

## أوراق عمل الأندلس غير مجابة تحضيرية لاختبار منتصف الفصل



### تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 21:15:24 2026-03-14

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: مدرسة الأندلس

### التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

أوراق عمل لاختبار منتصف الفصل من مدرسة الفرقان غير مجابة

1

ملخص شامل الوجدتين السادسة والسابعة

2

الخطة الفصلية للفصل الثاني

3

إجابات أوراق عمل الفرقان نهاية الفصل

4

ملخص للوحدات الثامنة والتاسعة والعاشر في المفردات والصوتيات والقواعد النحوية

5



**ENGLISH  
DEPARTMENT  
2025-2026**

ALANDALUS PRIMARY SCHOOL FOR BOYS

**Mid of 2<sup>nd</sup> Semester Enrichment Exercises**

**Grade 4**

**Year 2025-2026**

<b>Name</b>	
<b>Class</b>	

## 1-Language Functions

### A -Read and match:

A

1-Where do you live?

2-What time do you get up?

3- Where were they yesterday?

4. Was Ahmed at the airport yesterday?

B

a. four o'clock

b. They were at the zoo

c. Yes, he was.

d. I live in Qatar.

### B -Read and match:

A

1- Whose cat is this?

2- What was the weather like?

3- Where were you yesterday?

4. Was Sarah at the park last week?

B

a. It was sunny.

b. at the park

c. Yes, she was.

d. It's mine.

## 2-Reading Comprehension

**Directions: Read the passage and answer the questions.**

Dear Salem,

How are you? I hope you are doing well. I'm writing to you to tell you about my day at school.

As all schools, we have some rules, we have to follow. I have to be at school at 7:00 AM. So, I go to school by car. I have to get ready before each class and study my lessons well.

I have to listen to the teachers because they teach me how to read and write well. After I finish my classes, I have to clean my desk.

Tell me about your school rules.

Write back soon.

Hamad

**1- What is the text MAINLY about?**

- A. School rules
- B. Library rules
- C. museum rules
- D. Parking rules

**2 - How does Hamad go to school?**

- A. on foot
- B. by car
- C. by bike
- D. by bus

**3-What time does Hamad have to be at school?**

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**4-What does Hamad do after finishing his classes?**

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Directions: Read the passage and answer the questions.

Hello, I'm Ali. Last Friday was a special day. I went to the City Zoo with my mum and dad. It was an amazing zoo. We saw animals from all over the world. In the afternoon we had lunch there. My dad and I ate cheeseburger and chips, but my mum had a salad. After lunch we saw the dolphin show. I went to the gift shop to buy a dolphin toy for my sister. She was pleased to get the new toy.

1- What is the text mainly about?

- A. School game
- B. School trip
- C. Special day
- D. School party

2- What does the underlined word pleased mean?

- A. happy
- B. active
- C. lazy
- D. sad

3 - Who did Ali go with?

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4- What did Ali and his dad have for lunch?

---

5 - What did Ali buy for his sister?

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**3-Vocabulary****Module 6 Vocabulary**

الكلمة	المعنى	الكلمة	المعنى
ocean	محيط	It was sunny.	كان الجو مشمساً
amusement park	متنزه - حديقة ملاهي	It was cloudy.	كان الجو غائماً
sports centre	مركز رياضي	It was windy.	كان الجو عاصفاً
park	متنزه - حديقة عامة	It was raining.	كانت تمطر
hot-air balloon	منطاد	It was snowing.	كانت تتلج
sky	السماء	letter	رسالة
raccoon	حيوان الراكون	drawing	رسم
airport	مطار	video	فيديو
post office	مكتب البريد	school playground	ملعب المدرسة
bakery	مخبز	excited	فرح - يشعر بالإثارة
tired	متعب	architect	مهندس معماري
mountain	جبل	design	تصميم
river	نهر	roof	سطح
wall	حائط	strange	غريب
bridge	جسر	spiral	حلزوني
famous	مشهور	minaret	مئذنة

Module 7 Vocabulary

الكلمة	المعنى	الكلمة	المعنى
share	يتشارك	dangerous	خطير
care	يهتم	protect	يحمي
help	يساعد	light	ضوء
carry shopping bags	يحمل أكياس التسوق	torch	مصباح يدوي
traffic lights	إشارات المرور	blackout	انقطاع الكهرباء
cross the street	يعبر الطريق	shadow	ظل
plastic	بلاستيكي	turn off	يطفى
cloth	قماشي		

1-Fill in the gaps with the suitable words from the box.

ocean – tired – windy

- 1- It is cold and \_\_\_\_\_ in winter.
- 2- Mum was \_\_\_\_\_. She cleaned the house.
- 3- We can see dolphins and sharks in the \_\_\_\_\_.

**2-Fill in the gaps with the suitable words from the box.**

famous - raining – bakery

1 - I want to buy a cake. Let's go to the \_\_\_\_\_.

2 - It is \_\_\_\_\_ today. We can't go outside.

3 - Akram Afif is a \_\_\_\_\_ Qatari footballer.

**3-Fill in the gaps with the suitable words from the box.**

plastic – bags - help

1- You have to \_\_\_\_\_ your brother.

2- She is carrying a lot of shopping \_\_\_\_\_.

3- There is a \_\_\_\_\_ bottle of water on the table.

**4-Fill in the gaps with the suitable words from the box.**

cross - traffic - care

1 – All mothers \_\_\_\_\_ about their kids.

2- We must stop when the \_\_\_\_\_ light is red.

3 – The traffic light must be green to \_\_\_\_\_ the street.

## 4-Phonics

**Choose the correct word:**

1- Which word has the **same ending sound** as in "hair"?

- A. this
- B. chair
- C. stork
- D. short

2- Which word has the **same middle sound** as in "short"?

- A. stork
- B. orange
- C. ocean
- D. mango

3 -Which word **doesn't belong**?

- A. look
- B. pear
- C. book
- D. cook

4-Which word has the **same sound** as 'mango'?

- A. stork
- B. short
- C. stone
- D. morning

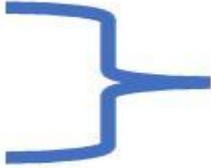
## 5-Grammar

### Past Simple of "Be"

الماضي البسيط من فعل "يكون"

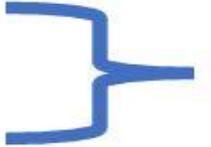
يكون شكل الفعل Be في الماضي البسيط كالآتي:

I  
He  
She  
It



**was**

You  
We  
They



**were**

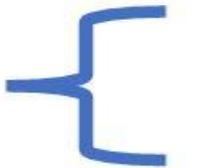
Examples:

**He was** sick last week.

**They were** absent yesterday.

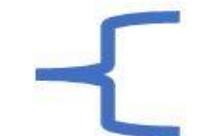
وفي السؤال يكون كالآتي:

**Was**



I  
he  
she  
it

**Were**



you  
we  
they

Examples:

**Was he** sick last week?

**Were they** absent yesterday?

**A-Read and choose the correct answer.**

1- We \_\_\_\_\_ at the sports centre yesterday.

- A. is
- B. am
- C. are
- D. were

2- Salem \_\_\_\_\_ at the park last week.

- A. is
- B. am
- C. was
- D. were

3- They \_\_\_\_\_ at the restaurant last Thursday.

- A. is
- B. are
- C. was
- D. were

4- Mrs. Aisha \_\_\_\_\_ at the post office yesterday.

- A. is
- B. are
- C. was
- D. were

**B-Do as shown between brackets.**

1- Fatima is at the shopping centre yesterday. (correct the underlined verb)

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2- We was at the park last week. (correct the underlined verb)

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Subject Pronouns ضمائر الفاعل	Object Pronouns ضمائر المفعول	Possessive Adjectives صفات الملكية	Possessive Pronouns ضمائر الملكية
<b>I</b> أنا	<b>me</b>	<b>my</b>	<b>mine</b>
<u>I</u> visited him.	He visited <u>me</u> .	This is <u>my</u> food.	This food is <u>mine</u> .
<b>He</b> هو	<b>him</b>	<b>his</b>	<b>his</b>
<u>He</u> visited me.	I visited <u>him</u> .	This is <u>his</u> food.	This food is <u>his</u> .
<b>She</b> هي	<b>her</b>	<b>her</b>	<b>hers</b>
<u>She</u> visited me.	I visited <u>her</u> .	This is <u>her</u> food.	This food is <u>hers</u> .
<b>It</b> هو/هي لغير العاقل	<b>it</b>	<b>its</b>	-
<u>It</u> is my cat.	This is my cat. I love <u>it</u> .	This is <u>its</u> food.	-
<b>You</b> أنت	<b>you</b>	<b>your</b>	<b>yours</b>
<u>You</u> visited me.	I visited <u>you</u> .	This is <u>your</u> food.	This food is <u>yours</u> .
<b>We</b> نحن	<b>us</b>	<b>our</b>	<b>ours</b>
<u>We</u> visited them.	They visited <u>us</u> .	This is <u>our</u> food.	This food is <u>ours</u> .
<b>They</b> هم	<b>them</b>	<b>their</b>	<b>theirs</b>
<u>They</u> visited us.	We visited <u>them</u> .	This is <u>their</u> food.	This food is <u>theirs</u> .
تدل على من قام بالفعل	تدل على من وقع عليه الفعل	تأتي قبل الاسم المملوك <u>Whose</u> pen is this? It is <u>my</u> pen. It is <u>mine</u> .	تحل محل ضمير الملكية + الاسم المملوك ولا يتبعها اسم <u>Whose</u> cars are these? They are <u>our</u> cars. They are <u>ours</u> .

**A-Read and choose the correct answer.**

1- This is your ball. It's \_\_\_\_\_.

- A. his
- B. hers
- C. ours
- D. yours

2- I can't see Sarah. Can you see \_\_\_\_\_?

- A. me
- B. you
- C. him
- D. her

3- Did you meet Ali? I can't find \_\_\_\_\_.

- A. us
- B. her
- C. him
- D. them

4- Saleh and Nasser are hungry. Give \_\_\_\_\_ this pizza.

- A. it
- B. me
- C. her
- D. them

**B-Do as shown between brackets.**

1- I can't ride a bike. Help \_\_\_\_\_! (Complete with the correct object pronoun.)

---

2- This is Nora's bag. Give it to him. (Correct the underlined word)

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## Indefinite Pronouns الضمانر الغير محددة

هي ضمانر لا تشير إلى شخص أو شيء محدد

	People	Things
<b>Every</b>	<b>everyone</b> كل أحد	<b>everything</b> كل شيء
EX.	<u>Everyone</u> is in the bus.	<u>Everything</u> is in the bag.
<b>Some</b>	<b>someone</b> شخص ما	<b>something</b> شيء ما
EX.	<u>Someone</u> took my book.	There is <u>something</u> in the box.
<b>Any</b>	<b>anyone</b> أي أحد	<b>anything</b> أي شيء
EX.	Is there <u>anyone</u> from Syria?	Is there <u>anything</u> on the table?
<b>No</b>	<b>no one</b> لا أحد	<b>nothing</b> لا شيء
EX.	<u>No one</u> is in the class.	<u>Nothing</u> is in the bowl.

**A-Read and choose the correct answer.**

**1-There isn't \_\_\_\_\_ in the car.**

- A. no one
- B. anyone
- C. someone
- D. everyone

**2-I'm hungry. I will get \_\_\_\_\_ to eat from the kitchen.**

- A. nothing
- B. anything
- C. something
- D. everything

**3-There isn't \_\_\_\_\_ in the fridge. Let's go to the supermarket.**

- A. no one
- B. anyone
- C. something
- D. anything

**4-It was a great day, \_\_\_\_\_ was happy.**

- A. nothing
- B. anything
- C. everyone
- D. everything

**5-Listen, there is \_\_\_\_\_ waiting outside the house.**

- A. nothing
- B. someone
- C. something
- D. everything



