تدريبات دعم وإثراء منتصف الفصل





تم تحميل هذا الملف من موقع المناهج القطرية	
موقع المناهج ⇦ المناهج القطرية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 12-11-2026 07:36:32	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: مدارس الفرقان الخاصة للبنين	

التواصل الاجتماعي بحسب الصف الخامس

صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

1	تدريبات دعم وإثراء منتصف الفصل
2	إجابات تدريبات دعم وإثراء منتصف الفصل
3	حلول التدريبات الإثرائية منتصف الفصل
4	تمارين إثرائية في اللغة الإنجليزية
5	أوراق عمل مجابة على الوحدة الأولى

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

5 اللغة الإنجليزية

تدريبات دعم وإثراء - منتصف فصل 1 - 1448هـ / 26 - 27م

الصف الخامس





اسم الطالب: .....

الصف: 5/ .....

مدارس الفرقان الخاصة للبنين

مكتب التطوير والإشراف التربوي

المدرسة الابتدائية

هذه التدريبات لا تغني عن الكتاب المدرسي



رُؤيَتُنَا: بِنَاءُ شَخْصِيَّةٍ قَوِيَّةٍ بِعِلْمِهَا، مُعْتَزَّةٍ بِدِينِهَا وَخُلُقِهَا، مُنْتَمِيَةٍ إِلَى وَطَنِهَا، مُؤَثِّرَةٍ فِي مُسْتَقْبَلِهَا.

English Department Grade 5

MODULE ONE

Word	Meaning	Word	Meaning	Word	Meaning
maths	رياضيات	geography	جغرافيا	science	علوم
information technology (IT)	تكنولوجيا المعلومات	English	لغة إنجليزية	art	فنية
history	تاريخ	physical education (PE)	تربية بدنية (رياضة)	reporter	محرر
interview	مقابلة -يجري مقابلة	drive a bus	يقود حافلة	town centre	مركز المدينة
go round town	يدور بالمدينة	wait	ينتظر	early	مبكرا
late	متأخر	swimming	سباحة	skateboarding	التزلج
play golf	يلعب جولف	portrait	لوحة مرسومة	medal	ميدالية
make a cake	يصنع كيك	practise	يتمرن	go bowling	يلعب بولينج
watch TV/ a DVD	يشاهد التلفاز/ أسطوانة	play board games	يلعب ألعاب اللوحة	do a puzzle	يلعب لعبة التراكيب
bored	يشعر بالملل	coin	عملة معدنية	boil	يغلي
toys	ألعاب	boy	ولد		

English Department Grade 5

Test (1)

Speaking

Language Functions:

- Read and match.

A	B
1- Let's go bowling!	a. Mr. Ali
2- What's your date of birth?	b. Great idea!
3- How often do you play golf?	c. once a week
4- Who is your favourite teacher?	d. 28 November 2015

- Read and match.

A	B
1- What's the matter?	a. I'm bored.
2- Where does Ali live?	b. Ibrahim Jassim
3- What's your full name?	c. hamed@mail.com
4- What's your email address?	d. 15 Nasr Street, Doha

English Department Grade 5

Reading

Reading Comprehension:

Read the passage and answer the questions.

Last Friday, Islam and Waleed who lived in a small village in Oman, went fishing on a small boat. The weather was sunny and warm. They were very happy and excited because there were a lot of fish to catch. Suddenly, a storm blew, and their boat turned over because the wind was strong, and the waves were very high.

Islam and Waleed lost all the fish they caught. Islam was not able to swim and asked Waleed to leave him and go, but Waleed refused to let his friend drown, so, he carried Islam and swam until they reached near a big island.

There was no one on the island. They were very hungry and tired. Luckily, there were bananas and date trees, so they stayed for two days eating bananas and dates. Their families were very worried about them. At night, Islam and Waleed felt cold so they made a shelter from trees wood. Every day they went to **seashore** and waited for any ship to help them.

On the third day, they saw a big ship and they waved to it. The people on the ship saw them and went to the island and saved them. Islam and Waleed were very happy and decided not to go sailing alone again.

English Department Grade 5

1- What is the text MAINLY about?

A. a big ship

B. a fishing trip

C. a swimming pool

D. a comfortable island

2- What does the underlined word 'seashore' mean?

A. ship

B. boat

C. beach

D. playground

3- Why did the boat turn over?

_____

4- What did Waleed and Islam do when they felt cold?

_____

English Department Grade 5

Vocabulary:

- Fill in the gaps with the suitable word from the box.

science – TV – early – medal

1- I always get up _____ in the morning.

2- We sometimes watch _____ in the evening.

3- Omar won the gold _____ in the reading competition.

4- My favourite subject is _____. I like doing experiments.

- Fill in the gaps with the suitable word from the box.

board – cake – interview – geography

1- I'm a reporter. I _____ a lot of players.

2- My favourite hobby is playing _____ games.

3- Sara is good at cooking. She is making a _____ now.

4- My favourite school subject is _____. I like drawing maps.

Grammar:

- Read and choose the correct answer.

1- Fatima sometimes _____ her mother at home.

A. help

B. helps

C. helped

D. helping

2- We _____ the house now.

A. clean

B. cleans

C. is cleaning

D. are cleaning

3- My friend is bad at _____.

A. drew

B. draw

C. draws

D. drawing

4- We usually _____ at home on Saturday.

A. stay

B. stays

C. stayed

D. staying

English Department Grade 5

Do as shown between brackets.

1- We are (make) a cake at the moment. (Correct the underlined verb)

2- I go to the park on Friday. (Make it negative)

3- Hamad is good at (speak) English. (Correct the underlined word)

- Write an email of six sentences to your friend about your day.

The following questions may help you:

1- What do you do in the morning?

2- Where do you go?

3- What do you do after school?

Check your grammar, spelling and punctuation.

MODULE TWO

Word	Meaning	Word	Meaning	Word	Meaning
sailing	الإبحار	surfing	ركوب الأمواج	scuba diving	الغوص
camping	التخييم	fishing	صيد الأسماك	hiking	السير لمسافات طويلة
skiing	التزلج	bay	خليج صغير	stay	يقيم
explore	يستكشف	cave	كهف	rock	صخرة
treasure	كنز	bury	يدفن	look for	يبحث عن
message	رسالة	find - found	يجد - وجد	surprised	متفاجئ
trip	رحلة	painting	لوحة	art exhibition	معرض الفن
article	مقال	magazine	مجلة	glass	زجاج
metal	معدن	modern	حديث	fantastic	رائع
learn - learnt	يتعلم - تعلم	leave - left	يغادر - غادر	rollerblade	التزحلق
play hockey	يلعب الهوكي	send an email	يرسل ايميل	type	يكتب على لوحة مفاتيح
speak English	يتحدث انجليزي	town	مدينة	brown	بني
mouse	فأر	house	منزل		

English Department Grade 5

Test (2)

Speaking

Language Functions:

- Read and match.

A	B
1- Who won the medal?	a. great
2- How was the school trip?	b. Majed
3- Where was Omar last week?	c. I went skiing.
4- How did you spend your holiday?	d. He was in London.

- Read and match.

A	B
1- When did they visit Dubai?	a. Yes, I did.
2- What did you do last Friday?	b. No, I couldn't.
3- Did you watch the match yesterday?	c. two years ago
4- Could you speak English when you were six?	c. played board games

Reading

Reading Comprehension:

Read the passage and answer the questions.

Dolphins are **marine** mammals that are related to whales. A marine mammal is one that lives in the water. Dolphins are found all over the world's oceans as well as in rivers and marshes. Dolphins are carnivores, they eat fish, squid, and other marine life. They often swim together in groups called 'pods.' They are thought to have powerful eyesight and hearing, but do not have a sense of smell.

Dolphins come in different sizes. Some are smaller than the average person, but others, such as the orca, can be 30 feet long, or more than five times as long as the average person. Dolphins are thought to be very intelligent and communicate with each other using clicks and whistles. All dolphins are powerful swimmers. Have you ever seen a dolphin? Groups of dolphins can often be seen easily because they bob in and out of waves close to the shoreline. Dolphins can live up to 25 or 45 years.





English Department Grade 5

1- What is the text MAINLY about?

A. size of dolphins

B. life of dolphins

C. food of squids

D. life of squids

2- What does the underlined word 'marine' mean?

A. air

B. sea

C. land

D. forest

3- What do dolphins eat?

_____

4- Why can groups of dolphins be seen easily?

_____

English Department Grade 5

Vocabulary:

- Fill in the gaps with the suitable word from the box.

explore – hockey – camping – article

1- To go _____, you need a tent.

2- This forest is very big. Let's _____ it.

3- This _____ is interesting. Let's read it.

4- When I was nine years old, I couldn't play _____.

- Fill in the gaps with the suitable word from the box.

bury – scuba – fantastic – send

1- I like _____ diving very much.

2- I like this board game. It is _____!

3- When I go to the beach, I _____ myself in the sand.

4- I couldn't _____ an email when I was eight years old.

Grammar:

- Read and choose the correct answer.

1- I _____ at home yesterday.

A. stay

B. stays

C. stayed

D. staying

2- When I was seven years old, I _____ send an email.

A. do

B. can

C. does

D. could

3- My father _____ in the USA last year.

A. is

B. are

C. was

D. were

4- When I arrived home, I _____ the car.

A. wash

B. washes

C. washed

D. washing

English Department Grade 5

- Do as shown between brackets.

1- They (clean) the classroom yesterday. (Correct the underlined verb)

2- Ali watched a volleyball match yesterday. (Make it negative)

3- What did Hamad (played) last Friday? (Correct the underlined verb)

- Write a diary of six sentences about what you did last Saturday.

The following questions may help you:

1- Where did you go?

2- Who did you go with?

3- What did you do?

Check your grammar, spelling and punctuation.