

## أوراق عمل الأندلس غير مجابة تحضيرية لاختبار منتصف الفصل



### تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 00:31:03 2026-03-15

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: مدرسة الأندلس

### التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

أوراق عمل لاختبار منتصف الفصل من مدرسة الفرقان غير مجابة

1

ملخص الوجدتين السادسة والسابعة

2

الخطة الفصلية للفصل الثاني

3

إجابات أوراق عمل الفرقان نهاية الفصل

4

مواضيع الكتابة المطلوبة لاختبار نهاية الفصل

5

رؤية المدرسة: تعلّم عصريّ مُلهمٌ بهويّةٌ وطنيّةٌ وقيمٌ إسلاميّةٌ.



ENGLISH  
DEPARTMENT  
2025-2026  
ALANDALUS PRIMARY SCHOOL FOR BOYS

# mid of 2<sup>nd</sup> semester Enrichment Exercises

Name: .....

K L L M N P P R R T U  
S M N Q P W W X Y Z  
N T U V W W X Y Z  
S U W W X Y X Y Z



رسالتنا: توفير خبرات تعلم متطورة ومتنوعة، ضمن بيئة ثرية وأمنة، تُحفز على الابتكار والإبداع،  
وتعزز الانتماء للوطن والتمسك بقيم الدين.



# TOP STARS



## Vocabulary

melon	شَمَام / بطيخ أصفر	glue	غراء / صمغ
planet	كوكب	slice	شريحة (خبز/ بيتزا)
Earth	كوكب الأرض	inventor	مخترع
nature	الطبيعة	dentist	طبيب أسنان
life	الحياة	journalist	صحفي
space	الفضاء	information	معلومات
moon	القمر	dark	داكن / غامق
astronaut	رائد فضاء	light	فاتح
painter	رَسَّام	popular	محبوب / مشهور
engineer	مهندس	fix	يُصلح
mechanic	ميكانيكي	fry	يقلي
big wheel	العجلة الدوارة (في الملاهي)	result	نتيجة
roller coaster	قطار الموت / الأفعوانية	friendship	صداقة
karting	سباق سيارات الكارتينج	stadium	ملعب / إستاد
bouncy castle	قلعة نطاطة (للأطفال)	sell	يبيع
ride	ركوب (لعبة في الملاهي)	receive	يستلم / يستقبل
fair	معرض	decorate	يُزين
fundraiser	حملة جمع تبرعات	celebrate	يحتفل
money	أموال	go cycling	يذهب لركوب الدراجة
festival	مهرجان	go waterskiing	يذهب للتزلج على الماء
event	حدث / فعالية	polite	مؤدب



**A. Fill in the gaps with the suitable word from the box.**

fry

celebrate

mechanic

dentist

1. If you have a toothache, you should visit the \_\_\_\_\_.
2. The \_\_\_\_\_ is fixing my father's car.
3. I want to \_\_\_\_\_ some potatoes for lunch.
4. Families usually \_\_\_\_\_ Eid together.

**B. Fill in the gaps with the suitable word from the box.**

melon

decorate

glue

painter

1. A \_\_\_\_\_ uses a brush to make beautiful art.
2. We need some \_\_\_\_\_ to stick these two papers together.
3. A \_\_\_\_\_ is a sweet summer fruit.
4. Let's \_\_\_\_\_ the house for the party.

**C. Fill in the gaps with the suitable word from the box.**

polite

present

fix

dentist

1. Visit the \_\_\_\_\_ when your tooth hurts.
2. My toy is broken; can you help me \_\_\_\_\_ it?
3. A \_\_\_\_\_ person always says "please" and "thank you."
4. I bought a beautiful \_\_\_\_\_ for my friend's birthday.



❖ Read and choose the correct answer.

1. The \_\_\_\_\_ is fixing the broken car.  
A. mechanic                      B. teacher                      C. painter
2. Thomas Edison was a famous \_\_\_\_\_ who created the light bulb.  
A. journalist                      B. mechanic                      C. inventor
3. A \_\_\_\_\_ child always says "thank you."  
A. scary                      B. hungry                      C. polite
4. I have a toothache, so I need to see the \_\_\_\_\_ today.  
A. journalist                      B. dentist                      C. painter
5. Can you help me \_\_\_\_\_ my broken bike?  
A. fry                      B. fix                      C. slice
6. We went to the \_\_\_\_\_ to watch the final football match.  
A. stadium                      B. fair                      C. big wheel
7. My mom gave me a beautiful \_\_\_\_\_ for my birthday.  
A. present                      B. mountain                      C. friendship
8. We will \_\_\_\_\_ my sister's birthday tonight.  
A. celebrate                      B. decorate                      C. receive
9. I want to \_\_\_\_\_ my old bike for 150 QAR.  
A. decorate                      B. sell                      C. receive



## Grammar

# Relative Clauses

(جمل الوصل)

❖ نستخدم هذه الكلمات لربط الجمل وإعطاء معلومات مهمة عن الشخص أو الشيء أو المكان دون الحاجة لتكرار الكلام.

الكلمة (Relative Pronoun)	الاستخدام (Use)	مثال (Example)
Who / That	للأشخاص (People)	The teacher <u>who</u> helps me is kind.
Which / That	للأشياء والحيوانات (Things & Animals)	I like the cat <u>which</u> has white fur.
Where	للأماكن (Places)	This is the school <u>where</u> I learn.

### A. Read and choose the correct answer.

- This is the teacher \_\_\_\_\_ teaches us English.  
A. who                      B. which                      C. where
- The pizza \_\_\_\_\_ we ate yesterday was delicious.  
A. who                      B. that                      C. where
- That is the dog \_\_\_\_\_ was barking all night.  
A. who                      B. which                      C. where
- Aseel is the girl \_\_\_\_\_ won the gold medal.  
A. who                      B. which                      C. where
- The person \_\_\_\_\_ I admire most is my grandfather.  
A. who                      B. which                      C. where
- The phone \_\_\_\_\_ I bought last week was very expensive.  
A. who                      B. which                      C. where





**B. Do as shown between brackets.**

1. That is the chef which makes the best pasta. (Correct the underlined word)

2. This is the laptop who my father bought for me. (Correct the underlined word)

3. Mr. Ali is a kind man where lives downstairs. (Correct the underlined word)

4. The engineer which built this house is clever. (Correct the underlined word)

5. I found the keys who fell in the park yesterday. (Correct the underlined word)

6. The book who is on the table is mine. (Correct the underlined word)

7. I know a mechanic which can fix your car. (Correct the underlined word)





# Future with "Be going to"

## (التخطيط للمستقبل)

❖ نستخدم هذه القاعدة عندما نتحدث عن خطط مستقبلية أكيدة (Future Plans)

✓ تتكون الجملة من (am / is / are) متبوعة بـ (going to) ثم الفعل في المصدر (بدون إضافات)

➤ I + am + going to...

▪ I am going to play football tomorrow.

➤ (He / She / It) + is + going to...

▪ Mom / He / Ali / Sarah / She is going to visit grandma this weekend.

➤ (You / We / They) + are + going to...

▪ They / The boys / We / You are going to play football tomorrow.

✗ النفي (negative): فقط نضع كلمة not بعد (am / is / are)

▪ He is not / isn't going to travel.

? السؤال (Question): نبدأ الجملة بـ (Am / Is / Are) للسؤال عما سينوي الشخص فعله

▪ Are you going to eat?

كلمات تدلنا على المستقبل (Key Words):

1

- Tomorrow (غداً)
- Next... (القادم... أسبوع/شهر)
- Soon (قريباً)
- Tonight (الليلة)





**A. Read and choose the correct answer.**

1. We are going to \_\_\_\_\_ the house for the party.  
A. decorate      B. decorates      C. decorated      D. decorating
2. They are not going to \_\_\_\_\_ their old car.  
A. sell      B. selling      C. sold      D. sells
3. Are they going to \_\_\_\_\_ badminton after school?  
A. played      B. playing      C. plays      D. play
4. Are you going to \_\_\_\_\_ the museum tomorrow?  
A. visits      B. visit      C. visits      D. visiting

**B. Correct the underlined words.**

1. I am going to buying a new phone.  
\_\_\_\_\_

2. She is going to receives a gift.  
\_\_\_\_\_

3. Are you going to playing karting?  
\_\_\_\_\_

4. We are going to visited the museum.  
\_\_\_\_\_

5. We are going to celebrating my birthday at the park.  
\_\_\_\_\_



## Language functions

### ❖ Read and match A to B.

Ⓐ

1. Would you like to come with me?
2. Who is Percy Spencer?
3. It is something you wear in summer.
4. What are you going to do?

Ⓑ

- A. I'm going to study.
- B. Sure, why not?
- C. The inventor of microwave
- D. It's a hat!

### ❖ Read and match A to B.

Ⓐ

1. Can you come to my party?
2. What's he going to do?
3. Would you like some juice?
4. Would you like to play?

Ⓑ

- A. Great idea!
- B. I'm afraid I'm busy.
- C. He's going to the park.
- D. No, thanks.

### ❖ Read and match A to B.

Ⓐ

1. What are you going to do tomorrow?
2. Are you going to buy a book?
3. What is Majed going to do?
4. Is Sheikha going to the festival?

Ⓑ

- A. Yes, she is.
- B. I'm going to a book fair.
- C. Yes, I am.
- D. He's going to the library.



## Reading Comprehension



**Read the text then answer the following questions.**

The moon is a natural satellite called Luna that goes around our planet Earth. It is very big and bright in the night sky, but it does not have its own light. It reflects the light from the sun. The moon is much smaller than the Earth. There is no air or water on the moon, so people cannot live there. Astronauts are the only people who visited the moon to study it. They wear special suits to breathe. The moon looks different every night; sometimes it is a full circle and sometimes it is a small slice.



1. What is the text MAINLY about?

A. the sun

B. the moon

C. the stars

D. the water

2. Who visited the moon?

A. Painters

B. Engineers

C. Astronauts

D. Journalists

3. What is the meaning of the underlined word "called"?

A. named

B. made

C. looked

D. polished

4. Where does the moon get its light from?

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5. How does the moon look every night?

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**Read the text then answer the following questions.**

Bees are very important insects in our nature. They live in large groups named colonies. A bee has five eyes and six legs. Bees are famous for making sweet honey which people love to eat. They fly to different flowers to get nectar. While they move, they help plants and flowers to grow. Bees live in a place called a hive. There is one queen bee in every hive, and she is the largest bee. Bees communicate with each other by doing a special "dance."



**1. What is the text MAINLY about?**

- |                |               |
|----------------|---------------|
| A. flowers     | C. honey bees |
| B. sweet fruit | D. the queen  |

**2. How many legs does a bee have?**

- |             |               |
|-------------|---------------|
| A. Two legs | C. Five legs  |
| B. Six legs | D. Eight legs |

**3. What is the meaning of the underlined word "named"?**

- |           |          |
|-----------|----------|
| A. called | C. small |
| B. green  | D. sweet |

**4. Why are bees important for plants?**

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**5. How do bees communicate with each other?**

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**Read the text then answer the following questions.**

Next Saturday, Nasser and his family are going to go on a desert trip **called** safari. They are going to travel in a big 4x4 car. First, they are going to drive over the high sand dunes. Nasser is very excited because he wants to try sandboarding. His sister, Amal, likes taking photos of the golden sand. They are going to have a delicious dinner under the stars. The price for the trip is QAR 300 for a full day. Nasser thinks the desert is a very exciting place for a holiday.



**1. What is the text MAINLY about?**

- A. A school trip  
B. A desert safari  
C. A football match  
D. A visit to the zoo

**2. How are they going to travel in the desert?**

- A. By bus  
B. By plane  
C. By a 4x4 car  
D. By bike

**3. What is the meaning of the underlined word “called”?**

- A. named  
B. expensive  
C. far  
D. next

**4. How much does the full-day trip cost?**

\_\_\_\_\_

**5. Why is Nasser excited?**

\_\_\_\_\_



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وتعززُ الانتماءَ للوطنِ والتمسكُ بقيمِ الدينِ.

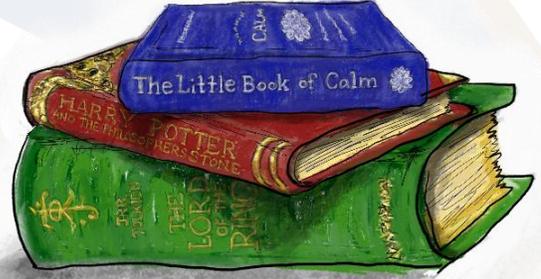


## Writing Prompt

**✍ Write a paragraph of 6 sentences about “Your Favourite Book”.**

• The following questions may help you:

- What’s the name of the book?
- What is it about?
- What can you learn from it?
- Why do you like it?



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**✍ Write a paragraph of 6 sentences about “Your Next Vacation”.**

• **The following questions may help you:**

- Who are you going to be with?
- Where are you going to go?
- When are you going to arrive?
- What are you going to do when you arrive?
- What are you going to do on the next days?



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**✍ Write a paragraph of 6 sentences about “What You Are Going to Do Next Week”.**

• **The following questions may help you:**

- Who are you going to be with?
- Where are you going to go?
- When are you going to arrive?
- What are you going to do when you arrive?
- What are you going to do on the next days?



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