

حلول كتاب الطالب والنشاط



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇨ المناهج القطرية ⇨ الصف الحادي عشر الأدبي ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الحادي عشر الأدبي



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الحادي عشر الأدبي والمادة لغة انجليزية في الفصل الأول

أوراق عمل مراجعة منتصف الفصل

1

حل تقاويم الكتاب لمراجعة منتصف الفصل

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أوراق عمل الأندلس تحضيرية لاختبار منتصف الفصل مجابة

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أوراق عمل الأندلس تحضيرية لاختبار منتصف الفصل غير مجابة

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تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

Portal to English 11A — Complete KEY

Student's Book KEY answers + complete Workbook Key • Compact landscape edition

Module 1 — A job worth doing

p.	Act	KEY answer	p.	Act	KEY answer
7	—	- The job of a lawyer has been my dream job since I was a child. - As far as I know, it is necessary to obtain a degree from Law school, and then complete a period of practical legal training. - In order to be a successful lawyer, you have to be hard-working, committed and self-confident. You also need strong oral and written communication skills, a sharp eye for accuracy and good judgement.	8	A	- People work because they have to meet basic needs, such as food, shelter and clothing. After they have covered those needs, they also work because working is a source of stability and satisfaction, a way to belong to society. - being respected by your colleagues and boss, being calm and confident about what you do, being able to provide a comfortable life for yourself and your family and being appreciated - I, personally, think very few people are satisfied with their jobs. That's because work environments have, over the years, become increasingly competitive and demanding. In addition, salaries are, on average, low, which means that a lot of people struggle to make ends meet.
8	B	Every Job Has its Ups and Downs! is the best title for the article because all the jobs mentioned are shown to have both advantages and disadvantages.	9	—	1. b 2. c 3. c 4. c 5. b
9	D	The word has been put in quotation marks to show that Hatem does not agree that there is such a thing as a normal job. The reader should make a short pause before saying the word normal and after it, to draw attention to it, as Hatem would have done when he originally said it. Quotation marks around one or more word like this are sometimes called scare quotes or quibble marks and are often similar in function to placing the word so-called or the word supposedly before a word or phrase.	9	E	1. f 2. c 3. a 4. h 5. e 6. d 7. b
9	F	- I would love to work as a chef on a submarine, because I enjoy cooking for other people. I would also like the experience of working in an isolated place like a submarine, with no contact with other people apart from the crew. As a second choice, I would like to be a career adviser, because I am very good with people. In addition, I feel like I would be able to help them get through a very difficult period in their life. - I wouldn't like to work as a golf ball diver, because it is a job that requires being outdoors all the time and diving in muddy waters with snakes or crocodiles, which is really scary and dangerous. A sports agent isn't very appealing either, because I don't like jobs that don't have specific working hours. Also, having to achieve all those deals seems very stressful. Not to mention that I am not a big sports fan!	10	C	1. earn... living 2. gain... weight 3. wins... game 4. gain speed 5. money... earn 6. gain access 7. wins... race 8. earns... salary
10	D	1. creative/innovative 2. team player 3. good communication skills 4. enthusiastic 5. confident 6. flexible 7. contact 8. CV	10	A	1. a. employees b. staff (members) 2. a. salaries b. wages 3. a. unemployed b. out of work 4. employ 5. on benefits 6. get fired 7. make ends meet 8. holding a meeting 9. intern 10. job cuts 11. trainee
10	B	1. b 2. c 3. a	11	D	1. 'm writing 2. 'm drinking

					3. 'm working 4. is teaching 5. like 6. seems 7. often speak 8. often makes 9. tells 10. want 11. looks 12. smells 13. taste
11	A	a. 2 b. 1 c. 3	11	B	a. 2 b. 1 c. 4 d. 3 e. 5
11	C	a. 3 b. 1 c. 4 d. 2	12	C	1. Respect 2. Work-life balance 6. Salary 10. Fringe benefits 12. Bonus(es)
12	D	• The three factors that I consider most important are learning and promotion opportunities, salary and type of work. • I consider learning and promotion opportunities to be important because I want to achieve personal growth and development. I also want the job that I will do to pay me well so that I can afford a comfortable standard of living. As for the type of work, I believe that it is important because if it is boring and repetitive, I will lose interest and become restless. In short, I want to work in an environment that is dynamic and do work that is interesting, creative and challenging.	12	B	1. He is a CHO, Chief Happiness Officer. 2. His main responsibility is to inspire happiness amongst Techola's employees.
13	—	I'm a nursery school teacher. In my line of work there is never a dull moment. Work is never routine. I just never know how things will turn out. Yes, it's exhausting working with a bunch of energetic preschoolers, but I love it. It keeps me on my toes. They are always getting up to mischief. Perhaps, Jerry is trying to reach a pot of paint on a shelf that he can't quite reach yet, or maybe Brandon is trying to cut his hair with a pair of scissors that he found in the drawer under my desk. You know, I mean any number of behaviours exhibited by children as a result of their curiosity and their need to experiment with new things. The truth is that if I were doing any other job, I think, I would miss all the drama and excitement that goes with the territory. My work involves doing all sorts of interesting and creative activities. In addition, the children I work with are usually from different backgrounds. This means that every day has the potential to teach me something new. I find my job incredibly rewarding. There's something about shaping children's behaviour and character, and perhaps even their future, that I find very compelling.	13	C	• Well, I think, I would enjoy working as a teacher. I think that teaching children must be very rewarding because what you do has a direct impact on their personal growth and development. As for which job I would not like to do, I certainly would not like to work as a firefighter. I just don't think that I have what it takes. I mean it's a very dangerous job and I don't see myself mustering up the courage to walk into a burning building. • I would like to become a doctor. The reason is that doctors provide a real service to society. To my mind, there is nothing more rewarding than giving someone a new lease on life. • I wouldn't have a problem doing a job that isn't well-paid if it was something that I enjoyed doing. In my opinion, the financial reward isn't the most important part of a job, but making a difference in other people's lives and being motivated to work is. / I believe that a job should be well-paid in order for somebody to do it, because you spend a great part of your life doing it. I wouldn't be willing to do a job if I didn't get paid a decent salary.
13	A	• The paragraph is written in the first person singular. • The language is informal. We can tell because of the use of contractions such as I'm and That's and because of the use of everyday informal words and phrases such as wow and a huge sports fan.	14	A	Suggested answers • Well, young people who are not interested in going to university often train as apprentices in fields ranging from manufacturing to banking. They can also go to a technical school which prepares young people for work in a specific trade, such as the Qatar Banking Studies and Business Administration Independent Secondary School for Boys. Another option is online learning. Digital education platforms have improved to such an extent that they are becoming an attractive alternative to studying at a university. Young people can also opt to work in the service industry, such as in a restaurant, café or department store. They can also volunteer their services to a charity or to an environmental organisation. • All of them appeal to me, some more than others. I think that doing an apprenticeship is a great way to learn, earn and build a career at the same time. I also think that enrolling in free online courses is a good way to explore your options and discover what truly interests you. Working in the service industry

					also appeals to me. It's a wonderful way to acquire transferrable skills, such as time management, people and organisational skills.
14	C	1. NM 2. T 3. F 4. T 5. T 6. NM	14	D	1. He thinks that more time should be spent on practical work than on theory. 2. He thinks they play an important role in the company's long-term success.
15	—	1. has a head for business / has a good head for figures 2. own boss 3. line of work 4. entrepreneurs 5. self-employed/ my own boss 6. take off 7. set up 8. private enterprises About Services About Services	15	E	1. c, 2. e, 3. a, 4. d, 5. f, 6. b • Explain any unknown words and ch
15	F	• I would be interested in doing a management degree apprenticeship. This would enable me to obtain a degree while receiving on-the-job training for a managerial position. • Yes, I do. I think that apprenticeships give you a head start on your career in a specific industry by helping you get your foot in the door. As for the challenges, as an apprentice you are quite literally thrown in at the deep end. You take on real roles and responsibilities, which can be intimidating and overwhelming. • Well, to a certain extent I do, but I don't consider it a problem. I think that gaining hands-on, practical experience is very important and the fact that you are getting paid to learn is a bonus.	15	B	1. company, business 2. corporation, business, company 3. business 4. divided 5. split, divided 6. staff 7. staff, personnel 8. number 9. amount 10. sum, amount 11. number 12. skills 13. quality 14. permanent 15. full-time
15	A	self-employed (adj.) - being your own boss; not working for a company that is owned by sb else be one's own boss - to work for yourself set up (a business) (phr. v.) - to start an organisation or company run (a business) (v.) - to be the manager of a company have a head for business - to have the ability to manage and deal with companies line of work - career in a specific field take off (phr. v.) - to suddenly start to be successful or popular grant (n.) - money that you get from the government, an organisation, etc. in order to do sth important, e.g. study private enterprise (n.) - a business that is not owned by the government entrepreneur (n.) - a businessman or a businesswoman have a good head for figures - to be good at financial calculations	16	A	• Behaviour that I consider irresponsible in the workplace includes the following: avoiding responsibility, not working up to standard, blaming a colleague for something that you did wrong, taking credit for someone else's work, being overly competitive, treating subordinates/employees/colleagues with disrespect, not responding to constructive feedback, conducting personal business on company time, violating company Internet policies, being verbally or physically abusive and arriving late persistently. • Employees should do the following: treat each other with respect, pull their weight, contribute to the best of their abilities, arrive on time, take responsibility for their actions, recognise/appreciate the work done by others, respond to feedback, provide positive/constructive feedback and use company time constructively.
16	A	The Present Simple is used in all sentences, because all the verbs used (mean, look, feel and want) are stative verbs: they express states, and they are not usually used in progressive tenses. • Then have Ss underline at least three more examples of	16	B	1. d 2. b 3. c 4. c 5. b
16	B	1. No, it doesn't. 2. Ella thinks her flat is too expensive: state She is thinking of finding a new one: action	16	C	• We can avoid making mistakes by not rushing and by paying more attention to what we are doing. • We can avoid missing deadlines by managing our time carefully and by keeping a record of what we have done and what still needs to be done each day. • We can avoid being late by planning how long it will take to get somewhere and setting off earlier to ensure that we get there on time. We can set an alarm to remind us what time we need to leave.
16	C	1. is tasting, tastes 2. are seeing, Do you think 3. loves, prefers 4. 'm thinking , want 5. do you mean	17	B	We consider most of these values and competencies important. Nevertheless, if we were to choose two from each category, we would choose respect and integrity as the two most important values and critical thinking and communication as the two most important competencies. We consider having respect for oneself

		6. 're having 7. Do you mind 8. appears, needs • To challenge higher-performing Ss, you may ask them to			and for others to be the cornerstone of a healthy society. It involves being polite and treating others the way you would have them treat you. As for integrity, it involves having strong moral principles. When a person has a strong moral code he/she behaves in an ethical manner and inspires trust, confidence and loyalty in others.
18	—	The following statements should be ticked: 2, 4, 5, 7 • Explain any unknown words and choose some Ss to	18	A	I agree to a certain extent. I think that doing a job that makes you happy is a good place to start, but it is not enough. If you do something that you enjoy, but it does not help you afford an acceptable standard of living, you are bound to become unhappy.
18	D	1. Paragraph 2: Description of the qualities/qualifications a travel writer should have. Paragraph 3: Reasons for which the writer thinks he/she is ideal for this job. 2. The following expressions should be underlined: in fact, actually	18	B	b (The writer doesn't mention that he/she already has a career and wants to change to another one. A careers adviser would be giving advice to a person about what job to do, not taking that advice from someone else.)
19	E	1. makes complete sense 2. is not everyone's cup of tea 3. look into 4. pick up easily 5. in a nutshell	19	F	• Elicit answers and explain any unknown words. The following words should be underlined: announcement, international magazine, consider, ideal job for you, what attracts, what the job involves, why you are suitable, articles
19	H	A Childhood Dream When I was young, my family and I often went on holiday by plane, and my parents always let me have the window seat. I used to love looking down at the world below, to see the lights of a city appearing in the distance at night or to see a river flashing in the midday sun. From that time, I have always wanted to be behind the controls of an aeroplane myself. The job of an airline pilot is a highly challenging one. In addition to being able to fly and land a plane in all weather conditions, you have a huge list of responsibilities, including making sure all safety systems are working properly, dealing quickly and calmly with emergencies and maintaining regular contact with cabin crew. To start training as a pilot, you must have good results in all your school subjects, especially in maths and physics. Courses are very expensive, and to become a pilot with a commercial airline you need to have at least 1500 hours of flight time. I am already top in my class in both maths and physics, and as soon as I am old enough to get a licence, I will start having flying lessons at a flight school close to where I live. I will do everything I can to become a pilot, and I will work at the same time as I am studying, so that I can help my family cover the cost of the training. One day, I'm going to be a professional pilot, and who knows, maybe you'll be one of my passengers!	19	F	• I am writing for the readers of an international magazine. • I am going to write about my ideal job.
19	G	1. I think I would like to become an English teacher. The job is quite demanding, because it involves teaching English to all levels, from complete beginners to nearly proficient users of the language, so you have to have a good knowledge of the English language. 2. First of all, I love working with people, especially young children. In addition, I find teaching to be a very rewarding job because you get to experience your students' progress and see how they finally manage to speak a language previously unknown to them. The salary is not great, but I wouldn't change being a teacher for a boring office job that pays more. 3. The first requirement for this job is to have a university degree in English Literature or generally in languages. Then, depending on which country you are thinking of working in, there might be some extra qualifications required, such as a teaching permit. A degree, along with a couple of years of teaching experience, can guarantee you a job practically anywhere.	20	A	1. d 2. a 3. b 4. c 5. c 6. b 7. b 8. d

		4. I believe that I am perfect for the job because I have a lot of patience, which is necessary to deal with children or adult learners! Also, I think that you need to have a good sense of humour in order to be able to cope with this job and I believe I do. It also requires excellent communication skills and I've realised that good computer skills are also relevant, if you want to use technology in the classroom.			
20	B	1. contract 2. flexible 3. grant 4. promotion 5. entrepreneur 6. qualified 7. corporation 8. demanding	20	C	1. 'm packing 2. 'm leaving 3. Are you having 4. are paying 5. leaves 6. lives 7. works 8. loves 9. suppose 10. are thinking 11. don't mind 12. don't usually get 13. want 14. hope
20	D	1. 'm seeing, believe 2. doesn't like, prefers 3. plays, is doing 4. Do you have, 'm working, need 5. is getting 6. Do you understand, means			

Module 2 — Chillax!

p.	Act	KEY answer	p.	Act	KEY answer
21	—	• The most popular sports in Qatar include football, cricket, powerboat racing, falconry and camel racing. As for hobbies, attending sports events, hunting, painting, photography and crocheting. • I play football and basketball. • I enjoy these sports activities because they are fast-paced, fun and exciting. • Well, doing sports is good for various reasons. Firstly, it is good for your physical and mental health because it helps to reduce stress and keeps you fit. Doing sports is also good for you because it helps you develop transferable skills, such as leadership, team work, time management and stress management skills. Hobbies, on the other hand, help you discover and explore aspects of yourself which do not find expression in your everyday life. They help to relieve stress and provide new challenges and experiences too.	22	A	• The most unusual hobby I have heard of is plane spotting, which means that people go to airports in order to observe and log the registration numbers of aeroplanes landing and taking off. • I suppose that different people have different tastes/ preferences and despite the fact that I find plane spotting weird, I guess that some people find this activity satisfying because it proves that certain things in the world function perfectly.
22	B	CC: What strikes me as unusual is that they fly around the world to spot new species. UG: To me, it seems unusual that there are people willing to transform wastelands into garden landscapes. GB: I think it's unusual that instead of spending time on the beach relaxing, they spend time trying to find what others have lost. GI: It seems unusual because this is a kind of treasure hunt, but there is no treasure!	23	D	• They would like them because they are unusual.
23	E	1. c 2. a 3. c 4. a 5. a • Explain any unknown words and choose	23	F	• I think I would join the urban gardeners, because I love gardening and I enjoy spending time watering and taking care of my own plants in my back garden. Also, I have seen examples of their work where I live and it's so rewarding enjoying the shade of a tree in a park which 3 years ago was just a dump site in the centre of town!
23	C	1. d 2. d 3. b 4. a 5. c	24	B	1. leap year 2. weekly 3. time zone 4. punctual 5. annual 6. century 7. calendar 8. decade 9. era 10. season
24	A	1. accused 2. criticising 3. blamed 4. share 5. distribute 6. divided 7. medal 8. reward 9. prize 10. game 11. competition 12. race 13. pastime 14. leisure 15. occupation 16. audience 17. fan 18. spectators	25	D	1. My brother has won five maths competitions since 2017. 2. We haven't been abroad so far this year. 3. I don't have any hobbies at the moment. 4. Are you visiting your grandmother this weekend? 5. How long do we need to wait until the bus arrives?
25	C	All words acquire the opposite meaning because of the prefixes. 1. non-smoking 2. unfair 3. indecisive	25	E	• When was the last time you visited a museum? I haven't visited a museum for more than a year. • When was the last time you ate chips? I haven't eaten chips since last week. / When was the last time you ate out with your family? I haven't eaten out with my

		4. informal 5. inexperienced 6. non-refundable 7. non-stop 8. unexpected Grammar			family since last month. • When was the last time you flew a plane? I have never flown a plane. • When was the last time you travelled abroad? I have never travelled abroad. / I haven't travelled abroad since 2017. • When was the last time you went to the cinema? I haven't been to the cinema for over a year. • When was the last time you read a book? I haven't read a book for more than two weeks.
25	A	1. c 2. b 3. a • Now ask Ss to underline m	25	B	have / has
25	C	• Check the answers with th 1. c 2. b 3. a • To challenge higher-perfo	26	D	• Other kinds of things that people collect include dolls, antique furniture, works of art, cutting boards, glassware, licence plates, kitchen tins, cake plates, photographs, autographs, maps, comic books, postcards, jewellery, bottles and more. • No, I don't, and I wouldn't be interested in collecting anything either. The reason is that I don't like the clutter and dust that goes with collecting things. I am practical by nature and prefer to have things that serve a specific purpose and are of use to me. Nevertheless, If I had money that I didn't mind spending, I would collect valuable pieces of jewellery which I could pass down to my children.
26	A	• There are different kinds of leisure activities. Examples of leisure activities that keep you active include, fishing, hunting, gardening, bird watching, skiing, snowboarding, backpacking, scuba diving and snorkelling. Other leisure activities are creative and involve making something. These include painting, sewing, knitting, jewellery making, baking, carpentry and doing puzzles. • When I have a bit of free time on my hands, I enjoy writing in my diary. I enjoy this activity because it gives me an opportunity to reflect on my thoughts and feelings.	26	B	1. c 2. b 3. a 4. c 5. b 6. d
26	C	1. easy victory 2. huge responsibility 3. fresh air 4. training session 5. community 6. post office	27	—	• What is your name? • What leisure activity do you do in your free time? • When did you start this (leisure) activity? / When did you start doing this (leisure) activity? • How much time do you spend on this (leisure) activity? • Where do you do this (leisure) activity? • What are the features of this (leisure) activity? • What are your reasons for liking this (leisure) activity? • What are your achievements in this activity? 2.
27	—	• I, personally, enjoy being physically active, so leisure activities, such as horse riding appeal to me much more than soap making, sewing and diary writing. Horse riding is both exciting and challenging and there is also an element of danger, which keeps you on your toes. On the other hand, soap making, sewing and diary writing are all boring and repetitive. • Well, it seems to me that people who like horse riding are very athletic and fit and enjoy testing their limits and taking risks. Their choice of leisure activity also shows that they love being outdoors and enjoy the feeling of freedom it gives them. On the other hand, I think people who like baking are creative. They obviously enjoy experimenting with different ingredients and flavours, and experience a sense of satisfaction and fulfilment from producing something others will enjoy. The same is true of people who love soap making. Those who like sewing are artistic. They clearly value aesthetics and enjoy creating something that is uniquely theirs. As for people who do amateur astronomy, I consider them adventurous at heart and curious by nature. They are clearly drawn to the unknown and have a thirst for knowledge and learning. Concerning people who keep a diary, they are, no doubt, contemplative by nature.	27	—	• Choose several Ss to read out their paragraphs. Suggested answer Khaled and Jamal both play football at school. They have football practice three times a week, usually on Sundays, Mondays and Wednesdays. They also often have a football match on Thursdays after school. Khaled started playing football six years ago whereas Jamal only started two years ago. The characteristic features of football outlined by both Khaled and Jamal are that it is a team sport that is played in countries all over the world. Both of them said that they enjoy football because it is fast-paced, fun and exciting. Khaled also said that he loves the sense of achievement he feels when he scores a goal. Jamal pointed out that his team won the local tournament both last year and the year before. Khaled said that his greatest achievement was winning the Best Goal Scorer of the Year Award two years ago. As for Ahmed, his favourite leisure activity is falconry. He does not own a falcon, but his uncle does. Ahmed started attending events with his uncle about two years ago. These events take place mainly during the hunting season, which runs from September to March. The characteristic features of the sport are time, commitment, patience, courage and self-discipline. Ahmed says that he likes this sport because falcons are very strong, beautiful birds of prey, and holding

		They enjoy thinking about and understanding various aspects of their lives and use the written word as a way of working through their thoughts and feelings. I think that these people are most probably introverted and find expression in writing.			one is a unique experience. He has not achieved much yet but plans to. This year he started an apprenticeship with his uncle and hopes to become a master falconer in about seven years' time.
28	A	• I watched a horse race a long time ago and I was stunned by their beauty and, of course, by their speed. The race lasted a couple of minutes at the most! • People have enjoyed watching competitions since the beginning of mankind. I think it's in our nature to admire animals' achievements, as far as their speed, strength and endurance is concerned. B. R1.1	28	—	The purpose of the text is a.
29	D	1. d 2. f 3. b 4. g 5. e 6. c 7. a	29	E	• I think I would be interested in watching horse and camel races. I would enjoy watching these animals run because they are graceful and powerful at the same time. • Yes, I think that in sports such as horse or camel racing, animals are treated well, so that they give their best performance. In many cases, it would also be illegal to treat them badly. / No, I think that most of the time animals are treated badly. The owners of animals involved in sports profit from them and, therefore, need them to perform at their best. For this reason, they put them through intensive training and often make them do things that they would most probably not naturally do.
29	C	1. Anyone who has ever sat in a saddle and felt all that horse power under them can tell you what a thrilling and unique experience it is. 2. Fans would rush to the Roman hippodromes wearing their favourite chariot team's colours, just as modern-day football fans show up in their team's colours on a Saturday. 3. It is a fast and furious race where riders have no saddles, and it is not uncommon for horses to finish the race without their jockeys. 4. Agile Minoans would grab bulls by the horns and cartwheel across their backs, making today's rodeo events seem like child's play. 5. The first camel-horse race was a 109.4-mile race recorded in 1892. The horse won, but died of exhaustion as soon as it crossed the finish line. The camel, however, was just fine. 6. Though falcon training requires time and patience, an actual falcon race can be over in the blink of an eye.	30	A	a. 3 b. 5 c. 2 d. 1 e. 4
30	A	play volleyball, go windsurfing, go to the football club, do Pilates, belong to a book club, join a capoeira class, collect fridge magnets	30	B	1. (answer given) 2. is less challenging than 3. is more difficult than 4. as exciting to watch as 5. more than (I like) 6. is the best 7. is the worst time 8. is not as popular as
30	B	1. f 2. c 3. b 4. a 5. d 6. e	30	C	1. play, belongs to / has joined 2. collects 3. go to, play 4. has done 5. join, do • To challenge higher-performing Ss, you m
31	—	A: I think flying a remote-controlled mini aircraft can be fun for students who spend a lot of time indoors. It's a hobby that they can enjoy outside in the fresh air. B: True. Also, it's a hobby that someone can do on their own or with friends. A: You're right. I suppose the only expense is buying the aircraft, but I guess it's worth it, since you are going to fly it for a long time! B: As far as I'm concerned, I don't think they are expensive, or at least the prices start very low. What about jewellery making? It would be a good hobby for someone who is	31	B	1. d 2. b 3. a 4. b 5. d 6. d 7. b

		good with their hands. A: They'd have to be patient too, because they would be working with small beads and other things. B: I think it's a good hobby because if someone makes some nice pieces of jewellery, they can give them to friends or family as presents. A: Maybe, if they are good at it. It looks simple, but I don't think it's for everyone. B: Well, if someone likes making things and has an artistic eye, they'd like it. A: Well, it's just that I think jewellery making would be a little dull for some people as a hobby. How do you feel about photography? B: I think photography is a great hobby. Most students have their own cameras and would love to learn new techniques. They can take photos wherever they are and if they like travelling, then it can be a nice way to capture images from a trip. A: It's certainly a very creative hobby. I'd like to point out, though, that it would need some expensive equipment. B: I know. In the beginning, you'll have to buy a camera, but I think many students may already have one or at least a phone which has a good camera. Now, caving. What do you think of it? A: Caving is the most adventurous of the hobbies. It must be very exciting. B: For sure, but it wouldn't be for everyone. A: You're right. It's a hobby that is a bit out of the ordinary. If you ask me, exploring a cave is more interesting than any of the other hobbies. It's also great for active and adventurous people. B: You have a point, but if someone doesn't like small, tight spaces, being inside a cave could be a nightmare. Plus, you would need to be with an instructor or it could be dangerous. A: I see what you mean. The school would have to get an experienced instructor to organise the trips to the caves. But it's more exciting than collecting old postcards, for example. What do you think? B: Well, sure, I agree. Collecting old postcards may be a hobby for someone who likes memories and pictures, but I don't think collecting old postcards is a very exciting hobby for a student. A: That's right. And to be honest, I don't think you need to be in a club if you want to collect something. You can do it on your own. B: That's true. A: So, which options do you think are the most suitable for the students at our school? B: Well, I think photography is creative and also could be challenging, so a photography club would be appealing to most students. A: I agree. I also think caving would be a good choice. It is very active, exciting and challenging. It would be a completely different way for students to stay active and learn about nature at the same time. B: You're right. It sounds like fun and it's also educational! So I guess it's photography and caving then!			
31	C	- Initiate a short discussion. Suggested answer - I personally think that the hectic pace of modern life is making it increasingly difficult for young people to find time to do the things they enjoy. Speaking	32	A	- Yes, we do. Announcements include information about a new club that is starting, lost property, a school trip, exam dates, an event that is being organised, etc. - Other types of announcements may include information about the retirement of a member of staff or a new teacher joining the school staff.
32	B	the topic of the announcement, dates, location, a person or people to contact	32	C	a. 2, 3, 4 b. 1, 2, 4 c. 1, 3 d. 1 e. 1, 4 f. 1, 2
33	—	- The purpose of the announcement is to attract Ss' attention and to inform them about an after-school club that they may join. - Members of the student body will be reading it. - The language is informal and should include stylistic features, such as contractions, rhetorical questions and exclamations.	33	D	Announcements 1, 2 and 4 are more personal, casual and spontaneous and are written in a manner that mimics the spoken word. In contrast, announcement 3 is written in an impersonal, unemotional and practical manner. The factors that contribute to its formality include its topic, content and tone. All the announcements aim to inform, and the target audience

					is in all four instances the Year 11 student body, but announcement 3 informs about an important issue which concerns all members of the student body, not as a matter of preference but as a matter of necessity. Students need only respond to announcements 1, 2 and 4 if they wish to whereas all students need to pay close attention to the information provided in announcement 3. In addition, stylistic features, such as contractions, rhetorical questions and exclamations, that feature widely in informal texts are not included in announcement 3 and the language is more down-to-earth and matter-of-fact.
33	E	^ is, Sp receives, A the, WW awarded, T are, Pr of/in/ around, WO transport to, P full stop (.)	33	F	class. up p in (Pr), attach p attach (Sp), that so p so that (WO), was available p is available (T), considerable p considered (WW)
33	G	The following words should be underlined: after-school club, create an announcement, what activities are involved, what equipment is needed, when and where meetings take place	34	A	1. a 2. c 3. d 4. c 5. c 6. a 7. c 8. b
34	B	1. trespassing 2. trinket 3. non-stop 4. in the blink of an eye 5. stimulating 6. advertising 7. show up 8. dull	34	C	1. travels, hasn't watched, 'm going 2. aren't playing, 've had, 've lost, 's scored
34	D	1. more adventurous 2. the most challenging 3. higher 4. greater 5. as simple 6. more difficult 7. the highest			

Workbook Key — TB pp. 131–134

Complete Workbook answer key, organised by the lesson references printed in the Teacher's Book.

Section	Answers	Section	Answers
1a (Student's Book pp. 7-9)	A. 1. motivation 5. demanding 2. rewarding 6. weaknesses 3. creativity 7. Basically 4. challenging B. 1. b 2. a 3. d 4. b 5. c 6. a 7. b 8. d 9. d C. 1. of 2. in 3. out 4. on 5. On 6. to	1a (Student's Book pp. 10-11)	A. 1. work 7. staff 2. department 8. creative 3. crisis 9. deliver 4. cuts 10. CV 5. fired 11. intern 6. ends B. 1. gain... experience 2. wins... match 3. gained... weight 4. earn... money 5. earn... living 6. won... race 7. gain... speed 8. earn... salary C. 1. goes 2. don't understand 3. know 4. never come 5. does... leave 6. 're paying 7. are... going 8. 'm going 9. meet 10. Do... want 11. 's waiting 12. 'm helping 13. haven't got/don't have 14. sounds
1a (Student's Book pp. 12-13)	A. 1. b 2. c 3. a 4. d 5. d 6. d 7. c 8. c B. 1. character 2. highly 3. likely 4. prospects 5. knows	1b (Student's Book pp. 14-15)	A. Across: Down: 3. workplace 1. internship 4. sum 2. apprentice 5. deadline 3. workforce

	6. promotion 7. unlikely		6. view B. 1. c 2. d 3. c 4. b 5. a 6. b C. 1. trade 5. textbook 2. pictured 6. wrong 3. demonstrate 7. win-win 4. first-hand D. 1. c 2. b 3. b 4. a 5. a 6. b 7. c 8. c
1b (Student's Book pp. 16-17)	A. 1. 'm thinking 8. don't like 2. remember 9. 'm feeling 3. don't mind 10. 're looking 4. think 11. don't look 5. 'm seeing 12. have (got) 6. 're having 13. haven't got/ 7. Do... want don't have	1b (Student's Book pp. 18-19)	A. 1. d 2. a 3. b 4. a 5. d 6. d B. b. An unusual job C. Suggested answer How many jobs do you imagine exist in the world? Surely, the ones you can think of are the most well-known. However, you would be surprised to learn that there are many jobs which a lot of us do not know exist. Have you ever heard of odour testers? I hadn't! D. b
1 Review	A. 1. run out of 2. are/were thinking of/about visiting 3. out of work 4. are meeting/are going to meet 5. are looking into 6. doesn't often make mistakes 7. got used to 8. usually goes to work B. 1. financial 5. weaknesses 2. inspiration 6. demanding 3. motivation 7. Enthusiastic 4. internship 8. imaginative C. 1. d 2. c 3. c 4. c 5. a 6. c 7. c 8. b D. 1. c 2. b 3. b 4. b 5. a 6. a	2a (Student's Book pp. 21-23)	A. 1. c 2. a 3. c 4. a 5. a B. 1. spade 5. tools 2. trinkets 6. lecture 3. focus 7. clue 4. hobby 8. membership C. 1. proof 4. stimulating/ 2. reaction stimulation 3. mindless 5. holidaymakers
2a (Student's Book pp. 24-	A. 1. accused	2a (Student's Book pp. 26-	A. 1. d 2. c 3. a 4. b 5. a

25)	4. fan 2. pastime 5. game 3. reward 6. leisure 7. share 8. criticising 9. distribute 10. medal B. 1. punctual 5. insists / insisted 2. essays 6. era 3. decade 7. indecisive 4. calendar 8. annual C. 1. incomplete 5. weekly 2. unexpected 6. spectators 3. inexperienced 7. unfair 4. informal 8. golden D. 1. c 2. d 3. d 4. a 5. a 6. b 7. b 8. a E. 1. Have... been, have visited, ask 2. Have... seen, are trying, have already seen, shows, haven't found 3. Have... finished, is waiting, haven't painted F. 1. (answer given) 2. have had this house since 3. long has Steve had 4. haven't visited Mary for 5. has already had 6. have known Mr Hopkins since 7. have gone to Turkey 8. been to a museum for	27)	6. c 7. b 8. d 9. a 10. c
2b (Student's Book pp. 28-29)	A. 1. participants 5. endurance 2. competitors 6. uncommon	2b (Student's Book pp. 30-31)	A. 1. doing 7. does 2. collects 8. collects

	3. sandy 7. exhaustion 4. gifted B. 1. odds 5. participants 2. evidence 6. convince 3. honour 7. entertain 4. falcon 8. endurance C. 1. b 2. d 3. b 4. c 5. d 6. b 7. d		3. joined 9. do 4. playing 10. go 5. going 11. play 6. join B. 1. as 5. more 2. the 6. the 3. play 7. than 4. and 8. most C. 1. the most adventurous 2. more dangerous 3. as good 4. as exciting 5. the higher 6. the greater 7. more carefully D. 1. is better at basketball than 2. the funniest film 3. is getting taller and 4. more you exercise, the thinner 5. less boring than / more interesting than 6. more we recycle, the less 7. wasn't/isn't as tasty as 8. the least interesting article
2b (Student's Book pp. 32-33)	A. REMINDING • This email serves as a reminder that... (F) • I hope you haven't forgotten to... (I) • Kindly remember to... (F) INFORMING • Just thought I'd let you know that... (I) • Just wanted to tell you that... (I) • We wish to inform you that... (F) INVITING • I'm writing to invite you to... (I) • I'd love it if you could come... (I) • We would be delighted if you could attend... (F) THANKING • I would like to sincerely thank you for... (F) • Thanks a lot for... (I) • Allow me to express my sincerest gratitude for... (F) CONGRATULATING • Please accept my sincere congratulations on... (F) • I offer/extend my warmest congratulations on... (F) • Congratulations to you for... (I)	2 Review	A. 1. for 5. most 2. than 6. has 3. more 7. more 4. have 8. the B. 1. c 2. d 3. d 4. a 5. b 6. a 7. a 8. c 9. d 10. a C. 1. c 2. c 3. b 4. d 5. c 6. b 7. d 8. c 9. b 10. a D. 1. a 2. b 3. c 4. a 5. c 6. a E. 1. g 2. f 3. a 4. b 5. c

	SAYING GOODBYE • It is with great sadness that we say goodbye. (F) • Wishing you all the very best for your future ahead. (F) • We are really sad you're leaving. (I) B. 1. We wish to inform you that... / This email serves as a reminder that... 2. It is with great sadness that we say goodbye. / Wishing you all the very best for your future ahead. 3. Kindly remember to... 4. Thanks a lot for... 5. I'm writing to invite you to... / I'd love it if you could come to... 6. just thought I'd let you know that... / just wanted to tell you that... C. 1. would b I would (^) 2. with b without (Pr) 3. have hoped b hope (T) 4. a following b the following (A) 5. listening b hearing (WW)		6. e
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