مذكرة تدريبات شاملة على المفردات والقواعد وتمارين القراءة والكتابة

تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇦ المناهج القطرية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-05-22 15:08:57

المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الخامس

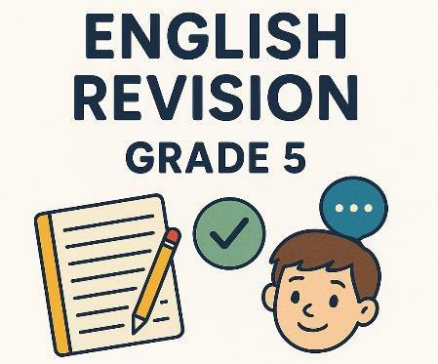
صفحة المناهج القطرية على فيسبوك

المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

1	أوراق عمل مدرسة الأندلس نهاية الفصل مع الإجابة النموذجية
2	أوراق عمل مدرسة عبدالله بن رواحة نهاية الفصل غير مجابة
3	أوراق عمل مدرسة الأندلس نهاية الفصل غير مجابة
4	أوراق عمل مدرسة عبدالله بن رواحة نهاية الفصل مع الإجابة النموذجية
5	أوراق عمل الفرقان نهاية الفصل غير مجابة

English Revision



Enrichment

Grade (5)

End of second semester 2025 – 2026

مدرسة ام القرى الابتدائية للبنين

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Module 8

The word	The meaning	The word	The meaning
through	خلال	GPS	جهاز لتحديد المواقع
over	من فوق	excited	متشوق – متحمس
down	أسفل	blog	المدونة
round	حول	Creative	مبدع
past	يمر عن	radar	رادار
bridge	جسر	Rock climbing	تسلق الصخور
Tunnel	نفق	Sand dune	الكثبان الرملية
Towards	صوب - اتجاه	sandboarding	التزحلق علي الرمال
directions	الاتجاهات	price	السعر
corner	زاوية	budget	ميزانية
End	نهاية	room	غرفة
roundabout	دوار	spoon	ملعقة
exit	مخرج	balloon	بالون
Arts and crafts	فنون وحرف	look	ينظر
Learn a language	يتعلم اللغة	book	كتاب
Art gallery	معرض فني	foot	قدم

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Module 9

The word	The meaning	The word	The meaning
Plant trees	يزرع اشجار	horrible	فظيع
Clean	ينظف	dangerous	خطير
through	خلال	Sand dune	كثبان رملية
over	من فوق	price	سعر
down	اسفل	festival	مهرجان
round	حول	Go karting	لعبة السيارات
Architecture	**النحت**	entrance	مدخل
past	يمر عن	exit	مخرج
bridge	جسر	oil	زيت
Tunnel	نفق	sail	يبحر
Finish line	خط النهاية	north	شمال
company	شركة	south	جنوب
office	مكتب	season	فصل
wooden	خشبي	firework	ألعاب نارية
corner	زاوية	recycle	يعيد التدوير
End	نهاية	terrible	فظيع
roundabout	دوار	Accident	حادثة
exit	مخرج	excited	متحمس
Arts and crafts	فنون وحرف	Amusement park	مدينة الألعاب
Learn a language	يتعلم اللغة	melt	يذوب
Art gallery	معرض فني		

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Module 10

share	يشارك	stomach ache	ألم المعدة - مغص
have fun	يقضي وقتا ممتعا	toothache	ألم الأسنان
promise	يعد	headache	صداع
make fun of	يسخر من	earache	ألم الأذن
cheat	يغش	sore throat	التهاب الحلق
lie	يكذب	cough	كحة
true	صادق	plan	يخطط – ينظم
forgive	يعفو	peace	سلام
jigsaw puzzle	لعبة تركيب	programme	برنامج
outside	خارج	soil	تربة
come round	يزور شخص في بيته	recycling bin	سلة إعادة التدوير
app	برنامج	factory	مصنع
spill - spilt	يسكب – سكب	machine	ماكينة
empty	فارغ	washing machine	غسالة
striped	مخطط	melt	يذوب
spotted	منقط	chemicals	مواد كيميائية

Read and match

1.What's the matter? A. paper

2.Will you help me carry these boxes? B. I have a headache.

3.How do I get to hospital? C. Sure, I will.

4.Let's go to the Cinema! D. Go up, then turn left.

5.What can we recycle? E. Good idea!

Read and match

1. Why are you staying at home? A. plastic bottles
2. Can you help me with my homework? B. I feel sick.
3. Where is the nearest hospital? C. Of course!
4. Let's watch a film! D. Go straight, then turn right.
5. Which things can we recycle? E. That sounds great

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Read and match

1. What does Ali want to eat?
2. What did Sami do yesterday?
3. Why can't Sara drive a car?
4. How about playing tennis?
5. What is the matter with Omar?

A. He has a cough

B. a sandwich

C. He cleaned his room.

D. She is too young.

E. great idea

Read and match

1. What would you like to drink?
2. What did Ahmed do after school?
3. Why is Lina sad today?
4. Shall we go to the park?
5. What happened to Khalid?

A. He fell off his bike.

B. I'd like juice.

C. He did his homework.

D. She lost her pen.

E. Good idea!

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Reading comprehension:

Read the passage and answer the questions:

(1) Sara has a good habit. She likes drawing. She draws on paper with beautiful colors. Her teachers and parents encourage her.

(2) Then Sara has a nice idea; she wanted to paint on walls to decorate her town. She started painting on the walls using different kinds of colors. Everyone likes her paintings. She was rewarded for her great idea.

(3) Sara wants to **improve** her skills because she wants to be a great artist in the future.

1. What is the text MAINLY about?

A. Sara's town

B. Sara's good habit

C. Sara and her teacher

D. Sara's new Language

2. What does the underlined word (improve) in paragraph 3 mean?

a. get better

b. get worse

c. make a note

d. make a plan

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3. **What was Sara's idea?**

……

4. **Why does she want to improve her skills?**

……

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Reading comprehension:

Read the passage and answer the questions:

Long ago, in ancient German, clever people created something amazing – it is the bicycle! This invention happened over 200 years ago. Before bicycles, people depended on walking, horses, donkeys, or other slower means to move from place to another. Nowadays people use bicycles for transportation, exercise, and free time activities.

To be environmentally friendly at school, there are many things to be done relating to bicycles. First, students should use bicycles instead of cars for short trips whenever possible. Second, schools must encourage students to ride their bicycles to school. Finally, students must take care of their bicycles and gather them in safe places far away from cars' parks. All these things help us reduce pollution and keep our environment clean and healthy.

1- What is the text mainly about?

A. Making TVs

B. Making torches

C. Making bicycles

D. Making computers

2- What does the underlined word "gather "mean?

A. let

B. want

C. collect

D. require

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3- Where did people discover the bicycle?

……

4- When did this invention happen?

…….

5- What do people use a bicycle for?

…….
……

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vocabulary

outside	**battery**	**gallery**	**tap**	**recycle**	**company**

1. My father works in a big …….
2. We can ..... wood, plastic and glass.
3. Turn off the ..... when you brush your teeth.
4. We will have a picnic.....the weather is good today.
5. The clock doesn't work. It needs a new ……
6. Why don't we go to the art …… to see paintings?

share	**-**	**have fun**	**-**	**proud**	**-**	**forgive**	**-**	**jigsaw**	**-**	**blog**	

1. There is an amazing..... about insects on the internet.
2. I did a ..... puzzle yesterday. It was difficult.
3. I broke your tablet. Will you .....me?
4. Jameel likes to..... things with his friends.
5. My friends and I always..... when we go to the park.
6. I am very … .... of myself because I passed my English exam.

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Choose the correct word:

1. **My father wants to buy a new ……. for his computer.**

A) seed
B) power
C) wooden
D) keyboard

2. **She found a……. dress at the store.**

A) polite
B) empty
C) spotted
D) wooden

3. **The sun provides the Earth with …….**

A) wind
B) moon
C) water
D) energy

4. **I think I will …….in the cook competition next year.**

A) forgive
B) promise
C) recycle
D) take part

5. **My toy car needs a new……. to work.**

A) keyboard
B) office
C) mouse
D) battery

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Grammer

LOOK! p. 132

I like/enjoy/prefer/love playing sports. I think it's fun/cool/exciting.

I don't like/hate playing sports. I think it's boring/hard.

I love / (not) like / enjoy / prefer/ hate + -ing

When we talk about activities using the verbs **love**, **(not) like**, **enjoy, prefer** or **hate**, they are followed by the ***-ing*** form.

e.g. *I love watering the plants in my grandma's garden.*
Karen likes swimming in the sea.
Ned doesn't like playing sports.
We enjoy hiking in the forest with our family in summer.
I prefer swimming.
Gavin hates reading comic books.

LOOK! p. 132

How do I get to...?	Go up / down Oak Street. Go straight on. Turn right / left into Wood Street. Turn right / left at the restaurant. It's on your right / left.

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How do I get to .....?

يستخدم للتعبير عن السؤال عن الاتجاهات ونستخدم العديد

من المصطلحات والارشادات للطريق مثل:

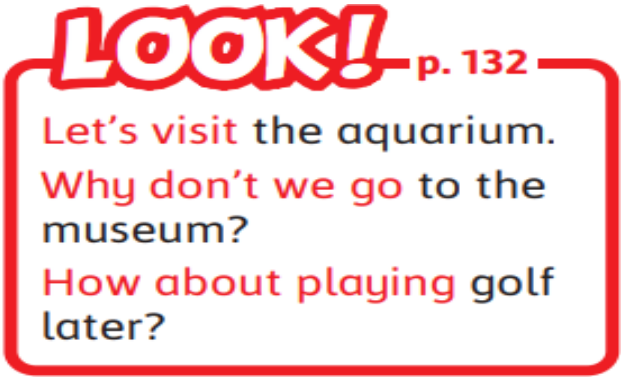
Go straight – turn right – turn left – go past – cross the street

و نستخدم كلمات التسلسل الزمني و من أهم كلماته

first – then - after that –next - finally

Examples:

-Excuse me, how do I get to the library?
First, go straight. Then turn right. After that cross the street. • Finally, it will be on your left.



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يستخدم للتعبير عن فعل شيء باستخدام ال **Full infinitive**

to + base verb

"would like to – want to – hope to – decide to –

promise to"

من أهم كلماته

LOOK! p. 133

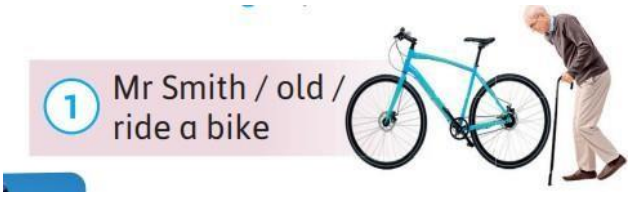
I want / would like to protect the environment.
I decided to become a volunteer.
I promised to visit my grandparents at the weekend.
I hope to see you next time.

LOOK! p. 133

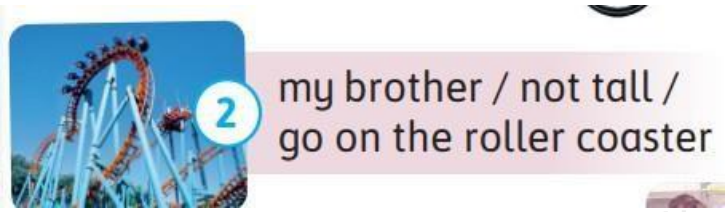
You can't drive a car. You're too young.
You're too young to drive a car.
I can't carry these bags. I'm not strong enough.
I'm not strong enough to carry these bags.

Examples:

-Mr. smith is **too** old **to** ride a bike.



My brother is not tall **enough to** go on the roller coaster.



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Future with "Will"

استخدامات:

يستخدم التعبير (Will + verb) للتعبير عن:

1. الوعد.

- I will help you tomorrow.

2. عرض أو طلب أو رفض المساعدة.

- Will you please help me carry these bags?
- Of course, I will. – I'm sorry, I won't. They are heavy.

3. القرار الفوري.

ndow.

4. التنبؤ

the match tomorrow.

LOOK! p. 134

I'll share everything with you.
I won't make fun of you again.

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Maybe ربما

تستخدم كلمة Maybe للتعبير عن احتمالية حدوث شيء ما

* Will you come with me to the park?

- Maybe I will.

What's the matter? ما المشكلة؟

تستخدم كلمة What's the matter? لسؤال شخص ما عن صحته حينما يبدو متعباً أو لسؤال شخص إذا ما كان لديه مشكلة.

* What's the matter, Saleh?

- I have got a headache.

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Grammar

A) Read and choose the correct answer.

1. Salim enjoys ……. in summer.

A. swim

B. swam

C. swims

D. swimming

2. A lion is an animal…….is very strong.

A. who

B. when

C. which

D. where

3. I think robots…….everything in the future.

A. will do

B. will did

C. will does

D. will doing

4. Ibrahim decided ……. how to play the guitar.

A. learn

B. learns

C. to learn

D. learning

5. Let's…….the zoo.

A. visit

B. visits

C. visited

D. visiting

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6. We decided ……. to the beach for our summer vacation.

A. go

B. went

C. to go

D. going

7. I prefer ……. books to watching television.

A. read

B. reads

C. to read

D. reading

8. Hamad and Ali…….watch TV.

A. am going to

B. is going to

C. are going to

D. was going to

9. Ahmad isn't going to…….to Oman next month.

A. travel

B. travels

C. travelled

D. travelling

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B) Do as shown between brackets.

1. Fahd is fast ***too*** to win the race. **(Correct the underlined word)**

…….

2. I will take part in the science fair next week. **(Make negative)**

…….

3. I can't drink this coffee. It's ***enough*** hot. **(Correct the underlined word)**

…….

4. Hassan is going to visit his grandparents next week. **(Make negative)**

…….

5. He will stay at home at the weekend because he is sick. **(Make negative)**

…….

6. He hates **swim** in cold water. **(Correct the underlined word)**

…….

7. Let us **watching** a film **(Correct the underlined word)**

…….

8. Why don't you **joining** my team? **(Correct the underlined word)**

…….

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Write a paragraph about:

(How can you be environmentally friendly in your city)

1. How can you save energy?
2. How can you save water?
3. What can you recycle?

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Write an invitation for an event.

Helping questions:

1. **What is the event?**

2. **When is it taking place?**

3. **Where is it taking place?**

4. **How can you get there?**

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