

## أوراق عمل مدرسة الأندلس نهاية الفصل مع الإجابة النموذجية



### تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-12-12 15:27:42

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: مدرسة الأندلس

### التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

أوراق عمل الفرقان نهاية الفصل مع الإجابة النموذجية

1

أوراق عمل نهاية الفصل مع الإجابة النموذجية

2

أوراق عمل إثرائية نهاية الفصل غير مجابة

3

أوراق عمل مدرسة البيان الوحدة الخامسة مع الإجابة النموذجية

4

أوراق عمل مدرسة البيان الوحدة الخامسة غير مجابة

5



## مدرسة الأندلس الخاصة للبنات العام الأكاديمي 2025/2026



أوراق عمل إثرائية لاختبارات

نهاية الفصل الدراسي الاول

مادة اللغة الإنجليزية

الصف الثالث الابتدائي

اسم الطالبة/.....

الصف والشعبة /.....

## Vocabulary

### Module 3:

SONG	TOP STARS	OUR WORLD	PHONICS
she is	plant	making a cake	<u>s</u> mile
he is	feed	having breakfast	<u>s</u> kate
they are	eat	sleep	<u>s</u> nake
we are	drink		<u>s</u> carf
it is	watering the	<u>l</u> et's <u>p</u> lay	<u>s</u> leep
study	flowers	half past	<u>s</u> top
clean		o'clock	<u>s</u> wim
watch			<u>s</u> pider
read			

### Module 4:

SONG	TOP STARS	OUR WORLD	PHONICS
people	look	be quiet	chimp
bank	help	throw rubbish	chair
library	find	take photos	peach
pet shop	aquarium	rubbish bin	ship
toy shop	shark	museum	fish
	dolphin	<b>let's play</b>	shirt
	camera	Numbers 20-100	
	fin		

### Module 5:

SONG	TOP STARS	OUR WORLD	PHONICS
go shopping	drive a car	cook	/s/ paints claps
go cycling	have a lesson	farmer	
do karate	take the bus	farm	/z/ reads swims
play cricket	cook	taxi driver	
pray	farmer	hotel	
get up early	farm	police officer	/ɪz/ teaches washes
walk to school	taxi driver	firefighter	
		dentist	
		photographer	
		put out fires	
		fix teeth	

## Module 3

### Reading comprehension:

Read the text and answer the following questions.

It's seven o'clock on Monday in Doha, Qatar. Ali and his father are at Qatar mall. They are looking round the shops. Ali is looking for a new shirt for his school. Ali's favourite place in the shopping Centre is Kid's Area. Ali's uncle and cousin are at the Land Mark too! They are at the restaurant. They are drinking some mango juice.



#### a. Put ( ✓ ) or ( X ).

- 1- Ali and his mother at Qatar mall. ( X )
- 2- Ali is looking for new jeans for school. ( X )
- 3- Ali's uncle and cousin are at the mall too. ( ✓ )

#### b. Answer the question.

4- What is Ali's favourite place in the shopping Centre?

..... Kid's Area. ....

Read and answer:

What are they doing? They are playing football. look at the ball! It is black and white. The players are wearing shorts and t-shirts. You can't touch the ball with your hands.



Put (✓) or (X).

1. This text is MAINLY about playing basketball. ( X )
2. The ball is black and white. ( ✓ )
3. You can touch the ball with your hands. ( X )


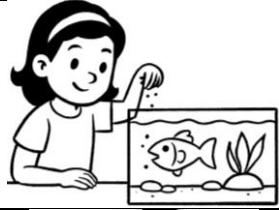
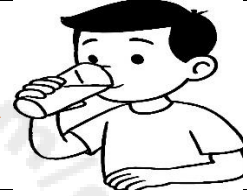


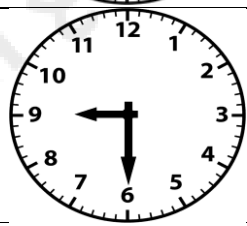
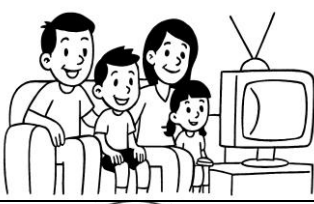

b. Answer the question.

4. What are the players wearing?

----- **shorts and t-shirts.** -----

## Vocabulary

Match phrases with pictures:

1. She is feeding the fish.	
2. They are planting a tree.	
3. She is making a cake.	
4. He is drinking water.	
5. It is half past nine.	
6. It is seven o'clock.	
7. She is watering the plants.	
8. They are watching TV.	

## Grammar

I am / I'm studying now.

He / She / It is /  
He / She / It's playing now.

We / You / They are /  
We / You / They're cleaning now

**Choose the correct answer:**

1. She \_\_\_\_\_ a book now.

- a) reads
- b) is reading
- c) read

2. They \_\_\_\_\_ football at the moment.

- a) play
- b) are playing
- c) played

3. I \_\_\_\_\_ to music right now.

- a) am listening
- b) listen
- c) listens

4. The boy \_\_\_\_\_ his homework now.

- a) is doing
- b) does
- c) doing

5. We \_\_\_\_\_ dinner at the moment.

- a) eat
- b) are eating
- c) eating

6. The cat \_\_\_\_\_ on the sofa.

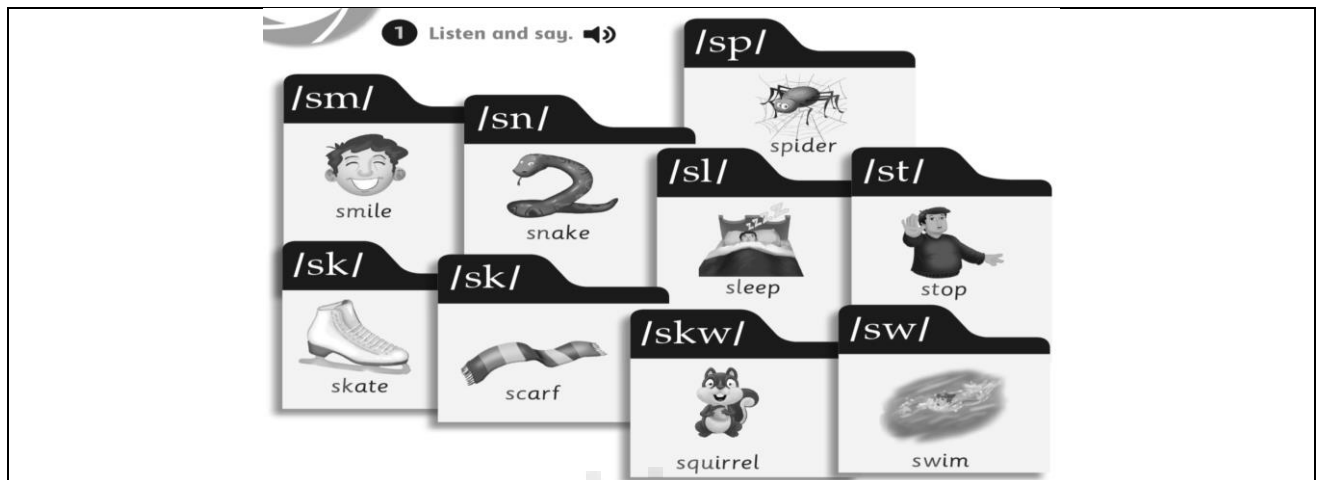
- a) is sleeping
- b) sleeps
- c) sleep

7. My mother \_\_\_\_\_ the floor right now.

- a) clean
- b) cleans
- c) is cleaning



## Phonics:



1. Which word begins with the same sound as in *smile*?

- a) snake
- b) skate
- c) small

2. Which word begins with the same sound as in *snake*?

- a) snow
- b) stop
- c) sleep

3. Which word begins with the same sound as in *skate*?

- a) scarf
- b) spider
- c) swim

4. Which word begins with the same sound as in *sleep*?

- a) slow
- b) squirrel
- c) smile

5. Which word begins with the same sound as in *spider*?

- a) spoon
- b) stop
- c) swim

6. Which word begins with the same sound as in *stop*?

- a) star
- b) skate
- c) snake

7. Which word begins with the same sound as in *squirrel*?

- a) swim
- b) square
- c) smile

8. Which word begins with the same sound as in *swim*?

- a) swing
- b) skate
- c) sleep

## Module 4

Read the text and answer the following questions.

Follow the park rules to have a fun time. Put your trash in the bin and stay on the path to be safe. Be kind to nature. Do not pick flowers or disturb animals. Keep your pet on a leash. Only make fires in the safe places. Follow the signs and be nice so everyone can



a. Put ( ✓ ) or ( X ).

- 1- The text is MAINLY about park rules. ( ✓ )
- 2- You should use bins for your trash in the park. ( ✓ )
- 3- It is OK to pick flowers and disturb animals in the park. ( X )









b. Answer the question.

4- What should you follow in the park?

..... Follow the signs .....

## Vocabulary:

### Match phrases with pictures:

1. This is a library.	
2. I'm going to the toy shop.	
3. This is a pet shop.	
4. I visited the aquarium.	
5. Can I use your camera?	
6. This is a dolphin	
7. The shark is big.	
8. Rubbish bin.	

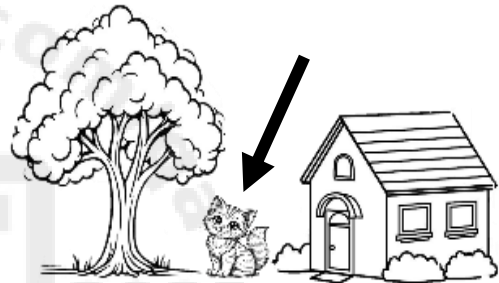
Fill in the blanks with the correct preposition:

behind-in front of - next to- between

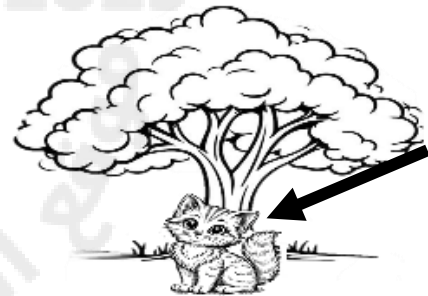
a. The cat is **next to** the tree.



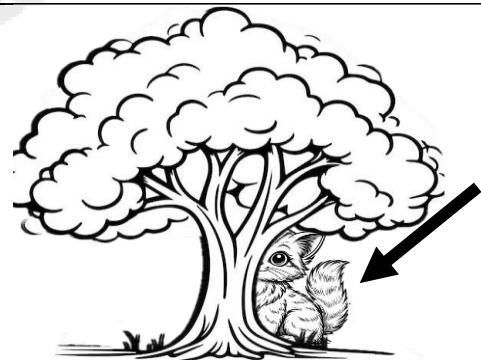
b. The cat is **between** the house and the tree.





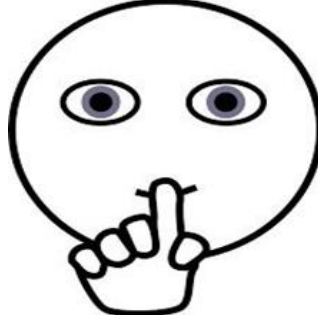

c. The cat is in **front of** the tree.




d. The cat is **behind** the tree



**Label The pictures below with correct rule using (must/mustn't):**

			
You mustn't eat or drink.	You musn't take photos.	You must be quiet.	You musn't shout.

**Grammar:**



LOOK! p. 85

You must be quiet.

You mustn't take photos.

<p>1. You _____ be quiet in the library.  <input checked="" type="radio"/> a) must  <input checked="" type="radio"/> b) mustn't</p> <p>2. You _____ run in the museum.  <input type="radio"/> a) must  <input checked="" type="radio"/> b) mustn't</p> <p>3. You _____ take photos here.  <input type="radio"/> a) must  <input checked="" type="radio"/> b) mustn't</p>	<p>4. Students _____ do their homework.  <input checked="" type="radio"/> a) must  <input type="radio"/> b) mustn't</p> <p>5. You _____ wear your seatbelt in the car.  <input checked="" type="radio"/> a) must  <input type="radio"/> b) mustn't</p> <p>6. You _____ shout in class.  <input type="radio"/> a) must  <input checked="" type="radio"/> b) mustn't</p>
--	--

**LOOK!**

p. 84

I → mine  
you → yours  
he → his  
she → hers  
it → -

we → ours  
you → yours  
they → theirs

Look! That's a ball.  
Whose ball is it?

It's his.



1. This is Ali's bag. It's \_\_\_\_\_.

- a) his
- b) hers
- c) mine

2. These toys belong to the girls. They are \_\_\_\_\_.

- a) his
- b) theirs
- c) ours

3. This book belongs to me. It's \_\_\_\_\_.

- a) yours
- b) mine
- c) hers

4. The ball belongs to Sara. It's \_\_\_\_\_.

- a) his
- b) hers
- c) theirs

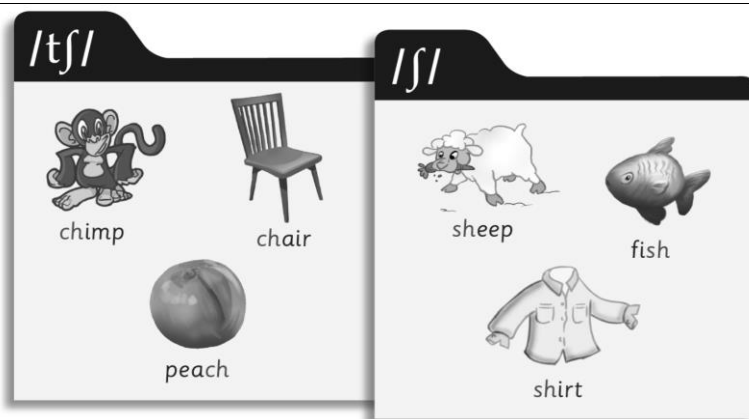
5. That car belongs to my parents. It's \_\_\_\_\_.

- a) ours
- b) theirs
- c) his

6. This ruler belongs to you. It's \_\_\_\_\_.

- a) yours
- b) mine
- c) his

## Phonics:



1. Which word begins with the same sound as in *chimp*?

- a) show
- b) chair
- c) shirt

2. Which word begins with the same sound as in *chair*?

- a) sharp
- b) sheep
- c) chimp

3. Which word begins with the same sound as in *chart*?

- a) share
- b) chain
- c) shirt

4. Which word begins with the same sound as in *sheep*?

- a) star
- b) shirt
- c) chart

5. Which word begins with the same sound as in *shop*?

- a) chair
- b) chimp
- c) shirt

6. Which word begins with the same sound as in *shirt*?

- a) chain
- b) chair
- c) sheep

**Writing strategy:** يتم تحويل الحرف الأول إلى حرف كبير ووضع نقطة نهاية الجملة

Rewrite the following sentence with **CORRECT** punctuation:

1. He is watering the flowers.

-----

2. They are planting a tree.

-----

3. Noora is making a cake.

-----

## Writing: 1

**A. Write a notice of 4 sentences about what you must/mustn't do at the classroom. The following questions may help you:**

The following questions may help you:

- What must you do?
- What mustn't you do?

الرجاء كتابة 4 جمل كاملات


Content and idea development (1)	Language Use (Grammar and vocab) (2)	Writing convention		Total
		Spelling (1)	Punctuation (1)	

### At classroom

1. You must be quiet.
2. You must be kind.
3. You mustn't shout.
4. You mustn't run.

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يجب كتابة عنوان الفقرة اسم المكان




**B. Write a notice of 4 sentences about what you must/mustn't do at the museum. The following questions may help you:**

The following questions may help you:

- What must you do?
- What mustn't you do?

الرجاء كتابة 4 جمل كاملات


Content and idea development (1)	Language Use (Grammar and vocab) (2)	Writing convention		Total
		Spelling (1)	Punctuation (1)	

<p><u>At the museum</u></p> <ol style="list-style-type: none"> <li>1. You must be quiet.</li> <li>2. You must be polite.</li> <li>3. You mustn't touch.</li> <li>4. You mustn't run.</li> </ol>	<p>Copy here</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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## Module 5

Read the text and answer the following questions.

This is Rashid. He is a farmer. He grows vegetables and plants. He works on the farm. He has ten cows. This is Hana. She is a doctor. She works at the hospital. She helps sick people. This is my mum, Salha. She works at home. She cooks for the family. This is Salem. He is a dentist. He fixes people's teeth.



1. What is the text MAINLY about?

a. different jobs

b. daily routine

c. favourite places

2- Write true T (✓) or false F (✗).

a. Salem is a driver. (✗)

b. Salha works at home. (✓)

3. What does Rashid do?

a. grows vegetables.









b. fixes people's teeth.

c. works at the hospital.

4. Where does Hana work?

\_\_\_\_\_ Doctor \_\_\_\_\_

**Match phrases with pictures:**

1. play cricket.	
2. do karate.	
3. Pray every day.	
4. go shopping.	
5. go cycling.	
6. He is a farmer.	
7. She is a police officer.	
8. He is a dentist.	

## Grammar:

### **LOOK!**

pp. 86-87

Do you always get up early?

→ [ Yes, I do. / No, I don't.  
Yes, we do. / No, we don't.

Does he/she walk to school?

→ Yes, he/she does. / No, he/she doesn't.

Do they drive a car?

→ Yes, they do. / No, they don't.

### **LOOK!**

pp. 86-87

I don't drive a car.

He/She doesn't get up early.

We/You/They don't walk to school.

### **LOOK!**

pp. 86-87

I always go shopping on Mondays.

He/She sometimes goes shopping.

We/You/They never go to school at the weekend.

1. I \_\_\_\_\_ drive a car.

- a) don't
- b) am not
- c) doesn't

2. He \_\_\_\_\_ to school every day.

- a) walk
- b) walks
- c) walking

3. She \_\_\_\_\_ her homework after school.

- a) do
- b) does
- c) doing

4. I \_\_\_\_\_ my room on weekends.

- a) clean
- b) cleans
- c) cleaning

5. \_\_\_\_\_ she like apples?

- a) Do
- b) Does
- c) Doing

6. They \_\_\_\_\_ cartoons on Fridays.

- a) watch
- b) watches
- c) watching

7. They \_\_\_\_\_ eat fish.

- a) don't
- b) doesn't
- c) are not

8. \_\_\_\_\_ he walks to school?

- a) Do
- b) Does
- c) Doing

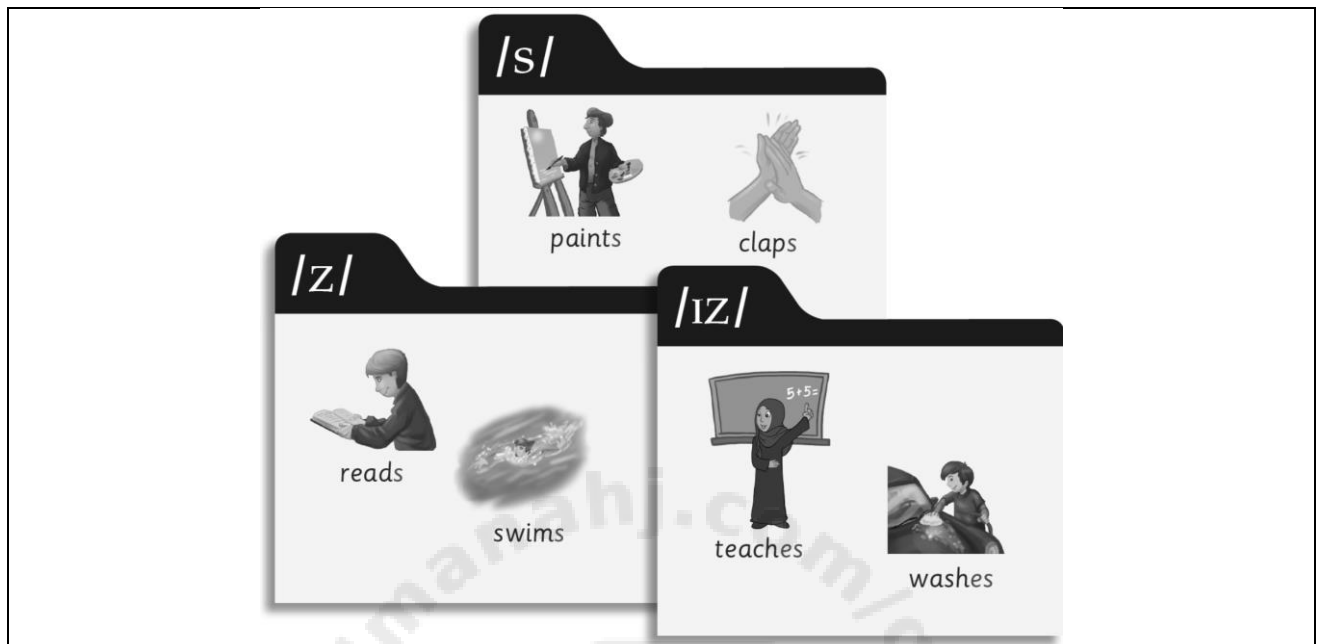
9. \_\_\_\_\_ they play football on Fridays?

- a) Do
- b) Does
- c) Doing

10. \_\_\_\_\_ you live near the school?

- a) Do
- b) Does
- c) Doing

## Phonics:



1. Which word ends with the same sound as in *paints*?

- a) claps
- b) reads
- c) washes

2. Which word ends with the same sound as in *claps*?

- a) paints
- b) swims
- c) teaches

3. Which word ends with the same sound as in *reads*?

- a) swims
- b) paints
- c) washes

4. Which word ends with the same sound as in *swims*?

- a) reads
- b) claps
- c) teaches

5. Which word ends with the same sound as in *teaches*?

- a) washes
- b) claps
- c) swims

6. Which word ends with the same sound as in *washes*?

- a) teaches
- b) paints
- c) reads

## Writing: 2

Write a paragraph of 4 sentences about what you do at the weekend.

The following questions may help you:

- What do you always do?
- What do you sometimes do?
- What do you never do?

الرجاء كتابة 4 جمل كاملات


Content and idea development (1)	Language Use (Grammar and vocab) (2)	Writing convention		Total
		Spelling (1)	Punctuation (1)	

My name's Sara. At the weekend, I don't get up early, and I don't go to school. I always play with my cousins. I sometimes ride my bike in the garden.

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*a best  
wishes  
to you*

