

## نموذج محاكاة للاختبارات التحصيلية غير مجاني



### تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ المستوى الثالث ⇨ لغة انجليزية ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-23 12:53:18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات و تقارير ا مذكرات و بنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب المستوى الثالث



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب المستوى الثالث والمادة لغة انجليزية في الفصل الثاني

أوراق عمل نهاية الفصل في مفردات وقواعد الحديث عن الماضي وصف الحيوانات والمقارنة بينها وتطوير مهارات  
القراءة والكتابة

1

أوراق عمل نهاية الفصل في فهم المقروء والقواعد والمفردات والصوتيات وعلامات الترقيم مع الإجابة النموذجية

2

أوراق عمل نهاية الفصل في فهم المقروء والقواعد والمفردات والصوتيات وعلامات الترقيم

3

أوراق عمل نهاية الفصل في المفردات والصوتيات والقواعد وعلامات الترقيم

4

أوراق عمل تعليمية لتعزيز المهارات اللغوية للأطفال الفرقان منتصف الفصل مجابة

5

# نموذج محاكي للاختبارات التحصيلية

## نموذج 1

الفصل الدراسي الثاني 2024 / 2025

اللغة الإنجليزية

الصف الثالث

رقم الجلوس :

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اسم الطالب : \_\_\_\_\_

**Reading Comprehension:****Direction: Read the text and answer the following questions.**

Hi, I am Omar. I am ten years old. I live in Doha. I like chicken machboos. It is called 'Kabsa' in Qatar. It is chicken with rice and potatoes. Some people eat it with meat. My aunt cooks machboos every Friday. We eat it at lunch. It is yummy!

It is easy to make chicken machboos dish. First, cut the chicken into pieces and cook them. Next, add some rice. Then, put water and salt, cook them for 20 minutes. Your machboos is ready.

**1. What is the text mainly about?**

- A. meat
- B. chicken
- C. machboos

**2. Who makes the dish for the family?**

- A. Omar's mum
- B. Omar's sister
- C. Omar's aunt

3. When do they eat machboos?

A. for breakfast

B. for lunch

C. for dinner

Read and answer:

4. What do you need to add for the chicken?

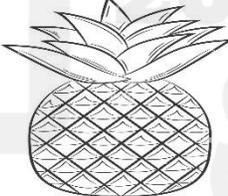
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## Vocabulary

A. Match the phrases to the pictures:

4

|                              |  |
|------------------------------|--|
| <p>5. pineapple. Please.</p> |    |
| <p>6. boring</p>             |   |
| <p>7. swimming pool</p>      |  |
| <p>8. rabbits</p>            |  |

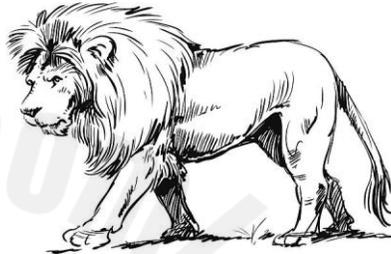
B. Match the sentence to the picture

4

9. He went to the airport yesterday.



10. It is a scary movie.



11. There was a sailing boat competition.



12. We can see the lion at the zoo.



Choose the correct answer:

1

13. Which word ends with the same sound as "sink"

- A. bank
- B. clock
- C. long

Writing

Grammar

2

Choose the correct answer:

14. She ..... the room yesterday.

- A. clean
- B. cleans
- C. cleaned

15. Yesterday.....a funny day.

A. is

B. were

C. was

Writing strategies

1

Rewrite the following sentence with correct punctuation.

16. they went to the zoo last Friday

**Writing prompt:**

**Write a paragraph of four sentences about your favourite animal.**

**The following questions may help you.**

- What is your favourite animal?
- How does it look like? Is it slow, fast, small or big?
- Why do you like it?

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| Content and idea<br>development<br>(1) | Language use<br>(Grammar and<br>vocab)<br>(1) | Writing convention |                    | Total<br>(4) |
|--|---|--------------------|--------------------|--------------|
|  |   | Spelling<br>(1)    | Punctuation<br>(1) |              |
|  |   |                    |                    |              |

# نموذج محاكي للاختبارات التحصيلية

## نموذج 2

الفصل الدراسي الثاني 2024 / 2025

اللغة الإنجليزية

الصف الثالث

رقم الجلوس :

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اسم الطالب :

**Reading Comprehension:**

**Direction: Read the text and answer the following questions.**

Yesterday morning, there was a spelling bee competition at school library. It was very nice. There weren't only ten students on the stage. There were twenty. There wasn't one winner, but three winners. It was interesting.

**1. What is the text mainly about?**

- A. a school trip
- B. at the weekend
- C. a spelling competition

**2. Where was the competition?**

- A. at library
- B. at canteen
- C. at playground

3. How many students were on the stage?

- A. ten
- B. twenty
- C. thirty

Read and answer:

4. How many winners are there?

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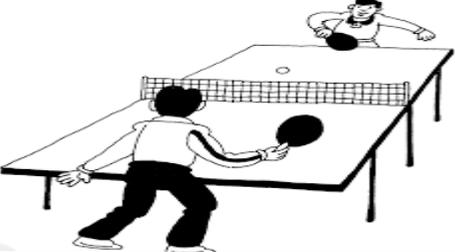
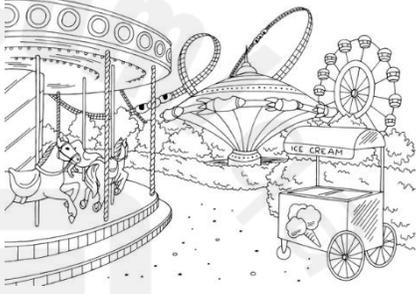
2025

2024

## Vocabulary

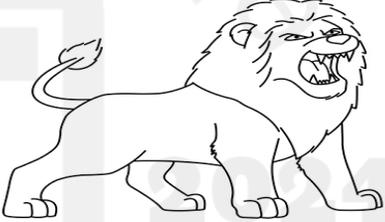
A. Match the phrases to the pictures:

4

|                              |  |
|------------------------------|--|
| <p>5. visit my friend.</p>   |    |
| <p>6. Look! It's a wolf!</p> |   |
| <p>7. play table tennis</p>  |  |
| <p>8. amusement park</p>     |  |

B. Match the sentence to the picture

4

|   |  |
|---|--|
| <p>9. I like to go fishing.</p>                   |    |
| <p>10. Lions are scary animals.</p>               |    |
| <p>11. I went to the swimming pool yesterday.</p> |  |
| <p>12. I sleep at 9:00 o'clock.</p>               |  |

Choose the correct answer:

1

13. Which word has the same final sound as " long " ?

- A. bank
- B. clock
- C. long

Writing

Grammar

2

Choose the correct answer:

14. Did he go swimming last Friday?

- A. Yes, I did.
- B. No, he didn't.
- C. No, he doesn't.

15. We \_\_\_\_\_ to the zoo last weekend.

A. go

B. goes

C. went

**Writing strategies**

1

**Rewrite the following sentence with correct punctuation.**

16. the nightingales sing nicely

2025

2024

**Writing prompt:**

Write a paragraph of four sentences about “ where you were yesterday. ”

**The following questions may help you.**

- Where were you yesterday?
- Who was with you?
- What did you do there?

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| Content and idea development<br>(1) | Language use<br>(Grammar and vocab)<br>(1) | Writing convention |                    | Total<br>(4) |
|-------------------------------------|--|--------------------|--------------------|--------------|
|                                     |  | Spelling<br>(1)    | Punctuation<br>(1) |              |
|                                     |  |                    |                    |              |