نماذج اختبارات قراءة سابقة (محلول)

تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ⇦ المناهج القطرية ⇦ الصف الثاني عشر ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف

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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

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التواصل الاجتماعي بحسب الصف الثاني عشر

صفحة المناهج القطرية على فيسبوك | المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الأول

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2	اختبارات قراءة سابقة
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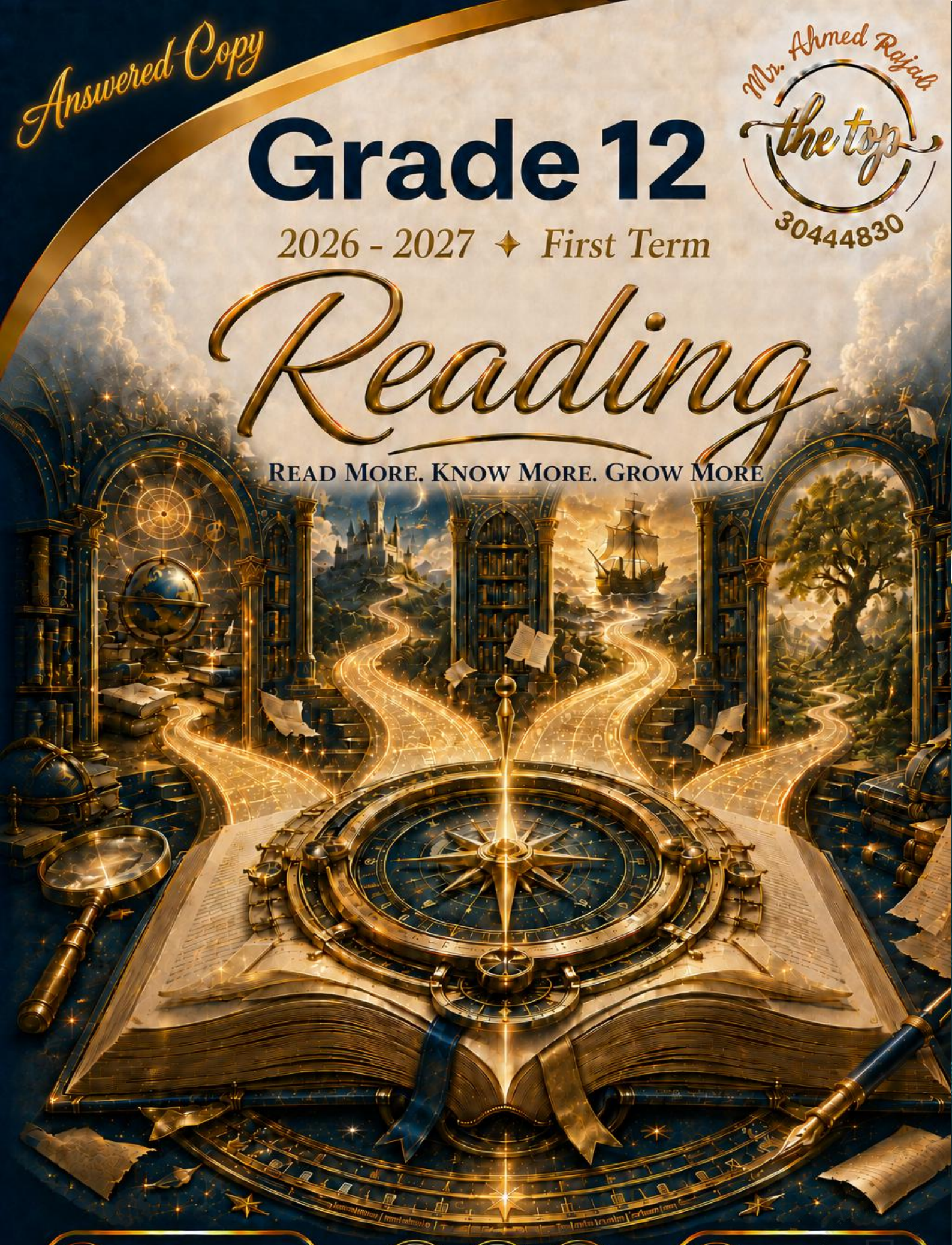
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Grade 12

2026 - 2027 ✦ First Term

Reading

READ MORE. KNOW MORE. GROW MORE



Mr. Ahmed Rajab

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READING 1

Practice Test 2020 / 2021

Directions: Read the following then answer questions 6 to 9.

Text 1

This is a description of a tourist hotel in a holiday brochure

Hotel Oasis in Pearl Beach is a large modern hotel just 15 minutes from the beach. The hotel is in a beautiful garden with three swimming pools and facilities for everyone in the family.

For holidaymakers who love good food, the hotel's restaurant has an excellent ranking! They can enjoy having all meals there. Pearl Beach is an ideal resort for a holiday all through the whole year, with beautiful beaches, many lovely shops and restaurants and a wide range of interesting cultural destinations to visit nearby.

There are lots of things to do at the Oasis! Play mini-golf or tennis or relax on a sun bed beside the pool. We also have a fully equipped wellness centre with a sauna and spa, and beauty salon with massage treatments. In the evenings, there's a full range of the best entertainment in town, with live music every day except Sunday. There are playgrounds for children. Fun for all the family at the Oasis Hotel Pearl Beach!

Text 2

This is what someone wrote on a hotel review website

Our room at Millie's Hotel was fantastic and beautifully decorated with all the things you need – there was even a coffee machine in the room and the beds were so comfortable; we slept like a log!

We had a balcony to sit on in the evening with a marvelous view over the whole city and the bay. There's also a roof terrace.

Breakfasts were delicious, in fact there was too much food for us to finish it all!

There are lots of restaurants nearby which are **good value** and serve a good variety of different food.

All the staff were friendly, especially Jose, who *helped* us when we arrived.

They even brought some chocolate to our room on the last night.

The hotel is located in the middle of the town, very close to the shops and the beach, but it's on a quiet street so it's not noisy.

6. What is the PURPOSE of the two texts?

- ☐ to advise visitors to practise certain beach sports
- ☐ *to encourage readers to book in a beach resort hotel*
- ☐ to guide readers on how to spend a day on the beach
- ☐ to give some information about beach resort expenses

7. Question 2 refer to Text (2). In paragraph 2, what does the writer mean by "good value"?

- ☐ *worthy*
- ☐ precious
- ☐ unaffordable
- ☐ unreasonable

8. From text 1, mention THREE details that make Pearl Beach a perfect place for holidays.

Detail 1	*beautiful beaches*
Detail 2	*many lovely shops and restaurants*
Detail 3	*a wide range of interesting cultural destinations to visit nearby*

9.1. According to text 2, mention THREE advantages a visitor can get when booking Millie Hotel.

Advantage 1	*There is a balcony to sit on in the evening with a marvelous view over the whole city and the bay / There's a roof terrace.*
Advantage 2	*There are lots of restaurants nearby/ The room is fantastic and beautifully decorated with all the things you need.*
Advantage 3	*The hotel is located in the middle of the town, very close to the shops and the beach/breakfast is delicious.*

9.2. Do the following statements agree with the information given in the two texts? Write Y (YES), N (No) or NG (NOT GIVEN).

Guests can enjoy listening to music seven days a week in Hotel Oasis.	*N*
The meals provided in Millie beach hotel are included in the room's price.	*NG*
The staff at Millie Hotel are helpful and supportive.	*Y*

READING 2

Practice Test 2020 / 2021

Directions: Read the following then answer questions 6 to 9.

Text 1

1. In 1880, the Elementary Education Act made education compulsory for five to ten-years old. This was after the National Education League had continued their campaign for basic schooling. In 1891, both board and religious schools were made 'free' to attend.

2. Those children from a wealthier background were sent to Grammar schools and taught Latin. Girls of wealthier families were usually educated at home. Poorer children were instructed in 'manual' labor or what we call 'traineeships.' They were also taught basic educational skills.

3. The comfort of students was not taken into consideration, where school desks were basic wooden furniture and so too were the school chairs. These wooden desks, for some collectors, show life in the nineteenth-century classroom. Their ink wells are often covered in stains and damaged tops represent 200-year-old graffiti.

Text 2

1. Since the introduction of examinations in 1858, not much has changed. In a document, the Director of the Cambridge Assessment Network states, "In the examination system the pressure to perform created its own dynamic. Examiners' reports began to express disappointment that students did not **demonstrate** that they actually understood what they had learnt."

2. This said, the question remains: Do examinations only test those who have good 'recall' skills and not necessarily 'intelligence'? Further argument remains that the education system still does not do enough to differentiate abilities. To quote Albert Einstein: "Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

3. In spite of the continued argument whether 'To test or not to test,' some things have changed for the better. An example was the 'Building Schools for the Future' Project. In 2000, there was an injection of funds to help improve primary and secondary schools. By 2009, there was an estimated £2 billion of allocated funds for the project.

4. The project included the introduction and installation of a new IT platform, the Virtual Learning Environment. Not only were new technologies introduced but so too were new dynamic buildings including school furniture and classroom furniture, making teaching and learning more comfortable

6 Which of the following features applies to text 1?

- ☐ *factual information*
- ☐ use of abbreviations
- ☐ use of the first person
- ☐ subjective style of writing

7 Question 11 refer to Text (2). Which of the following is CLOSEST in meaning to the underlined word "demonstrate"?

- ☐ claim
- ☐ *show*
- ☐ identify
- ☐ determine

8 From text 1, mention TWO signs that show how students' comfort was NOT taken into consideration.

Sign 1:	*The desks were basic wooden furniture./ old desks*
Sign 2:	*The chairs were also wooden./ old chairs*

9.1 Based on the texts, match the dates with the events in the following table.

1891	*both board and religious schools were made 'free' to attend*
1858	the introduction of examinations

9.2 From text 2, what improvements did "Building Schools for the Future" project include?

Improvement 1	*the introduction and installation of a new IT platform, the Virtual Learning Environment*
Improvement 1	*new dynamic buildings including school furniture and classroom furniture*

READING 3

Practice Test 2020 / 2021

Directions: Read the following then answer questions 6 to 9.

1. Your life today is essentially the sum of your habits. How in shape or out of shape you are? How happy or unhappy you are? How successful or unsuccessful you are? All are results of your habits. What you repeatedly do eventually forms the person you are, the things you believe, and the personality that you portray. But what if you want to improve? What if you want to form new habits? How would you go about it? There's a helpful framework that can make it easier to stick to new habits so that you can improve your health, your work, and your life in general. The process of building a habit can be divided into four simple steps: clue, desire, response, and reward. Breaking it down into these essential parts can help us understand what a habit is, how it works, and how to improve it.

2. First, there is the clue. The clue activates your brain to start a behaviour. It is a bit of information that predicts a reward. Our prehistoric ancestors were concentrating on clues that signaled the location of primary rewards like food and water. Today, we spend most of our time learning clues that predict secondary rewards like money and fame, power and status, or a sense of personal satisfaction. Your mind is continuously analysing your internal and external environment for hints of where rewards are located. Because the clue is the first indication that we're close to a reward, it naturally leads to a desire.

3. Desires are the second step of the habit circle, and they are the motivational force behind every habit. Without some level of motivation or desire, we have no reason to act. What you need is not the habit itself but the change in state it delivers. You are not motivated by brushing your teeth but rather by the feeling of a clean mouth. Every desire is linked to an appeal to change your internal state.

4. The third step is the response. The response is the actual habit you perform, which can take the form of a thought or an action. Whether a response occurs depends on how motivated you are and how much resistance is associated with the behaviour. If a particular action requires more physical or mental effort than you are willing to expend, then you won't do it. Your response also depends on your ability. It sounds simple, but a habit can occur only if you are capable of doing it.

5. Finally, the response delivers a reward. Rewards are the end goal of every habit. The clue is about noticing the reward. The desire is about wanting the reward. The response is about obtaining the reward. We chase rewards because they serve two purposes: they satisfy us by providing benefits like food and water which deliver energy to survive. Also, they teach us how to get a promotion that brings more money and respect.

6 Which of the following BEST summarises the MAIN idea of the article?

- ☐ Habits cannot be acquired easily.
- ☐ *Obtaining habits passes in four major stages.*
- ☐ Certain habits can only affect a person's lifestyle.
- ☐ There are only two reasons behind gaining new habits.

7 Which of the following BEST describes the writer's opinion.

- ☐ A habit can prevent an action from happening.
- ☐ Goals need a lot of time and effort to be achieved.
- ☐ *Certain habits are sometimes difficult to be obtained.*
- ☐ Human brain only examines a person's internal environment.

8 According to paragraph 2, what is the difference between the past and present prediction of rewards? Give examples from the paragraph.

Difference:	*Past =primary* *Present= secondary*
Examples:	*Past= food / water* *Present= money /fame / power/ status/ a sense of personal satisfaction*

9.1 According to paragraph 5, what are the TWO factors that cause the response to occur?

Factor 1:	*how motivated you are*
Factor 2:	*how much resistance is associated with the behaviour*

9.2 Read the texts again and decide if the statements are True, False or Not Mentioned Write T, F, or NM.

Sticking to new habits can improve your personality.	*T*
The change in state caused by a habit is less important than the habit itself.	*F*

READING 4

Practice Test 2021 / 2022

Directions: Read the following then answer questions 6 to 9.

Text 1

Milton Petrie: The Most Generous Man in The World

1. Every morning, billionaire Milton Petrie walked from his New York apartment and bought a newspaper from the ragged old man on the street corner. One morning the man wasn't there. Petrie learned that he was very ill in the city hospital. Immediately he paid his hospital bill and later, when the man died, paid for his funeral.

2. The old man was just one of many people that Milton Petrie helped with his money. Whenever he read about personal disasters in his newspaper, Petrie sent generous cheques, especially to the families of policemen or firemen injured at work.

3. He also sent cheques to a mother who lost her children in a fire, and a young woman whose face was cut in an accident. It cost him millions of dollars, but he still had hundreds of millions left. He said that he was lucky in business, and he wanted to help those less fortunate than himself. 'The nice thing is, the harder I work, the more money I make, and the more people I can help.'

4. Milton Petrie died in 1994, when he was 92. His will was 120 pages long because he left $150 million to 383 people. His widow, Carroll, said his generosity was a result of the poverty of his early years. His family were poor but kind-hearted. His father was a Russian immigrant who became a policeman, but he never arrested anyone. He was too kind. He couldn't even give a parking ticket.

Text 2

Henrietta Green: the Meanest Woman in the World

1. Henrietta (Hetty) Green was a very spoilt, only child. She was born in Massachusetts, USA, in 1835. Her father was a millionaire businessman. Her mother was often ill and so from the age of two, her father took her with him to work and taught her about stocks and shares. At the age of six she started reading the daily financial newspapers and she opened her own bank account when she was 8.

2. Her father died when she was 21 years, and she inherited $7.5 million. She went to New York and invested on Wall Street. Hetty saved every penny, eating in the cheapest restaurants for 15 cents. She became one of the richest and most hated women in the world. She was called 'The Witch of Wall Street'. At 33, she married Edward Green, a multi-millionaire, and had two children, Ned and Sylvia.

3. Henrietta's meanness was legendary. She always argued about prices in shops. She walked to the local grocery store to buy broken cookies which were much cheaper, and to get a free bone for her much-loved dog, Dewy. She never bought new clothes and always wore the same long, ragged black skirt. Worst of all, when her son Ned fell and injured his knee, she refused to pay for a doctor and spent hours looking for free medical help. In the end, Ned's leg was **amputated**.

4. When she died in 1916, she left her children $100 million (worth $9.3 billion today). Her daughter built several schools and hospitals from her money.

6 What is the purpose of the two texts?

- ☐ to encourage readers to help needy people
- ☐ to guide readers on how to become millionaires
- ☐ to advise readers to spend their money carefully
- ☐ *to tell readers the stories of two famous businesspeople*

7 For Question 11 refer to Text 2, What does the word 'amputated' in paragraph 3 (text 2) mean?

- ☐ broken
- ☐ treated
- ☐ *removed*
- ☐ recovered

8 From text 1, find three details showing that Petrie Milton was a generous man.

Detail 1:	*Petrie learned that he was very ill in the city hospital. Immediately he paid his hospital bill*
Detail 2:	*when the man died, paid for his funeral*
Detail 2:	*He also sent cheques to a mother who lost her children in a fire, and a young woman whose face was cut in an accident*

9.1 According to text 2, what were three ways in which Henrietta Green tried to save money?

First way:	*Hetty saved every penny, eating in the cheapest restaurants for 15 cents*
Second way:	*She always argued about prices in shops . She walked to the local grocery store to buy broken cookies which were much cheaper*
Third way:	*She never bought new clothes and always wore the same long, ragged black skirt*

9.2 Do the following statements agree with the information given in the two texts? Write Y (YES), N (No) or NG (NOT GIVEN).

A. Milton's wife inherited half the wealth of her husband.	*NG*
B. Henrietta Green was the second child of her family.	*N*
C. Milton's father was not American.	*Y*

READING 5

Practice Test 2021 / 2022

Directions: Read the following then answer questions 6 to 9.

Job-sharing

(1) Job-sharing is a concept that first appeared as a trendy idea in the fifties and basically means two people sharing one job. Previously, people either worked full-time or part-time with no other options and little flexibility to move between the two. But more recently, opportunities have begun to appear for alternatives as our working lives have become more complex, expensive or stressful and as we demand more.

(2) This issue has arisen mainly because of the nature of the female worker. Although forty-five percent of Australian workforce is female, only thirty-five percent of women work fulltime, since employers have been against switching from fulltime to part-time in high level jobs. In 1998, The Human Rights and Equal Opportunities Commission made a landmark decision when they found in favour of a woman who accused her employers of discrimination when they did not allow her to return to work on a part-time basis after having a child.

(3) Job-sharing has been seen as a cure for such economic problems as unemployment, under-employment and under utilisation of talent in workhouse. The rewards for the employee are the promise of a better work/family balance, the freedom to return to studies or flexibility to deal with issues related to health. It is especially popular with women nearing the end of their pregnancies, people returning to work after an absence or nearing retirement. For the employer, the organisation still gets the full-time position covered but simply by two people rather than one. This is different from a part-time job, where the role of the position within the company has changed. The quality of the work being done does not have to suffer because it is still being done on a full-time basis.

(4) Job-sharing is not found in all areas of employment, but it has flourished in the financial services industry, airline industry and the independent schooling system. Indeed, the school system has played a pioneering role with regard to flexible work practices. Since **it** is a female-dominated profession (almost seventy percent of the Independent Education Union's members are women), and many women demand flexibility from their employers, many schools have successfully introduced a number of schemes, including other work policies such as career's leave and part-time work, in addition to job-sharing.

6 What is the MAIN idea of the text?

- ☐ Job-sharing is one of the obstacles that face work industries.
- ☐ *Job-sharing is a suitable way out for many employees' problems.*
- ☐ Job-sharing leads to several financial concerns in the work industries.
- ☐ Job-sharing directs employers to misuse power against their employees.

7 In paragraph 4, what does the underlined pronoun " it " refer to?

- ☐ job-sharing
- ☐ employment
- ☐ flexible work
- ☐ *school system*

8 What can be inferred when reading the LAST paragraph of the text?

- ☐ Job-sharing achieved its desired results in all areas of work.
- ☐ *Job-sharing cannot work at the same level in all work industries.*
- ☐ Job-sharing is not a perfect solution to women's upcoming problems.
- ☐ Job-sharing can help school administrations control schools' affairs well.

9.1 Based on paragraph 1, how does the writer describe our working lives? Give THREE descriptions.

Description1:	*complex*
Description2:	*expensive*
Description3:	*stressful*

9.2 Do the following statements agree with the information given in the text? Write Y (Yes), N (No) or NG (Not Given).

Women's work was the ultimate reason behind the idea of job-sharing.	*N*
A female doctor, as a high-level job, can easily move to job-sharing.	*NY*
Many schools have introduced flexible rules other than having job-sharing policy.	*Y*

9.3 Based on the text, what are the benefits that the employees get when starting job-sharing?

Benefit 1:	*The promise of a better work / family balance*
Benefit 2:	*The freedom to return to studies*
Benefit 3:	*flexibility to deal with issues related to health*

READING 6

Practice Test 2021 / 2022

Directions: Read the following then answer questions 6 to 9.

Mau Pialug



1. In early 1976, a fisherman from the Caroline Islands named Mau Pialug led an expedition in which he sailed a traditional Polynesian boat across 2,500 miles of Ocean from Hawaii to Tahiti. The Polynesian Voyaging Society had organised the expedition. The purpose was to find out if sailors in the **remote** past could have found their way from one island to the other without navigational instruments, or whether the islands have been populated accidentally. At the time, Mau was the only man alive who knew how to navigate just by observing the stars, the sun, the wind and the sea.

2. He had never before sailed to Tahiti, which was a long way to the south. However, he understood how the wind and the sea behave around the islands, so he was confident he could find his way. The voyage took him and his crew a month to complete, and he did it without a compass or charts.

3. His grandfather began the task of teaching him how to navigate when he was still a baby. He showed him pools of water on the sea to teach him how the behaviour of the waves and wind changed in different places. Later, Mau used a circle of stones to memorise the positions of the stars. Each stone was laid out in the sand to represent a star.

4. The voyage proved that Hawaii's first inhabitants came in small boats, and they also navigated by reading the sea and the stars. That voyage also proved the efficiency of Mau's navigational system to the world. Mau himself became a keen teacher, passing on his traditional secrets to people of other cultures so that his knowledge would not be lost. He explained the positions of the stars to his students, but he allowed them to write things down because he knew they would never be able to remember everything as he had done.

6 What is the PURPOSE of the text?

- ☐ to compare old to new navigational systems
- ☐ to cast light on Mau Pialug's long teaching career
- ☐ to advise readers not to use old navigational instruments
- ☐ *to demonstrate the success of a traditional method of sailing.*

7 In paragraph 1, what does the underlined word "remote" mean?

- ☐ rapid
- ☐ limited
- ☐ *distant*
- ☐ powerful

8 Which of the following is TRUE about Mau Pialug?

- ☐ *Mau had exceptional navigational skills during his voyage.*
- ☐ Mau expected his students to memorise the positions of the stars.
- ☐ Mau couldn't understand how the wind behaves around the island.
- ☐ Mau had problems completing his voyage without a compass or charts.

9.1 What did Mau observe that helped him learn how to navigate? Mention THREE things.

1st thing:	*the stars*
2nd thing:	*the sun*
3rd thing:	*the wind / the sea*

9.2 Mention THREE things Mau could prove from his voyage to Tahiti.

proof 1:	*Hawaii's first inhabitants came in small boats*
proof 2:	*they also navigated by reading the sea and the stars*
proof 3:	*That voyage also proved the efficiency of Mau's navigational system to the world*

9.3 Based on the text, decide if the following statements are True, False or Not Given. Write T (True), F (False) or NG (Not Given).

Mau was not familiar with the sea around Tahiti.	*F*
Mau's grandfather was his teacher.	*T*
Mau thought it would be difficult to use a compass.	*NG*

READING 7

Practice Test 2022 / 2023

Directions: Read the following then answer questions 6 to 9.

1. What is a bad habit? The most common definition is that it is something that we do regularly, almost without thinking about it, and which has some sort of negative consequence. This consequence could affect those around us, or it could affect us personally. Those who deny having bad habits are probably lying. Bad habits are part of what makes us human.

2. Many early habits, like sucking our thumb, are broken when we are very young. We are either told to stop doing it by our parents, or we consciously or subconsciously observe that others do not have the same habit, and we gradually grow out of it. It is when we intentionally or unintentionally pick up new habits in our later childhood or early adulthood that it becomes a problem. Unless we can break that habit early on, it becomes programmed into our brain and a part of our life.

3. A recent study of human memory suggests that no matter how hard we try to change our habits, it is the old ways that tend to prevail, especially in situations where we are rushed, stressed or overworked. Habits that we thought we had got rid of can suddenly come back. During the study programme, the researchers showed a group of volunteers several pictures, and gave them words associate with them (for example see a picture of tea and associate it with 'breakfast'). They then showed the volunteers the same pictures again, and gave them new words to associate with them (see a picture of tea, and say 'afternoon')

4. A few days later, the volunteers were given a test. The researchers showed them the pictures and told them to respond with one of the words they had been given for each one. It came as no surprise that their answers were spilt between the first set of words and the second. Two weeks later, they were given the same test again. This time, most of them only gave the first set of words. They appeared to have completely forgotten the second set.

5. The study confirm that the responses we learn first are those that remain strongest over time. We may try to change our ways, but after a while, the response that comes to mind first is usually the first one we learned. The more that response is used, the more automatic it becomes and the harder it becomes to respond in any other way.

6 What is the text MAINLY about?

- ☐ bad habits that people are not aware of
- ☐ ***bad habits that are extremely hard to break***
- ☐ bad habits that most people would like to break
- ☐ bad habits that people pick up when they grow up

7 Read the following from paragraph (3).

"A recent study of human memory suggests that no matter how hard we try to change our habits, it is the old ways that tend to **prevail**..."

What does the underlined word (prevail) MOST LIKELY mean?

- ☐ *win*
- ☐ waste
- ☐ require
- ☐ conclude

8 Based on paragraph (2), what can be understood about sucking our thumbs?

- ☐ It is a habit that people can never get rid of at all.
- ☐ It is a habit that becomes programmed in our brains.
- ☐ *It is a habit that some people acquire at an early age.*
- ☐ It is a habit that was at the centre of a study programme.

9.1 Based on the text, decide whether the following statements are True (T), False (F) or Not Given (NG).

A. Bad habits may return when we are under pressure.	*T*
B. Researchers were surprised by the answers of the volunteers in the first test.	*F*
C. The volunteers found the test more difficult in the second time.	*NG*

9.2 Based on paragraph (2), how can early habits be broken at an early age? Mention TWO ways and say what can happen if a bad habit persists.
(Please be specific and DO NOT write the whole paragraph).

Way 1:	*We are (either) told to stop doing it by our parents*
Way 2:	*We consciously or subconsciously observe that others do not have the same habit*
What can happen	*It becomes programmed into our brain and a part of our life*

9.3 Based on paragraphs 4&5, what were the volunteers' responses to the study. programme? Mention TWO responses and say what the researchers concluded.
(Please be specific and DO NOT write whole paragraphs)

Response 1:	*Their answers were spilt between the first set of words and the second*
Response 2:	*Most of them only gave the first set of words. AND/ OR They appeared to have completely forgotten the second set.*
research result:	*The study confirms that the responses we learn first are those that remain strongest over time.*

READING 8

Practice Test 2022 / 2023

Directions: Read the following then answer questions 6 to 9.



1. Life is filled with challenges, but you can always find ways to achieve your goals through hard work, a genuine sense of purpose and willpower.

2. When the young Hussain Khalil Heji finished high school, he was very clear about what he wants at career level. He wanted to study law and learn more about the laws affecting people with disabilities in Qatar. After graduating from Qatar University in 2002, he began his career in the Ministry of Justice, where his talent began to shine. He later became an advisor and a representative of the Ministry in the field of disability awareness and culture.

3. Hussain is now a legal expert and one of the founders of Al-Meezan, Qatar s portal for people seeking legal information. He is also a contributing writer for Al-Arab daily newspaper, where his articles are seen as a good source of basic legal information. Last but not least, Hussain established the Foundation of the Visually Impaired Friends Qatar (VIF Qatar), which made many contributions in the field of awareness and guidance for people with visual impairments.

4. Through VIF Qatar, Hussain and his friends seek to achieve a number of goals. For one thing, they encourage people with impairments to be more self-reliant, educate them about their rights and obligations, and help them develop their academic and professional careers. They also inform the society about the rights of the visually impaired, the tools used by them and the best way to collaborate with them at workplace. Finally, they cooperate with the Qatar Social and Cultural Centre for the Blind and other social institutions through monthly events that include lectures, meetings and other activities.

5. Hussain hopes that society will eventually change its view of disabled people and stop seeing them as persons who need pity or compassion. They are exactly like other members of society who can be dealt with directly without sensitivity. They are also capable of performing their roles in the best and **optimal** manner if they are offered the right educational and work opportunities.

6 What is the text MAINLY about?

- ☐ career jobs for Qatari students in the field of justice
- ☐ *a success story of a legal expert with visual impairment*
- ☐ a challenge facing the foundation of Qatar s legal portal
- ☐ ways to educate people about their rights and obligations

7 Read the following from paragraph (5).

"They are also capable of performing their roles in the best and **optimal** manner if they are offered the right educational and work opportunities."

What does the underlined word (optimal) MOST LIKELY mean?

- ☐ *ideal*
- ☐ usual
- ☐ simple
- ☐ different

8 What really helped Hussain Heji achieve his goal after high school?

- ☐ He wrote important articles for world magazines.
- ☐ *He had a clear idea of what he wanted to do exactly.*
- ☐ He organised monthly events, meetings and other activities.
- ☐ He informed his friends about the rights of the visually impaired.

9.1 Based on the text, decide whether the following statements are True (T), False (F) or Not Given (NG).

A. Hussain became an advisor and a representative for Al-Arab newspaper.	*F*
B. Hussain attended a special school for the visually impaired at an early age.	*NG*
C. People in Qatar can have access to legal information through Al-Meezan.	*T*

9.2 Based on paragraph (3), mention THREE achievements Hussain could accomplish in his life. (Please be specific and DO NOT write the whole paragraph).

achievement 1	*Hussain is now a legal expert and one of the founders of Al- Meezan*
achievement 2	*He is also a contributing writer for the Al-Arab daily newspaper...*
achievement 3	*He established the Foundation of the Visually Impaired Friends Qatar (VIFQatar).*

9.3 Based on the text, mention THREE goals the Foundation of the Visually Impaired Friends Qatar (VIF Qatar) seeks to achieve.
(Please make sure you write 3 goals ONLY and DO NOT copy the whole paragraph)

1st goal:	*They encourage people with impairments to be more self-reliant AND/OR (They) educate them about their rights and obligations, AND/OR (They) help them develop their academic and professional careers.*
2nd goal	*They also inform the society about the rights of the visually impaired, the tools used by them and the best way to collaborate with them at workplace*
3rd goal	*They cooperate with the Qatar Social and Cultural Centre for the Blind and other social institutions*

READING 9

Official Test 2020 / 2021

Directions: Read the following then answer questions 6 to 9.

Text 1

1. Walt Disney was born on 5 December 1901, in Chicago. He developed an interest in art and took lessons at Chicago Art Institute.

2. In 1919, he moved to Kansas City where he got a series of jobs, before finding employment in his area of interest the film industry. It was working for the Kansas City Film Ad company that he gained the opportunity to begin working in the relatively new field of animation.

3. Disney decided to move to Hollywood, California, which was home to the growing film industry in America. He created the character, Mickey Mouse. Ub Iwerks drew Mickey Mouse, and Walt gave a voice to the character.

4. The Mickey Mouse cartoons became very popular and **reinforced** the growing reputation of Disney Productions. The skill of Walt Disney was to give his cartoons believable real-life characteristics. They were skillfully depicted and captured the imagination of the audience.

5. In the late 1940s, Walt Disney began building up plans for a massive Theme Park. Walt Disney wished the Theme Park to be like nothing ever created on earth. In particular, he wanted it to be a magical world for children and surrounded by a train. After several years in the planning and building, Disneyland opened on July 17, 1955.

6. Walt Disney died of lung cancer in 1966. After his death, his brother Roy lead The Disney Company, but it missed the direction and genius of Walt Disney

Text 2

1. I'm Ali Hassan. I was born in 1980 and raised in Doha. My favourite hobby was drawing cartoon faces of people and animals, and my parents were always encouraging me to improve my skill through more practice and learning.

2. My art teacher guided me to attend workshops where I learnt a lot more about drawing cartoon images and became the cartoonist of the school magazine.

3. I realized that children are the main audience when referring to the cartoons. A good cartoonist is one who can extract the main details of an object or a human being and simplify in shapes so that a child can recognize and be attracted to what he or she's looking at.

4. In 2002, I graduated from university and decided to have a job. At first, it was hard for me to find a job where I could practice my lifetime hobby and use the skill I'd always possessed. I worked as an editor in a local newspaper whose main task was to review articles sent by avid readers.

5. Two years later, I started to write articles myself with cartoon drawings that tell a joke or make a humorous criticism. It was a real success for me when I realized that most, if not all, the readers liked my drawings.

6. The success I made enabled me to set up my own art studio, and then I became the creator of a successful cartoon series. I made illustrations for many books written by famous authors. I also wrote cartoon strips published in different newspapers.

6 What is the MAIN PURPOSE of text (1)?

- ☐ to explain how a magical theme park was established
- ☐ *to give information about the life of a famous cartoonist*
- ☐ to describe Hollywood as home to film industry in America
- ☐ to discuss the reason for the popularity of Mickey Mouse cartoon

7 For Question 7 refer to Text 1, What does the underlined word "reinforced" most likely mean?

- ☐ wasted
- ☐ destroyed
- ☐ *supported*
- ☐ negotiated

8 In text (2) which of the following is TRUE about the writer?

- ☐ He was 24 when he graduated from university.
- ☐ *He learnt more about drawing from workshops.*
- ☐ He was discouraged from drawing by his parents.
- ☐ He worked as the chief editor of the school magazine.

9.1 From text (1), match each of the following date or detail it corresponds with.

Date	Detail
1901	*Walt Disney was born*
1919	Walt Disney moved to Kansas City.
July 17, 1955	*Disneyland opened*

9.2 According to paragraph (6) of text (2), what were the THREE achievements of the writer after setting up his own art studio?

1st achievement:	*became the creator of a successful cartoon series.*
2nd achievement:	*made illustrations for many books written by famous authors.*
3rd achievement:	*wrote cartoon strips published in different newspapers*

9.3 Read the TWO TEXTS AGAIN. Choose the statements that apply to each text. Write T1 for Text (1), T2 for Text (2) or B for both.

Uses the first person.	*T2*	Presents events in the order in which they happened	*B*
Provides an objective account of a person's life.	*T1*	Makes use of some features of informal writing	*T2*
Uses the third person.	*T1*	Uses key date / time references	*B*

READING 10

Official Test 2021 / 2022

Directions: Read the following then answer questions 6 to 9.

Freya Stark



1. Freya Stark was an explorer in a time when explorers were regarded as heroes. She travelled to distant areas of the Middle East, where few Europeans – especially women – had travelled before. She also travelled extensively in Turkey, Greece, Italy, Nepal and Afghanistan.

2. Stark was born in Paris in 1893. Although she had no formal education as a child, she moved about with her artist parents and learned French, German and Italian. She entered London University in 1912, but at the start of World War I, she joined the army as a nurse and was sent to Italy. After the war, she returned to London and attended the College of Oriental Studies. Her studies there led to extensive travel in the Middle East, enabling her to eventually become fluent in Persian, Russian and Turkish.

3. Freya Stark became **renowned** as one of the first women travelers and explorers in the Middle East. She travelled to the Lebanon in 1927 at the age of 34 when she had saved enough money, and while she was there, she studied Arabic. In 1928, she travelled by donkey to the *Jebel Druze*, a mountainous area in Syria. During another trip, she went to a remote mountain range in Iran and had a very busy time there. She collected information about the life of Muslims in that area and made a detailed map of the whole region. Before she travelled back home, she wrote a book about the habits and lifestyle of the local people based on the information she gathered. Later on in 1942, Stark was awarded a Gold Medal by the Royal Geographic Society for that book.

4. For the next 12 years, she continued her career as a traveler and writer, establishing a style which combined an account of her journeys with personal commentary on the people, places, customs, history and politics of the Middle East. She wrote more than a dozen books on her travels in the Middle East and Afghanistan and was of the first non-Arab travelers to travel through the southern Arabian Desert.

6 What is the MAIN PURPOSE of the text?

- ☐ to discuss the problems of non-Arab travelers after 1928.
- ☐ to compare between different regions in Iran and Afghanistan.
- ☐ to inform about the life in the Middle East in the early 20th century.
- ☐ *to introduce the life and achievements of an explorer and a writer.*

7 Read the following sentence from paragraph 3.

Freya Stark became **renowned** as one of the first women travelers and explorers in the Middle East.

What does the underlined word "renowned" most likely mean?

- ☐ serious
- ☐ *famous*
- ☐ friendly
- ☐ tolerant

8 Which of the following is TRUE about Freya stark?

- ☐ *she couldn't go to school when she was a child.*
- ☐ She lived most of her childhood away from her parents.
- ☐ She stopped traveling around after winning a gold medal.
- ☐ She never had the chance to learn Arabic during her travels.

9.1 Based on the text, decide if the following statements are True (T), False (F) or Not Given (NG).

A. Stark spent thirteen years in Italy as a nurse during World War 1.	*NG*
B. Stark had to ride a donkey to make a journey to the Syrian mountains.	*T*
C. Stark was the only non-Arab traveler to travel through the southern Arabian Desert.	*F*

9.2 What do the following dates in the text refer to?

1912	*She entered London University*
1927	*She travelled to the Lebanon*
1942	*Stark was awarded a Gold Medal by the Royal Geographic Society*

9.3 Based on paragraph (3) mention THREE achievements Freya Stark accomplished while she was in Iran.

1st achievement:	*She collected information about the life of Muslims in that area*
2nd achievement:	*She made a detailed map of the whole region*
3rd achievement:	*She wrote a book about the habits and lifestyle of the local people*

READING 11

Official Test 2022 / 2023

Directions: Read the following then answer questions 6 to 9.

1. My name is Lucy Santana, and I'm a hospital clown doctor. I work for Mercy Children's Hospital in New York City. I treat children with a new kind of medicine: *laughter*. Kids like to call me Dr. LooLoo. I spend two days a week in the hospital doing very amusing and hilarious things with my husband and colleague Dr. Eddy. We make comical faces, tell jokes, and do magic tricks. Also, when we walk into the wards, we blow bubbles, shake hands with the kids, and make up nonsense songs for those children who are well enough to sing. We take special balloons to make 'balloon animals' and tell funny stories about them.

2. I'm naturally a very cheerful person. I've always been a clown. In fact, my father is a clown, and I started working with him when I was eight years old. I knew it was just the job for me, and I became a clown doctor because J think it's a great way to cheer up sick, anxious children in hospital. I wear a fancy coat, a yellow shirt, trousers with big stripes and a red rubber nose.

3. Being a clown in a hospital is very tiring both physically and emotionally. I have to learn not to show any-emotions, otherwise it would be useless. Now, I'm working with a very sick little girl from Bosnia who speaks no English, so our only common language is laughter. She's been in and out of hospital for operations so many times and she's always on my mind.

4. At lunchtime, Eddy and I eat in the hospital cafeteria and that's really useful because we meet the nurses and doctors. They tell us about particular kids who they think will benefit from a clown doctor's visit. When we-leave the hospital late in the evening, we usually feel so **worn out** that we can hardly walk to the door. At weekends, we often participate in charity events to raise money for Mercy Children's Hospital. We also bring the children's parents together as part of group therapy, and we even give lessons to kids who cannot express themselves well in English. All in all, being a clown doctor makes the worries of everyday life seem small and I feel so privileged and excited to do this job.

6 What is the text mainly about?

- ☐ The lessons clown doctors give sick children.
- ☐ The tasks of a medical doctor in children's hospital.
- ☐ The daily life of sick children in New York city hospital.
- ☐ *The job of clown doctor and its efforts on sick children.*

7 Read the following from paragraph 4.

When we leave the hospital late in the evening, we usually feel so worn out that we can hardly walk to the door.

What does the underlined word "worn out" most likely mean?

- ☐ *tired*
- ☐ amused
- ☐ surprised
- ☐ disappointed

8 Based on paragraph 3, which of the following would be useless in Lucy's job?

- ☐ working extra hours
- ☐ asking for more money
- ☐ learning new languages
- ☐ *showing her true feelings.*

9.1 Based on the text, decide if the following statements are True (T), False (F) or Not Given (NG).

A. Lucy feels really pleased with her job.	*T*
B. Lucy and he colleague Dr. Eddy get paid monthly.	*NG*
C. Lucy is the only clown in her family.	*F*

9.2 Based on paragraph (1), mention THREE things Lucy and Eddy do to cheer up sick children.

1st thing	*make comical faces*
2nd thing	*tell jokes*
3rd thing	*do magic tricks*

9.3 From paragraph (4), mention THREE activities Lucy and Eddy often do at the weekend.

1st activity	*participate in charity events to raise money for Mercy Children's Hospital*
2nd activity	*bring the children's parents together as part of group therapy*
3rd activity	*give lessons to kids who cannot express themselves well in English*

READING 12

Official Test 2023/ 2024

Directions: Read the following then answer questions 9 to 12.

1. Most sports people are excellent at their sport of choice and manage to stick to that particular sport only. Not Nasser Al-Attiyah! He has shown the world that it's possible to be good at more than one Sport simultaneously and gain success in both car racing and shooting which makes him a unique sportsman. This Qatari sportsman was born on 21 December 1970 and today he is a champion Qatari racer and shooter. This 53-year-old racer has his adrenaline pumping and is gearing up for more victories and wins in the future.

2. Al-Attiyah is well-known on the local and international racing routes, and among the shooting circles. He has won the Dakar Rally five times, has been the champion of the FIA Cross Country Rally four times and the champion of the Middle East Rally 19 times. He has also won the 2019 Silk Way Rally, and most recent the 1st place of FIM Pajas World Cup Qatar 2022. Al-Attiyah is one of the longest serving Olympians in the world, wrote history in 2015 by being the first rally racer to win four championships in one year and as a five times Dakar rally winner. He is the - only sportsman from the Middle East to have won this prestigious rally. In shooting, he won a bronze medal in the London 2012 Olympics.

3. Al-Attiyah has combined with Red Bull and together with his French co-driver and navigator Mathieu Baumel steered towards victory several times. In one of their most recent wins, the 2019 Silk Way Rally, they were seen driving 5,000 kilometers through the threatening lands of Russia, Mongolia and China setting the fastest time on all nine of the timed stages along the way.

4. Al-Attiyah has been granted the nickname of 'Pride of Qatar' and lives up to his name, because he has always made his country proud through his glorious victories, promises to continue making a name all over the world, keeps on his super top-class racing skills and his sharp shooting skills, which lead him to the magnificent success. Along with being a sportsman, he is an enthusiastic supporter of both physical and mental fitness and a believer that concentration, working hard and thinking like a winner are important to succeed in what you do.

5. When Al-Attiyah is not racing to victory in his racing car, he likes to drive around town in a limited-edition Bentley Super sports car. Despite racing and shooting being his first loves, he also enjoys playing tennis and sky diving.

9 What is the text mainly about?

- ☐ the first car rally held in Qatar
- ☐ *a sportsman's life and victories*
- ☐ a French co-driver's achievements
- ☐ the founder of sports and races.

10 Read the following from paragraph 1.

This 53-year-old racer has his adrenaline pumping and is **gearing up** for more victories and wins in the future.

What does "gearing up" in the above sentence mean?

- ☐ hiding
- ☐ sending
- ☐ avoiding
- ☐ *preparing*

11 Based on paragraph 1, what makes Nasser Al-Attiya special?

- ☐ joining Red Bull with his French co-driver
- ☐ *making achievements in more than one sport*
- ☐ having a limited-edition Bentley Super sports car
- ☐ being a supporter for mental and physical fitness

12.A Based on the text, decide if the following statements are True (T), False (F) or Not Given (NG).

A. FIM Pajas World Cup 2022 was held in China.	*F*
B. As a child Nasser Al-Attiya always wanted to be a pilot.	*NG*
C. Al-Attiya and his co-driver drove through dangerous lands in the Silk Way Rally.	*T*

12.B Based on the text, mention THREE rewards won by Nasser Al-Attiya.

1st reward	*won the Dakar Rally five times /has been the champion of the FIA Cross Country Rally four times /the champion of the Middle East Rally 19 times*
2nd reward	*won the 2019 Silk Way Rally/ the 1st place of FIM Pajas World Cup Qatar 2022. the first rally racer to win four championships in one year and as a five times Dakar rally winner*
3rd reward	*In shooting, he won a bronze medal in the London 2012 Olympics.*

12.C Based on paragraph (4), "Pride of Qatar" is a nickname given to Nasser Al-Attiya, mention THREE reasons for this nickname.

1st reason	*he has always made his country proud through his glorious victories*
2nd reason	*promises to continue making a name all over the world*
3rd reason	*keeps on his super top-class racing skills and his sharp shooting skills*

READING 13

Official Retake Test 2023/ 2024

Directions: Read the following then answer questions 9 to 12.

1) There are many inspirational personalities that have set an example for the world to see. These individuals are living proof that with passion and determination; one can do anything. One of the powerful individuals in the world who owns an ideal personality is the Qatar's miracle boy, Ghanim Al-Muftah. Ghanim was born on May 5.2002. He was born without the lower half of the body. The 22-year-old Qatari boy receives significant praise from all over the world because at a young age he became an inspiration for not just kids, but even for adults. Ghanim showed extraordinary strength and willpower, which not only helped him live a normal life, but helped him outshine the majority of children of his age.

2) Ghanim made his disability a reason to succeed and used his weakness to establish a strong personality. A surprising fact about Ghanim is that he is fond of sports and participated in swimming, archery, skateboarding and ice hockey. His mother designed a scuba diving suit to help him enjoy diving without any difficulties. His passion helped him dive 20 meters deep in the sea. His athletic achievements do not stop here, Ghanim climbed Jebel Shams and he has expressed his desire to climb Mount Everest. Sufficient amount of support from family and friends, in combination with strong willpower, can help people surmount the problem of disability. Ghanim's parents did not give up on him. but through their support he came out as an optimistic individual.

3) In fields of business, Ghanim is the youngest businessperson in Qatar. He is successfully running an ice cream shop, "Gharissa Ice Cream." It is a local ice cream shop with six branches spread out in Qatar. He has a vision to introduce his ice cream business to other countries in the world. Ghanim Al-Muftah is also a recipient of the Social Businessperson of the Year Award, because of his business enlargement strategy.

4) In addition to his business achievements and welfare work, he was the brand ambassador of Qatar Financial Center, the goodwill ambassador of Reach Out to Asia – ROTA, he was also named a FIFA WORLD CUP 2022 ambassador and he was chosen by the United Nation as an official speaker.

5) As a student Ghanim is studying political science now and he has a dream to become a diplomat. One of his future plans is to serve as an ambassador for Qatar. The boy's life is a lesson for the entire world, and it teaches the importance of being committed and strong.

9 What is the text MAINLY about?

- ☐ the problem facing a Qatari miracle boy
- ☐ the effects of disability on person's work.
- ☐ *the life and achievements of a disabled person*
- ☐ the role of family in a child's education and success

10 Read the following from paragraph 2.

Sufficient amount of support from family and friends, in combination with strong willpower, can help people **surmount** the problem of disability.

What does the word "surmount" in the above sentence mean?

- ☐ find
- ☐ explain
- ☐ overhear
- ☐ *overcome*

11 Based on paragraph (1), which of the following helped Ghanim perform better than other children of his age?

- ☐ his early participation in sport
- ☐ *his strength and determination*
- ☐ his dream to be an ambassador
- ☐ his parents and friend's support

12 A- Based on the text, decide if the following statements are True (T), False (F) or Not Given (NG).

A. Ghanim has climbed Mount Everest before.	*F*
B. Gharissa Ice Cream has many branches in Qatar.	*T*
C. Ghanim is studying at a university in Germany.	*NG*

12 B- Based on the text, mention THREE sports that Ghanim Al-Muftah could participate in.

1st Sport	*Swimming*
2nd Sport	*Archery*
3rd Sport	*Skateboarding /ice hockey*

12 C- Based on paragraph (4), mention THREE roles Ghanim has played locally and internationally.

1st role	*Brand ambassador of Qatar Financial Center*
2nd role	*Goodwill ambassador of Reach Out to Asia – ROTA*
3rd role	*FIFA World Cup 2022 ambassador / UN official speaker*

READING 14

Official Test 2024/ 2025

Directions: Read the following then answer questions 9 to 12.

Text A

Those who don't have the time to travel for a few weeks and more can look into weekend travel. This can be anything from a short road trip to a full 2-day city break. Weekend gateway travel is ideal for those who want multiple travel holidays throughout the year.

Most of these weekend holidays are limited by the space you can cover travelling. You can even fly to your destination, but the flight should typically be short. One- or two-hour flights are ideal when you're limited on time so that a few free hours remain to visit remarkable places and to enjoy your destination longer.

This type of travel is exceptional because of many reasons. First, it's more suitable for busy lifestyle. Second, it's not as costly as full travel that lasts longer and that makes it **affordable** as you only need to plan for two days of accommodations, a few meals, and entertainment. Finally, it's perfect for individuals and small groups.

Text B

If you fly somewhere on behalf of your company, you are one of the millions of people involved in business travel each year worldwide. The term business travel refers to travelling for work purposes. This type of travel can last from one day up to a few weeks, depending on what work you need to attend and achieve.

Attending a conference, a meeting or a trade show is a type of business travel. Many professionals on a business trip are typically staying for multiple days so they have the time to work deeply on one or multiple projects.

Business travel is seen both inside the country and abroad. Almost all business travel costs and expenses are covered by the employer. This involves flight tickets, transportations, meals, and accommodation.

Business travel expenses can be high and in most cases, there's no flexibility for things such as travel dates and the nearness of the accommodation. At the same time, the reward is which can earn the employer more in the future.

Text C

Wellness travel has been an important part of tourism since ancient times. It mainly attracts tourists who want to recover their health. Wellness travel helps to get rid of mental and physical stress. Tourists recover from health issues through physical, spiritual, or psychological activities.

Plenty of destinations worldwide are popular for this type of travel, such as Sha Wellness Clinic, Caribbean Wellness Cruise, California Weight Loss and Detox Retreats and China Hot Spring Resorts.

9 What are the Three texts MAINLY about?

- ☐ travel warnings and risks
- ☐ travel expenses and costs
- ☐ *types of travel and activities*
- ☐ types of travel transport and tickets

10 Read the following from Text A.

It's not as costly as full travel that lasts longer and that makes it **affordable** as you only need to plan for..

What does the word "affordable" in the above sentence mean?

- ☐ indirect
- ☐ unavailable
- ☐ *inexpensive*
- ☐ unchangeable

11 Based on Text C, why is wellness travel called health recover tourism?

- ☐ It makes financial and medical profits.
- ☐ Tourists can see famous healthcare sites during this travel.
- ☐ It provides countries around the world with medical materials.
- ☐ *Tourists can receive mental and physical treatment through this travel.*

12. A- Based on texts A, B and C, decide if the following statements are True (T), False (F) or Not Given (NG).

A. Weekend holidays are specifically designed for sports activities.	*NG*
B. Business travellers can choose the dates of the flight and hotels freely.	*F*
C. Wellness travel is considered one of the ancient travelling types.	*T*

12 B- Based on text A, what makes the weekend travel type an exception?

Reason 1	*Suitable for busy lifestyles*
Reason 2	*Not as costly as full travel*
Reason 3	*Perfect for individuals and small groups*

12 C- Based on Text B, what business travel expenses is the employer responsible for?

Expense 1	*Flight tickets*
Expense 2	*Transportations*
Expense 3	*Meals and accommodation*

READING 15

Official Test 2025/ 2026

Directions: Read the following then answer questions 9 to 12.

1 We, Top Travels, play an important role in tourism industry by acting as an intermediary between travellers and various service providers such as airlines, hotels, tour operators, and transport companies. Our agency's main objective is to simplify and improve travel experience for both leisure and business clients. In an increasingly busy world, where time is precious and travel dreams often get postponed, Top Travels steps in as a trusted planner of smooth travel experiences.

2 Grown in no time into one of the most respected names in global tourism, Top Travels operates in over 32 countries across Europe, Asia, Africa, and the Americas. In addition to trip planning, Top Travels offers expert consultation on different matters like travel insurance, health requirements, visa procedures, currency exchange, and safety tips.

3 Perhaps the most visible specialization of Top Travels is managing travel bookings. This includes the reservation of:
Flights: We book **domestic** and international flights, often with discounts or flexible ticket options. Accommodation: We reserve suitable hotels, resorts, and hostels. Transportation: We arrange local and international transport including car rentals, airport transfers, buses, and rail services. Tour packages: We sell both pre-designed and customized tour packages which include sightseeing, meals, and local guides.

4 Business travel is another specialized area of Top Travels work. Services we offer to business travellers include:

- Booking flights, hotels, and conference venues
- Managing itineraries for multiple travellers
- Arranging chauffeur or airport pickup services
- Handling emergency changes or last-minute bookings

5 In order to maintain safe trips, Top Travels goes beyond bookings. We provide 18-hour daily customer support for emergencies that travellers might face like missed flights, health issues abroad, natural disasters, or political unrest. We rebook itineraries. provide alternative accommodation and offer evacuation assistance when needed.

9 What is the text MAINLY about?

- ☐ an agency that handles travel emergencies
- ☐ an agency that operates international hotels
- ☐ an agency that manages business conferences
- ☐ *an agency that plans comfortable travel experiences*

10 Read the following from paragraph 3.

We book ***domestic*** and international flights, often with discounts or flexible ticket options.

What does the word "domestic" in the above sentence mean?

- ☐ *local*
- ☐ costly
- ☐ typical
- ☐ remote

11 Which of the following is NOT included in Top Travels' services?

- ☐ *organizing local festivals*
- ☐ booking international flights
- ☐ providing meals and tour guides
- ☐ arranging car rentals and airport transfers.

12. A- Read the text again and decide if the following statements are True (T), False (F) or Not Given (NG).

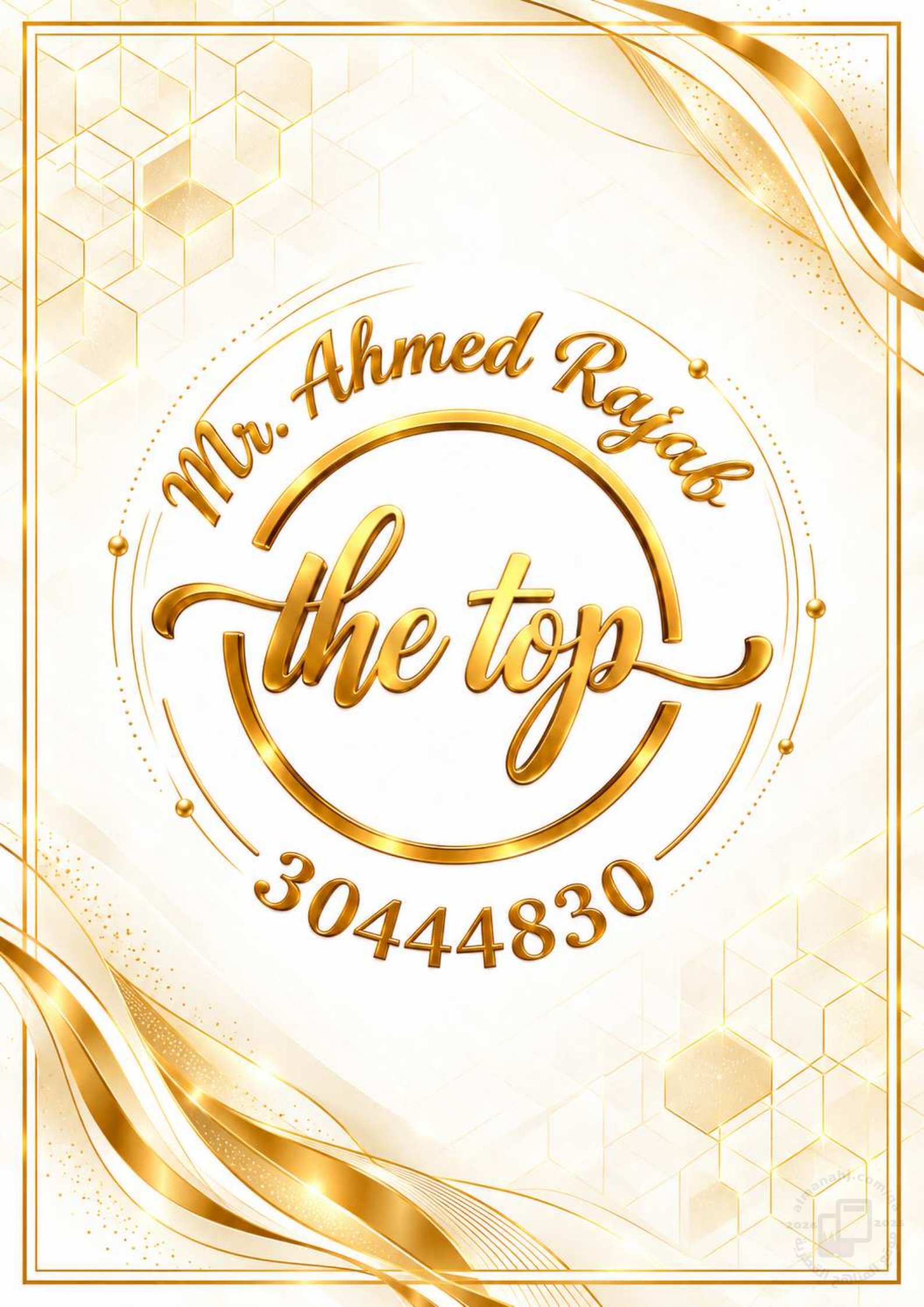
1. Top Travels allows business travellers to request airport pickup services.	*T*
2. Top Travels offers customer support for emergencies 24 hours a day.	*F*
3. Top Travels' head office is based in London.	*NG*

12 B- From paragraph (2), what matters does Top Travels offer expert consultation on? Mention THREE matters.

Matter 1	*Travel insurance*
Matter 2	*Health requirements / currency exchange*
Matter 3	*Visa procedures / safety tips*

12 C- From paragraph (5), give THREE examples of emergencies that might face travellers.

Example 1	*missed flights*
Example 2	*health issues abroad*
Example 3	*natural disasters / political unrest*


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