جدول مواصفات الاختبارات الداخلية نهاية الفصل لمنهاج النصف الثاني

تم تحميل هذا الملف من موقع المناهج القطرية	
موقع المناهج ⇦ المناهج القطرية ⇦ الصف الرابع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-12 06:50:35	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الرابع					
صفحة المناهج القطرية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول	
1	جدول مواصفات الاختبارات الداخلية نهاية الفصل لمنهاج النصف الثاني
2	تلخيص الوحدات 3 و 4 و 5 في المفردات والقواعد والأصوات – نهاية الفصل
3	كتيب إثرائي في - المجموعة 1
4	أوراق عمل كتابة – الوحدة الأولى والثانية Bravo
5	تدريبات دعم وإثراء منتصف الفصل

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

Internal Tests Specifications

Academic year 2026 - 2027

Subject: English Stage: Primary

Semester: 1 (End)-منهاج النصف الثاني (نهاري)

Grade:4

Strands		No. of items	Standards	Item Types	Content /Types of texts/ writing prompts	DOK Level	Score Points	Total
Listening	(1 audio)	6	**L**:1.1 /2.1	6 SR X 1	-Monologue or dialogue	1/2	6	**50 marks**
Speaking	Oral	3	**S**:1.1/1.2/2.2/2.3	3 Oral questions	-Topics covered in modules 3/4/5	2/3	6	
	Language functions	5		5 Matching X 1	-The language functions covered in modules 3/4/5	2	5	
Reading	Reading Comprehension (1 text)	5	**R**: 1.1/2.1	3 SR X2 2 CR X2	-Informational /instructional -Descriptive/narrative	1/2	10	
	Vocabulary	6	NA	4 FIGS X 1 2 SR X 1	-All keywords covered in modules 3/4/5 except the enrichment lessons	1/2	6	
	Phonics	3	**R**:3.3/3.5	3 SR X 1	Phonics covered in modules 3/4/5	2	3	
Writing	Grammar	6	NA	4 SR X1 2 CR X1	-The grammar structures covered in modules 3/4/5	2	6	
	Writing Prompt	1	**W**:1.1/1.2/1.3/1.4 /2.1/ 2.2/2.3	1 WP	- Rules at a place -A paragraph about eating habits -A paragraph about an experience in the past	3	8	
Number of items		**35**						

Grade 5

Strands		No. of items	Standards	Item Types	Content /Types of texts/ writing prompts	DOK Level	Score Points	Total
Listening	(1 audio)	6	**L**:1.1/2.1/2.3	6 SR X 1	-Monologue or dialogue	1/2	6	**50 marks**
Speaking	Oral	3	**S**:1.1/1.2/2.2/2.5/5.1	3 Oral questions	-Topics covered in modules 3/4/5	2/3	6	
	Language functions	5		5 Matching X 1	-The language functions covered in modules 3/4/5	2	5	
Reading	Reading Comprehension (1 text)	5	**R**: 1.1/2.1/4.1	2 SR X2 3 CR X 2	-Narrative/instructional -Informational/Descriptive	1/2	10	
	Vocabulary	9	NA	6 FIGS X1 3 SR X 1	-All keywords covered in modules 3/4/5 except the enrichment lessons	1/2	9	
Writing	Grammar	6	NA	3 SR X1 3 CR X1	-The grammar structures covered in modules 3/4/5	2	6	
	Writing Prompt	1	**W**:1.1/1.2/1.3/1.4/1.6/2.1 / 2.2/2.3/	1 WP	-A paragraph about a famous athlete -A paragraph about an unfortunate event -A recipe	3	8	
Total number of items		**35**						

Grade :6

Strands		No. of items	Standards	Item Types	Content /Types of texts/ writing prompts	DOK Level	Score Points	Total
Listening	(1 audio)	6	**L**:1.1/2.1	6 SR X 1	-Monologue or dialogue	1/2	6	**50 marks**
Speaking	Oral	3	**S**: 1.1/1.2/2.2/2.3/2.4 /5.1	3 Oral questions	-Topics covered in modules 3/4/5	2/3	6	
	Language functions	5		5 Matching X 1	-The language functions covered in modules 3/4/5	2	5	
Reading	Reading Comprehension (1 text) 4	5	**R**: 1.1/2.1/4.1	2 SR X2 3 CR X 2	-Narrative/informational -Descriptive	1/2	10	
	Vocabulary	9	NA	6 FIGS X1 3 SR X1	-All keywords covered in modules 3/4/5 except the enrichment lessons	1/2	9	

Writing	Grammar	6	NA	3 SR X1 3 CR X1	-The grammar structures covered in modules 3/4/5	2	6	
	Writing Prompt	1	**W**: 1.1/1.3/1.4/2.1/ 2.2/2.3	1 WP	-A paragraph about a problem and asking for advice -An email giving information about a place -A paragraph about personal experiences then and now	3	8	
Total number of items		**35**						

Abbreviation Key

SR	Selected response
CR	Constructed response
FIG	Fill in the gaps
WP	Writing prompt
DOK	Depth of Knowledge

General Notes:

- The test must be built on the test specifications.
- All content must respect Islamic and Qatari culture and values.
- Texts and test items must be neither literary copied from the learning resources nor taken from previous tests.

- A balance of DOK (Depth of Knowledge) levels must be maintained throughout the test.
- A Key-answers document is needed.
- Make sure to insert the module number and page next to each question in the Vocabulary /Grammar sections in the key answer.
- Make sure to insert the resource of the audio and the reading text in the answer key.
- **Make sure to use an alternative to GET SMART as it has already been overused.**

Listening Section:

- The Listening should be related to the topics covered in modules 3/4/5.
- The type of audio should be MP3.
- The audio should include 1 audio recording with a time span of 1-2 minutes.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- There should be clear instructions before the audio.
- Allow students to read the questions before playing the audio.
- The audio should be played twice.

Speaking Section:

- The Speaking test should be related to modules 3/4/5.
- Utilize the provided speaking rubric and checklist.
- Assess speaking based on the speaking rubric.

Reading Section:

- The reading text that is chosen should be related to the topics covered in modules 3/4/5.
- The reading text must not be identical to the writing prompt.
- CR items in the reading section should include Wh-question words.
- Do not penalize the student's response for the reading CR items for any writing mechanics (structure, spelling or punctuation).
- Make sure to use reading texts that are rich in details. Moreover, avoid using texts that were used previously.
- Make sure **NOT** to create texts on your own.

Words count for the reading text:

Grade 4	Grade 5	Grade 6
80-90	90-110	110-130

Writing Section:

- Specify the number of sentences for the writing prompt as a paragraph.

- Make sure to include helping questions. (ONLY THREE)

Grade 4	Grade 5	Grade 6
Five sentences	Six sentences	Seven sentences

Test Styling:

- The font must be **Calibri 14**.
- Leave enough space between the items.
- The SR items must have **4 choices,** and they must be placed vertically. The choices must be close in length and use the same type of words (all adjectives, all nouns..... etc.).
- When using pictures, they should be clear with a suitable size and related to the item.