

اختبارات تدريبية شاملة في فهم المقروء والمفردات والقواعد والكتابة نهاية الفصل مع الإجابة النموذجية



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← المستوى الثالث ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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المزيد من مادة
لغة انجليزية:

إعداد: مدرسة البيان

التواصل الاجتماعي بحسب المستوى الثالث



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الثالث والمادة لغة انجليزية في الفصل الثاني

اختبارات تدريبية شاملة في فهم المقروء والمفردات والقواعد والكتابة نهاية الفصل

1

نموذج محاكاة للاختبارات التحصيلية غير مجاب

2

أوراق عمل نهاية الفصل في مفردات وقواعد الحديث عن الماضي وصف الحيوانات والمقارنة بينها وتطوير مهارات القراءة والكتابة

3

أوراق عمل نهاية الفصل في فهم المقروء والقواعد والمفردات والصوتيات وعلامات التقييم مع الإجابة النموذجية

4

أوراق عمل نهاية الفصل في فهم المقروء والقواعد والمفردات والصوتيات وعلامات التقييم

5

Preparing for the Achievement Test
Grade 3
Practice Test
Module 8



Name: -----

Class: 3/-----

Reading

Reading comprehension:

Read the text and answer the following questions.



I am camping with my friends today. We are in the forest. We are taking a big tent to sleep in. My friends are bringing some food. We are going to have a barbeque when it gets dark. We have some sausages and chicken wings to cook at the barbeque. After dinner we are going to tell scary stories to each other. I hope I can sleep after that! My parents are coming to see us in the morning. We will all go swimming in the lake.

-Put (✓) OR (X).

- 1- The text is mainly about a sailing trip. (X)
- 2- They are going to have a barbeque in the morning. (X)
- 3- Their parents are coming to see them. (✓)
- 4- What will they do in the morning?





They will go swimming in the lake.

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

Vocabulary

A. Match the words to the pictures.

5- boring	
6- wolves	
7- sailing boat	
8- art gallery	

Vision: "A pioneering learner for sustainable development".

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B. Match the sentences to the pictures.

9- Ali was at home yesterday.	
10- It was very noisy.	
11- Last Friday, I was at the amusement park.	
12- Were you at the swimming pool yesterday?	

Choose the correct answer.

2- Which word ends with the same sound as "bank"?

- ☒ A. sink
- ☐ B. long
- ☐ C. duck

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Writing

Grammar:

Choose the correct answer.

14- Dana ----- at the swimming pool yesterday.

A. are

☒ B. was

C. were

15- There ----- two winners in the competition yesterday.

A. are

B. was

☒ C. were

16-Writing strategies:

Rewrite the following sentence with correct punctuation:

there was a small boat

There was a small boat.

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.



17-Writing prompt:

Write a paragraph of 4 sentences about where you were yesterday.

The following questions may help you:

- 1-Where were you yesterday morning? How was it?
- 2-Where were you yesterday afternoon? How was it?
- 3-Where were you yesterday evening? How was it?

Vision: "A pioneering learner for sustainable development".

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Preparing for the Achievement Test

Grade 3

Practice Test

Module 9



Name: -----

Class: 3/-----

Reading

Reading comprehension:

Read the text and answer the following questions.



My class loves to go to the park. Today we are not playing games there. There is a lot of rubbish on the floor, so our teacher asked us to help tidy the park. We are taking some rubbish bags and will pick up all the rubbish to take away. I wish people would put their rubbish in the bin. The park is nice when it is clean and tidy!

-Put (✓) OR (X).

- 1- The text is mainly about going to a picnic. (X)
- 2- They are playing games at the park. (X)
- 3- People should put their rubbish in the bin. (✓)
- 4-What do they do with the rubbish?

They pick up all the rubbish to take away.

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

Vocabulary

A. Match the words to the pictures.

5- bee	
6- airport	
7- fork	
8- sick	

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Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

B. Match the phrases to the pictures.

9- finish my homework	
10- play baseball	
11- go fishing	
12- go windsurfing	

Choose the correct answer.

13- Which word ends with the same sound as "sand"?

A. tent

☒ B. pond

C. plant

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Writing

Grammar:

Choose the correct answer.

14- I ----- to the amusement park last weekend.

A. go

☒ B. went

C. going

15- The children ----- football yesterday.

A. play

B. plays

☒ C. played

16-Writing strategies:

Rewrite the following sentence with correct punctuation:

did you go to the park yesterday

Did you go to the park yesterday?

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.



17-Writing prompt:

Write a paragraph of 4 sentences about what you did last Friday.

The following questions may help you:

- 1-What did you do last Friday morning?
- 2-What did you do last Friday afternoon?
- 3-What did you do last Friday evening?

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

Preparing for the Achievement Test
Grade 3
Practice Test
Module 10



Name: -----

Class: 3/-----

Reading

Reading comprehension:

Read the text and answer the following questions.



One day the deer saw a new fruit. They were yellow mangoes. The trees, across the river, were full of yellow, ripe mangoes. He wanted to eat the mangoes. He went to the riverbank, to see how to cross it. Oh, no! There was no bridge! And if he swam, the crocodiles in the river, would eat him up.

-Put (✓) OR (X).

- 1- The text is mainly about a deer who wanted to eat mangoes. (✓)
- 2- The trees were full of green mangoes. (✗)
- 3- There was a bridge. (✗)
- 4- What animals were in the river?





Crocodiles

Vision: "A pioneering learner for sustainable development".

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Vocabulary





A. Match the words to the pictures.

5- apron	
6- win	
7- award	
8- whale	

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B. Match the sentences to the pictures.

9- The gorilla is stronger than the monkey.	
10- Look at that tiger!	
11- Crocodiles are scary.	
12- The Amazon River is the longest river in the world.	

Choose the correct answer.

13- Which word starts with the same sound as "wheel"?

A. fin

B. phone

C. white

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Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.



Writing

Grammar:

Choose the correct answer.

14- Giraffes are ----- than lions.

A. tall

☒ B. taller

C. tallest

15- The cheetah is the ----- animal in the world.

A. fast

B. faster

☒ C. fastest

16-Writing strategies:

Rewrite the following sentence with correct punctuation:

are you older than your brother

Are you older than your brother?

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.



17-Writing prompt:

Write a paragraph of 4 sentences about your favourite animal.

The following questions may help you:

1-What is your favourite animal?

2-How does it look like?

3-Why do you like it?

Vision: "A pioneering learner for sustainable development".

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