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موقع المناهج ⇨ المناهج القطرية ⇨ الصف الرابع ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

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المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

إجابة اختبار الوحدة التاسعة

1

إجابة اختبار الوحدة الثامنة

2

اختبار الوحدة العاشرة

3

اختبار الوحدة التاسعة

4

اختبار الوحدة الثامنة

5

مدرسة الأندلس الخاصة للبنات
العام الأكاديمي 2025/2026
نهاية الفصل الدراسي الثاني



اختبار الوحدة العاشرة
مادة اللغة الإنجليزية
الصف الرابع الابتدائي

اسم الطالبة/.....

الصف والشعبة /.....

Speaking

Language Functions

Read and match:

- | | |
|---|----------------------------|
| 1- Is there anything on the table? | a. cloudy |
| 2- Where are you going to go tomorrow? | b. No, there is nothing |
| 3- What was the weather like yesterday? | c. She has a stomach ache. |
| 4. What is the matter? | d. to the park. |

Reading

Reading Comprehension:

Directions: Read the passage and answer the question:

Reading comprehension:

Last Sunday Amna was at home. She couldn't go to school because she had a headache and a sore throat. Her mum told her that she must stay in bed and have some rest and that she mustn't get up and play outside.

Mum made hot soup for her. In the evening her dad took her to the doctor. He gave her some medicine and advised her to drink hot drinks. Amna's friend came by to visit her the next day. She felt much better.

1- What is the text MAINLY about?

- A. feeling sick
- B. having a picnic
- C. visiting a friend
- D. going to school

2- What's the matter with Amna?

- a. headache and earache
- b. headache and sore throat
- c. stomachache and headache
- d. toothache and stomachache

3- What did her mum make for her?

Mum made hot soup for her.

4- What did the doctor advise her?

He advised her to drink hot drinks.

Vocabulary

Fill in the gaps with the suitable words from the box:

exercise – sick – tissue – dentist – medicine

- 1- Use a clean **tissue** when you sneeze.
- 2- You mustn't take any **medicine** before you go to the doctor.
- 3- Reem is absent today. She is **sick**.
- 4- You should **exercise** to keep healthy.
- 5- Ali went to the **dentist** because he has got a toothache.

Fill in the gaps with the suitable words from the box

oven – knife – meal – shade – soap

- 1- Breakfast is a very important **meal**.
- 2- Majed baked the cake in the **oven** for 45 minutes.
- 3- Before you eat, you should wash your hand with **soap**.
- 4- When we go to the beach. My mum always sits in the **shade**.
- 5- Please give me that **knife**. I want to cut some fruit.

Fill in the gaps with the suitable words from the box:

sore throat - headache - earache - toothache - medicine

1. I take my **medicine** when I feel sick.
2. He can't swallow. He has got **sore throat**.
3. Stop shouting. I have got a **headache**.
4. I can't chew. I have got a **toothache**. I'll go to the dentist.
5. She can't hear well. She has got an **earache**.

Phonics

Read and choose the correct answer:

- 1- Which word has the same sound as (**head**)?
 - A. tea
 - B. peas
 - C. peach
 - D. **bread**
- 2- Which word has the same sound as (**peaches**)?
 - A. **tea**
 - B. head
 - C. bread
 - D. instead
- 3- Which of the following has the same sound as in (**bread**)?
 - A. **head**

- B. team
- C. clean
- D. speak

4- Which of the following has the same sound as in (**meat**)?

- A. **peas**
- B. head
- C. health
- D. bread

Writing

Grammar:

1- He _____ got a sore throat.

- A. is
- B. **has**
- C. had
- D. have

2- I _____ got a headache.

- A. is
- B. has
- C. had
- D. **have**

3- You should _____ some tea.

- A. **drink**
- B. drinks

C. drank

D. drinking

4- You _____ eat too many sweets. It is not good for your teeth.

A. must

B. could

C. should

D. **mustn't**

Do as shown between brackets:

1- You should (cleaned) your room.

(Correct the verb)

_____ **clean** _____

2- She mustn't (touches) a hot oven.

(Correct the verb)

_____ **touch** _____

3- He must (listening) to the teacher.

(Correct the underlined word)

_____ **listen** _____

4- She should (visits) the doctor. She is sick.

(correct the underlined word)

_____ **visit** _____

5- He should eat ice cream. He has got a sore throat. (correct the underlined word)

_____ **shouldn't** _____

6- She (have) got a stomach ache.

(correct the underlined word)

Writing

Write a paragraph of **five sentences** about what you **must / mustn't** do to **be safe at home**.

Helping questions:

- 1- What must you do?
- 2- What mustn't you do?

Content (Ideas, relevancy & organization)	Language Use (Grammar & Vocab)	Writing conventions		Total
		(Spelling)	(Punctuation)	6
2	2	1	1	