

## الخطة الفصلية المعدلة للفصل الثاني اخر تحديث 9 أبريل



### تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثاني

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## Semester Overview - Academic Year 2025 - 2026

### Subject: English- Grade: 5

### Semester: 2

Week	Module	No. of blocks	Competencies/21 <sup>st</sup> century skills	Values/ Cross-cutting issues	Learning outcomes
<b>Week 1</b> From 4/1 till 8/1/2026	<b>2 Support Lessons</b> + <b>Module 6</b> <b>Time for Science!</b>	4	<b>Cooperation &amp; Participation</b> <b>Literacy</b>	Respect & Compassion <b>Life skills</b>	<b>Practise</b> literacy activities <b>Recognizing</b> the meaning of new words related to science, inventions and occupations through using various contexts.
<b>Week 2</b> From 11/1 till 15/1/2026	<b>Module 6</b> <b>Time for Science!</b>	10	Communication <b>Creative and critical thinking</b>	Positivity and endeavor <b>Life skills</b>	<b>Communicating</b> with peers to talk about people/things /places using defining relative clauses. <b>Writing a</b> suggestion for a book.
<b>Week 3</b> From 18/1 till 22/1/2026					
<b>Week 4</b> From 25/1 till 29/1/2026	<b>Module 7</b> <b>Planning the Future</b>	10	<b>Problem-Solving</b> Cooperation & Participation	Personal rights, responsibilities, and integrity <b>Life skills</b>	<b>Recognizing</b> the meaning of new words related to future plans by using various contexts. <b>Working with peers</b> respectfully to talk about special days and celebrations. <b>Writing a trip itinerary and a postcard</b> to a friend describing plans.
<b>Week 5</b> From 1/2 till 5/2/2026					

<b>Week 6</b> From 8/2 till 12/2/2026	<b>Module 7</b> <b>Planning the Future</b>  <b>+ Module 8</b> <b>How do I get to.....?</b>  <b>+Sports Day</b>	1 block (Module 7)  3 blocks (Module 8)	<b>Problem-Solving</b> Cooperation & Participation	Personal rights, responsibilities, and integrity  <b>Life skills</b>	<b>Identifying</b> the meaning of new words related to <b>directions</b> using various contexts.
<b>The First day of Ramadan on 18/2/2026</b>					
<b>Week 7</b> From 15/2 till 19 /2/2026	<b>Module 8</b> <b>How do I get to.....?</b>  <b>(Ramadan timing)</b>	8	Problem-Solving Cooperation & Participation <b>Creative &amp; critical          thinking</b>	Positivity and endeavor  <b>Safety and Security</b>  <b>Values Education</b>	<b>Talking with classmates</b> to ask for directions and give directions. <b>Writing</b> an invitation to an event, giving directions and drawing a map.
<b>Week 8</b> From 22/2 till 26/2/2026					
<b>Week 9</b> From 1/3 till 5/3/2026	<b>Module 9</b> <b>Nature</b>  <b>(Ramadan timing)</b>	4	Problem-Solving <b>Cooperation &amp;          Participation</b>	Personal rights, responsibilities, and integrity  <b>Life skills</b>	<b>Identifying</b> the meaning of new words related to the environment using contextual clues. <b>Communicating in groups</b> to talk about volunteering, goals and initiatives.
<b>Week 10</b> From 8/3 till 12/3/2026	<b>Exam revision</b>  <b>(Ramadan timing)</b>	4	<b>Note:</b> in the revision lessons, the content of Round up lessons in the main resources can be exploited to prepare students for Mid-term exams.  <b>Ramadan -Eid Vacation (15th March-23rd March 2026) Estimated</b>		

<b>Week 11</b> From 15/3 till 19/3/2026					
<b>Week 12</b> From 24/3 till 26/3/2026	<b>Eid Break Revision</b>	3			
<b>Week 13</b> From 29/3 till 2/4/2026	<b>Module 9 (Nature)</b> ➤ <b>Our world 1</b> ➤ <b>Our world 2</b> ➤ <b>Let's Talk</b> ➤ <b>Reading time</b>	4	<b>Problem-Solving Cooperation &amp; Participation</b>	Personal rights, responsibilities, and integrity  <b>Life skills</b>	<b>Identifying</b> the meaning of new words related to the environment using contextual clues. <b>Communicating in groups</b> to talk about volunteering, goals and initiatives.
<b>Week 14</b> From 5/4 till 7/4/2026	<b>Module 9 (Nature)</b> ➤ <b>Project 1</b> ➤ <b>Project 2</b> ➤ <b>Project 3</b>	3	<b>Problem-Solving Cooperation &amp; Participation</b>	Personal rights, responsibilities, and integrity  <b>Life skills</b>	<b>Searching for information</b> to make a poster on how to be environmentally friendly.
<b>Long Weekend Vacation 8-9 April 2026</b>					
<b>Week 15</b> From 12/4 till 16/4/2026	<b>Module 9 (Nature)</b> ➤ <b>Phonics</b> ➤ <b>Top time 5</b> ➤ <b>Round up</b> ➤ <b>Support</b>	5	<b>Problem-Solving Cooperation &amp; Participation</b>	Personal rights, responsibilities, and integrity  <b>Life skills</b>	<b>Identifying</b> the meaning of new words related to the environment using contextual clues.

	➤ <b>Support</b>				
<b>Week 16</b> 19/4 till 23/4/2026	<b>Module 10</b> <b>Friendship</b> ➤ <b>Song 1</b> ➤ <b>Song 2</b> ➤ <b>Top Stars 1</b> ➤ <b>Top Stars 2</b> ➤ <b>Our world 1</b>	5	Problem-Solving  <b>Cooperation &amp; Participation</b>	Respect & Compassion  <b>Life skills</b>	<b>Identifying</b> the meaning of new words related to friendship using contextual clues. <b>Communicating in groups</b> to talk about good friends and how to help them.
<b>Week 17</b> 26/4 till 30/4/2026	<b>Module 10</b> <b>Friendship</b> ➤ <b>Our world 2</b> ➤ <b>Let's talk</b> ➤ <b>Project 1</b> ➤ <b>Project 2</b> ➤ <b>Project 3</b>	5	Problem-Solving  <b>Cooperation &amp; Participation</b>	Respect & Compassion  <b>Life skills</b>	<b>Identifying</b> the meaning of new words related to friendship using contextual clues. <b>Communicating in groups</b> to talk about good friends and how to help them. <b>Writing an apology</b> note to a friend using appropriate structures and word choice.
<b>Week 18</b> 3/5 till 7/5/2026	<b>Module 10</b> <b>Friendship</b> ➤ <b>Reading Time</b> ➤ <b>Phonics</b> ➤ <b>CLIL 5</b> ➤ <b>Round Up</b> ➤ <b>Revision</b>	5	Problem-Solving  <b>Cooperation &amp; Participation</b>	Respect & Compassion  <b>Life skills</b>	<b>Identifying</b> the meaning of new words related to friendship using contextual clues
<b>Week 19</b> 10/5 till 14/5/2026	➤ <b>Support</b>	5	<b>Enhance Students' Literacy Skills (Literacy Plan)</b>		

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<b>Week 20</b> 17/5 till 21/5/2026	<b>Revision</b>	5	
<b>Week 21</b> 24/5 till 25/5/2026	<b>Revision</b>	2	Eid Al-Adha Vacation 26-28 <sup>th</sup> May 2026
<b>Week 22</b> 31/5 till 3/6/2026	<b>Revision</b>	2	<b>Listening &amp; Speaking Exams</b>
<b>Week 23</b> 7/6 till 11/6/2026	End of Term 2 Exams will be from 4/6/2026 till 15/6/2026		
<b>Week 24</b> 14/6 till 15/6/2026			
<b>Number of blocks</b>	88 blocks		
Summar Vacation 28/6/2026 to 20/8/2026			
The First Day of The New Academic Year 2026/2027 will be on 23/8/2026			

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## The focus of the module's lessons

lessons	Focus
Song 1	Listening
Quiz 1	Reading
Song 2/Quiz 2	Speaking / writing
Top Stars 1	Reading / Writing
Top Stars 2	Speaking
Our world 1	Reading / Writing
Our world 2	Speaking
Let's talk	Speaking/ writing
Project 1	Reading (Text analysis)
Project 2	Writing
Project 3	Writing
Reading time /CLIL	Reading /Writing
Phonics	All skills are integrated

## Enrichment Lessons

lessons	Module
CLIL 3	6
Reading Time	7
Top Time 4	
CLIL 4	8

## General Notes & Recommendations

- The teaching package components are full and extensive. (Refer to the introduction in the teacher's book for more details.) Teachers should make use of ALL the teacher's resources.
- In addition to promoting independent learning, **workbook** materials reinforce concepts and support classroom teaching. Therefore, teachers should select materials that align with their instruction, help students acquire target skills, and facilitate the assessment of module outcomes.
- The **grammar reference** section is an essential part of the textbooks and should be exploited appropriately: teachers can use them as a discovery task or as a post-teaching consolidation to clarify and check understanding.
- The **enrichment lessons** (listed in the table above) can be exploited to enhance reading and writing skills aligned with the plan entitled (literacy plan). Make sure to utilize them to address all students' needs.
- **Project lessons** will be taught within 2/3 blocks.
- A **brief quiz** should be designed to take only 10–15 minutes to ensure efficient time management.
- All **the support lessons** will be dedicated to enhancing reading and writing skills aligned with the plan titled (Literacy Plan). Make sure to utilize the students' notebooks.
- In support lessons, you need to incorporate the appropriate competencies, values and cross-cutting issues based on the content you select to support students' literacy skills.
- **In week 15**, you can teach the rest of module 9 instead of support lessons.
- During exam periods, teaching hours are redirected towards support sessions rather than continuing with the planned material.

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- **Revision lessons:**

- Teachers should use the data collected throughout the module, such as assessment results, classroom performance, and observed areas of difficulty, to plan revision activities that address actual learning gaps and reinforce key concepts where support is most needed.
- Revision lessons should be targeted, purposeful, and should address the specific skill gaps identified through assessment data and teacher observations.
- in the revision lessons, the content of Round up lessons in the main resources can be exploited to prepare students for End-term exams.

- **Values and Competencies:**

- **Values education** has been taken into consideration while designing the course.
- Teachers should identify core values, such as honesty, respect, responsibility, empathy, and perseverance, etc. and instill them in their students to foster ethical behavior. Teachers should discuss with their students the importance of such values for their personal growth and interactions with others.
- Teachers should carry out activities in ways that guide students to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their respective rights and responsibilities.

- **Key competencies** are woven into the resource activities, and students are expected to be constantly acquiring and developing them. The activities require students to activate the knowledge, skills, and attitudes leading to the development of different competencies. Yet, the teachers should:
- use approaches for delivering the activities that maximize the benefit for all students.
  - use the activities to promote positive relationships among students; encourage teamwork, collaboration, and mutual respect, etc.
  - implement activities that build empathy, conflict resolution, skills building, and effective communication.
- **The learning outcomes** mentioned above are NOT exhaustive. They only aim to provide guidance on determining the end goals of each module.
- Module outcome(s) should incorporate the appropriate match of competencies and values/cross-cutting issues in the outcome(s) of each module.
  - Lessons should be planned in ways that lead to the achievement of the module outcome(s); Lesson components/elements should gradually build student competency toward the mastery of the targeted language skill.
  - Teaching material (textbooks and/or supplementary) and formative assessment should be aligned with the module outcome(s)