

## تم تحميل هذا الملف من موقع المناهج القطرية



## نموذج اختبار منتصف الفصل غير مجاب

موقع المناهج ← المناهج القطرية ← المستوى الحادي عشر ← لغة انجليزية ← الفصل الثاني ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-02-26 02:12:42

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب المستوى الحادي عشر



صفحة المناهج  
القطرية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب المستوى الحادي عشر والمادة لغة انجليزية في الفصل الثاني

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Name:.....

Class:.....

**English Department**  
**Grade 11**  
**2<sup>nd</sup> semester Mid Term Enrichment**  
**Academic year 2024-2025**

2025

2024

## Reading / Part 1: Comprehension

Read the passage and answer (2) selected response questions and (2) constructed response ones.

- 1) Today, some types of animals are endangered species. This means there are very few animals of that kind left on Earth. The animals could face extinction. Extinction is when all the animals of that kind die. When a type of animal is extinct, it is gone forever.
- 2) One problem for animals is that their habitat is sometimes destroyed by humans. As human populations increase, more and more spaces are needed for people. Building areas for people to live pushed animals out of their natural homes. Forest and swamp habitats are the most threatened. Trees are cut down to make room for homes and businesses. Swamps are filled in so that neighborhoods can expand. The habitat is destroyed. The animals have nowhere else to go. Without habitat, the number of animals begins to go down.
- 3) Humans must prevent the extinction of animals due to the loss of their habitat. We have to become more aware of animal populations when considering building and expansion projects. Other options may not be as **convenient**, but the survival of the
- 4) animals need to be taken into consideration. Better planning and an awareness of how human actions affect animals can make a difference. It is still possible to maintain a diverse animal population for future generations to enjoy.
- 5) Another major cause of endangerment of animals is overhunting by humans. The practice of shooting animals as a sport can quickly bring the animals to extinction. This is a worldwide problem. The governments of countries around the world must unite to agree on laws regarding animals. Some animals may have large enough populations so hunting will not endanger them. Others must be protected.
- 6) There is still hope for animals who are already on the endangered species list. Some organizations are working hard to recreate habitats for them. Breeding programs are helping animal populations increase. We all have to be aware and think before we act. The things we do can affect us more than just ourselves.

### 1. What is the purpose of the text?

- A. to show how animals behave
- B. to give information about different kinds of animals
- C. to explain the extinction problem and how to solve it
- D. to help understand the relationship between animals and humans

2. Which of the following is closest in meaning to the word “convenient” in paragraph 3?

- A. suitable
- B. desirable
- C. advanced
- D. important

3. According to the text, what can be done to help endangered animals from being extinct ? Mention 2.

Answer 1:	
Answer 2:	

4. What is the Writer’s Attitude (Point of view) towards endangered animals? Provide evidence from the text.

Attitude:	
Evidence:	

5. Read and then write True, False OR Not Mentioned to the following statements.

<p>A. We have to become more aware of animal populations when considering building and expansion projects.</p>	<p>.....</p>
<p>B. Extinction is when all the animals of that kind live.</p>	<p>.....</p>

Reading / Part 2: Vocabulary SB 84-90-106

IDIOMS

1. **break a/the habit:** to stop or give up doing something you usually did
2. **break a/the record:** to beat a previous record
3. **break sb's heart:** to make someone feel very sad
4. **break the ice:** to make people feel relaxed by saying or doing something, especially at the beginning of a discussion, meeting, lesson, etc.
5. **break the law:** to do something illegal
6. **break the news:** to make something, usually unpleasant, known to someone
7. **break the rules:** to refuse to obey common standards of behaviour
8. **break the silence:** to say something or make a noise after a period of quiet

**SB 84 Idioms**

6. Read the following.

Here is the chef who broke the ..... for making the biggest burger in the world.

Which of the following BEST fits the above gap?

- A. broke the rule
- B. broke the law
- C. broke the habit
- D. broke the record

## 7. Read the following.

The school principle punished the students who broke the ..... and cheated.

### Which of the following BEST fits the above gap?

- A. broke the rule
- B. broke the law
- C. broke the habit
- D. broke the record

## 8. Read the following.

The man broke the ..... by entering the store and stealing money.

### Which of the following BEST fits the above gap?

- A. broke the rule
- B. broke the law
- C. broke the habit
- D. broke the record

## Vocabulary

### Idioms with *touch*

be in touch    be touched by    lose one's touch  
lose touch    put the finishing touches    touch a sore spot

### Prepositional phrases with *in*

in comparison to    in connection with    in contact with  
in favour of    in honour of    in need of

## SB 106 Idioms + prepositional phrases

## 9. Read the following.

I'm almost finished with my painting. All I have to do is to put the .....

### Which of the following BEST fits the above gap?

- A. touch by
- B. lost touch
- C. finishing touches
- D. touch a sore spot

### 10. Read the following.

Tom accidentally ..... when he mentioned Henry's death.

### Which of the following BEST fits the above gap?

- A. lost touch
- B. touched by
- C. finishing touches
- D. touched a sore spot

### 11. Read the following.

I am redecorating my bedroom. I am putting the ----- before showing it to my friends.

### Which of the following BEST fits the above gap?

- A. touch by
- B. lost touch
- C. finishing touches
- D. touch a sore spot

### 12. Read the following.

The students are throwing a party in ----- of their teacher's retirement.

### Which of the following BEST fits the above gap?

- A. favor
- B. honour
- C. contact
- D. connection

**aggressive** = angry and violent

**ambitious** = wanting to achieve success in sth/life

**conscientious** = making an effort to do things carefully and correctly

**greedy** = never being satisfied with what one has; always wanting more

**selfish** = caring only about one's own interests

**snobbish** = looking down on others, believing oneself to be better than them

**stubborn** = not willing to change

**tolerant** = able to accept other people's views or behaviour

**irritable** = becoming angry or annoyed easily

**generous** = willing to give money, time, help, etc. to others



**SB : 84 adjectives + 90**

**Vocabulary 7b**

**13.Fill in the blanks with the correct word from the table. There is one extra word.**

**Selfish \ Snobbish \ aggressive \ ambitious \ wedding \ inheritance**

- A. When I asked why he was late, he got really .....and started shouting.
- B. Ahmad is a(n) .....young man who wants to become a millionaire before he turns 20.
- C. I wish my dad would spend less time at his work and more time with us. Am I being .....?
- D. My father is a ..... person loves to give for the unfortunate and poor.
- E. I am looking for the right dress so I can attend the ..... of my cousin.
- F. She received a big land as an ..... from her great grandfather.

**Grammar Practice/ Module 6a page 85- GR page 166**

**Relative Clauses**

Relative clauses are introduced with either a relative pronoun or a relative adverb.

Relative Pronoun



Example: My sister **who lives in Australia** has three children.

Relative Clause

<i>Relative pronouns</i>	<i>Function</i>
<b>who</b>	refers to people (Subject/ Object)
<b>whom</b>	refers to people (Object)
<b>when</b>	refers to time
<b>where</b>	refers to place
<b>which</b>	refers to things or ideas
<b>whose</b>	refers to possession

**14. Read the following:**

It was spring \_\_\_\_\_ we visited Emily in New York.

**Which of the following BEST FITS the above gap?**

- A. who
- B. when
- C. which
- D. where

**15. Read the following:**

The shop \_\_\_\_\_ I used to work in has closed for good.

**Which of the following BEST FITS the above gap?**

- A. who
- B. when
- C. which
- D. where

**16. Read the following.**

Is that the guy \_\_\_\_\_ wife's a lawyer?

**Which of the following BEST FITS the above gap?**

- A. who
- B. when
- C. whose
- D. where

### 17. Read the following:

My brother got a job at a Chinese restaurant, \_\_\_\_\_ was something I didn't expect.

Which of the following BEST FITS the above gap?

- A. who
- B. when
- C. which
- D. where

The passive 7a S.B P 101/ W.B P 86+87 - GRAMMAR REFERENCE 166

**Passive Voice:** subject + verb + object + past participle

**a. Present Simple**  
am/is/are + past participle

**b. Present Progressive**  
am/is/are + being + past participle

**c. Past Simple**  
was/were + past participle

**d. Past Progressive**  
was/were + being + past participle

**e. Present Perfect Simple**  
have/has + been + past participle

**f. Past Perfect Simple**  
had + been + past participle

**g. Future will**  
will + be + past participle

**h. Modal Verbs**  
can/must/may/should/could, etc. + be + past participle

### 18. Complete the sentences with the correct passive form of the verbs in brackets.

Re-write the following sentences in the correct passive voice.

1. I am watching the new movies with my friends.

The new movie.....

2. The girl had accidentally cracked the glass.

the window .....

3. I will clean the house before my parents get back.

The house .....



4. The ball had broken the neighbor's fence.

The neighbor's fence .....

**19. REWRITE the following sentence using the given words.**

People say that children are afraid of ghosts.

It is .....

**20. REWRITE the following sentence using the given words.**

1 Everyone knows that Mr. Campbell is a great teacher.

It is .....

**Section 5: Writing- Interpreting a pie chart SB p. 108-109/ WB p.91-92**

**Plan**

A description of a pie chart

**PARAGRAPH ONE: INTRODUCTION**

Refer to the information in the rubric and say what the pie chart is about.

**PARAGRAPH TWO/THREE: MAIN BODY**

Assess the information presented in the pie chart in one or two paragraphs, comparing/contrasting data and drawing conclusions.

When writing a description of a pie chart, do the following:

- look at the chart and make notes of the key information shown.
- state what the chart is about / what question it is answering.
- use the Present Simple when summarising the information in the pie chart and the Present Progressive when talking about trends.
- give details about any parts of the chart that stand out (e.g. the biggest/smallest sections). Choose

**TIP**

**Useful expressions**

**Introduction:**

The pie chart is about... / The pie chart shows/illustrates/represents/depicts the results of.../ The pie chart gives/provides/presents data/information on...

**Main Body**

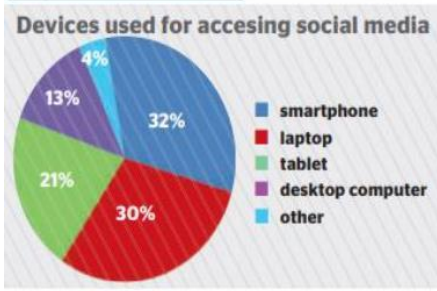
The majority of ..... / A (significant/large/considerable) number .... a (large /high /small/low) percentage of .....

The most/ least popular ..... is more/ less popular than... /equally popular..., In comparison/ In contrast

**Conclusion**

Overall / In conclusion / To summarise / It can be concluded that... It seems/ appears (likely) that... / It is clear/evident that... / It can be seen from the pie chart that... / As is shown/depicted/illustrated by the pie chart...

**SB p. 109 Ex. G**



Your class has done a survey to see which devices students in the school prefer to use when accessing social media. The results are shown in the pie chart below. Describe the information by selecting and reporting the main features of the chart and make comparisons where relevant.

**A Writing Sample**

The pie chart shows the results of a survey about which devices students in the school prefer to use when accessing social media. It shows the percentages for four different devices, and there is also a category for other devices which are not specified.

The chart shows that the majority of students use either a laptop or a smartphone to access social media, and that these two devices are almost equally popular, with figures of 30 and 32 per cent respectively. In contrast, the least popular device is the desktop computer, which only 13% of students reported using for social media.

Overall, the chart shows that the smartphone is the most popular device – although only by a very small percentage. This is likely because smartphones are convenient to carry around, and students usually have them with them at all times. This allows them to access social media while they are going about their day or travelling. Laptops are also extremely popular, again because many students likely carry a laptop around with them for their schoolwork.

### WRITING A PROCEDURE

**Purpose**

- To explain how to do something
- To explain how to get somewhere
- When a set of rules need to be understood

**When to use a Procedural Text**

- Writing instructions for a game or a process
- Writing a Recipe for a Meal
- Recording a Scientific Investigation
- Creating Rules for something
- Giving a set of directions

**Remember**

- Keep your instructions short, simple and to the point
- Procedural texts are always written in **Present Tense**
- Procedures are presented from the **Second or Third Person Perspective**

Enhance a Procedural Text by including simple pictures or diagrams.

### PARTS OF A PROCEDURAL TEXT

**Title**

What is the goal or outcome of the activity?  
Eg. How to Make a Banana & Fudge Sundae

**Materials or Ingredients**

What will we need to complete this activity? Be Specific, especially if you are writing a recipe. Use points or numbers. Include any special utensils or tools

**Series of Steps**

In order, list what needs to happen to complete your goal. In a recipe we refer to the steps as a **Method**. Start each instruction with an **Action Verb** such as shake or mix.

**Conclusion**

The conclusion is a short statement that may offer some specific tips or advice to make the task easier or more effective. It might even include safety warnings.

For examples and detailed instructions on how to write Procedures and a range of other text types please visit [www.edgalaxy.com/writing](http://www.edgalaxy.com/writing)

Write a procedural text on the following topic

• How to create a social media account

**1. Choose your social media site. Go to the web page of the social media site of your choice. You will see two options: 'Log in' and 'Create new account'. Click on 'Create new account'.**

**2. Create your account. You will be asked to provide your name, date of birth and email address. Then you will need to create a password. Make sure you remember this because you will need it to sign into the account later. Once you have done this, click on 'Sign up'.**

**3. Confirm your email address. Open your email inbox. You will receive an email asking you to confirm your email address. Click on the link in the email. It will take you back to the social media site. Use your email address and password to sign in.**

**4. Set up your profile. You will be asked to add different information about yourself to your profile. Answer the questions and start using your account.**