

الخطة الفصلية للفصل الثاني



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف الثاني عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:33:46 2025-12-19

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني عشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

حل أسئلة الاختبار التجريبي كافة المسارات من مدرسة ابن تيمية

1

أسئلة الاختبار التجريبي كافة المسارات من مدرسة ابن تيمية

2

أوراق عمل في الوحدة الخامسة مع الإجابة النموذجية

3

مراجعات وأوراق عمل الوحدة الخامسة

4

مراجعات وأوراق عمل الوحدة الرابعة مع الإجابة النموذجية

5

| | | |
|---|---------------------|---|
| إدارة التوجيه التربوي قسم اللغة الإنجليزية | نموذج الخطة الفصلية | وزارة التربية والتعليم والتعليم العالي Ministry of Education and Higher Education دولة قطر State of Qatar |
|---|---------------------|---|

Semester Overview - Academic Year 2025 – 2026

Subject: English Grade: 12

Second Semester

| Week | Module | No. of blocks | Competencies/21st century skills | Values/ Cross-cutting issues | Learning outcomes |
|---|--|---------------|--|--|--|
| Week 1 From 5/1 till 6/1/2026 | Orientation | 3 | | | |
| Week 1 From 7/1 till 8/1/2026 | Module 6 Health and fitness | 20 | <ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving | <ul style="list-style-type: none"> - Positivity and endeavour - Respect and compassion - Personal rights, responsibility and integrity - Life skills - Health education | <ul style="list-style-type: none"> - Discussing issues related to health and fitness - Writing a discursive essay |
| Week 2 From 11/1 till 15/1/2026 | | | | | |
| Week 3 From 18/1 till 22/1/2026 | | | | | |
| Week 4 From 25/1 till 28/1/2026 | | | | | |
| Week | Module | No. of blocks | Competencies/21st century skills | Values/ Cross-cutting issues | Learning outcomes |
| Week 4 29/1/2026 | Module 7 Follow the clues | 20 | <ul style="list-style-type: none"> - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research | <ul style="list-style-type: none"> - Positivity and endeavour - Respect and compassion | <ul style="list-style-type: none"> - Discussing issues related to crime and punishment - Expressing regret, opinion, advice, complaint and criticism |
| Week 5 From 1/2 till 5/2/2026 | | | | | |
| Week 6 From 8/2 till 12/2/2026 | | | | | |

| | | | | |
|---------------|----------------|---------------------------|----------------|---------------------------|
| الصفحة 1 من 8 | التصنيف: داخلي | تاريخ الإصدار: 26-05-2024 | رقم الإصدار: 1 | رمز النموذج: ES-ESE-P3-F1 |
|---------------|----------------|---------------------------|----------------|---------------------------|

| | | |
|---|---------------------|---|
| إدارة التوجيه التربوي قسم اللغة الإنجليزية | نموذج الخطة الفصلية | وزارة التربية والتعليم والتعليم العالي Ministry of Education and Higher Education دولة قطر State of Qatar |
|---|---------------------|---|

| Sports Day 10/2/2026 | | | - Problem solving | - Personal rights, responsibility and integrity | - Engaging in constructive dialogues to express opinion and justify point of view |
|--|--|---------------|--|---|---|
| Week 7 From 15/2 till 19/2/2026 | | | | - Life skills | - Writing a story |
| Week 8 From 22/2 till 26/2/2026 | | | | - Safety & security | |
| | | | | - Values education | |
| Week | Module | No. of blocks | Competencies/21st century skills | Values/ Cross-cutting issues | Learning outcomes |
| Week 9 From 1/3 till 5/3/2026 | Module 8 Not what it seems | 8 | - Communication - Creative & critical thinking - Cooperation & participation - Inquiry & research - Problem solving | - Personal rights, responsibility and integrity | - Discussing issues related to advertising, shopping and social media |
| Week 10 From 8/3 till 12/3/2026 | | | | | - Speculating, negotiating and reaching a decision |
| | - Holding a debate on the positive impact of social media on friendships | | | | |
| | - Writing a letter / an email of complaint | | | | |
| Week 11 From 15/3 till 19/3/2026 | Eid Al-Fitr Vacation | | | | |
| Week 12 From 22/3 till 23/3/2026 | | | | | |
| Week 12 From 24/3 till 26/3/2026 | Continue Module 8 | 12 | - Communication - Creative & critical thinking | - Personal rights, responsibility and integrity | - Discussing issues related to advertising, shopping and social media |

| | | | | |
|---------------|----------------|---------------------------|----------------|---------------------------|
| الصفحة 2 من 8 | التصنيف: داخلي | تاريخ الإصدار: 26-05-2024 | رقم الإصدار: 1 | رمز النموذج: ES-ESE-P3-F1 |
|---------------|----------------|---------------------------|----------------|---------------------------|

| | | |
|---|---------------------|---|
| إدارة التوجيه التربوي قسم اللغة الإنجليزية | نموذج الخطة الفصلية | وزارة التربية والتعليم والتعليم العالي Ministry of Education and Higher Education دولة قطر State of Qatar |
|---|---------------------|---|

| Week 13 From 29/3 till 2/4/2026 | Not what it seems | | <ul style="list-style-type: none">- Cooperation & participation- Inquiry & research- Problem solving | <ul style="list-style-type: none">- Values education- Family Education | <ul style="list-style-type: none">- Speculating, negotiating and reaching a decision- Holding a debate on the positive impact of social media on friendships- Writing a letter / an email of complaint |
|--|---|---------------|--|---|--|
| Week 14 From 5/4 till 7/4/2026 | | | | | |
| Week 14 From 8/4 till 9/4/2026 | Long Weekend | | | | |
| Week | Module | No. of blocks | Competencies/21st century skills | Values/ Cross-cutting issues | Learning outcomes |
| Week 15 From 12/4 till 16/4/2026 | Module 9 Project earth | 18 | <ul style="list-style-type: none">- Communication- Creative & critical thinking- Cooperation & participation- Inquiry & research- Problem solving | <ul style="list-style-type: none">- Positivity and endeavour- Respect and compassion- Personal rights, responsibility and integrity- Environment and sustainability- Values education- Life skills | <ul style="list-style-type: none">- Discussing issues related to the environment- Expressing opinion, justifying point of view and reaching decisions about environmental issues- Writing a problem/solution essay |
| Week 16 From 19/4 till 23/4/2026 | | | | | |
| Week 17 From 26/4 till 30/4/2026 | | | | | |
| Week | Module | No. of blocks | Competencies/21st century skills | Values/ Cross-cutting issues | Learning outcomes |
| Week 18 From 3/5 till 7/5/2026 | Module 10 Big issues | 18 | <ul style="list-style-type: none">- Communication- Creative & critical thinking | <ul style="list-style-type: none">- Positivity and endeavour | <ul style="list-style-type: none">- Discussing issues related to social problems |

| | | | | |
|---------------|----------------|---------------------------|----------------|---------------------------|
| الصفحة 3 من 8 | التصنيف: داخلي | تاريخ الإصدار: 26-05-2024 | رقم الإصدار: 1 | رمز النموذج: ES-ESE-P3-F1 |
|---------------|----------------|---------------------------|----------------|---------------------------|

| | | |
|---|---------------------|---|
| إدارة التوجيه التربوي قسم اللغة الإنجليزية | نموذج الخطة الفصلية | وزارة التربية والتعليم والتعليم العالي Ministry of Education and Higher Education دولة قطر State of Qatar |
|---|---------------------|---|

| | | | | | |
|--|------------------------------|--|---|--|---|
| Week 19 From 10/5 till 14/5/2026 | | | - Cooperation & participation - Inquiry & research - Problem solving | - Respect and compassion - Personal rights, responsibility and integrity - Values education - Life skills | - Speculating, making suggestions, and predicting possible outcomes to given problems - writing a memo |
| Week 20 From 17/5 till 21/5/2026 | | | | | |
| Week 21 From 24/5 till 25/5/2026 | Revision (3 blocks) | | | | |
| Week 21 From 26/5 till 28/5/2026 | Eid Al-Adha Vacation | | | | |
| Week 22 From 31/5 till 3/6/2026 | Revision (4 blocks) | | | | |
| Week 22 4/6/2026 | End of second Semester Exams | | | | |
| Week 23 From 7/6 till 11/6/2026 | | | | | |
| Week 24 From 14/6 till 16/6/2026 | | | | | |
| Total No. of teaching blocks 106 | | | | | |

| | | | | |
|---------------|----------------|---------------------------|----------------|---------------------------|
| الصفحة 4 من 8 | التصنيف: داخلي | تاريخ الإصدار: 26-05-2024 | رقم الإصدار: 1 | رمز النموذج: ES-ESE-P3-F1 |
|---------------|----------------|---------------------------|----------------|---------------------------|

Skipped Textbook Materials:

| lesson | Module | Page number |
|------------------------------|--------|-------------|
| Vocabulary 6a Exercise C | 6 | 84 |
| Writing 6a | | 87 |
| Grammar 7a mixed conditional | 7 | 101 |
| Listening & Speaking 7b | | 107 |
| Writing 7b | | 108-109 |
| Vocabulary 8b | 8 | 120 |
| Grammar 8b | | 120 |
| Writing 8b | | 122-123 |
| Writing 9a | 9 | 133 |
| Grammar 9b | | 136 |
| Grammar 10a | 10 | 145 |
| Vocabulary 10b | | 150 |
| Writing 10b | | 152 – 153 |

General Notes

- The teaching package components are full and extensive. (Refer to the Introduction in the Teacher's Book for more details.) Teachers should make use of ALL the teacher's resources.
- In addition to promoting independent learning, workbook material reinforce concepts and support classroom teaching. Teachers should select material that align with classroom instruction and help students acquire/ teachers assess the outcomes intended for the module.
- The skipped lessons (**listed in the table above**) can be exploited as enrichment activities. The "Culture Pages" and the "Tasks" should be dealt with likewise.
- The Speaking and Grammar Reference sections are essential parts of the textbooks and should be exploited appropriately; teachers can use them as a discovery task or as a post-teaching consolidation to clarify and check understanding.
- The teachers may utilize the 6th block to implement the E-Learning platform project focused on enhancing students' reading and writing skills.

Review lessons:

- Teachers should use the data collected throughout the module, such as assessment results, classroom performance, and observed areas of difficulty, to plan revision activities that address actual learning gaps and reinforce key concepts where support is most needed.
- While the grammar and vocabulary exercises found on the Review pages of the modules are a useful resource, they should not form the sole basis of the revision sessions. Round-up lessons should be targeted, purposeful, and should address the specific skill gaps identified through assessment data and teacher observations.

| | | | | |
|---------------|----------------|---------------------------|----------------|---------------------------|
| الصفحة 6 من 8 | التصنيف: داخلي | تاريخ الإصدار: 26-05-2024 | رقم الإصدار: 1 | رمز النموذج: ES-ESE-P3-F1 |
|---------------|----------------|---------------------------|----------------|---------------------------|

| | | |
|---|---------------------|---|
| إدارة التوجيه التربوي قسم اللغة الإنجليزية | نموذج الخطة الفصلية | وزارة التربية والتعليم والتعليم العالي Ministry of Education and Higher Education دولة قطر State of Qatar |
|---|---------------------|---|

Values and Competencies

- Values education has been taken into consideration while designing the course.
- Teachers should identify core values, such as honesty, respect, responsibility, empathy, and perseverance, etc. and instill them in their students to foster ethical behavior. Teachers should discuss with their students the importance of such values for their personal growth and interactions with others.
- Teachers should carry out activities in ways that guide students to understand their place in the classroom and in school, in their family and in the wider community, and as citizens of the world. Simultaneously, they become conscious of their respective rights and responsibilities.
- Key competencies are woven into the resource activities, and students are expected to be constantly acquiring and developing them. The activities require students to activate the knowledge, skills, and attitudes leading to the development of different competencies. Yet, the teachers should:
 - use approaches for delivering the activities that maximize the benefit for all students.
 - use the activities to promote positive relationships among students; encourage teamwork, collaboration, and mutual respect, etc.
 - implement activities that build empathy, conflict resolution, skills building, and effective communication.

Learning outcomes:

- The learning outcomes mentioned above are NOT exhaustive. They only aim to provide guidance on determining the end goals of each module.

| | | | | |
|---------------|----------------|---------------------------|----------------|---------------------------|
| الصفحة 7 من 8 | التصنيف: داخلي | تاريخ الإصدار: 26-05-2024 | رقم الإصدار: 1 | رمز النموذج: ES-ESE-P3-F1 |
|---------------|----------------|---------------------------|----------------|---------------------------|

| | | |
|---|---------------------|---|
| إدارة التوجيه التربوي قسم اللغة الإنجليزية | نموذج الخطة الفصلية | وزارة التربية والتعليم والتعليم العالي Ministry of Education and Higher Education دولة قطر • State of Qatar |
|---|---------------------|---|

- Module outcome(s) should incorporate the appropriate match of competencies and values/cross-cutting issues in the outcome(s) of each module.
- Lessons should be planned in ways that lead to the achievement of the module outcome(s); Lesson components/elements should gradually build student competency toward the mastery of the targeted language skill.
- Teaching material (textbooks and/or supplementary) and formative assessment should be aligned with the module outcome(s)



| | | | | |
|---------------|----------------|---------------------------|----------------|---------------------------|
| الصفحة 8 من 8 | التصنيف: داخلي | تاريخ الإصدار: 26-05-2024 | رقم الإصدار: 1 | رمز النموذج: ES-ESE-P3-F1 |
|---------------|----------------|---------------------------|----------------|---------------------------|