

# أوراق عمل نهاية الفصل في وظائف اللغة و المفردات و القواعد النحوية و الكتابة مع الإجابة النموذجية



## تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← المستوى الخامس ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 09:39:29 2025-05-24

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة لغة انجليزية:

إعداد: مدرسة الأندلس

## التواصل الاجتماعي بحسب المستوى الخامس



صفحة المناهج القطرية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى الخامس والمادة لغة انجليزية في الفصل الثاني

أوراق عمل نهاية الفصل في وظائف اللغة و المفردات و القواعد النحوية و الكتابة

1

أوراق عمل الفرقان منتصف الفصل مع الإجابة النموذجية

2

أوراق عمل الفرقان منتصف الفصل غير مجابة

3

أوراق عمل الأندلس منتصف الفصل غير مجابة

4

أوراق عمل الأندلس منتصف الفصل مع الإجابة النموذجية

5

مدرسة الأندلس الخاصة للبنات

العام الأكاديمي 2024/2025

نهاية الفصل الدراسي الثاني



أوراق عمل إثرائية (الملزمة الشاملة)

مادة اللغة الإنجليزية

الصف الخامس الابتدائي

اسم الطالبة/.....

الصف والشعبة /.....

You can do it!



### Part one: Language Functions

#### Read and match:

(A)

(B)

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1- How do I get to the park?         | a. sorry, you can't.              |
| 2- Would you like to eat some cake?  | b. I will open the window.        |
| 3- What's the matter?                | c. I would like to.               |
| 4- Could I help you cook the dinner? | d. Go straight, then, turn right. |
| 5- What will you do if it's windy?   | E. I've got a stomach ache.       |

(A)

(B)

- |  |                                 |
|--|---------------------------------|
| 1- How do I get to the library?        | a. I would love to.             |
| 2- What will she do if it's hot?       | b. I've got an earache.         |
| 3- What's the matter?                  | c. Go straight, then, turn left |
| 4- Could I help you clean the room?    | d. She will turn on the AC.     |
| 5- Would you like to come to my party? | E. Sure, you can.               |

**Part two: Reading Comprehension:****Directions: Read the passage and answer the questions.**

Recycling means turning old or used items into something new. When we recycle paper, plastic, glass, and metal, we help keep the Earth clean and healthy. Instead of putting everything in the trash, we can sort our waste into the right bins. This keeps landfills from getting too full and helps save natural resources like trees and water. Recycling also uses less energy than making new products from raw materials. It protects animals' homes in forests and oceans by reducing pollution. You can recycle at home, at school, and even in parks. You can also help by using reusable bags and bottles. Every small action counts! When we all do our part, we make the planet a better place to live for people, animals, and plants.

**1- What is the text MAINLY about?**

- A. Recycling is fun to do at school.
- B. Recycling helps keep the Earth clean and safe.
- C. People throw too much trash away.
- D. Water bottles should be reused.

**2- What does the underlined word (waste) mean?**

- A. food
- B. trash
- C. toys
- D. books

Answer the following questions.

3- What could we recycle?

**We can recycle paper, plastic, glass, and metal**

4- What does recycling do to animals?

**It protects animals' homes in forests and oceans by reducing pollution.**

5- Where can we recycle?

**You can recycle at home, at school, and even in parks.**

Dear Omar,

Thank you for your email! I'm happy to hear you're having a great holiday in Turkey with your sister, Sarah. It sounds like a lot of fun!

I spent my holiday at the Red Sea in Egypt with my family. The weather was sunny and warm every day. We did many fun activities. We went swimming and **snorkeling** in the clear blue water. I saw beautiful, colourful fish and coral under the sea. It was amazing! We also took a boat ride and enjoyed the view. In the evenings, we relaxed by the beach and ate delicious seafood. It was one of the best holidays ever. I can't wait to hear more about your trip!

Take care,  
Yousef

1- What is the text MAINLY about?

- A. a picnic
- B. a weekend
- C. a school trip
- D. a summer holiday**

2- What does the underlined word (snorkeling) mean?

- A. diving**
- B. running
- C. floating
- D. exploring

Answer the following questions.

3- Who did Yousef go with to Egypt?

**He went to Egypt with his family.**

4- How was the weather in Egypt?

**The weather was sunny and warm every day.**

5- What did they do in the evenings?

**In the evenings, we relaxed by the beach and ate delicious seafood.**

6- When did they eat the delicious seafood?

**In the evenings**

**Part three: Vocabulary:**

**-Fill in the gaps with the suitable words from the box.**

keyboard - outside - cheat - pick up - down - make fun -  
save - share

- 1- You should never **cheat** on exams.
- 2- We should work together to **save** the environment.
- 3- It **isn't** nice to **make fun** of other people.
- 4- Aisha goes cycling everyday. She rides her bike up and **down** hills.
- 5- Jameela likes to **share** her toys with her friends.
- 6- We need a **keyboard** to type on the PC.
- 7- Let's run **outside** the house, you could come.
- 8- Every girl should **pick up** the papers under her seat and throw them in the bin.

**-Choose the correct answer.**

9) Shima was \_\_\_\_\_ to buy a new doll. She loves dolls.

- A. sad
- B. dirty
- C. scared
- D. excited

10) The \_\_\_\_\_ shows the time.

- A. chair
- B. book
- C. clock
- D. paper

11) Mum uses the \_\_\_\_\_ to search for the locations of the parks.

- A. GPS
- B. ball
- C. plastic
- D. television

12) I draw pictures on the \_\_\_\_\_ in class.

- A. ball
- B. chair
- C. paper
- D. microwave

**Part four: Grammar:****-Choose the correct answer.****1** \_\_\_\_\_ Maryam play with me please?☐ A Were☐ B Have☐ C Must☒ D Could**2** \_\_\_\_\_ you open the door please?☐ A Is☐ B Was☒ C Could☐ D Might**3** I love \_\_\_\_\_ sports. I think it's fun.☐ A play☐ B plays☐ C played☒ D playing

4

We decided \_\_\_\_\_ everything we can at home.

☐ A recycle

☐ B recycles

☒ C to recycle

5

It is hard to \_\_\_\_\_ sports in summer.

☒ A play

☐ B plays

☐ C played

☐ D playing

Do as shown between brackets:

6

The tea is cold to drink.

(Use 'too')

The tea is **too cold** to drink.

7

The elephant isn't tall to eat from tree.

(Use 'enough')

The elephant isn't **tall enough** to eat from tree.

8

It's easy to played tennis.

(Correct the underlined verb)

It's easy to play tennis.

9

We enjoy learn English.

(Correct the underlined verb)

We enjoy learning English.

10

We will have school tomorrow.

(Use 'not')

We won't (will not) have school tomorrow.

11

I will study for the test next week.

(Use 'not')

I won't (will not) study for the test next week.

12

I think she will come to the party tonight.

(Use 'not')

I think she won't (will not) come to the party tonight.

13

We will eat pizza tomorrow.

(Use 'not')

We won't (will not) eat pizza tomorrow.

14

I enjoy walk outside the house.

(Correct the underlined verb)

I enjoy walking outside the house.

15

It is hard to uses the plastic gloves.

(Correct the underlined verb)

It is hard to use the plastic gloves.

16

We decided to walks to the park.

(Correct the underlined verb)

We decided to walk to the park.

17	Ahmed promised to <u>cooked</u> the dinner. (Correct the underlined verb)
	Ahmed promised to <u>cook</u> the dinner.
18	Laila decided to <u>visited</u> her grandparents. (Correct the underlined verb)
	Laila decided to <u>visit</u> her grandparents.

**Part five: Writing**

1) Write an invitation of six sentences to invite your friends to your pool party.

**Helping questions:**

- When does it take place?
- Where does it take place?
- What activities can you do together?


Content (Ideas, relevancy & organization)	Language Use (Grammar & Vocab)	Writing conventions (Spelling) (Punctuation)		Total
2	2	2	2	8

2) Write an apology note of six sentences for breaking her pencil.

**Helping questions:**

- What did you do wrong?
- What do you promise to do?
- How will you fix it?


Content (Ideas, relevancy & organization)	Language Use (Grammar & Vocab)	Writing conventions		Total
		(Spelling)	(Punctuation)	
2	2	2	2	8