



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف الأول ⇨ رياضيات ⇨ الفصل الثاني ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 01:55:01 2026-05-23

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
رياضيات:

التواصل الاجتماعي بحسب الصف الأول



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الأول والمادة رياضيات في الفصل الثاني

إجابات الكتاب المدرسي

1

أوراق عمل لاختبار منتصف الفصل من مدرسة الفرقان مع الإجابة

2

ورقة عمل في الجمع

3

ورقة عمل في الطرح حتى العدد 20

4

ورقة عمل في حقائق الطرح

5

مدرسة الأندلس الخاصة للبنات
العام الأكاديمي 2026/2025
نهاية الفصل الدراسي الثاني



إختبار الوحدة التاسعة
مادة اللغة الإنجليزية
الصف الحادي عشر

اسم الطالبة/.....

الصف والشعبة /.....

Vocabulary

maze	متاهة	columns	أعمدة
chimney	مدخنة	tower	برج
fresco	لوحة جدارية (رسم على الجدران)	terrace	شرفة / تراس

Fill in the blanks:

Terrace-maze-columns-chimney-fresco-tower

1. The ancient temple has tall stone **columns**
2. We climbed the **tower** to see the whole city
3. We had dinner on the **terrace** in the evening.
4. The children got lost in the **maze** in the garden.
5. Smoke came out of **chimney** the cold night.
6. The old church has a beautiful **fresco** on the wall.

-ity	-ence	-ance	-ness
curiosity	absence	significance	sweetness
publicity	patience	relevance	consciousness
reality	convenience	tolerance	seriousness
fatality	innocence	ignorance	carelessness

B. Complete with the correct form of the words in capitals.

1. Mike works as a **security** guard at the local bank. **SECURE**
2. We are going to hold a conference to raise people's **awareness** of global warming. **AWARE**
3. I do not know the reason for Gary's **absence**. **ABSENT**
4. The scientists made a discovery of great **significance**. **SIGNIFICANT**

spacious	واسع ومريح	iconic	شهير / رمزي
bustling	مزدحم / مكتظ	picturesque	خلاب / جميل كأنه لوحة
tranquil	هادئ وساكن	dull	ممل / غير مثير
residential	سكني / خاص بالسكن	abandoned	مهجور
creepy	مخيف ومثير للقلق	stunning	مذهل / رائع جدًا

Fill in the blanks:

Stunning-dull- iconic- abandoned- picturesque

- 1.The Eiffel Tower is **an iconic** landmark in Paris.
- 2.The village is very **picturesque** with its Greenhill and river.
- 3.The movie was **dull** and not interesting at all.
- 4.The old house looked **abandoned** and empty.
- 5.The sunset over the sea was absolutely **stunning**.

Grammar

1. Reported Speech:

Pronouns:

- I/you → he/she
- We/you → they
- Me/you → him/her
- Us/you → them
- My/your → his/her
- our/your → their
- Mine/yours → theirs

e.g 'I am very happy today,' said Susanna.

⇒ Susanna said (that) **she** was very happy that day.

now	then / immediately
tomorrow	the next day / the following day
yesterday	the day before / the previous day
tonight	that night
today	that day
this	that
these	those
this week	that week
last week	the week before / the previous week
next week	the week after / the following week
ago	before
here	there

Rule:

Direct Speech		Reported Speech	
Present Simple	I live in Doha.	Past Simple	He said he lived in Doha
Present Continuous	You are living in Doha.	Past Continuous	He said he was living ..
Present Perfect	We have lived in Doha.	Past Perfect	He said they had lived....
Past Simple	They lived in Doha	Past Perfect	He said they had lived/ lived
Future Will	We will live in Doha	Would+BI	He said they would
Can	I can live in Doha	Could	He said he could ...
Shall	We shall live in Doha	Should	He said they should
Must	They must live in Doha	Had to	He said they had to live

A. Choose a, b, c or d.

1. I told Fiona that _____ my bike that day.
a. if she can take b. she can take c. could take d. **she could take**
2. Layla promised _____ to my sister's wedding the following month.
a. she will come b. that she came c. **that she would come** d. will be coming
3. Curtis said that he _____ his cousin the previous weekend.
a. has called b. **had called** c. would call d. will call
4. John told me _____ down that road.
a. to not drive b. to drive not c. don't drive d. **not to drive**
5. Bill asked me _____ where Molly was.
a. **if I knew** b. if I know c. I knew d. do I know
6. Mr Smith reminded us _____ the meeting the following day.
a. attend b. will attend c. attending d. **to attend**
8. He refused _____ the photo he was holding.
a. show us b. **to show us** c. us to show d. show to us

B. Rewrite the sentences starting with the words given.

1. 'Why don't we go to the library?' Joe said.
Joe asked us why we didn't go to the library
2. 'We're visiting the museum tomorrow,' Casey said to Mary.
Casey said to Mary that they were visiting the museum the following day

3. 'You should be more careful!' the teacher said to me.

The teacher said to me/told me that I should be more careful

4. 'Are you enjoying yourself?' Brian asked me.

Brian asked me if/whether I was enjoying myself

5. 'What time will we meet tonight?' he asked his friend.

He asked his friend what time they would meet that night

6. 'I didn't break the kitchen window!' the little boy said.

The little boy said that he hadn't broken the kitchen window

7. 'Please don't tell anyone my secret,' she said to us.

She asked us not to tell anyone her secret

Writing

Write a persuasive essay answering the question: Can students use mobile phones at school?.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

