 

Compose mail

To

Fahd

From

Salim

Subject

My day

Dear Fahd,

I'm writing this email to tell you about my day.

In the morning, I get up at six o'clock. I eat my breakfast at 6:30. Then I take the car to school.

After school, I do my homework. Then I watch TV.

Before bedtime, I brush my teeth. I read a story.

Bye for now,

Salim

1 Read and circle.

1. My brother is the winner of the maths _____.

A coach

B competition

2. Look! Everyone is _____ and cheering for the winner.

A clapping

B joining

3. I'm bad at science. I don't like _____.

A competitions

B experiments

4. My _____ says I'm very good at tennis.

A coach

B competition

5. Let's _____ the football team. We are very good at football.

A clap

B join

6. We _____ three times a week at school.

A exercise

B clap

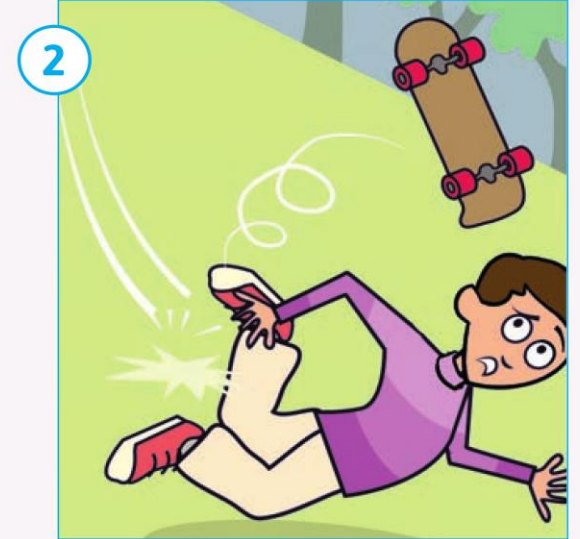
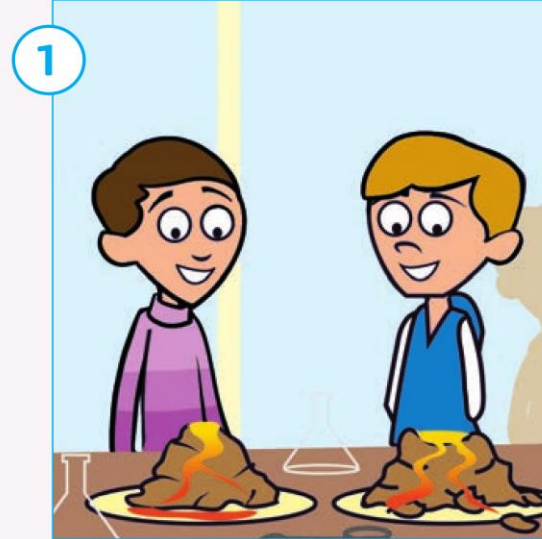
1. The picture shows that Tom is good at experiments, but Tom is bad at experiments.

2. The picture shows that Kevin is bad at skateboarding, but Tom is bad at skateboarding.

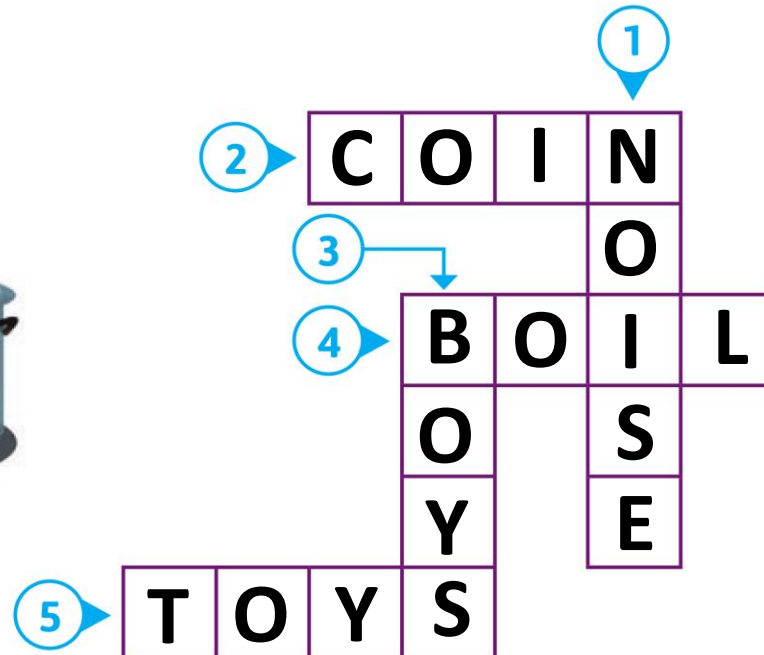
3. The picture shows that Kevin falls into the swimming pool, but Tom does.

4. The picture shows that Tom gets a silver medal, but Tom gets a gold medal.

2 Find the mistakes in each picture and say what they are.



1 Look and do the crossword. 



2 Listen and write **oi** or **oy**. 🔊

1



b **oi** l

2



t **oy** s

3



n **oi** se

4



c **oi** n

5



b **oy** s

1 Read and complete.

Arabic

official language

connection

capital letter

religion

1. The Qu'ran is a book about religion.
2. We start a sentence with a(n) capital letter.
3. Arabic is the
official language people speak in Qatar.
4. The Arabic language has got a strong connection to religion.

2 Listen to a quiz show about the Arabic language, and complete the sentences.  

1. 'Arabic calligraphy' is the special way Arabs write.
2. 'World Arabic Language Day' takes place every year on the eighteenth of December.
3. The Classical Arabic language is the language of the Qur'an.
4. The Arabic language is more than 1500 years old.

Vocabulary

1 Read and complete.

board game DVD bored early exercise

1. I don't like this game. I'm **bored**.
2. Erica, do you want to play a **board game** with me?
3. I always get up **early** in the morning.
4. My favourite **DVD** is 'Animals Everywhere'.
Do you know it?
5. I like sports and I **exercise** a lot.

Grammar

2 Read and complete. Use the **Present Simple** or the **Present Progressive**.

1. **Does** Sean **practise** (practise) playing golf for two hours every day?
2. My mum can't watch TV now. She **is cooking** (cook).
3. Greta and Tina **aren't playing** (not / play) a board game at the moment.
They **are doing** (do) a puzzle!
4. After I finish my homework, I always **watch** (watch) TV.
5. Jenny **is making** (make) a cake now.

3

Look and write.

Use ...**bad at**... or ...**good at**... .

1. **Diana is good at cooking.**

2. **Haya is bad at painting.**

3. **Ted is bad at skateboarding.**

4. **Brian is good at board games.**



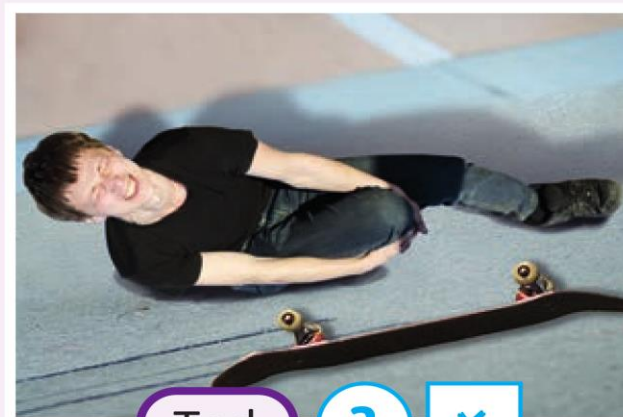
Diana

1



Haya

2



Ted

3



Brian

4



Reading

4 Read and write **T** for True or **F** for False. 

MEET A YOUNG ATHLETE!

Kevin is really good at swimming. Let's read and learn about him!



Interviewer:
Hello, Kevin!
What's your full name?

Kevin: Hello! My full name is Kevin Collins.

Interviewer: What is your date of birth?

Kevin: It's 5 June, 2005.

Interviewer: Where do you live, Kevin?

Kevin: I live at 45 Glenn Street, Liverpool. I like the town centre because I can go round town with my friends. There is a shopping centre, too.

Interviewer: Which school do you go to?

Kevin: I go to Bellview Primary School. I'm in Year 5.

Interviewer: And what's your favourite subject, Kevin?

Kevin: Well, I like PE because I'm good at swimming, but my favourite subject is history.

Interviewer: One last question. Do you practise swimming every day?

Kevin: No, I don't. I practise swimming every weekend.

Interviewer: That's all. Thank you Kevin!

1. Kevin's date of birth is 5 June 2006. **F**

2. Kevin likes the town centre. **T**

3. Kevin's favourite subject is PE. **F**

4. Kevin practises swimming every day. **F**

Writing

- 5 Write about yourself. Write two things you do every day and two things you do at the weekend. 

My name is Ali. I get up at six every morning. I usually have breakfast at seven o'clock.

I watch a DVD at the weekend. I sometimes play tennis on Friday.