أوراق عمل إثرائية متتصف الفصل غير مجابة من مدرسة عمر بن الخطاب





تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← المستوى الحادي عشر ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 21-10-2025 12:55

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: مدرسة عمر بن الخطاب

التواصل الاجتماعي بحسب المستوى الحادي عشر











صفحة المناهج القطرية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب المستوى الحادي عشر والمادة لغة انجليزية في الفصل الأول	
كتيب مراجعة شاملة لاختبار منتصف الفصل من مدرسة ابن تيمية	1
نموذج إجابة تدريبات شاملة لاختبار منتصف الفصل من مدرسة مسيعيد	2
أوراق عمل إثرائية لاختبار منتصف الفصل غير مجابة	3
مراجعة شاملة لاختبار منتصف الفصل غير مجابة	4
نموذج اختبار ومراجعة لاختبار منتصف الفصل	5



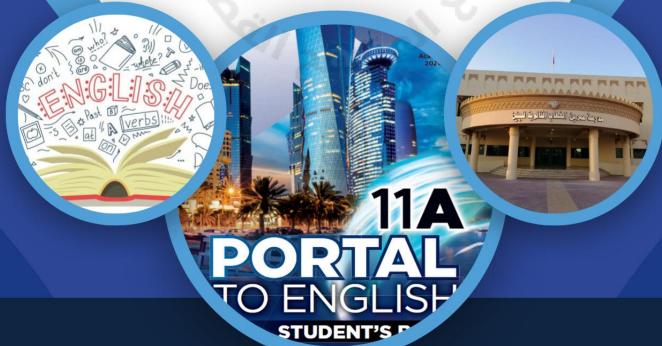
2025-2026

GRADE 11

OMAR IBN ALKHATTAB SECONDARY SCHOOL

هذه الأوراق لا تغني عن الكتاب المدرسي

Mid of 1st Term Enrichment Material





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Mid of 1st term Enrichment material

Name:	Class:

Units 1-2 – Vocabulary

word	meaning	word	meaning
employees	الموظفين	amount	كمية من
salary	راتب شهري	full time	دوام کامل
wage	اجرة يومية-اسبوعية	permanent	دائم
unemployed	عاطل	temporary	مؤقت
on benefits	على الدعم – الإعانة	criticize	ينتقد
trainee	متدرب	blame for	يلوم
intern	متدرب (طالب)	accuse of	يتهم
out of work	بلا عمل	share	يشارك
get fired	يفصل من العمل	distribute	يوزع
line of work	مجال العمل	prize	جائز ة
job cuts	تقليل الوظائف	medal	ميدالية
experience	خبرة	race	سباق
hold a meeting	يعقد اجتماع	competition	مسابقة
ethical	أخلاقي	leisure	وقت الفراغ
client	عميل	occupation	مهنة
occasionally	من حين لأخر	pastime	هواية
negotiate	يتفاوض	fan	معجب
financial	مالي	spectator	مشجع
reward	مكافأة	audience	جمهور
company	شركة صغيرة	non-smoking	لغير المدخنين
corporation	شركة كبيرة	non-refundable	غير قابل للاسترجاع
business	مشروع تجاري	non-stop	بلا توقف
split	ينقسم	unexpected	غير متوقع
divide	يقسم	indecisive	متردد
personnel	مجموع الموظفين	unfair	ظالم
staff	طاقم عمل	informal	غير رسمي
sum	مبلغ من المال	inexperienced	بلا خبرة

Task1:

Choose the words that best complete the sentences.

1. Andrew is a waiter an	d meets many people in l	nis	of work.	
line	end	circle	career	
2 He	a lot of experience	during his apprenticeship		
won	earned	made	gained	
3. I was successful in	a bet	tter salary with my boss.		
combining	negotiating	contacting	requiring	
4. He received a	reward for his great	role in the company.		
corporation	financial	client	material	
5. He works for a large	American	u.co.		
corporation	promotion	demanding	business	
6. Twenty people were	fired from my office beca	use of	cuts.	
career	job	work	occupation	
7. All will receive a pay rise this year.				
staff	skill	quality	permanent	
8. I can't believe you are	e····· me of sor	nething I didn't do.		
criticizing	blaming	accusing	considering	
9. My sister won first	····. in the poetry contes	t.		
prize	medal	treasure	reward	
10. Please ······	10. Please your lunch with me. I forgot to bring mine			
do	give	share	distribute	
11. I am a big of Mohammed Salah.				
fan	audience	occupation	pastime	
12. This is such a difficu	lt board······.			
game	leisure	race	competition	

Task2:

Complete with the correct form of win, earn, gain.

win	earn	gain
1. Larry wants to	some experience, s	so he's doing volunteer work at the hospital.
2. I don't like playing tennis	with Fred. He	every match we play!
3. He's such a good cook tha	t since I met him, I have	a lot of weight!
4. I've just started a part-tim	e job, so I can	some money while I'm a student.
5. A: How does Pete	his living?	
B: He's an electrician.		
6. My brother has	the 100m rac	e again.
7. We'll	more speed when we cy	cle down the hill.
8. Working as a web designed	r means I can	a(n) salary from home.

Units 1-2 Grammar

Task1:

Choose the correct word:

1. Trees	us oxygen.				
give	gives	gave	are giving		
2. Ammar usually ······ work at six.					
finish	finishes	finishing	is finishing		
3. I ······	····· reading crime novels	in my spare time.			
love	loves	loving	am loving		
4. Celina and Mary ······	····· to a con	ference in Lyon next we	ek.		
go	goes	going	are going		
5. listen! the telephone ·		20			
ring	rings	ringing	is ringing		
6. I ·····the de	I ······the dessert yet.				
don't prepare	didn't prepare	haven't prepared	haven't been prepared		
7. Have you ever ·······	······. (see) my friend Or	mar?			
see	saw	seeing	seen		
8. Ali is	···· at football than Hamad	olio)			
good	better	best	more		
9. The more you exercise	se, the y	ou become.			
fit	fitter	fittest	fitting		
10. This is the interesting book I have ever read.					
less	more	most	good		
11. Prices	higher and higher be	ecause of the economic of	crisis.		
goes	went	has gone	are going		

12. The new house maid	the food before serving it, look at her!				
taste	tastes	is tasting	was tasting		
13.IE	nglish this weekend as I r	need to pass the exam.			
study	studied	am studying	have studied		
14. Ahmed	_ a doctor tomorrow, he'	s been suffering from a s	evere headache		
see	sees	is seeing	was seeing		
15. Ali g	oing out rather than stay	ing at home.			
prefer	prefers	is preferring	has been preferring		
16. Mona's hair	16. Mona's hair smooth and is completely free of tangles.				
feel	feels	is feeling	was feeling		
17. Look at that caring mother! She her daughter's hair to calm her down.					
feel	feels	is feeling	was feeling		
18. More and	companies are grow	ing bigger.			
less	little	few	more		
19. Driving a truck is	than dri	iving a bus.			
difficult	more difficult	most difficult	difficulty		
20. This motorbike is as	as Ahma	ad's.			
fast	faster	fastest	faster than		

Task2:

Correct the verbs between brackets.

1.	John and his wife _	(live) in Singapore.	
2.	He always	(tell) us funny stories.	
3.	Look! Jane	(sing) again. She often	_(sing) this song.
4.	My father	(have) a lot of work to do every weekend.	
5.	The girls	(not / talk) now. All of them	(watch) a film.
6.	She	(write) a letter to her pen friend at the mon	nent.
7.	you	(like) watching TV?	
8.	This writer	(write) five books so far.	
9.	Ι	(be) to an art festival before.	
10	. The students	(do) three short tests so far.	
11	. Al Gharrafa	(win) two champio	onships so far.
12	.My friend	(just / buy) a new ca	ar.
13	. She	(not/do) her home	work yet.
14	. Currently, we	(think) about moving to a	a new flat.
15	. I	(have) a cup of tea with my friends	now.

Task3:

Correct the adjectives between brackets.

1. This book is	(interesting) I thought it would be.
2. That was	(hard) exam that I have ever taken.
3. Your mother makes the	(delicious) chocolate cake I've ever tasted.
4. This exercise is	(easy) than the previous exercise.
5. Yesterday is	(hot) day of the year.
6. This is	_(old) castle in Britain.
7. Friends are	(important) than money.
8. This T-shirt is	(bad) than that T-shirs.
9. My car is	(modern) than yours.
10. Messi is	(good) playmaker I have ever seen.
11. I am sure this computer isn't as	(fast) as the new one.
12.Planes aretransportation.	(comfortable) than any other means of

Reading Comprehension

Directions:

In this section, you will read a passage and answer (2) selected response questions and (2) constructed response ones. Be sure to put your answer in the space provided.

Could slacklining be your new hobby?

- 1 Last year, my school introduced some new sports. We already had good cricket and athletics teams, but the teachers wanted to offer us some new activities, one of which was slacklining. This involves balancing on a narrow piece of strong material that is tied above the ground between two trees or posts the aim is to walk along it without falling off. I started learning a few months ago. I love the challenge of learning a new skill and I'm now a regular slackliner!
- 2 Slacklining was developed in the 1980s by two climbers in the USA. They wanted something interesting to do when they couldn't go climbing, and slacklining seemed perfect as they could practise in their local park. It often involves being outside in nature, which is a big part of its attraction for me.'
- My first slacklining lesson wasn't easy. I spent the first ten minutes just trying to step up onto the line my legs couldn't stop shaking and my head was telling me it was impossible. When you're trying slacklining for the first time, you need to position the line near the ground, as you'll probably keep falling off. Fortunately, for our first lesson our teacher gave us a useful tip, which was to make the line as tight as possible. After twenty minutes of practising, I finally managed to step onto it! Suddenly, I realised I'd been concentrating so hard that I'd forgotten about anything else. Now, I find that slacklining is a great way to reduce stress, which is something I really value.
- Jennifer After a couple of lessons, I was quite good at standing up on the line and was ready to try walking along it. Again, there was a lot of falling off, but fortunately, we'd remembered to place the slackline above flat ground. Doing that is something to bear in mind so that you don't hurt yourself if you fall off. My friend was learning with me and she couldn't stop laughing! Even though it can be an individual sport, I'm not that keen on doing it on my own. For me, it's all about having fun with other people. We later found out that while you're still learning it's also beneficial to add a 'helpline' a rope that's tied above head height to hold onto for balance.
- Winter As you get better, there are all sorts of ways you can develop your slacklining skills. Although most people should put up a short slackline for their initial attempts, there are many options available to experienced slackliners. Longer slacklines can be 30 metres in length, so they move a lot and are hard to balance on. Waterlines, as the name suggests, are positioned above water using these is particularly difficult if the water is moving as this confuses the eye. And highlines are ones that can be set up at great heights, so they require complete balance and concentration.
- I haven't tried any of these more advanced options yet, but I'm getting better and better. One thing I hadn't expected is that my muscles are getting much stronger. That gives me a real sense of satisfaction, as does the feeling that my overall balance is improving. It takes a lot of practice, but the fact is that anyone can try slacklining. Why not give it a go?

1.	What is the main purpose of slacklining?
	A. to reduce stress
	B. to practise climbing
	C. to have fun with friends
	D. to balance on a narrow piece of materials
2.	What is the recommended way to set up a slackline for beginners?
	A. Tie the line as low as possible
	B. Tie the line as high as possible
	C. Make the line as tight as possible
	D. Make the line as loose as possible
3.	Read the text again and decide if the statements below are True, False or Not
	Mentioned. Write (T), (F) or (NM).
	A. Slacklining was developed in the 1980s by two climbers in the USA.
	B. The author prefers to slackline alone rather than with friends.

J	k along the slackline?		
1 st Point:			
2 nd Point:			
According to p	aragraph 6. mention TW	O benefits the author has experi	enced fro
lacklining.	Way.	1).00	
1 st benefit:		0	
2 nd benefit:	.e: IA	.8	
	K6/1/2	العناه	

Writing

Topic A:

You have taken part in a writing competition with the title.

"My dream of becoming a doctor".

Write an article describing the job.

You should include:

- > what it involves
- > requirements and qualifications needed for the job.
- > personal qualities and skills you have

OR

Topic B:

You are on the organizing committee for activities at your school. Think of an afterschool club you would like to attend. Create an announcement for this club.

Make sure to mention the following:

- > what activities are involved
- what equipment is needed (if any)
- > when and where it takes place

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