

## Mid of 1st Term Enrichment Exercises



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف 5 ⇨ English ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-08 17:32:17

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
English:

إعداد: Boys for School Primary Andalus-Al

التواصل الاجتماعي بحسب الصف 5



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف 5 والمادة English في الفصل الأول

مجمع الأندلس التعليمي  
Andalus Educational Complex  
مدرسة الأندلس الابتدائية الخاصة للبنين

تحت إشراف وزارة التعليم والتعليم العالي

رؤية المدرسة: نعلّم غصنري ملهم هوية وطنية وقيم إسلامية.

5<sup>th</sup>  
grade

2026

2027

SCHOOL YEAR



# Mid of 1<sup>st</sup> Term ENRICHMENT EXERCISES

Name: .....

TOP STARS

5a

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2026 2025



# Vocabulary

|                             |                  |                  |                    |
|-----------------------------|------------------|------------------|--------------------|
| maths                       | الرياضيات        | wait             | ينتظر              |
| geography                   | الجغرافيا        | practise         | يتدرب / يمارس      |
| science                     | العلوم           | bored            | شعور بالملل / ملول |
| information technology (IT) | الحاسوب          | early            | مبكراً             |
| English                     | اللغة الإنجليزية | late             | متأخراً            |
| art                         | التربية الفنية   | drive a bus      | يقود حافلة         |
| history                     | التاريخ          | town centre      | مركز المدينة       |
| physical education (PE)     | التربية البدنية  | go round town    | يتجول في المدينة   |
| reporter                    | مراسل / صحفي     | play golf        | يمارس رياضة الجولف |
| interview                   | مقابلة / حوار    | make a cake      | يصنع كعكة          |
| swimming                    | السباحة          | go bowling       | يذهب للعب البولينج |
| skateboarding               | التزلج على اللوح | watch TV/a DVD   | يشاهد              |
| portrait                    | لوحة شخصية       | play board games | يلعب ألعاب الطاولة |
| medal                       | ميدالية          | do a puzzle      | يحل أحجية / لغز    |
| sailing                     | الإبحار          | look for         | يبحث عن            |
| surfing                     | التزلج على الماء | message          | رسالة              |



رسالتنا: توفير خبرات تعلم متطورة ومتنوعة، ضمن بيئة ثرية وآمنة، تحفز على الابتكار والإبداع،  
وتعزز الانتماء للوطن والتمسك بقيم الدين.



|              |                   |                |                            |
|--------------|-------------------|----------------|----------------------------|
| scuba diving | الغوص             | painting       | لوحة                       |
| camping      | التخييم           | art exhibition | معرض فني                   |
| fishing      | الصيد             | article        | مقال                       |
| hiking       | التنزه            | magazine       | مجلة                       |
| skiing       | التزلج على الجليد | glass          | زجاج                       |
| bay          | خليج صغير         | metal          | معدن                       |
| stay         | يقيم              | modern         | حديث                       |
| explore      | يستكشف            | fantastic      | رائع                       |
| cave         | كهف               | learn – learnt | يتعلم – تعلم               |
| rock         | صخرة              | leave – left   | يغادر – غادر               |
| treasure     | كنز               | rollerblade    | يتزلج باستخدام حذاء التزلج |
| bury         | يدفن              | play hockey    | يلعب الهوكي                |
| find – found | يجد – وجد         | send an email  | يرسل رسالة إلكترونية       |
| surprised    | مندهش             | type           | نوع                        |
| trip         | رحلة              | speak English  | يتحدث الانجليزية           |





**A. Fill in the blank with the correct words.**

trip      portrait      reporter      bored

1. I am bored. Let's do a puzzle.
2. A reporter talks to people and usually works on TV.
3. Our school went on a school trip last Friday.
4. He painted a portrait of his sister.

**B. Fill in the blank with the correct words.**

treasure      glass      message      explore

1. This park is very big. Let's explore it!
2. I want to talk to Mr. Hammad. Can I leave him a message?
3. We found a map that shows the exact location of the lost treasure.
4. This artist uses glass bottles and draws on them.

**C. Fill in the blank with the correct words.**

explore      reading      reporter      history

1. My favourite school subject is history.
2. He works for Al Jazeera TV. He is a reporter.
3. They were sent to explore an unknown cave.
4. My father is good at reading.





**D. Choose the correct answer.**

1. My favourite subject is \_\_\_\_\_ because I like using computers.  
**A. IT ✓** B. History C. Art D. PE
2. Ahmed gets up \_\_\_\_\_ at 5:30 AM every morning.  
A. late B. **early ✓** C. bored D. bad
3. In \_\_\_\_\_ class, we draw pictures and use paintbrushes.  
A. Maths B. Science C. **Art ✓** D. Geography
4. We love playing \_\_\_\_\_ games like Monopoly when it rains.  
**A. board ✓** B. medal C. portrait D. reporter
5. Khalifa goes to the pool every day because he loves \_\_\_\_\_.  
A. skateboarding B. **swimming ✓** C. golf D. painting
6. The news team visited our school to do an \_\_\_\_\_ with our principal.  
**A. interview ✓** B. address C. email D. subject
7. Khalid wants to \_\_\_\_\_ a puzzle with 100 pieces today.  
**A. do ✓** B. make C. watch D. ride
8. In \_\_\_\_\_ class, we work with numbers and simple math problems.  
A. History B. **Maths ✓** C. English D. Art
9. Please fill in this \_\_\_\_\_ with your name and favourite school subjects.  
**A. questionnaire ✓** B. portrait C. medal D. bus stop
10. "What's the \_\_\_\_\_?" — "I can't find my English book."  
**A. matter ✓** B. subject C. interview D. centre





## Grammar

### Present Simple vs. Present Progressive

### المقارنة الشاملة: المضارع البسيط مقابل المضارع المستمر

#### المضارع البسيط (Present Simple)



##### الاستخدام (Usage):

للإعادات (Habits)، الحالات الدائمة (Permanent states)، والحقائق العامة (General truths).  
يستخدم أيضاً مع أفعال الحواس (seem, feel, look.....: seem, verbs of senses).

##### الكلمات الدالة (Time Expressions):

always, usually, sometimes, never, every day, on Mondays, at the weekend.

##### قواعد الإملاء (Spelling Rules for He/She/It):

- إضافة -s: للغالبية وللأفعال المنتهية بـ (vowel + y). (e.g., works, eats, plays).
- إضافة -es: للأفعال المنتهية بـ (-sh, -ch, -x, -). (e.g., passes, washes, goes).
- حذف y وإضافة -ies: للأفعال المنتهية بـ (consonant + y). (e.g., study → studies).

##### أمثلة (Examples):

- John **writes** an article every Friday. (عادة / Habit)
- Penguins **live** in the Antarctic. (حقيقة / Truth)

#### المضارع المستمر (Present Progressive)



##### الاستخدام (Usage):

للأحداث تقع في لحظة التحدث (Happening at the moment) والحالات المؤقتة (Temporary states).

##### الكلمات الدالة (Time Expressions):

now, at the moment.

##### قواعد الإملاء (Spelling Rules for -ing):

- حذف -e: (e.g., take → taking)
- مضاعفة الحرف الأخير: إذا انتهى الفعل بـ (متحرك + ساكن) وكان مقطعاً واحداً (e.g., stop → stopping)
- مضاعفة الـ i: (e.g., travel → travelling)
- تحويل ie إلى y: (e.g., lie → lying)

##### أمثلة (Examples):

- John **is taking** photos now. (يحدث الآن / Happening now)
- I **am writing**. (حالة مؤقتة / Temporary action)

#### A. Correct the underlined words in the following sentences.

1. Ali (drive) **drives** his car to work every day.
2. Look! The children are (play) **playing** in the garden now.
3. She always (get) **gets** up early in the morning.
4. We are (wait) **waiting** for the bus at the moment.

#### B. Choose the correct answer.

1. Salem \_\_\_\_\_ to school by bus every day.  
A. go      B. **goes** ✓      C. is going      D. going
2. Look! The teacher \_\_\_\_\_ on the board now.  
A. writes      B. write      C. **is writing** ✓      D. writing





## Good at / Bad at

### التعبير عن القدرات في اللغة الإنجليزية



**جيد في... (Good at)**  
نستخدمها للتعبير عن الأشياء التي نتقنها ونبرع فيها.

**Example:**  
I'm good at skateboarding.  
(أنا جيد في التزلج على اللوح)



**سيء في... (Bad at)**  
نستخدمها للتعبير عن الأشياء التي لا نتقنها أو نجد صعوبة فيها.

**Example:**  
I'm bad at skateboarding.  
(أنا سيء في التزلج على اللوح)

**تذكر (Remember):**  
دائماً نستخدم (verb + ing) أو اسم (Noun) بعد 'good at' و 'bad at'.

#### A. Correct the underlined words in the following sentences.

- She is good at (cook) cooking delicious food.
- My dad is bad at (play) playing golf.
- Ahmed is good at (paint) painting pictures.

#### B. Choose the correct answer.

- Fatima is very good at \_\_\_\_\_ cakes.  
A. making ✓      B. makes      C. make      D. made
- My brother is bad at \_\_\_\_\_ basketball.  
A. play      B. plays      C. playing ✓      D. played
- Are you good at \_\_\_\_\_ portraits?  
A. painting ✓      B. paints      C. paint      D. painted



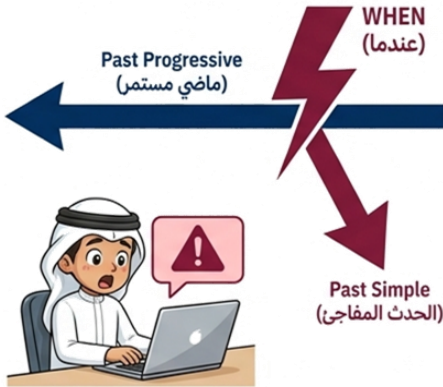


## Past Simple

### خريطة الماضي البسيط: من الأساسيات إلى قاعدة (When)

#### 3. قاعدة التقاطع (When)

حدث مستمر (طويل) قطعه حدث مفاجئ (قصير) في الماضي.



##### Example Box

I **was writing** an email **when** my computer **crashed**.

#### 2. الأفعال (Action Verbs)

كيف نتحدث عن أحداث انتهت؟

[Subject] + Verb(-ed) / Irregular → [Past Simple]

|   |             |                                             |
|---|-------------|---------------------------------------------|
| 1 | الإثبات (+) | I / They <b>visited</b> / <b>wrote</b>      |
| 2 | النفي (-)   | I / They <b>didn't visit</b> / <b>write</b> |
| 3 | السؤال (?)  | <b>Did you visit</b> / <b>write</b> ?       |

##### قواعد الإملاء

- معظم الأفعال: +ed (talk → talked)
- تنتهي بـ e: +d (dance → danced)
- حرف ساكن + y: تحذف الـ y ونضيف ied (play → played)
- حرف ساكن مسبق بمتحرك: نضاعف الساكن (stop → stopped)
- مقطعين والتشديد في النهاية: نضاعف الساكن (prefer → preferred)

##### دلالات زمنية

- yesterday (morning/afternoon)
- last (Monday/week/month/year)
- (two days / a week) ago

#### 1. فعل الكينونة (Verb 'Be')

كيف نصف حالة أو مكاناً في الماضي؟



##### Example Box

I **was** at the zoo yesterday.

#### A. Correct the underlined words in the following sentences.

- Last year, Ali (go) **went** to Oman and enjoyed it very much.
- They (play) **played** tennis with friends last weekend.
- Last night, I (clean) **cleaned** my room.

#### B. Choose the correct answer.

- They \_\_\_\_\_ TV last night.  
A. watching B. watches C. watch D. **watched ✓**
- They \_\_\_\_\_ a delicious meal yesterday.  
A. **ate ✓** B. eats C. eating D. eated
- They \_\_\_\_\_ their grandparents last weekend.  
A. visit B. **visited ✓** C. visiting D. visitor
- We \_\_\_\_\_ dinner at 8 o'clock last night.  
A. haved B. have C. **had ✓** D. has





## Reading Comprehension



Read the text then answer the following questions.

Last Saturday, Omar and his family visited a small farm outside the city. They arrived early in the morning and helped the farmer feed the animals. Omar gave some food to the chickens and collected fresh eggs. His sister helped the farmer water the plants. After that, the family walked around the farm and took many photos. Before they left, they bought some fresh vegetables from the farmer. Omar enjoyed the visit because he learned many new things about farm life.



1. What is the text MAINLY about?

- A. Buying a new camera.
- B. Feeding a dog.
- C. **Visiting a farm. ✓**
- D. Growing vegetables at home.

2. What did Omar give to the chickens?

- A. Water
- B. Fresh eggs
- C. Fresh vegetables
- D. **Some food ✓**

3. What did the family buy before they left?

- A. Animals
- B. New plants
- C. **Fresh vegetables ✓**
- D. Cameras

4. Why did Omar enjoy the visit?

**Because he learned many new things about farm life.**

5. What did Omar and his family do at the farm?

**They fed the animals, collected eggs, watered the plants and took photos.**





 **Read the text then answer the following questions.**

Mariam is a student who has a busy school day. She usually wakes up at 6:00 a.m. and gets ready for school. She has breakfast with her family before taking the bus. At school, she studies English, Maths, Science, and Arabic.

During the break, she usually talks to her friends and eats a

healthy snack. After school, Mariam goes home and has lunch. She does her homework in the afternoon and helps her mother at home. In the evening, she reads a book before going to bed at 9:30 p.m.



**1. What is the text MAINLY about?**

**A. Mariam's daily routine. ✓**

C. Mariam's favourite

book.

B. A school trip.

D. Cooking healthy food.

**2. What does Mariam do during the school break?**

A. She goes home.

C. She studies Science.

**B. She talks to her friends and eats a snack. ✓**

D. She helps her mother.

**3. When does Mariam do her homework?**

A. In the morning.

C. During the school break.

**B. In the afternoon. ✓**

D. At night after 10:00.

**4. What time does Mariam usually wake up?**

**She usually wakes up at 6:00 a.m.**

**5. What does Mariam do before going to bed?**

**She reads a book.**



 **Read the text then answer the following questions.**



Yousef was a young boy who loved helping people. One morning, he was walking to school when he saw an old man carrying several heavy bags. The man looked tired, so Yousef offered to help him. He carried the bags to the man's house and made sure he was safe. The old man thanked Yousef and smiled. When Yousef arrived at school, he told his teacher about what happened. His teacher praised him for being kind and helpful. Yousef felt happy because he had done something good for another person.

**1. What is the text MAINLY about?**

**A. A boy helping an old man. ✓**

C. A difficult school lesson.

B. Buying heavy bags.

D. Walking to a new school.

**2. Why did Yousef help the old man?**

A. The man was his teacher.

**C. The man looked tired. ✓**

B. The man gave him some money.

D. The man helped him at school.

**3. What did Yousef's teacher do?**

A. She gave him some bags.

B. She asked him to leave school.

**C. She praised him for being kind and helpful. ✓**

D. She walked home with him.

**4. Where did Yousef take the bags?**

**He took them to the old man's house.**





5. How did Yousef feel after helping the old man?

**He felt happy.**

## Language Functions

❖ Read and match A to B.

Ⓐ

Ⓑ

- |                                 |   |                      |
|---------------------------------|---|----------------------|
| 1. Let's do a puzzle.           | → | A. Last year.        |
| 2. What is your full name?      | → | B. I went camping.   |
| 3. When did you go to France?   | → | C. Sure! Great Idea! |
| 4. What did you do last summer? | → | D. Fahad Youssef.    |

❖ Read and match A to B.

Ⓐ

Ⓑ

- |                                    |   |                    |
|------------------------------------|---|--------------------|
| 1. What's the matter?              | → | A. twice a week    |
| 2. Where do you live?              | → | B. I hurt my back. |
| 3. What is your favourite subject? | → | C. in Doha         |
| 4. How often do you go swimming?   | → | D. science         |





## Writing prompt

 Write a paragraph of six sentences about “What You Did Last Weekend”

• The following questions may help you:

- Where did you go?
- Whom did you go with?
- What did you do?



Last weekend, I went to the beach with my family. We left home early in the morning by car. My brother and I swam in the sea and played football on the sand. My father cooked a delicious lunch for us. In the afternoon, we built a big sandcastle and took many photos. I was tired but very happy when we went home.

 Write a paragraph of six sentences about “Your Daily Routine”

• The following questions may help you:

- When do you get up?
- What do you do in the morning?
- What do you do after school?





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وتعززُ الانتماءَ للوطنِ والتمسكُ بقيمِ الدينِ.



I get up at six o'clock every morning. I wash my face, brush my teeth and have  
breakfast with my family. I go to school by bus at half past six. After school, I have  
lunch and do my homework. In the evening, I play football with my friends or  
read a book. I go to bed at nine o'clock.

