

جدول مواصفات الاختبارات الداخلية



تم تحميل هذا الملف من موقع المناهج القطرية

موقع المناهج ← المناهج القطرية ← الصف الحادي عشر ← لغة انجليزية ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 21:15:50 2026-09-29

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الحادي عشر



صفحة المناهج
القطرية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الحادي عشر والمادة لغة انجليزية في

جدول مواصفات الاختبارات الداخلية

1

Internal Tests Specifications

Academic year 2026-2027

Subject: English Stage: Secondary

Semester: 1

Mid-Term Test

Grade: 10

Strands		No. of items	Standards	Item Type	Content /Text Type /writing prompts	DOK Level	Points		Total
Listening	(1 audio)	4	L1.1 – L2.1 L3.1	4 (SR) x 1	- Talk/ Conversation - Radio report - Radio interview	1/2	4		30
Speaking	Oral	1	S1.1 – S1.2 S2.3 – S4.1	1 (CR) x 6	- Role play: requesting information - Talking about where they live/ living abroad/ weather/ bad experiences	3	6		
Use of Language	Vocabulary	2	_____	2 (SR) x 1	- Same as in the resources	1/2	2	6	
		1		1 (CR) x 1			1		
	Grammar	2	_____	2 (SR) x 1	- Same as in the resources	2	2		
		1		1 (CR) x 1			1		
Reading	Reading Comprehension	2	R1.1 – R2.1 R2.2 – R4.1	2 (SR) x 1	- Stories - Articles	1/2	2	8	
		1		1 T/F/ NM x 2			2		
		2		2 (CR) x 2			4		
Writing	Writing Prompt	1	W1.1 – W1.2 W2.1 – W2.2 W2.3 – W4.1	1(CR) x 6	- Stories - Informal emails	3	6		
Total number of items:		17							

Grade 11

Strands		No. of items	Standards	Item Type	Content /Text Type /writing prompts	DOK Level	Points		Total
Listening	(1 audio)	4	L1.1 – L2.1 L2.2 – L2.5	4 (SR) x 1	- Interview - Talk/Conversation	1/2	4		30
Speaking	Oral	1	S 1.1 – S 2.3 S2.4	1 (CR) x 6	- Comparing and contrasting jobs and discussing employment - Discussing and making a decision	3	6		
Use of Language	Vocabulary	2	_____	2 (SR) x 1	Same as in the resources	1/2	2	6	
		1		1 (CR) x 1			1		
	Grammar	2	_____	2 (SR) x 1	Same as in the resources	2	2		
		1		1 (CR) x 1			1		
Reading	Reading Comprehension	2	R1.1 – R2.1 R2.2 – R2.3 R4.1	2 (SR) x 1	- Job description - Announcements - Articles	1/2	2	8	
		1		1 T/FL NM x 2			2		
		2		2 (CR) x 2			4		
Writing	Writing Prompt	1	W1.1 – W1.5 W2.1 – W2.2 W2.3	1(CR) x 6	- An article - An announcement	3	6		
Total number of items:		17							

General Notes:

- All content must respect Islamic and Qatari culture and values.
- The number of options per SR item is mandatorily four (three distractors & a key).
- Texts or test items must neither be literally copied from the learning resources nor taken from previous exams.
- Use the provided test template to design the test.
- Abide by the DOK levels as per the “model/answer key document” provided.

Speaking:

- The speaking assessment should take place before the written test.
- The speaking prompts should be in line with the speaking topics listed on the table above.
- Speaking assessment grading should be based on the rubric provided by the Educational Supervision Department.

Listening:

- The listening assessment should include 1 audio recording with a time span of 2-3 minutes, and it is to be played only twice.
- The quality of audio recording must be heeded in terms of pace, accent, sound level, clarity, etc.
- The listening source/hyperlink must be mentioned in the test’s answer key document.
- The order of listening comprehension questions in the test paper must follow the sequence of ideas as per the recording.
- Audio recording must be saved in MP3 / MP4 format.

إدارة التوجيه التربوي قسم اللغة الإنجليزية	جدول مواصفات الاختبارات الداخلية	وزارة التربية والتعليم والتعليم العالي Ministry of Education and Higher Education دولة قطر State of Qatar
---	----------------------------------	---

Use of language:

Part 1: Vocabulary:

- Vocabulary items must test ONLY the new vocabulary introduced in the “vocabulary” sections in modules 1 & 2.
- It is mandatory to provide a context for vocabulary items.
- The CR vocabulary item can either be of a “word formation” or a “gap-filling” type.
- The CR item should be divided into 2 sub-items: each to be scored out of half a mark.

Part 2: Grammar:

- The CR item should be divided into 2 sub-items; each to be scored out of half a mark.

Reading Comprehension:

- The reading section may include 1 reading text or multi reading texts with a total word count of 300-350 for grade 10 and 350-400 for grade 11.
- The reading source/hyperlink must be mentioned in the test’s model/key answer document.
- Include a True/False/Not mentioned item consisting of 2 statements, with each statement to be scored out of one mark.

Writing:

- Students must be given 2 writing prompts, from which they are to choose only one to write on.
- Prompts must not be identical to the ones in the resources, though they must be of the same type and theme.
- Prompts must be of two different types and must be different from the topic in the reading passage. This is to avoid copying.

الصفحة 4 من 4	التصنيف: داخلي	تاريخ الإصدار: 26-05-2024	رقم الإصدار: 1	رمز النموذج : ES-ESE-P15-F1
---------------	----------------	---------------------------	----------------	-----------------------------