

## شكراً لتحميلك هذا الملف من موقع المناهج القطرية



## دليل إجابات الاختبار التجريبي نهاية الفصل

[موقع المناهج](#) ⇨ [المناهج القطرية](#) ⇨ [المستوى الثاني عشر](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 18:10:58 2024-04-17

## التواصل الاجتماعي بحسب المستوى الثاني عشر



## روابط مواد المستوى الثاني عشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب المستوى الثاني عشر والمادة لغة انجليزية في الفصل الثاني

[دليل إجابات الاختبار التجريبي نهاية الفصل](#)

1

[الاختبار التجريبي نهاية الفصل غير محاب](#)

2

[الاختبار التجريبي نهاية الفصل غير محاب](#)

3

[دليل اجابات الاختبار التجريبي نهاية الفصل](#)

4

[الاختبار التجريبي نهاية الفصل غير محاب](#)

5



## اختبار الشهادة الثانوية العامة - الاختبار التجريبي

### نهاية الفصل الثاني

العام الدراسي 2022 / 2023 م

الصف الثاني عشر

اللغة الإنجليزية

دليل التصحيح

**QSSC - English PRACTICE TEST**  
**Main Track /Second Semester**  
**Test Map 2022 – 2023**

Grade 12 PRACTICE / 2 <sup>nd</sup> Semester - 2022-2023 Use of Language (Part 1)						
ITEM TYPE	ITEM NO	STRAND	STANDARD CODE	POINT	DOK	KEY
SR	1	Use of Language	NA	2	1	C
SR	2		NA	2	1	D
SR	3		NA	2	1	D
SR	4		NA	2	1	B
SR	5		NA	2	2	B
SR	6		NA	2	2	A
SR	7		NA	2	2	C
CR	8		NA	NA	14	1+2

READING 1						
ITEM TYPE	ITEM NO	STRAND	STANDARD CODE	POINT	DOK	KEY
SR	9	Reading	R 1.1	2	2	A
SR	10		R 4.1	2	1	D
SR	11		R 2.1	2	1	B
CR	12		R 2.1	14	1+2	NA

WRITING						
ITEM TYPE	ITEM NO	STRAND	STANDARD CODE	POINT	DOK	KEY
CR	13	Writing	W 1.1 / W 1.2 W 2.2 / W 2.3 W 4.1	12	3	NA

Grade 12 PRACTICE / 2 <sup>nd</sup> Semester - 2022-2023						
Use of Language (Part B)						
ITEM TYPE	ITEM NO	STRAND	STANDARD CODE	POINT	DOK	KEY
SR	1	Use of Language	NA	2	1	B
SR	2		NA	2	1	D
SR	3		NA	2	1	A
SR	4		NA	2	1	D
SR	5		NA	2	2	D
SR	6		NA	2	2	A
SR	7		NA	2	2	D
CR	8		NA	14	1+2	NA

READING 2						
ITEM TYPE	ITEM NO	STRAND	STANDARD CODE	POINT	DOK	KEY
SR	9	Reading	R 1.1	2	2	D
SR	10		R 4.1	2	1	A
SR	11		R 2.1	2	1	A
CR	12		R 2.1	14	1+2	NA

WRITING						
ITEM TYPE	ITEM NO	STRAND	STANDARD CODE	POINT	DOK	KEY
CR	13	Writing	W 1.1 / W 1.2 W 2.2 / W 2.3 W 4.1	12	3	NA

## Use of Language (Practice Test 2022-2023) 1 MARK each

8

8.1 Fill in the gaps with words from the list below: (There is one extra word.)

result / effort / for nothing / tricks / acid / for the time being

- A. You must stop playing **tricks** on people you don't know, or you may get yourself into trouble.
- B. In the last few years, **acid** rain has damaged most forests around the world.
- C. Doctors warn that too much fast food can **result** in serious health problems.
- D. I'm staying in a hotel **for the time being**, I will move to a new apartment next month.
- E. Qatar put in a lot of resources and **effort** into making the World Cup a very successful event.

8.2

Fill in the gaps with prepositions from the list below: (There is one extra preposition).

of - to - in - by

- A. It is expected that the new coach will lead the team **to** win the championship this year.
- B. Reem accused her brother **of** lying when asked about who broke the vase.
- C. Tony's parents were very deceived **by** his bad school results.

**8.3** Answer the following questions: 1 Mark each

**A. Put the following in the PASSIVE VOICE.**

1. The restaurant will deliver the order first thing in the morning.

The order **will be delivered first thing in the morning.**

2. They built that old bridge at least 50 years ago.

That old bridge **was built at least 50 years ago.**

**B. Read the situation below and write a CONDITIONAL sentence that gives the same meaning.**

3. Sam missed the interview because he was late.

If **Sam hadn't been late, he wouldn't have missed the interview.**

**C. Rewrite the following sentences using the words given.**

4. It is advisable that you stop smoking if you want to live longer. (**ought to**)

You **ought to stop smoking if you want to live longer.**

5. Why did you bring all that food, Ali? You know so well that I'm on a diet! (**shouldn't**)

You **shouldn't have brought all that food,** Ali. You know so well that I'm on a diet!

8

8.1 Fill in the gaps with words from the list below: **1 Mark each**

**without trace / participate / without delay / commit / edible / consequence**

- A. Bob's failure in his studies is certainly the **consequence** of his laziness and absence from school.
- B. The professor tried to get everyone to **participate** in the discussion of the lecture.
- C. These vegetables are still **edible** but need to be picked before they become completely decayed.
- D. The bus driver told the passengers that they needed to get on the bus **without delay** because they were already behind time.
- D. The police found that the old man was too weak to **commit** the robbery and run away in a stolen van.

8.2.1

Fill in the gaps with prepositions from the list below:

**by / into / to / off**

- A. Nasser paid less than I did for his ticket. I think I've been ripped **off**.
- B. The police caught him trying to break **into** the bank late last night.
- C. Some patients sometimes relate their sickness **to** the food they usually eat.

8.3 Answer the following questions: 1 Mark each

**A. Put the following in the PASSIVE VOICE.**

1. They are going to show the new film sometime this week.

The new film **is going to be shown sometime this week.**

2. A famous photographer has taken some fantastic photos of the city recently.

Some fantastic photos of the city **have been taken recently.**

**B. Read the situation below and write a CONDITIONAL sentence that gives the same meaning.**

3. I won't go with you to France this summer because I don't have enough money.

**If I had enough money, I would (could, might) go with you to France.**

**C. Rewrite the following sentence using the words given.**

4. The little boy was lucky he didn't break his leg when he fell off his bike. **(could)**

**The little boy could have broken his leg when he fell off his bike.**

5. It is not necessary to wear a heavy coat as it is not cold outside. **(needn't)**

**You needn't wear a heavy coat as it is not cold outside.**



## Reading 1 (Practice Test 2022-2023) 2<sup>nd</sup> Semester

12

12.1

Based on the text, decide whether the following statements are True (T), False (F) or Not Given (NG). **2 MARKS each**

A. Time to relax is vital for all working people.	<b>T</b>
B. Some workers don't need any time to spend with friends and relatives.	<b>F</b>
C. Businessmen need at least one or two weeks off from work.	<b>NG</b>

12.2

Based on paragraphs (2), how can the mind and the body let us down if we push them too far? Mention **TWO** details relating to each part?  
(Please write *ONLY* the required information and *DO NOT* copy whole paragraphs) **2 MARKS each**

how the body can be affected	<b>It can cause high blood pressure AND/OR It can cause stroke and heart attacks.</b>
how the mind can be affected	<b>We become unable to make good judgements.</b>

12.3

Based on paragraph (5), Mention **FOUR** activities people can do when taking a time out?

(Please write *ONLY* the required information and *DO NOT* copy whole paragraphs). **2 MARKS each**

activity 1	<b>spend this time lying on a beach</b>
activity 1	<b>trekking through rainforests</b>
activity 1	<b>go camping with friends or family</b>
activity 1	<b>sightseeing</b>

## Reading 2 (Practice Test 2022-2023) 2<sup>nd</sup> Semester

12

12.1

Based on the text, decide whether the following statements are True (T), False (F) or Not Given (NG). **2 MARKS each**

A. Tariq wanted to travel to improve his business English.	F
B. Tariq was shown beautiful pictures of the Eiffel Tower by a colleague.	NG
C. Tariq's original plan was to travel abroad for one month.	T

12.2

Based on paragraphs (1&2), mention FOUR reasons that motivated Tariq to travel to England and Europe. **1 MARK each**

reason 1	<i>(Travelling to foreign countries and meeting new people would be) a good and interesting way to learn more about the world.</i>
reason 2	<b>improve the mind</b>
reason 3	<i>see Switzerland and Paris (because he had seen beautiful pictures of the Alps mountains and the Eiffel Tower)</i>
reason 4	<i>(He wanted to) expand his business in Paris.</i>

12.3

What do the following dates in the text refer to? **1 MARK each**

August 2000	<b>Tariq Al-Hassan decided to take a break from work and see the world.</b>
October 13 <sup>th</sup> 2000	<b>Tariq was already home / Tariq came back home.</b>
January 4 <sup>th</sup> 2007	<b>Tariq started a new division in his business – the Happy Tourist Travel Agency.</b>
June 2009	<b>Happy Tourist Travel Agency became an independent travel services company, (one of the largest in Oman).</b>

## Writing (Practice Test 2022-2023)

Level Criterion	Weak	Fair	Good	Very good	Excellent
<b>Content (4)</b>	totally irrelevant to the topic; prompt misinterpreted; information is irrelevant to the task	fairly relevant to the topic; lacks emphasis for conviction; information insufficient	quite relevant to the topic; lacks emphasis for conviction; information lacks clarity and accuracy at times	relevant to the task; information is clear, but quite sufficient to achieve the purpose	relevant to the task; information is clear, complete, accurate and thoughtful
<b>Score</b>	<b>(0 pt.)</b>	<b>(1 pt.)</b>	<b>(2pt.)</b>	<b>(3 pt.)</b>	<b>(4 pt.)</b>
<b>Organisation (2)</b>	text has no elements of organization; text is completely incoherent	text not clearly organised; lack of cohesion diminishes effectiveness	text fairly organised; with little cohesion	text clearly organised; it uses cohesion to advantage	text very well organised; it uses cohesion effectively
<b>Score</b>	<b>(0 pt.)</b>	<b>(½ pt.)</b>	<b>(1 pt.)</b>	<b>(1½ pt.)</b>	<b>(2 pt.)</b>
<b>Structure (4)</b>	very limited sentence forms: grammar errors make it very difficult to follow the writing; the response provides too little text for evaluation	simple sentence forms mostly used; limited use of connectors; errors detract from meaning and fluent reading of the text	simple sentence forms with fairly good use of connectors; errors begin to detract from meaning and fluent reading of the text	a variety of simple and complex sentence forms; appropriate use of connectors; few errors that seldom detract from meaning	a rich variety of simple and complex sentence forms; excellent use of connectors; few errors if any
<b>Score</b>	<b>(0 pt.)</b>	<b>(1 pt.)</b>	<b>(2 pt.)</b>	<b>(3 pt.)</b>	<b>(4 pt.)</b>
<b>Writing Conventions (2)</b>	serious spelling and punctuation errors make it almost impossible to understand the content	frequent errors in spelling and punctuation that affect meaning	errors in spelling and punctuation that sometimes affect meaning	some spelling and punctuation errors that hardly affect meaning	few minor spelling and punctuation errors that do not affect meaning
<b>Score</b>	<b>(0 pt.)</b>	<b>(½ pt.)</b>	<b>(1 pt.)</b>	<b>(1½ pt.)</b>	<b>(2 pt.)</b>

**Total score: 12 points**